

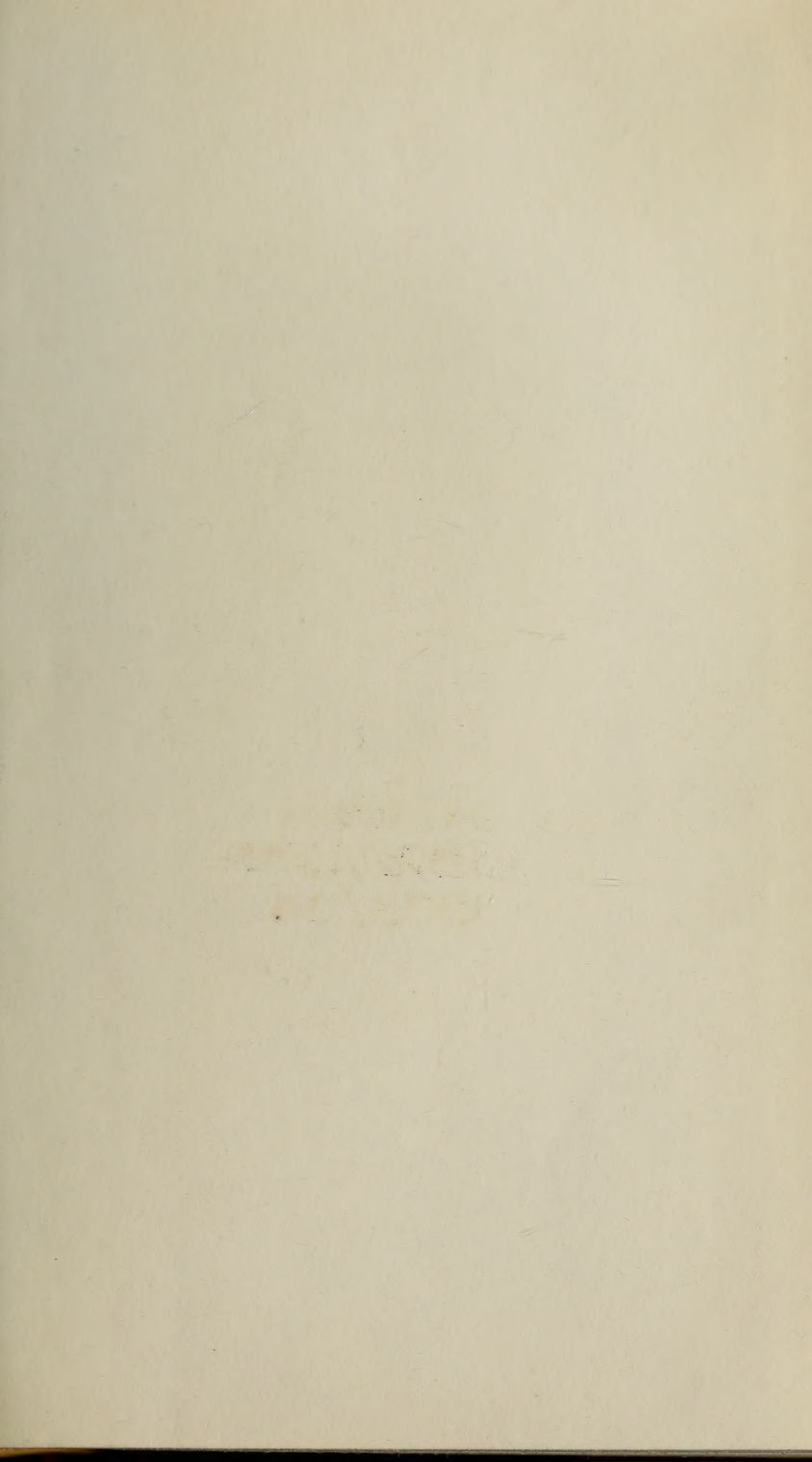
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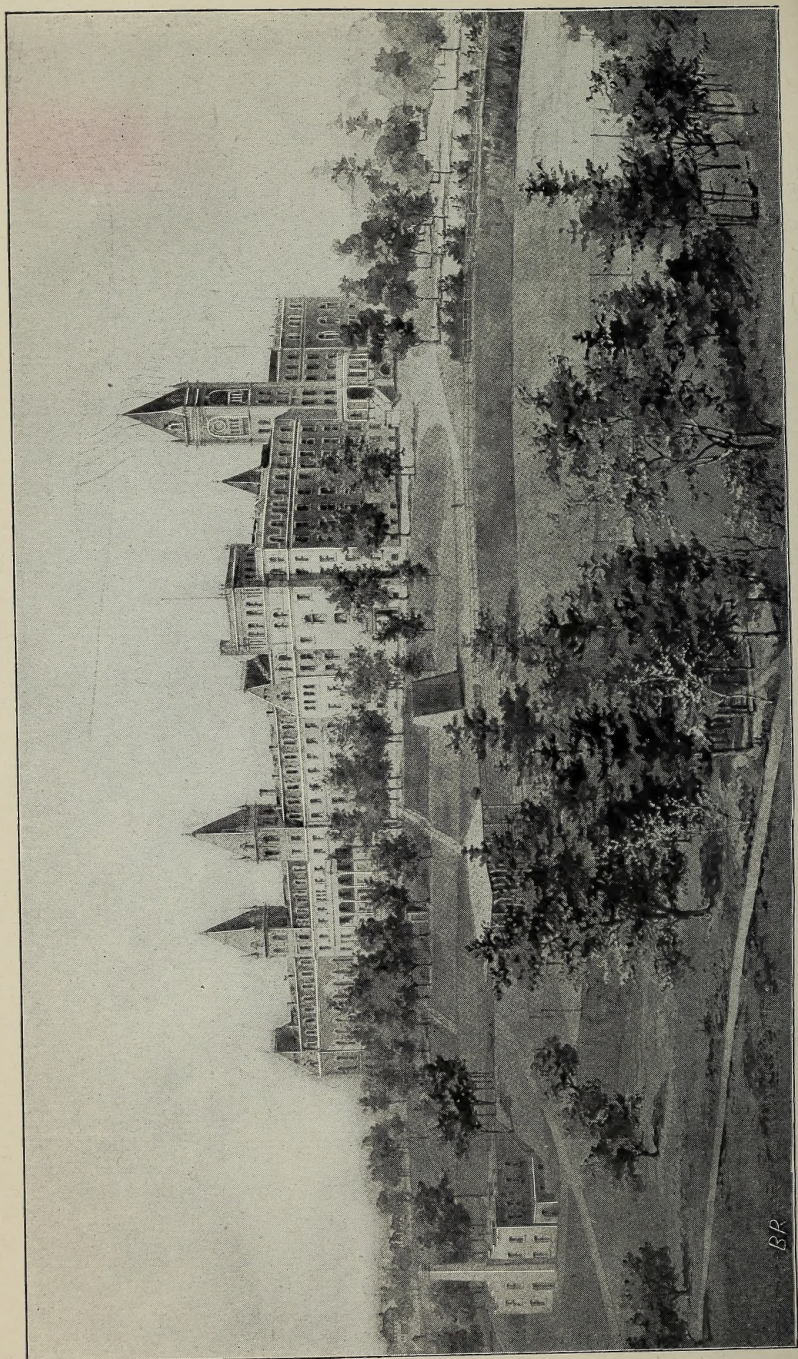
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COLLEGE OF THE HOLY CROSS



1899-1900.



CATALOGUE

OF THE

COLLEGE OF THE HOLY CROSS,

1899-1900.



WORCESTER, MASS.
PRESS OF CHARLES HAMILTON,
311 MAIN STREET.
1900.

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1900.						
July.						
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COLLEGE CALENDAR FOR 1900-1901.

Wednesday, Sept.	5.	Academic year begins.
Thursday, Sept.	6.	Formal opening of schools. At 10 A. M. Veni Creator and Benediction in the Chapel. Reading of class-lists in Fenwick Hall. Schola Brevis.
Saturday, Sept.	8.	Fall order of Holidays begins P. M.
Wednesday, Sept.	12.	At 10:30 A. M., Reading of Rules in Fenwick Hall.
Sunday, Sept.	16.	First meetings of the Sodalities.
Wednesday, Sept.	19.	Weekly catechetical instructions begin.
Monday, Oct.	1.	Weekly Elocution Classes begin.
Wednesday, Oct.	3.	{ First meeting of the B. J. F. Society. First meeting of the Philomathic Society.
Friday, Oct.	5.	Marks for September close.
Saturday, Oct.	6.	Annual Field Day; holiday.
Wednesday, Oct.	10.	Reading of Monthly Marks.
Saturday, Oct.	13.	A. M. Monthly Elocution classes.
Monday, Oct.	22 to Wednesday, Oct. 25 (incl.)	Annual Retreat.
Thursday, Oct.	25.	Holiday (on account of Retreat.)
Thursday, Nov.	1.	Feast of All Saints; holyday.
Friday, Nov.	2.	All Soul's Day; no class, A. M.
Saturday, Nov.	3.	Marks for October close.
Wednesday, Nov.	7.	Reading of Monthly Marks.
Saturday, Nov.	10.	A. M. Monthly Elocution classes.
Sunday, Nov.	18.	Celebration of St. John Berchmans' Day.
Wednesday, Nov.	21.	Last weekly catechetical instruction for 1st term.
Thursday, Nov.	22.	St. Catharine's Day; Philosophers' Holiday.
Thursday, Nov.	29.	Thanksgiving Day; holiday.
Saturday, Dec.	1.	A. M. Monthly Elocution classes.

Tuesday,	Dec. 4.	Winter order of holidays begins P. M.
Friday,	Dec. 7.	Last day for advance matter; marks for November close. Last weekly Elocution class for first term.
Saturday,	Dec. 8.	Feast of the Immaculate Conception; holyday.
Monday,	Dec. 10.	Repetitions begin in the classes.
Tuesday,	Dec. 11.	Reading of Monthly Marks.
Friday,	Dec. 21.	Christmas Recess begins at noon.
Thursday,	Jan. 3.	Christmas Recess ends at 6 P. M. for all except Senior class.
Friday,	Jan. 3-7.	(incl.) Written Examinations.
Saturday,	Jan. 5.	Christmas Recess ends at 8 P. M. for Senior class.
Tuesday,	Jan. 8.	P. M. Repetitions in the classes resumed.
Saturday,	Jan. 19.	Last day of Repetitions in the classes.
Monday,	Jan. 21.	Oral Examinations begin.
Monday,	Jan. 28.	Last Day of Oral Examinations.
Tuesday,	Jan. 29.	A. M. Mathematics Examination.
Wednesday,	Jan. 30.	Mid-term holiday.
Thursday,	Jan. 31.	Second College term begins. Reading of Examination Marks at 9 A. M., followed by Schola Brevis.
Monday,	Feb. 4.	Elocution classes for second College term begin.
Thursday,	Feb. 7.	Reading of Rules in Fenwick Hall.
Thursday,	Feb. 14.	Weekly catechetical instructions for second College term resumed.
Wednesday,	Feb. 20.	Ash Wednesday; no class A. M.
Friday,	Feb. 22.	Washington's birthday; holiday.
Saturday,	Mar. 2.	Marks for February close.
Tuesday,	Mar. 5.	Reading of Monthly Marks.
Saturday,	Mar. 9.	A. M. Monthly Elocution classes.
Sunday,	Mar. 17.	St. Patrick's Day.

Tuesday,	April	2.	Marks for March close.
Wednesday,	April	3.	Easter vacation begins.
Thursday,	April	11.	Easter Recess ends at 6 P. M. for all except Senior class.
Friday,	April	12.	Easter Recess ends at 8 P. M. for Senior class.
Saturday,	April	13.	Spring order of holidays begins.
Wednesday,	May	1.	B. J. F. Debate at 8 P. M.
Saturday,	May	4.	Last day for advance matter. Preliminary contest in Elocution classes. Marks for April close. Elocution classes close.
Monday,	May	6.	Repetitions begin in the classes.
Wednesday,	May	8.	at 10:30 A. M. Reading of Monthly Marks.
Thursday,	May	16.	Ascension of Our Lord; holyday.
Sunday,	May	26.	Pentecost.
Monday,	May	27.	Pentecost Monday; holiday.
Wednesday,	May	29.	Public Elocution contest in Senior Elocution class.
Thursday,	May	30.	Memorial Day; holiday.
Friday,	May	31.	Philomathic Debate at 8 P. M.
Saturday,	June	1.	Last day of Repetitions in classes.
Sunday,	June	2.	A. M. Healy Medal Competition.
Tuesday,	June	4-7.	(incl.) Written Examinations.
Thursday,	June	6.	Examination of Philosophers begins.
Saturday,	June	8.	Oral Examination in principal classes.
Friday and Saturday,	June	14-15.	Examination in Chemistry and French.
Monday,	June	17.	Written Examinations in Mathematics.
Wednesday,	June	19.	Distribution of Prizes for Preparatory Department at 8 P. M. in Fenwick Hall.
Thursday,	June	20.	Commencement Day. Summer Vacation begins.

FACULTY AND OFFICERS.

1899-1900.

REV. JOHN F. LEHY, S. J.,

President.

REV. JEROME DAUGHERTY, S. J.,

Vice-President.

REV. JOHN McQUAID, S. J.,

Chaplain.

REV. JOHN B. MULLALY, S. J.,

Treasurer.

REV. DANIEL A. DOHERTY, S. J.,

Prefect of Studies.

REV. JOSEPH F. HANSELMAN, S. J.,

Prefect of Discipline.

COLLEGIATE DEPARTMENT.

REV. JAMES L. SMITH, S. J.,

Professor of Mental and Moral Philosophy.

REV. ARMAND W. FORSTALL, S. J.,

Professor of Physics, Mechanics, Geology and Astronomy.

MR. VALENTINE H. ROCHFORD, S. J.,

Professor of General and Analytical Chemistry.

REV. JAMES V. KELLEY, S. J.,

Professor of Latin, Greek and English in the Junior Class.

MR. THOMAS A. BECKER, S. J.,

MR. FRANCIS P. DONNELLY, S. J.,

Professors of Latin, Greek and English in the Sophomore Class.

REV. JOHN E. CONDON, S. J.,

MR. JOHN F. X. PYNE, S. J.,

Professors of Latin, Greek and English in the Freshman Class.

REV. JEROME DAUGHERTY, S. J.,

Professor of Differential and Integral Calculus.

MR. VALENTINE H. ROCHFORD, S. J.,

MR. JOSEPH T. KEATING, S. J.,

Professors of Trigonometry, Surveying and Analytical Geometry.

MR. JOHN F. PYNE, S. J.,

MR. JAMES F. X. BURNS, S. J.,

Professors of Geometry.

REV. AUGUSTE P. GIRARD, S. J.,

Professor of French.

REV. CHARLES C. JONES, S. J.,

Professor of Elocution.

ACADEMIC DEPARTMENT.

REV. PATRICK J. CASEY, S. J.,

Teacher of First Academic.

MR. JAMES I. MAGUIRE, S. J.,

Teacher of Second Academic.

MR. HENRY A. LEARY, S. J.,

Teacher of Third Academic.

REV. JOHN C. KEVENEY, S. J.,

REV. JOHN J. GREENE, S. J.,

MR. JOSEPH T. KEATING, S. J.,

Teachers of Special Classes.

MR. JAMES I. MAGUIRE, S. J.,

MR. FRANCIS A. McGUIRE, S. J.,

Teachers of First Class of Algebra.

REV. JOHN E. CONDON, S. J.,

MR. WILLIAM J. CONWAY, S. J.,

Teachers of Second Class of Algebra.

REV. CHARLES C. JONES, S. J.,
Teacher of Arithmetic.

REV. JOHN J. GREENE, S. J.,
Teacher of Second French Class.

MR. JAMES F. X. BURNS, S. J.,

MR. FRANCIS A. McGUIRE, S. J.,

MR. WILLIAM J. CONWAY, S. J.,
Teachers of Third French Class.

REV. PATRICK J. CASEY, S. J.,
Teacher of Elocution.

PREFECTS OF DISCIPLINE IN COLLEGIATE AND ACADEMIC DEPARTMENTS.

Assistant Prefects.

REV. CHARLES C. JONES, S. J.,

MR. THOMAS A. BECKER, S. J.,

MR. JAMES I. MAGUIRE, S. J.,

MR. JOHN B. McLANE, S. J.,

MR. FRANCIS P. DONNELLY, S. J.,

MR. HENRY A. LEARY, S. J.,

MR. WILLIAM J. CONWAY, S. J.,

MR. JAMES F. BURNS, S. J.,

MR. JOHN X. PYNE, S. J.,

MR. FRANCIS A. McGUIRE, S. J.,

MR. VALENTINE H. ROCHFORD, S. J.,

MR. PATRICK J. SULLIVAN, S. J.,

MR. GARDNER CAUSEY, S. J.,

MR. JOSEPH T. KEATING, S. J.

MR. J. WILLIAM HOWARD, JR.,
Professor of Orchestral Music.

MICHAEL F. FALLON, M. D.,
Attending Physician.

MR. HENRY J. BRENNAN,
Physical Instructor.

HISTORY AND DESCRIPTION.

The College of the Holy Cross, founded in the year 1843 by the Right Rev. Benedict Joseph Fenwick, second Bishop of Boston, is the oldest Catholic College in New England. The most cherished wish of Bishop Fenwick was, to establish in his diocese an institution which should furnish a secular education of the highest grade, and at the same time thoroughly imbue its students with the principles of the Catholic faith. He was aided in his first steps to realize this desire by the generosity of the Rev. James Fitton, of Boston, who in 1840 had erected on Pakachoag Hill, or Hill of Pleasant Springs, near Worcester, the Seminary of Mount St. James. This, with nearly sixty acres of land attached, Father Fitton presented to the Bishop in 1842, and on the site of this structure, or in its immediate vicinity, the distinguished Prelate determined to lay the foundations of his College.

The fact that the site was a gift, was not the only consideration that induced the Bishop to erect his College upon it. The healthfulness of the location and the natural beauty of the scenery that surrounds it, were controlling motives. Towards the north, this Hill of Pleasant Springs commands an extensive and most delightful view of Worcester, at the time of the founding of the College, a town of hardly 10,000 inhabitants, now a bustling city of 100,000, and next to Boston, the largest of Massachusetts. Over and beyond its many steeples and spires and other elevations, in the background towers high aloft the summit of Wachusett. Stillwater, a lake in miniature amid the hills to the northwest, the Blackstone running along their base, the village of Quinsigamond and the town of Millbury to the east and

south, can all be seen from the brow of the Hill. The view thus afforded of the busy city, the undulating fields, the succession of hills and intervening valleys, make the location of Holy Cross College most charming and interesting.

On such a site, and amid such surroundings, was the College of the Holy Cross begun. The Bishop had called the Fathers of the Society of Jesus to take charge of it. Classes were organized in the Seminary of Mt. St. James on the 2d of November, 1843, and there continued until January 13th, 1844, when the College building was completed. The corner-stone of the latter was laid by Bishop Fenwick on June 21st, 1843. The first annual exhibition was held July 29th, 1844. The saintly Bishop Fenwick died August 10th, 1846, and was buried, in compliance with his own wish, at Holy Cross. He had taken a deep interest in the success of the College. A few days before his death, the 6th of August, he ceded to the Society full control and possession of the institution which he had founded. The buildings and grounds were transferred to the Fathers, free of incumbrance.

A class of the students, who had entered in 1843 and 1844, had then advanced to Philosophy, and were ready for graduation in 1849. The College, therefore, in that year applied to the Commonwealth of Massachusetts for the privileges of incorporation. The petition for a charter was presented in March, 1849, and was acted upon early in April. The petitioners were disappointed. The charter was not granted until the year 1865, when the sobering influence of the civil war had caused all difference of opinion in its regard to be set aside.

If the students were disappointed in the hope of receiving their diplomas from their Alma Mater, they were not deprived of the benefits of graduation. Georgetown College conferred the Degrees on this and all succeeding classes until 1865. His Excellency the Governor, Alexander H. Bullock, at the Commencement in 1868, alluding to the unsuccessful attempt to obtain a charter, said that he had been deeply impressed by the manner in which the friends of the College

id all signs of disappointment; they exhibited a patience which, under such circumstances, he should hardly have dared to expect from many Christian denominations.

On the afternoon of July 14th, 1852, eight days before the Annual Commencement, a fire broke out which destroyed the whole of the central building, a calamity which not only suspended the class-exercises, but threatened the very existence of the institution. The Rt. Rev. John B. Fitzpatrick sympathized heartily with the Faculty and determined that the College, which had been a monument to his predecessor's zeal for Christian education, should not perish. On the 3d of October, 1853, the College, enlarged and remodelled, was again opened.

It was during the civil war, as hinted at above, that the College, besides having become endeared to the Catholics of New England, had attracted the favorable notice of many of its non-Catholic people. The most distinguished among those who manifested an interest in the College at this period was His Excellency the War Governor, John A. Andrew. He visited and examined the institution during the school term of 1862, and presided at the Annual Commencement held July 7, 1863. On the latter occasion, he spoke in the highest terms of the College; the sincerity of his praise was unmistakable. He had taken the pains to acquaint himself with the methods of teaching, and was qualified to bear testimony to their excellence. Indeed, the impression made upon the Governor during these two visits, secured his interest in behalf of a charter, and he more than once urged the Faculty to apply for it.

The interesting event of incorporation was not long delayed. The petition was presented to the Legislature in the session of 1865, and a bill framed to meet the exigencies of the case, and read a third time in the House of Representatives, March 21st, was passed without opposition. The Senate confirmed the action of the lower body, March 23d, and the Governor on the following day signed the bill.

The charter granted with other privileges, the power "to confer such Degrees as are conferred by any College in this Commonwealth, except Medical Degrees." This placed the College on an equality, before the Commonwealth, with all other institutions of a similar character. It was no little gratification to the Faculty that their earnest devotion to the cause of religion and education was acknowledged by the State; it was a source of pride to the students to be able to receive from their Alma Mater, in her own words and over her own seal, the testimony of her approval.

The College was particularly indebted to the Hon. Alexander H. Bullock for many acts of courtesy. As a resident of Worcester, he had always taken a neighborly interest in the College. While Speaker of the House he offered to present the petition for a charter, and presided at three successive Commencements while Governor of the State.

An improvement of vast importance, begun in the spring of 1875, was the raising and extending of the east wing of the building. This wing, the only part of the building spared by the fire in 1852, gave place in time to a structure one hundred and twelve feet long, with an east frontage of ninety feet. Like the centre and west wing, it is five stories high. On the first story is the refectory; on the second, the study-hall. The chapel is on the third floor, and occupies the space of two stories. Every one is impressed on entering it by its fine proportions and general beauty.

The latest and chief improvement, however, is the large addition to the College, completed in the spring of 1895, and formally opened in September of the same year. Nothing that could help to the advantage and convenience of the students was omitted in its construction. In this new building is the gymnasium, one of the largest in New England, 139 feet long, 50 feet wide, and 20 feet high. It is equipped with all the apparatus usually found in modern gymnasiums; a running-track, one-seventeenth of a mile in length, elevated about ten feet from the floor, skirts the entire hall. Off the main

gymnasium is the swimming-tank, which when completed will serve for plunge-baths at all seasons of the year. In addition to the swimming-tank, shower-baths and private bath-rooms are at the disposal of the students.

Another large apartment is the new Fenwick Hall. This is finished in light wood, so that the close row of double-arched windows on the east, west and south, throwing floods of light upon the already bright interior, make it the most restful and cheery place in the new building. In this hall the dramatic exhibitions of the students take place; it is provided with a stage fitted up with all the latest appliances.

The scientific department on the second floor is provided with all the necessary conveniences for physical and chemical laboratories. The lecture room for Physics and the room for Analytical Chemistry are large and specially designed and constructed for the purpose.

The class-rooms on the third floor of the new building are spacious and cheerful, the corridors long and wide.

The entire floor above the class-rooms is reserved for the private rooms of the Seniors (Philosophers). These rooms are pleasantly situated with east and west exposure.

The upper floor contains a large and well ventilated Dormitory, to which is attached a spacious and richly furnished Lavatory.

Close to the College buildings the students find ample opportunity for out-door amusements and recreation, as the magnificent terraces afford excellent facilities for healthful athletic exercises and such games as lawn-tennis, handball, and especially baseball.

PROSPECTUS.

Education rightly understood, means mental, moral and physical development. A careful perusal of the Prospectus will evidence the fact that the system of education at Holy Cross is well-balanced as regards this threefold element of physical, mental and moral culture.

I. MENTAL TRAINING.

1. COURSE OF STUDIES.

The Course of Studies is divided into two departments, the Collegiate and the Academic, embracing in its whole extent a period of eight years, of which four are given to the Academic, and four to the Collegiate Department. The classes of the Academic Course are:

Fourth, Third, Second, First Academic.

The Classes of the Collegiate Course are:

Freshman.

Sophomore.

Junior.

Senior.

Special instruction in Latin and Greek is provided for mature students who have made the High School courses, or their equivalents, in English and Mathematics.

The Course of Studies is that in use in all Jesuit Colleges, and therefore, based on the *Ratio Studiorum*, or official Code of studies of the Society of Jesus.

Keeping in view the essential distinction between collegiate and university education, as that of a general as distinguished from a special professional education, the branches of the Course have been selected as the best means of developing harmoniously all the intellectual powers of the student. Whereas Latin and Greek are studied primarily with a view of developing the mental faculties of the student, they are taught also to cultivate a thorough and scholarly knowledge of English. A comparative study of languages is universally admitted to be a powerful aid in mastering the vernacular. The simplicity, purity, elegance and force of the ancient classical languages are inculcated by imitation and translation into English. The study of the French and German languages is in course for the Academic classes and Freshman.

Each student, on entering the College, will be assigned to the particular class for which it will appear, after an examination by the effect of Studies, that he is fitted. Thence he will pass by regular gradation through the remainder of the Course.

To enter the Academic Department it is necessary that boys be sufficiently advanced in the ordinary English Branches and in Arithmetic, to warrant a profitable beginning of Latin and Greek.

As will readily be seen the Course outlined in the Schedule of studies is calculated to develop and train all the powers of the mind, affording what is generally and traditionally looked upon as a complete *liberal education*. The student at the end of his college course will not have mastered any special profession, but his mind will be so disciplined as to enable him to pursue a professional or business career with a more vigorous mental activity, with more painstaking care, order, method, energy and perseverance, and therefore with greater ease and more pronounced success, than if he had spent his years

without any systematic training whatever, or in pursuing a course other than the one here prescribed. He will be well equipped, matured and ready to turn his attention to any special branch of learning he may decide upon, religion, law, medicine, or any other professional career, or mercantile pursuit.

The successful graduate of this Course of Studies at Holy Cross, is entitled to the degree of Bachelor of Arts (A. B.)

THE COLLEGE COURSE.

SCHEDULE OF STUDIES.

FRESHMAN.—FIRST TERM.

LATIN.—Five hours a week.

AUTHORS.—CICERO: *Pro Archia*.

HORACE: *Ars Poetica*.

LIVY: Bk. I.

COMPOSITION.—Exercises in Latin prose style (Bradley's Aids).

Exercises in Latin verse.

GREEK.—Four hours a week.

AUTHORS.—HOMER: *Odyssey*, Bk. I., II.

PLATO: *Crito*.

Bucolic Poets: THEOCRITUS, Idyl I.;

BION's Lament for Adonis;

MOSCHUS' Lament for Bion.

ENGLISH.—Four hours a week.

PRECEPTS.—KLEUTGEN:

COPPENS' Introduction to Rhetoric, Bk. III.

REFERENCE BOOKS.—Aristotle's Theory of Poetry and Fine Arts
by Butcher;

Stedman's Nature of Poetry;

Watt's Essay on Poetry;

Ward's English Poets (Introduction);

Shairp, Interpretation of Nature, etc.

LITERATURE.—History and Critique: 1730–1832.

Outlines.—Brooke (text-book).

Lake School to Victorian Age, inclusive.

REFERENCE BOOKS.—E. Gosse on 18th century lit.;

Ward's English Poets, Vol. III., IV.; Victorian Poets;

Saintsbury's on 19th century lit.;

Stedman's Victorian Poets.

AUTHORS.—Pastoral and Lyric Poets:

Spenser's *Astrophel*; Milton's *Lycidas*;

Shelley's *Adonais*; Arnold's *Thyrsis*;

Palgrave's *Golden Treasury*, Bk. IV.;

Palgrave's *Golden Treasury*, 2d series;

English Prose Style (Minto's Prose);

De Quincey; Newman; Ruskin; Hawthorne.

HISTORY.—Two hours a week.

GENERAL REVIEW OF HISTORY: seen by epochs.

Epoch I. Grecian supremacy and its significance.

II. Roman supremacy and its significance.

III. Barbarian supremacy and its significance.

IV. Feudalism and Chivalry.

V. Scholasticism.

VI. Renaissance.

VII. Reformation.

VIII. Revolution.

IX. Modernism.

CHRISTIAN DOCTRINE.—One hour a week.

WILMER.

ELOCUTION.—One hour a week throughout the year.

MATHEMATICS.—Four hours a week.

TRIGONOMETRY AND SURVEYING.

FRENCH, GERMAN OR SPANISH.—Two hours a week in both First and Second Terms.

SECOND TERM.

LATIN.—

AUTHORS.—CICERO: *In Verrem*; *De Signis*, or *De Suppliciis*.

HORACE: Odes I.: 1, 2, 3, 4, 9, 11, 14, 18, 20, 22,
24, 32, 37, 38.

II.: 3, 9, 10, 14, 18, 20.

III.: 1, 3, 4, 13, 29, 30.

IV.: 2, 3, 5, 7.

LIVY: Bks. XXI. or XXII.

COMPOSITION.—Programme of First Term continued.

GREEK.—

AUTHORS.—DEMOSTHENES: *Olynthiacs* I., II.

EURIPIDES: *Hecuba* or *Medea* (Walpole ed.)

HERODOTUS: Merry's Selections.

ENGLISH.—

PRECEPTS.—KLEUTGEN.

COPPENS, Bk. VI.

LITERATURE.—History and Critique:

From Elizabeth to Restoration (1603–1660),

From Restoration to Pope (1660–1730).

Brooke, pp. 108–158 (text-book).

AUTHORS.—Lyric and Epic Poetry:

Palgrave's *Golden Treas.*, Bk. III.;

Milton's *Paradise Lost*, Bks. III., IV.;

Engl. Prose Style (Minto's Prose);

Milton; Taylor; Dryden; Addison; Swift; Johnson.

HISTORY.—Programme of First Term continued.

CHRISTIAN DOCTRINE.—

WILMER.

MATHEMATICS.—

ANALYTICAL GEOMETRY.

SOPHOMORE.—FIRST TERM.

LATIN.—Five hours a week.

AUTHORS.—CICERO: *Pro Lege Manilia*; *Pro Marcello*.

HORACE: Epodes 1, 2, 7, 9, 16.

Satires I.: 1, 3, 5, 9.

II.: 2, 6.

Epistles I.: 2-6.

TACITUS: *Annales* I., II.

QUINTILIAN: Bk. X.

GREEK.—Four hours a week.

AUTHORS.—DEMOSTHENES: Philippic I.

AESCHINES: Against Ctesiphon.

SOPHOCLES: *Œdipus Tyrannus*.

ENGLISH.—Four hours a week.

PRECEPTS.—Kleutgen.

Coppens' Oratorical Composition.

REFERENCE BOOK: Aristotle's Rhet. (Cope and Sandy's Cambridge Univ. Press.)

Rhetorical analysis of three speeches:

- (1) Aeschines against Ctesiphon;
- (2) Cicero—*Pro Lege Manilia*;
- (3) Burke on American Taxation.

LITERATURE.—History and Critique: Elizabethan Age.—Brooks (text-book).

REFERENCE BOOKS: Saintsbury's Age of Elizabeth;
Ward's Engl. Poets, Vol. II.;
Jebb's Athenian Orators;
Campbell's Greek Tragedy.

AUTHORS.—Shakespeare : HAMLET (with analysis) ;

KING LEAR (reading) ;

Palgrave's Treasury, Book II. ;

Burke's *Election* ; or Webster's *Bunker Hill* ;

Newman's *Second Spring*.

HISTORY.—Two hours a week.

CHURCH HISTORY : by epochs.

- I. The Ante-Nicene Church.
- II. The Benedictines.
- III. Gregory the Great and the Missionaries.
- IV. The Dark Ages.
- V. Charlemagne.
- VI. Gregory III. and War of Investitures.
- VII. Boniface and Philip the Fair.
- VIII. The Crusades.
- IX. Scholasticism and education in general.
- X. The Schism of the West.
- XI. Renaissance and Reformation.
- XII. Jansenism and Revolution.
- XIII. Modern Times.

EMPHASIZING,

1. Church's conservatism and yet breadth.
2. Church's democratic spirit and sympathy with the poor.
3. Church's binding force in the world.

CHRISTIAN DOCTRINE.—One hour a week.

WILMER.

ELOCUTION.—One hour a week throughout the year.

MATHEMATICS.—Four hours a week.

MECHANICS.

SCIENCE.—Two hours a week.

GENERAL CHEMISTRY.

SECOND TERM.

LATIN.—

- AUTHORS.—CICERO : *Pro Milone* and *Pro Ligario*.
 JUVENAL : Sat. I., IV., V., X.
 TACITUS : *Agricola* and *Germania*.

GREEK.—

- AUTHORS.—DEMOSTHENES : *De Corona*.
 SOPHOCLES : *Ædipus Coloneus*.
 THUCYDIDES : Bk. II.
 ST. JOHN CHRYSOSTOM : *Eutropius*.

ENGLISH.—

PRECEPTS.—Kleutgen.

Coppens' Oratorical Composition, p. 144-end.

LITERATURE.—History and Critique : Early English writers
 Brooke.

REFERENCE BOOK : Brooke's Early Engl. Lit.

AUTHORS.—Shakespeare : JULIUS CÆSAR (analysis).
 CORIOLANUS (reading).

Palgrave's Golden Treas., Bk. I. ;

Ward's Engl. Poets, Vol. I. ;

Bradley's Oratorical Selections.

Rhetorical analysis : Demosthenes, *On the Crown* ;

Cicero, *pro Milone* ;

Selected speeches from Bradley.

HISTORY.—

CONSTITUTIONAL HISTORY (Story).

CHRISTIAN DOCTRINE.—

WILMER.

SCIENCE.—

GENERAL CHEMISTRY, continued.

GEOLOGY ; HIGHER ASTRONOMY.

JUNIOR.—FIRST TERM.

PHILOSOPHY.—Five hours a week.

DIALECTICS and MAJOR LOGIC.

LATIN.—Two hours a week.

AUTHORS.—CICERO: *Quaest. Tusc. and Somnium Scipionis.*

PLAUTUS: *Duo Captivi.*

Q. CURTIUS: *Exped. of Alexand.*

GREEK.—Two hours a week.

AUTHORS.—AESCHYLUS: *Agamemnon.*

PLATO: *Gorgias.*

ST. BASIL: *In Gordium Martyrem*, or, On the Reading of Books.

ENGLISH.—Two hours a week.

Age of Dante, and Ital. Influence on Engl. Lit.—Chaucer.

BOOKS OF REFERENCE:

LIDDON'S DANTE AND ST. THOMAS;

DANTE AND THE FRANCISCANS.

Snell's Ital. Lit.;

Ozanam on Dante;

Church on Dante;

Hettinger, *Divina Comædia*;

Newman's Idea of a University.

PHILOSOPHY OF HISTORY.—Two hours a week.

SCHLEGEL'S PHIL. OF HISTORY (text).

REFERENCE BOOKS: ST. AUGUSTINE'S City of God;

BOSSUET'S Univ. Hist.

ALLIES' Foundation of Christendom.

CHRISTIAN DOCTRINE.—One hour a week.

WILMER.

ELOCUTION.—One hour a week throughout the year.

SCIENCE.—Five hours a week.

PHYSICS.

SECOND TERM.

PHILOSOPHY.—

ONTOLOGY; COSMOLOGY.

LATIN.—

AUTHORS.—CICERO: *Quaest. Tusc.*, continued.

PLINY: Letters.

LUCRETIVS; *De Rerum Origine*.

GREEK.—

AUTHORS.—PLATO: *Phædo*.

PINDAR: IV. Pythian Ode.

SOPHOCLES: *Antigone*, or ARISTOPHANES: *Birds*.

ENGLISH.—THE AGE OF QUEEN ANNE;

LOUIS XIV.

Saintsbury, French Literature (text).

Longhaye's French Literature (for reference).

PHILOSOPHY OF HISTORY.—Continued.

CHRISTIAN DOCTRINE.—

WILMER.

SCIENCE.—

PHYSICS, continued.

OPTIONAL STUDIES.—

Calculus; Analytical Chemistry; Modern Languages.

SENIOR.—FIRST TERM.

PHILOSOPHY.—Ten hours a week.

PSYCHOLOGY; ETHICS.

LATIN.—Two hours a week.

AUTHORS.—CICERO: *De Officiis* or *De Finibus*.

SUETONIUS: *Lives of Cæsars*.

LITERATURE.—Two hours a week.

HISTORY OF GREEK LITERATURE (JEVONS).

Comparative study of Greek and English Dramatic Art,
(cf. Moulton, Campbell).

HISTORY OF PHILOSOPHY.—Two hours a week.

Aristotle to St. Bernard.

POLITICAL ECONOMY.—One hour a week in both First and
Second Terms.

CHRISTIAN DOCTRINE.—One hour a week.

WILMER: *Review*.

PHYSIOLOGICAL PSYCHOLOGY.—One hour a week.

Lectures on the anatomy and physiology of the nervous system;
localization of the cerebral function; correlation of the
nervous mechanism and mental conditions and actions.

ELOCUTION.—One hour a week.

SECOND TERM.

PHILOSOPHY.—

PSYCHOLOGY; NATURAL THEOLOGY; ETHICS.

LATIN.—

AUTHORS: SENECA: *Opera Philosophica*, or a tragedy, e. g.,
Hercules Furens.

BOETHIUS: *De Consolatione*.

LITERATURE.—

History of Latin Literature (Cruttwell), and comparative study
of Epic and Lyric poetry.

HISTORY OF PHILOSOPHY.—

From 1200 (Abelard) to present day.

CHRISTIAN DOCTRINE.—

WILMER: Review.

PHYSIOLOGICAL PSYCHOLOGY.—Continued.**OPTIONAL STUDIES.—**

Calculus; Analytical Chemistry, Physics, higher laborat. work;
Modern Languages; Biology.

THE ACADEMIC COURSE.

SCHEDULE OF STUDIES.

FOURTH ACADEMIC.—FIRST TERM.

LATIN.—Seven hours a week.

GRAMMAR: (Kingdon, S. J.)

Regular declensions and conjugations;

Precepts.

LATIN COMPOSITION: (Kingdon, S. J.—I. Elements.)

ENGLISH.—Five hours a week.

GRAMMAR: Davidson and Alcock's Engl. Grammar and Analysis.

Analysis of complex sentences by diagram (Kellog's text-book).

AUTHORS.—LONGFELLOW: *Selections* (No. 167, Maynard, Eng. Classics), or *Evangeline*;

DICKENS' *Christmas Stories*;

COOPER'S *Last of the Mohicans*.

HISTORY.—Two hours a week.

ANCIENT HISTORY: From beginning of authentic history to Triumph of Christianity; Fisher's Outlines of Univ. Hist.

MATHEMATICS.—Four hours a week.

ALGEBRA.

SCIENCE.—Two hours a week.

PHYSICAL GEOGRAPHY.—(Text-book.—Wm. M. Davis) 1st half of vol.

CATECHISM.—One hour a week.

DE HARBE.

BIBLE HISTORY.—One hour a week.

REEVE.—Supplement to Ancient History.

ELOCUTION.—One hour a week throughout the year.

SECOND TERM.

LATIN.—Five hours a week.

GRAMMAR: (Kingdon, S. J.)

Review of first term work; irreg. verbs;

Rules for Gender; Syntax.

LATIN COMPOSITION: (Kingdon, S. J.—I. Elements.)

AUTHORS: (Kingdon's First Latin Bk.—“*Viri Romæ.*”)

Servius Tullius, Tarquinius, Horatius, Coriolanus.

GREEK.—Four hours a week.

GRAMMAR: (Yenni—new ed.)

Declension of regular nouns, adjectives, pronouns; also verbs

εἶμι to be, and *ἔω*; General rules for Greek accent

COMPOSITION: (Harkness' First Greek Bk.) I.-XXIV.

AUTHORS: Reading lessons in Yenni's Grammar.

ENGLISH.—Three hours a week.

PRECEPTS.—Nichol's English Composition (Macmillan & Co.)

AUTHORS.—SCOTT's *Lay of the Last Minstrel*.

HAWTHORNE's *Tanglewood Tales*.

HISTORY.—

ANCIENT HISTORY: From beginning of authentic history to Triumph of Christianity (continued).

Fisher's Outlines, Part I.

MATHEMATICS.

ALGEBRA, continued.

SCIENCE.—

PHYSICAL GEOGRAPHY: (Davis) completed.

CATECHISM.—

DE HARBE.

THIRD ACADEMIC.—FIRST TERM.

LATIN.—Five hours a week.

GRAMMAR:* (Kingdon, S. J.)

Review of preceding year's matter; Exceptions in Decl.;
Supines, preterites, and varia; Syntax.

LATIN COMPOSITION: (Kingdon, S. J.—II. "Figures"), written
and oral.

AUTHORS.—NEPOS: *Themistocles, Miltiades, Hannibal*.

GREEK.—Four hours a week.

GRAMMAR: (Yenni) Review of last term's matter;

Verbs, Pure, mute, liquid.

Syntax, Four Concords.

GREEK COMPOSITION: (Harkness' First Greek Book).

AUTHORS.—ÆSOP: Fables (Yenni's Gram.)

ENGLISH.—Two hours a week.

PRECEPTS: Hill's Foundations of Rhetoric;

Buehler's Practical Exercises.

AUTHORS: GOLDSMITH'S *Deserted Village*;

WHITTIER'S *Snowbound*, etc.;

IRVING'S *Sketch Book*.

HISTORY.—Two hours a week.

MEDIEVAL HISTORY: From Triumph of Christianity to Fall of
Constantinople.

Fisher's History, Part II.

MATHEMATICS.—Four hours a week.

ALGEBRA, continued.

SCIENCE.—Two hours a week.

ELEMENTS OF BIOLOGY, plant life, etc.

CATECHISM.—One hour a week.

DE HARBE.

ELOCUTION.—One hour a week throughout the year.

FRENCH, GERMAN, OR SPANISH.—Two hours a week in both
First and Second Terms.

SECOND TERM.

LATIN.

GRAMMAR: (Kingdon, S. J.) Review—Etymology.
Syntax.

LATIN COMPOSITION: (Kingdon, II. Figures), written and oral.

AUTHORS: CICERO: Letters (Jean's edition).

PHÆDRUS Fables (Walpole's ed.)

NEPOS: sight reading.

GREEK.—

GRAMMAR.—(Yenni), Review of last term's matter;

VERBS in *μ* and irreg. verbs;

SYNTAX, entire.—(large print).

GREEK COMPOSITION: (Harkness).

AUTHORS.—XENOPHON: *Anabasis*, Bk. I.—Opening chapters and
description of battle, cc. viii. and seqq. (Harper & Wallace
ed.)

ENGLISH.—

PRECEPTS: Hill's Foundations continued.

AUTHORS: CAMPBELL'S ODES (Riverside series, No. 80);

BRYANT, Studies in,—by Alden;

HAWTHORNE'S *Twice Told Tales* (selected);

SCOTT'S *Talisman*.

HISTORY.—

MEDIEVAL HISTORY.—Triumph of Christianity to Fall of Constantinople, continued.

Fisher's, Part II.

MATHEMATICS.—

ALGEBRA, continued.

SCIENCE.—

BIOLOGY, etc., continued; Animal Life.

CATECHISM.—

DE HARBE.

SECOND ACADEMIC.—FIRST TERM.

LATIN.—Five hours a week.

GRAMMAR: (Allen & Greenough's Unabridged, or Bennett's.)

Etymology—All exceptions in decl., conjug., etc., Syntax to synt. of verbs, (“*Cognitio minus plena Appendix I. Generis*,” ALVAREZ.)

LATIN COMPOSITION.—(Kingdon, S. J., III. Rudiments, pp. 1-64), writt. and oral.

AUTHORS.—CICERO: Letters, to be memorized, 300 lines. Daily memory lesson.

CÆSAR: *De Bello Gallico*, Bk. I., 300 lines; alternate with Ovid.

OVID: (Juvencius' ed.), 200 lines, to be memorized.

GREEK.—Four hours a week.

GRAMMAR: (Goodwin's.)

Etymol.—Exceptions in decl. and irreg. verbs.

Syntax—to syntax of verb, paragraphs 133-195, “*minus plena cognitio*.”

COMPOSITION: (Abbott's Arnold).

AUTHORS.—CEBES: Tablet;

ANACREON: Tyler's Selections;

XENOPHON: *Anabasis* for sight reading.

ENGLISH.—Two hours a week.

PRECEPTS: "Composition-Rhetoric" by Scott-Denny (1st half).

AUTHORS.—TENNYSON'S *Holy Grail* and *Sir Galahad*;

LOWELL'S *Vision of Sir Launfal*;

THACKERAY'S *Roundabout Papers*.

HISTORY.—Two hours a week.

MODERN HISTORY, dwelling especially on English History as a preparation for the study of U. S. History next year.

Fisher's Hist., Part III.

MATHEMATICS.—Four hours a week.

GEOMETRY.

SCIENCE.—Two hours a week.

PHYSIOLOGY and HYGIENE.

CATECHISM.—One hour a week.

DE HARBE.

ELOCUTION.—One hour a week throughout the year.

FRENCH, GERMAN OR SPANISH.—Two hours a week in both

First and Second Terms.

SECOND TERM.

LATIN.—

GRAMMAR.—Syntax of verb to end, "*minus plena cognitio*."

COMPOSITION. (Kingdon, S. J.—III. Rudiments), written and oral.

AUTHORS.—CICERO: Letters, 300 lines.

CÆSAR: *De Bello Gallico*, Bks. II. and IV.

OVID: *Tristia* (Juvencius' ed.) 200 lines, to be memorized.

GREEK.—

GRAMMAR: (Goodwin) Syntax of verb to end, “*minus plena cognitio.*”

GREEK COMPOSITION: Abbott's Arnold, completed.

AUTHORS.—LUCIAN: *Dialogues* (Bond and Walpole ed.)

LYRIC POETS; SIMONIDES, etc. (Tyler's ed.)

ENGLISH.—

PRECEPTS: “Composition-Rhetoric,” by Scott-Denny, completed.

AUTHORS.—GRAY's *Elegy* and *Eton College*;

COWPER: *Selections*;

ADDISON's *Sir Roger de Coverley*;

NEWMAN's *Callista*.

HISTORY.—

MODERN HISTORY, continued.

Fisher.

MATHEMATICS.—

GEOMETRY, continued.

SCIENCE.—

HYGIENE AND PHYSIOLOGY, continued.

CATECHISM.—

DE HARBE.

FIRST ACADEMIC.—FIRST TERM.

LATIN.—Five hours a week.

GRAMMAR: Syntax to syntax of verb, “*plena cognitio*” (App. I. and II., ALVAREZ.)

Prosody: Rules, scanning, broken verse.

LATIN COMPOSITION: Bradley's Arnold and imitation of Author written and oral.

AUTHORS: VIRGIL: *Bucolics* I. and IV.; *Georgic* IV.;
 CATULLUS: (Juvenius' ed.);
 CICERO: *De Senectute*, or *De Amicitia*;
 SALLUST: *Catilina*.

GREEK.—Four hours a week.

GRAMMAR: (Goodwin).

Dialects, Review of Etymology.

Syntax to syntax of verb, i. e., "*completa cognitio*."

AUTHORS.—HOMER: *Iliad*, Bk. I.;

XENOPHON: *Cyropædia* (Gleason's ed.)

LYRIC POETS, sight reading.

ENGLISH.—Two hours a week.

PRECEPTS: COPPENS' Introduction, Bks. I., II.

AUTHORS: SHELLEY: *Odes* (No. 85, Maynard Series).

WORDSWORTH: *Selections* (No. 90, Maynard Series)

DE QUINCEY: *Flight of Tartar Tribe*.

MACAULEY: *Essays, Johnson and Addison*.

HISTORY.—Two hours a week.

UNITED STATES HISTORY: (Montgomery);

CIVICS.

MATHEMATICS.—Four hours a week.

GEOMETRY, continued.

SCIENCE.—

ASTRONOMY.

CATECHISM.—One hour a week.

DE HARBE: Parts I. and II.

ELOCUTION.—One hour a week throughout the year.

FRENCH, GERMAN OR SPANISH.—Two hours a week in both
First and Second Terms.

SECOND TERM.

LATIN.—

GRAMMAR.—Syntax of verb, paragraphs 263-end “*completa cognitio*.”

COMPOSITION. — Bradley’s Arnold, and imitation of Author,
written and oral. Exercises in Hexameter and Pentameter
verse.

AUTHORS.—VIRGIL: *Æneid* I. and II.;

SALLUST: *Jugurtha*;

CICERO: *In Catilinam* I. (careful study);
II. (rapid reading).

GREEK.—

GRAMMAR.—(Goodwin).

Syntax of verb, etc.

Prosody and general principles of Greek verse.

AUTHORS.—HOMER: *Iliad*, Bk. III.

Bk. VI.

Bk. XXIV.

XENOPHON: *Memorabilia* (Robbins’ ed.) or *Hellenica*.

ENGLISH.—

PRECEPTS.—COPPENS’ Introduction, Bks. IV. and V.

AUTHORS.—MILTON: *Paradise Lost*;

SHAKESPEARE: *Macbeth*;

BURKE: *On Conciliation with America*;

THACKERAY: *Henry Esmond*.

HISTORY.—

U. S. HISTORY;

CIVICS.

MATHEMATICS.—

HIGHER ALGEBRA.

SCIENCE.—

ASTRONOMY.

CATECHISM.—

DE HARBE: Parts II. and III.



II. MORAL TRAINING.

This part of education is considered to be the most important. Hence students are in this respect looked after with special solicitude. Catechism is one of the regular branches of instruction in the classroom, and, besides, weekly catechetical lectures are given to all the students. The students are required to attend to their religious duties regularly, approach the sacraments at least once a month, and make an annual retreat of three days; there exist, moreover, sodalities and other associations for the fostering of piety.

The disciplinary rules of the College aim at strengthening and developing the moral character, and securing that order among the students without which successful study among a large number would be rendered impossible. The enforcement of discipline is firm, yet mild and considerate, and appeals to honor, conscience and religion rather than to severity.

Students are at all times under the care of the Prefects of the College. Books, papers, periodicals, &c., are not allowed circulation in the College unless previously approved of by the Prefect of Discipline. All letters written by students, except those to parents or guardians, are subject to the inspection of the Prefect of Discipline. In like manner, all letters, except those known to be from parents or guardians, are liable to be opened, at the discretion of the Prefect of Discipline.

For faults of ordinary occurrence, failure in recitations, or minor instances of misconduct, a task is sometimes imposed, as for instance, lines from some classical author to be committed to memory or written after class-hours. Flagrant offences, however, such as are detrimental to the reputation of the College, or are baneful to the good of the pupils, are grounds for expulsion.

Testimonials as to good moral character, and of honorable dismissal are required of applicants from other Institutions.

III. PHYSICAL TRAINING.

This department of education is amply provided for by the excellent facilities of the well-equipped gymnasium, and the many outdoor attractions, such as baseball, lawn-tennis, handball, &c. The students are under the care of a Physical Instructor. Class drill and special instructions in running, jumping and similar athletic sports are had regularly on half holiday afternoons. The use of the gymnasium is at the constant disposal of the students. An indoor athletic entertainment and a field-day are held every year to encourage track and field athletics, whilst baseball has for many years been the pride and the delight of the students. These sports, however, are never encouraged to the extent of injury or detriment to studies. The latter are at all times considered of paramount importance.

IV. SPECIAL REMARKS.

1. EXAMINATIONS AND REPORTS.

There are two examinations in the year: the 'Middle,' at the end of the first term; and the 'Final,' immediately before the close of the academic year, in June.

Tri-mensual reports of scholarship and deportment of each student are sent to parents and guardians. These reports give information also of the position held by the students at the 'Middle' and 'Final' examinations.

At any time during the year, and particularly at the 'Middle' examination, if any one be found worthy of passing to a higher class, he will be promoted; and such promotion is equivalent to the honors of the class he leaves.

2. DEGREES.

The candidate for the Degree of Bachelor of Arts must pass an examination in Mental and Natural Philosophy, and in Mechanics; he

must attend the lectures on Astronomy and Geology, and be well acquainted with Latin, Greek and Mathematics. He is also required to write a speech or essay, on a literary, scientific or moral subject, a copy of which must be left at the College. If he remain longer in College, and pursue the higher branches of Mental and Natural Philosophy, or if he graduate in any learned profession, after completing the above course of college studies, he may receive the Degree of Master of Arts.

3. AWARDS OF MERIT.

The honors at the Annual Distribution of Prizes and on Commencement Day in June are awarded to those who, by their class-exercises during the year, and the excellence of their examinations, attain the highest 'Year Average.'

To win a medal or premium a 'Year Average' of at least 90% is required; and a 'Year Average' of not less than 85% for a Next in Merit' or an 'Honorable Mention.'

As no allowance will be made for absentees, parents or guardians who permit their sons or wards to remain at home beyond the period allotted for vacation or recess, cannot expect to see them hold distinguished places in their classes.

The Faculty and students are assembled at the beginning of each month, when the 'Marks' and the standing of the students in their respective classes are publicly proclaimed, and testimonials awarded to the deserving.

4. HOLIDAYS.

Christmas Recess begins at noon on the 23d of December, and ends in the afternoon of the 3d of January. Easter Recess begins at noon on Wednesday in Holy Week, and ends on the afternoon of the Thursday after Easter. Students will be allowed to visit their parents

at these times, *but on none of the other ordinary holidays throughout the year.*

The ordinary holidays are as follows: Festivals of obligation, State and National holidays, one day after the 'Middle' Examination, and Pentecost Monday. On the second Saturday of each month, students whose homes are in Worcester will be allowed to visit them.

They must return on Sunday evening.

Telegrams and letters asking privileges must be signed by parents or guardians, and must be addressed to the President of the College.

REGULATIONS FOR DAY SCHOLARS.

Classes begin at 8.45 A. M., and continue till 11.30. They are resumed at 2.45 P. M., and continued till 5 o'clock.

Punctual attendance at these hours is required, and no one, after absenting himself or coming late, will be received in Class without note from parent or guardian, countersigned by the Prefect of Studies.

Day Scholars who do not return home at noon, will be required to prepare their lessons in the Study Hall, at the regular hours.

They are forbidden to take out letters, or perform errands, for boarders without the consent of the President of the College.

T E R M S .

Board and Tuition,	-	-	-	-	-	per annum, \$225.00
Washing and mending linen,	-	-	-	-	-	" 20.00
Physician's Fee,	-	-	-	-	-	" 5.00
Gymnasium fee,	-	-	-	-	-	" 5.00
Library and Reading Room Fee,	-	-	-	-	-	" 2.00
Medicines charged to individuals.						
Half-Boarders,	-	-	-	-	-	" 130.00
Day Scholars,	-	-	-	-	-	" 60.00
Students of Science,	-	-	-	-	-	" 10.00
Graduation Fee,	-	-	-	-	-	" 10.00

EXTRA CHARGES.

Music at the Professors' rates.

Room and attendance (for Seniors only), per annum, \$50.

The attention of parents and guardians is called to the following :

All charges must be paid *half yearly in advance*, or a satisfactory bond given, with two sureties, living in the State of Massachusetts, to pay the same within *one month*. Should any defer paying them for the space of *one month* from the beginning of the Term, the President is *directed to remove* their sons or wards from the Institution. Should any pupil be removed by his parents or guardian, or *should he in any manner withdraw himself from the College*, before the Term expires, no deduction will be made.

No expenditure for clothing, or for incidental expenses of the student, nor advances for pocket money, will be made by the Institution, unless an equivalent sum be deposited with the Treasurer of the College. The books and stationery necessary for the different classes may be procured at the College.

Each student must be supplied with, at least, two suits for daily wear, and one for Sundays; shirts, stockings, pocket handkerchiefs, towels, napkins, cravats, shoes or boots, &c., &c. All articles of clothing should be marked with the name of the student.

The College will not be responsible for any article of clothing or table-furniture, or for books, left behind by any student of the Institution.

SCHOLARSHIPS AT HOLY CROSS COLLEGE.

1. The Governor Ames Scholarship.
2. The John Reid Scholarship.

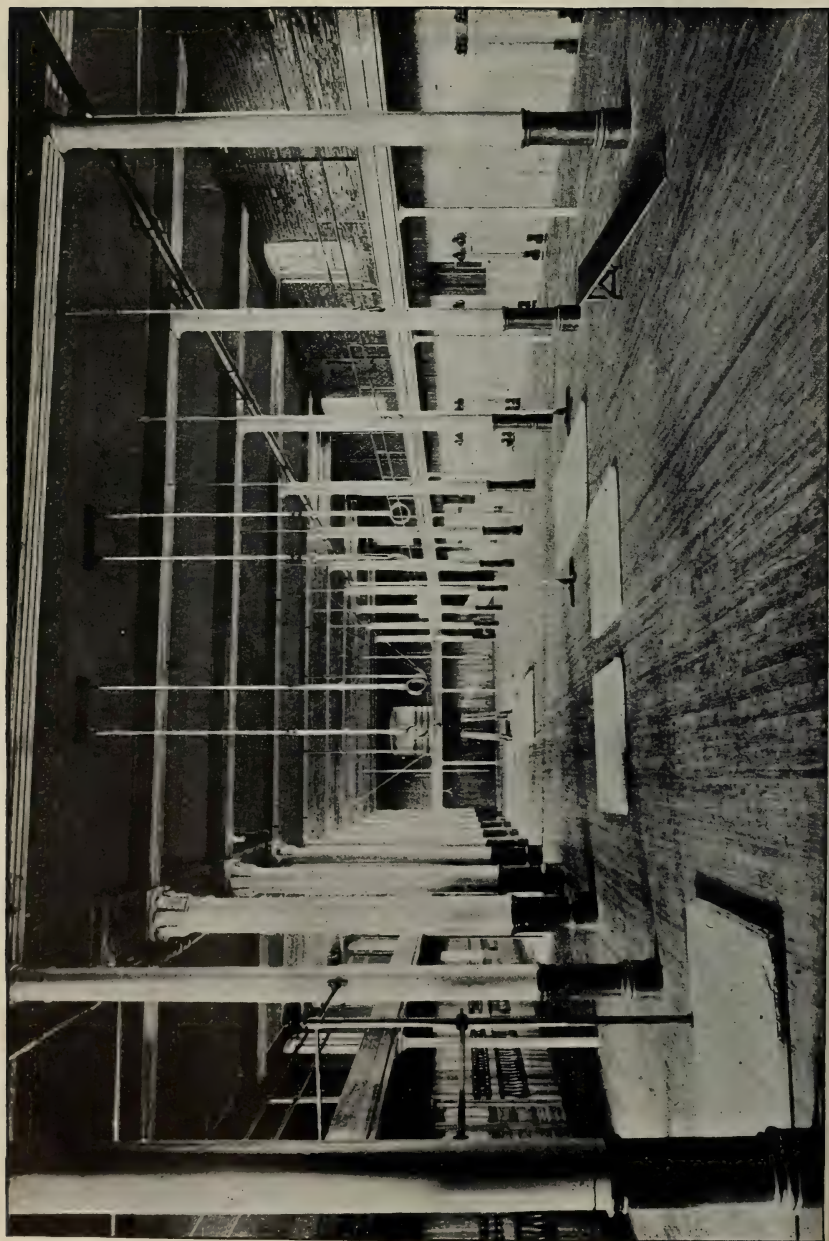
These two scholarships entitle residents of Worcester, who pass the requisite examination to tuition for a course at the College.

3. The Mgr. Griffin Scholarship.
4. The Rev. Robert Walsh Scholarship.

The former scholarship entitles a resident of St. John's parish, Worcester; the latter, a resident of the Immaculate Conception parish, Worcester, to tuition for a course at the College.

5. The Mrs. Driscoll Scholarship, entitling the holder to board and tuition for a course at the College.

Notice.—The Faculty are frequently asked to make a reduction for board and tuition in the case of needy but deserving students. Whilst it is not always within their power to gratify the earnest appeals made to them, they feel that if generous patrons of the College would found partial scholarships of \$500, \$1000, &c., the interests of education and charity could be made to go hand in hand, and the future welfare of many a successful career guaranteed.



CATALOGUE OF STUDENTS

FROM SEPTEMBER, 1899, TO JUNE, 1900.

Austin, Harry S.....	Junior.....	Central Bridge, N. Y.
Baldwin, William J.....	Freshman.....	Ogdensburg, N. Y.
Barry, Garrett.....	3d Academic.....	Springfield, Mass.
Barsalou, René D.....	1st Academic.....	No. Adams, Mass.
Batters, Henry M.....	Senior.....	Waterbury, Conn.
Beaudreau, Raoul.....	Freshman.....	Marlboro, Mass.
Boland, Martin.....	1st Academic.....	No. Adams, Mass.
Boland, Thomas L.....	3d Academic.....	Worcester, Mass.
Braney, Michael.....	3d Academic.....	Providence, R. I.
Brassell, Joseph.....	Special.....	Saylesville, R. I.
Brennan, Andrew J.....	Senior.....	Towanda, Pa.
Brennan, John E.....	Sophomore.....	Waterbury, Conn.
Brennan, Vincent J.....	1st Academic.....	Quechee, Vt.
Bringardner, Fred. A.....	Special.....	Junction City, O.
Broderick, George A.....	Freshman.....	Lenox, Mass.
Broderick, John J.....	Senior.....	Worcester, Mass.
Brosmith, Allan E.....	Sophomore.....	Hartford, Conn.
Brown, Arthur A.....	Sophomore.....	Millbury, Mass.
Brunell, C. Walter.....	3d Academic.....	Worcester, Mass.
Brunell, Harry.....	3d Academic.....	Worcester, Mass.
Buckley, John E.....	Sophomore.....	Pittsfield, Mass.
Burke, John J.....	Freshman.....	Naugatuck, Conn.
Burke, John M.....	Sophomore.....	Amesbury, Mass.
Burke, Joseph.....	Special.....	Pittston, Pa.
Callahan, Daniel P.....	Sophomore.....	Worcester, Mass.
Cannon, Hugh.....	3d Academic.....	Roxbury, Mass.
Carey, Frank A.....	Special.....	Taunton, Mass.
Carney, Patrick J.....	Freshman.....	Holyoke, Mass.
Carroll, Matthew J.....	Freshman.....	Northampton, Mass.

Carver, William J.	Freshman	Worcester, Mass.
Casey, Michael,	Senior	Grafton, Mass.
Ceconi, John A.	Freshman	Boston, Mass.
Chagnon, C. Wilfrid	Special	Woonsocket, R. I.
Chagnon, Ovide E.	2d Academic	Woonsocket, R. I.
Cheesman, Edward F.	Special	Albany, N. Y.
Chimielinski, Harry	Special	So. Boston, Mass.
Clark, Andrew L.	Special	Hinsdale, Mass.
Clark, Arthur J.	Freshman	Pawtucket, R. I.
Clark, William M.	Special	Pawtucket, R. I.
Clune, Arthur J.	Special	Springfield, Mass.
Coan, Michael J.	Senior	No. Adams, Mass.
Cobey, William E.	Freshman	Rocky Hill, Conn.
Colligan, John	Freshman	Scranton, Pa.
Collins, William D.	Freshman	Green Island, N. Y.
Comans, Edmond J.	1st Academic	Springfield, Mass.
Conaty, Francis J.	Sophomore	Worcester, Mass.
Conlin, Charles F.	Special	Oxford, Mass.
Conlon, Patrick J.	Junior	Worcester, Mass.
Conniff, Augustine P.	Sophomore	Plains, Pa.
Connor, John E.	Senior	Pittsfield, Mass.
Connor, William H.	Sophomore	Pittsfield, Mass.
Connors, George R.	Special	Central Falls, R. I.
Coogan, Owen	Sophomore	Pittsfield, Mass.
Corcoran, Edward J.	Senior	New York, N. Y.
Corr, William E.	Special	Taunton, Mass.
Costello, Michael J.	Senior	Scranton, Pa.
Coxe, Dennis J.	Senior	Wilkes Barre, Pa.
Coyne, Lawrence J.	1st Academic	Cambridge, Mass.
Creamer, James A.	Freshman	Fall River, Mass.
Cronin, Eugene J.	Sophomore	Worcester, Mass.
Crowley, Edward A.	Senior	No. Adams, Mass.
Crowe, Timothy E.	Sophomore	Bangor, Me.
Cullion, John J.	Senior	Bennington, Vt.
Cummings, Andrew J.	1st Academic	Hartford, Conn.
Curran, Charles F.	Freshman	No. Adams, Mass.
Cusick, Thomas J.	2d Academic	Nahant, Mass.

Cuttle, Ignatius.....	Special	Fall River, Mass.
Daly, William H.	Special	Lawrence, Mass.
Derry, Louis A.	Sophomore.....	Portland, Me.
Devaney, Thomas F.	Special.....	Wilkes Barre, Pa.
Devine, Charles A.....	Freshman.....	Providence, R. I.
Devine, John F.	Freshman.....	Lawrence, Mass.
De Vito, Amos	Special.....	Boston, Mass.
Dignan, John E.....	Junior.....	Gloversville, N. Y.
Dilkes, G. Russell	Freshman.....	Philadelphia, Pa.
Dillon, Daniel C.	Special	Kane, Pa.
Dixon, Thomas A.	Special	Avoca, Pa.
Doherty, Daniel J.	3d Academic.....	Charlestown, Mass.
Dolan, Edmund J.	3d Academic	Boston, Mass.
Donahue, B. Lester	Sophomore.....	Portland, Me.
Donahue, Michael T.....	Special.....	Worcester, Mass.
Donnelly, Charles F.	Freshman.....	Pittston, Pa.
Doonan, Aloysius A.....	Freshman	Atlanta, Ga.
Doyle, Fred. E.....	Junior.....	Ellsworth, Me.
Doyle Patrick F.....	Sophomore.....	Worcester, Mass.
Druhan, Raymond F.....	Freshman.....	Brooklyn, N. Y.
Durkan, Patrick J.....	Senior.....	Scranton, Pa.
Dwyer, William H.....	Freshman.....	Worcester, Mass.
Egan, Walter J.	Sophomore.....	New York, N. Y.
English, Martin J.	Freshman.....	Worcester, Mass.
Farrell, Edward M.	Senior.....	No. Adams, Mass.
Farrell, Richard H.....	1st Academic.....	Winchendon, Mass.
Farrelly, Charles F.....	Sophomore.....	Albany, N. Y.
Ferris, Eugene J.	3d Academic	Brooklyn, N. Y.
Finn, Maurice S.	2d Academic	Sutter City, Cal.
Fitzgerald, Maurice P.....	Senior.....	Worcester, Mass.
Fitzpatrick, Edward F....	Special	Worcester, Mass.
Fitz-Patrick, James W....	Senior.....	Waterbury, Conn.
Flaherty, Michael C.	Freshman.....	No. Adams, Mass.
Fleming, John T.....	Senior.....	No. Grafton, Mass.
Flynn, William J.....	Special	Wilkes Barre, Pa.
Forney, J. Raymond.....	1st Academic.....	Washington, D. C.
Fox, William J.	Senior.....	Waterbury, Conn.

Franey, William J.....	Special	Boston, Mass.
Gannon, Thomas J.....	Special	Worcester, Mass.
Gardiner, William K.....	Special	Brooklyn, N. Y.
Garrity, Charles F.	Sophomore.....	Worcester, Mass.
Geary, Cornelius E.....	Freshman.....	Leominster, Mass.
Geary, James A.....	Freshman.....	Worcester, Mass.
Geraghty, James M.	Freshman.....	Holyoke, Mass.
Gibson, George W.	Freshman	Chicopee, Mass.
Godfrey, Frank J.	Special	Northampton, Mass.
Godwin, John J.....	2d Academic.....	Scranton, Pa.
Gorman, Frederick D.....	Sophomore.....	Lowell, Mass.
Gould, James L.....	Freshman.....	Corning, N. Y.
Graham, John J.....	Junior.....	Lowell, Mass.
Grant, John C.	Junior.....	Central Falls, R. I.
Greaney, Michael J.....	Senior.....	Holyoke, Mass.
Greene, Charles A.....	Freshman.....	Brooklyn, N. Y.
Griffin, John J.....	Freshman.....	Waltham, Mass.
Griffin, William J.	Junior.....	Spencer, Mass.
Hand, Peter E.....	Junior.....	Holyoke, Mass.
Hanley, John P.....	1st Academic.....	Stafford Springs, Ct.
Hanrahan, Frank H.	Senior.....	Norwich, Conn.
Hartigan, James P.....	Special	Rochester, N. H.
Hassett, Arthur D.....	Senior.....	Lowell, Mass.
Healey, Joseph A.	1st Academic.....	Dunmore, Pa.
Henry, Thomas J.....	Freshman.....	Burlington, Vt.
Hogan, Walter T.....	Freshman.....	Worcester, Mass.
Hogben, Fred. D.....	Junior.....	New Haven, Conn.
Horgan, Stephen J.	Freshman.....	Lynn, Mass.
Hourigan, James E.....	Special	Schenectady, N. Y.
Hurley, George J.....	Junior.....	Worcester, Mass.
Hussie, William M.....	Freshman.....	Wilkes Barre, Pa.
Jones, John F. X.	Freshman.....	Philadelphia, Pa.
Jordan, David L.	Junior.....	Yonkers, N. Y.
Joyce, Edward R.....	Junior.....	Lewiston, Me.
Kearney, James I.....	Junior.....	Kingston, Pa.
Keating, John J.....	Special	Worcester, Mass.
Kelly, James P.....	Freshman.....	Central Falls, R. I.

Kelly, John F.....	2d Academic.....	Scranton, Pa.
Kelly, T. Augustus.....	Sophomore.....	Brooklyn, N. Y.
Kendrigan, John H.....	Sophomore.....	Boston, Mass.
Kennedy, Daniel J.....	Senior.....	Pawtucket, R. I.
Kennedy, Harry J.....	Freshman.....	Holyoke, Mass.
Kennedy, William P.....	Senior.....	Salem, Mass.
Kenney, John J.....	Senior.....	Pittsfield, Mass.
Kiernan, James M.....	Junior.....	Bridgeport, Conn.
King, George W.	Special.....	Springfield, Mass.
King, Leo H.....	Junior.....	Worcester, Mass.
Kittridge, Patrick.....	Sophomore.....	Clinton, Mass.
Landers, Patrick H.....	Freshman.....	Holyoke, Mass.
Lawler, William P.....	Sophomore.....	Freeland, Pa.
Lawlor, Michael J.....	Sophomore.....	Waterbury, Conn.
Lawrence, Richard A.	Freshman.....	Albany, N. Y.
Linnehan, Geo. R.	Senior.....	Pittsfield, Mass.
Loughlin, Joseph.....	1st Academic.....	New Haven, Conn.
Lynch, James L.....	Special.....	Worcester, Mass.
Lynch, Joseph C.	Special.....	Rutland, Vt.
Lyons, Joseph J.....	2d Academic.....	New York, N. Y.
MacCorry, Henry S.....	Special.....	Boston, Mass.
MacQuaid, John S.	Sophomore.....	Worcester, Mass.
Madden, Patrick J.....	Senior.....	Clinton, Mass.
Maguire, Richard F.....	1st Academic.....	Brooklyn, N. Y.
Marsh, Joseph E.....	Special.....	No. Adams, Mass.
Mayock, Peter P.....	Special.....	Miners Mills, Pa.
McAuley, Thos. L.....	Sophomore.....	Albany, N. Y.
McCabe, Patrick H.....	Special.....	Holyoke, Mass.
McCaffrey, H. Leo.	Sophomore.....	Ogdensburg, N. Y.
McCann, Matthew R.....	Sophomore.....	Worcester, Mass.
McCarthy, Harry.....	3d Academic.....	Brooklyn, N. Y.
McCarthy, John J.....	Senior.....	Worcester, Mass.
McCarthy, John P.....	3d Academic.....	New York, N. Y.
McCarthy, John W.....	Junior.....	Holyoke, Mass.
McCarthy, Walter D.....	Sophomore.....	Westboro, Mass.
McCarthy, William H.....	3d Academic.....	New York, N. Y.
McClure, James R.....	Special.....	Central Falls, R. I.

McDonnell, John F.....	Senior.....	Holyoke, Mass.
McDonough, Matthew J....	Senior.....	New Britain, Conn.
McDonough, Patrick T....	Special.....	Worcester, Mass.
McEnerney, Frank.....	Junior.....	Derby, Conn.
McGehee, Junius.....	Special.....	Roanoke, Va.
McGlynn, James T.....	Sophomore.....	Whitinsville, Mass.
McGovern, Frank.....	Special.....	Worcester, Mass.
McGovern, Henry	Special.....	Boston, Mass.
McGrath, Charles F.	Special.....	Yonkers, N. Y.
McGrath, John F.....	Sophomore.....	Worcester, Mass.
McGuire, A. Wesley.....	3d Academic.....	New Haven, Conn.
McInerney, Joseph T.	Sophomore.....	Worcester, Mass.
McKeon, Francis P.....	1st Academic.....	Worcester, Mass.
McKoan, Thos. F.	Senior.....	Worcester, Mass.
McMahon, Edward J.....	Sophomore.....	Brooklyn, M. Y.
McNulty, Terence F.....	Senior.....	Scranton, Pa.
McTierney, Frederick B...	2d Academic.....	Brandon, Vt.
McTigue, John.....	Senior.....	Gt. Barrington, Mass.
McVicar, Joseph A.....	Freshman.....	Auburndale, Mass.
Meehan, Edward E.....	1st Academic.....	Boston, Mass.
Mercer, Walter L.....	Sophomore.....	Pittsfield, Mass.
Mitchell, James R.....	Junior.....	Waterbury, Conn.
Monagan, Walter E.	Sophomore.....	Waterbury, Conn.
Monahan, Frank M.....	Senior.....	Hartford, Conn.
Moore, James P.....	Senior.....	Worcester, Mass.
Moriarty, Joseph.....	Special.....	Holyoke, Mass.
Morning, John A.....	Freshman.....	Philadelphia, Pa.
Morrison, Edward P.....	Special.....	Brighton, Mass.
Moynihan, Jeremiah J....	Freshman.....	Worcester, Mass.
Mulhern, Joseph A.	Senior.....	Wilkes Barre, Pa.
Mulholland, Owen	1st Academic.....	Rockville, Conn.
Mullaly, John J.....	Senior.....	New York, N. Y.
Murphy, Edward J.....	Senior.....	Brooklyn, N. Y.
Murphy, James S.....	Sophomore.....	Lewiston, Me.
Murphy, Joseph A.....	Freshman.....	Trenton, N. J.
Murphy, Joseph F. X.....	Senior.....	Brooklyn, N. Y.
Murphy, John F.....	Junior.....	Lewiston, Me.

Murphy, William H.	Freshman	Marlboro, Mass.
Nelligan, James M.	Sophomore	Boston, Mass.
Nelligan, John F.	Junior	Bangor, Me.
Noonan, James A.	Junior	No. Brookfield, Mass.
Noone, William J.	2d Academic	No. Brookfield, Mass.
Norton, Thos. J.	Junior	Lee, Mass.
Norton, James M.	Special	Newburyport, Mass.
Nugent, Arthur J.	Special	Worcester, Mass.
O'Boyle, James F.	Special	Pittston, Pa.
O'Brien, Daniel D.	Freshman	Northampton, Mass.
O'Brien, James J.	Freshman	No. Brookfield, Mass.
O'Brien, John J.	Freshman	Chelsea, Mass.
O'Brien, Joseph L.	Special	New York, N. Y.
O'Brien, Terence R.	Freshman	Worcester, Mass.
O'Byrne, Joseph	Freshman	Emporium, Pa.
O'Connell, Daniel W.	Special	New Hartford, Conn.
O'Connell, William J.	Junior	Newburyport, Mass.
O'Connor, Edward	2d Academic	Worcester, Mass.
O'Connor, Joseph W.	Freshman	Rutland, Mass.
O'Donnell, Charles H.	Special	Northampton, Mass.
O'Donnell, Daniel V.	Special	Troy, N. Y.
O'Gorman, John L.	2d Academic	So. Manchester, Conn.
O'Hara, Francis J.	Senior	No. Adams, Mass.
O'Malley, Austin F.	Special	Clinton, Mass.
O'Malley, John F.	Senior	Clinton, Mass.
O'Malley, Michael J.	Freshman	Clinton, Mass.
O'Reilly, John D.	Special	So. Boston, Mass.
O'Shea, Ambrose L.	Freshman	Utica, N. Y.
O'Sullivan, William	Junior	Biddeford, Me.
Phelan, Clarence J.	Sophomore	Brooklyn, N. Y.
Pooler, Waldo H.	Sophomore	So. Brewer, Me.
Power, Dennis F.	Sophomore	Worcester, Mass.
Power, Patrick M.	Special	Worcester, Mass.
Powers, John A.	Freshman	Lonsdale, R. I.
Quigley, John A.	Sophomore	Holyoke, Mass.
Reagan, Francis C.	Senior	No. Adams, Mass.
Reardon, John F.	Sophomore	Pawtucket, R. I.

Redding, George E.....	Special	Brooklyn, N. Y.
Reddy, William A.....	Freshman	River Point, R. I.
Reeds, Charles T.....	Special	Boston, Mass.
Reedy, William A.....	Special	Scranton, Pa.
Regan, Charles F.	Freshman.....	Worcester, Mass.
Regan, John T.....	Junior.....	Holyoke, Mass.
Reid, John H.....	Senior.....	Worcester, Mass.
Reilly, James J.	Special	Hudson, Pa.
Reilly, James T.....	Junior.....	Grafton, Mass.
Reilly, J. Victor.....	Special	Rochester, N. Y.
Reilly, Thomas W.....	Special	Irvington, N. J.
Reynolds, John T.	2d Academic	Woburn, Mass.
Reynolds, William L....	2d Academic	Newport, R. I.
Rice, Fred. W.	Sophomore.....	Bangor, Me.
Roche, Arthur S.....	Freshman.....	Boston, Mass.
Roche, Francis A.....	Freshman.....	Albany, N. Y.
Rocheleau, Walter C....	Freshman.....	Woonsocket, R. I.
Ruddy, Hugh J.	Sophomore.....	Olyphant, Pa.
Ryan, M. Joseph.....	Junior.....	Ansonia, Conn.
Sargent, John E.....	Special	Clinton, Mass.
Schollard, James W....	Sophomore.....	Worcester, Mass.
Scott, Mark E.	1st Academic.....	Portsmouth, N. H.
Scully, Francis E.....	3d Academic	Watervliet, N. Y.
Shannahan, Edward A. .	Freshman.....	Worcester, Mass.
Shay, Walter J.....	Freshman.....	Athol, Mass.
Sheehan, John P.	Special	Boston, Mass.
Sheehan, Patrick F.	Special	Holyoke, Mass.
Shields, James W.	Senior.....	Watertown, Conn.
Shields, John A.....	1st Academic.....	Watertown, Conn.
Shine, Louis M.....	Freshman	Holyoke, Mass.
Slattery, Charles A.....	Sophomore.....	Providence, R. I.
Smith, William F.	Sophomore.....	Worcester, Mass.
Stack, John J.	Sophomore.....	Worcester, Mass.
Stuart, George A.....	Special	Newton, Mass.
Sullivan, Dennis J.....	Freshman.....	Northampton, Mas
Sullivan, Edward J.....	Special	Bridgeport, Conn.
Sullivan, Frank E.....	3d Academic	New York, N. Y.

Sullivan, James A.	Senior.	Haverhill, Mass.
Sullivan, James F.	Freshman	Lonsdale, R. I.
Sullivan, Jeremiah F.	Senior	Worcester, Mass.
Sullivan, John A.	Sophomore.	Bangor, Me.
Sullivan, J. Joseph.	Freshman	Worcester, Mass.
Sullivan, Mortimer L.	Special	Newport, R. I.
Sullivan, Timothy J.	Freshman	No. Grafton, Mass.
Sullivan, Walter A.	1st Academic	No. Adams, Mass.
Sullivan, William H.	Special	New York, N. Y.
Sweeney, Charles F.	2d Academic	Fitchburg, Mass.
Thompson, Michael J.	Senior.	Waterbury, Conn.
Tierney, John M.	Junior.	Plattsburgh, N. Y.
Tierney, Thomas J.	Special	Providence, R. I.
Timony, Daniel J.	Freshman.	Freeland, Pa.
Timony, Peter P.	1st Academic.	Freeland, Pa.
Tolman, Melvin E.	Junior.	No. Adams, Mass.
Troohig, William F.	Senior.	Chelsea, Mass.
Troy, William G.	Junior.	Providence, R. I.
Walsh, William F.	Freshman.	Newport, R. I.
Ward, John A.	Sophomore.	New Lexington, Ohio
Welch, Thomas F.	Special	Holyoke, Mass.
Welch, William M.	Special	Springfield, Mass.
Wilson, Edward J.	Sophomore	New York, N. Y.
Woods, William H.	Special	Newburyport, Mass.
Young, Louis J.	Freshman.	Acton, Mass.

CLASSIFICATION BY RESIDENCE.

Massachusetts	164	New Hampshire	2
New York	41	New Jersey	2
Pennsylvania	31	Ohio	2
Connecticut	25	District of Columbia ...	1
Rhode Island	22	Virginia	1
Maine	11	Georgia	1
Vermont	5	California	1

SUMMARY.

Graduates	46
Undergraduates	263
Total	<hr/> 309

COLLEGE ORGANIZATIONS.

THE LEAGUE OF THE SACRED HEART OF JESUS.

The League was established in the College on the 1st of November, 1888. It has ever since been a most efficacious means of propagating among the students the knowledge and especially the practice of a most tender devotion to the Sacred Heart of our Lord.

LOCAL DIRECTOR.

REV. CHARLES C. JONES, S. J.

PROMOTERS.

SENIOR CLASS :

EDWARD M. FARRELL,
JOHN O'MALLEY,
JAMES P. MOORE,

WILLIAM J. FOX,
WILLIAM P. KENNEDY,
TERENCE F. McNULTY.

JUNIOR CLASS :

JAMES MITCHELL.

SOPHOMORE CLASS :

AUGUSTINE P. CONNIFF, JOHN A. WARD.

FRESHMAN CLASS :

CHARLES F. DONNELLY, WILLIAM D. COLLINS,
CHAS. A. DEVINE, STEPHEN J. HORGAN,
ALOYSIUS A. DOONAN.

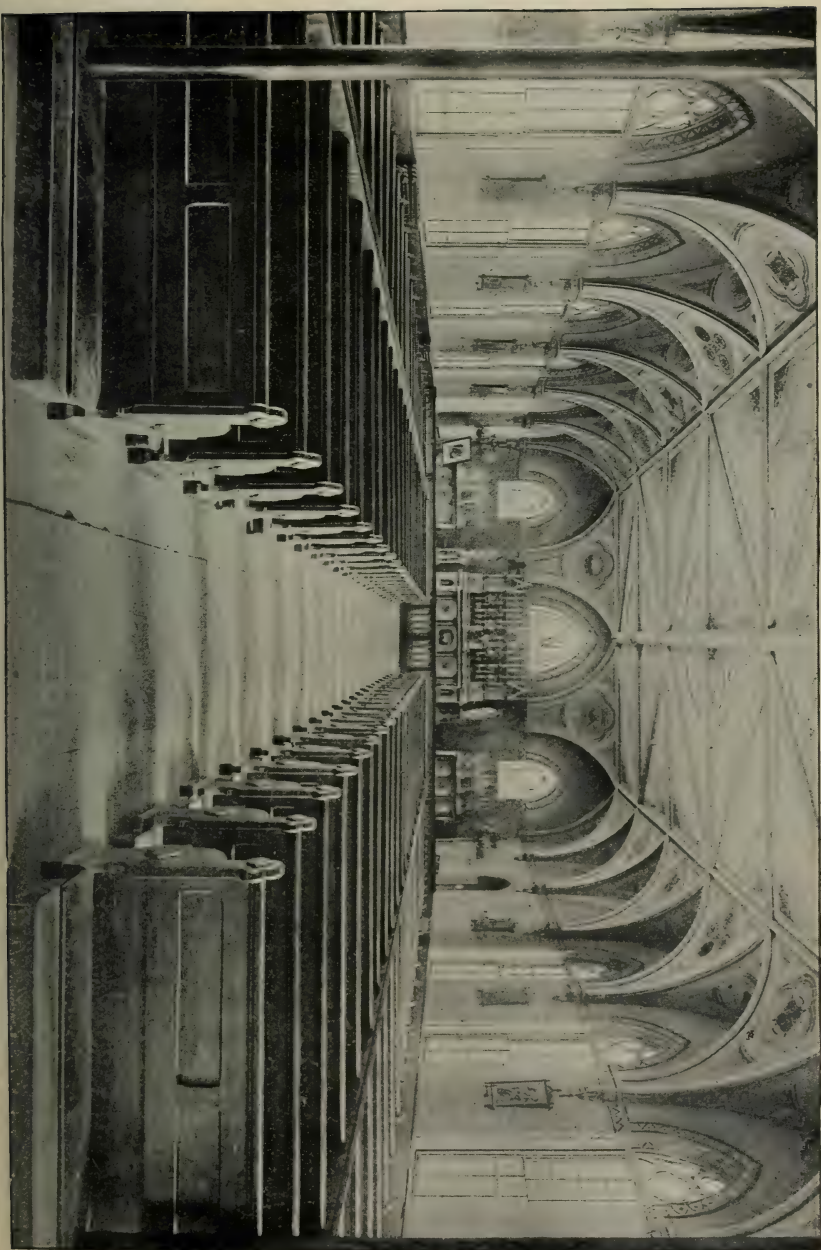
FIRST ACADEMIC :

VINCENT J. BRENNAN, RICHARD MAGUIRE,
MARTIN BOLAND.

THIRD ACADEMIC :

EDWARD DOLAN.

Members : 300.



SODALITY OF THE IMMACULATE CONCEPTION.

This Sodality was organized on December 8th, 1844. Its object is the fostering of a filial devotion to the Mother of God and the practice of virtue and piety among its members.

OFFICERS.

REV. JOHN E. CONDON, S. J., DIRECTOR.

Prefect.

PATRICK J. DURKAN.

First Assistant.

WILLIAM J. FOX.

Second Assistant.

JAMES A. NOONAN.

Secretary.

JOSEPH F. X. MURPHY.

Regulator.

MELVIN E. TOLMAN.

Music Leader.

EDWARD M. FARRELL.

CONSULTORS.

ANDREW J. BRENNAN,

JOHN J. CULLION,

CHARLES F. FARRELLY,

WALTER C. ROCHELEAU,

EDWARD F. CHEESEMAN,

JOHN E. DIGNAN,

THOMAS L. McAULEY,

GEORGE E. GIBSON,

GEORGE E. REDDING,

MAURICE J. FINN.

Members: 185.

SODALITY OF THE HOLY ANGELS.

OFFICERS.

MR. I. GARDINER CAUSEY, S. J., MODERATOR.

Prefect.

First Term.

Second Term.

JAMES A. CUMMINGS.

JOHN P. HANLEY.

First Assistant.

MARTIN M. BOLAND.

MARTIN M. BOLAND.

Second Assistant.

JOHN KELLY.

JOHN KELLY.

Secretary.

OWEN MULHOLLAND.

J. RAYMOND FORNEY.

Treasurer.

ALOYSIUS A. DOONAN.

THOMAS A. DIXON.

Sacristans.

VINCENT J. BRENNAN,
MARK SCOTT,

JAMES F. O'BOYLE,
HENRY CHIMIELINSKI.

CONSULTORS.

RICHARD McGUIRE,
ALOYSIUS A. DOONAN,
JAMES A. CUMMINGS,

PETER P. MAYOCK,
VINCENT J. BRENNAN,
JOSEPH X. BURKE.

THE ST. JOHN BERCHMANS' SODALITY.

The St. John Berchmans' Sodality aims at fostering a spirit of religious decorum and becoming reverence in serving at the altar.

OFFICERS.

MR. I. GARDINER CAUSEY, S. J., DIRECTOR.

Master of Ceremonies.

JOHN J. GRAHAM, '01.

Assistant Master of Ceremonies.

JAS. M. KIERNAN, '01.

Thurifers.

JOHN F. DEVINE, '02.

CHARLES A. DEVINE, '03.

Acolytes.

ALGER L. MERCER, '02.

ALLAN A. BROSMITH, '02.

Members : 16.

B. J. F. SOCIETY.

This Society was organized in 1846 and named after the Rt. Rev. Benedict Joseph Fenwick, the founder of Holy Cross College. It is essentially a debating society, aiming at the promotion of literary knowledge, the cultivation of eloquence, and readiness in debate. Membership is limited to the Senior and Junior classes.

OFFICERS.

REV. PATRICK J. CASEY, S. J., MODERATOR.

FIRST TERM.

WILLIAM P. KENNEDY, '00, *President*.

JOHN E. DIGNAN, '01, *Vice-President*.

MICHAEL J. COAN, '00, *Recording Secretary*.

HENRY M. BATTERS, '00, *Corresponding Secretary*.

EDWARD J. CORCORAN, '00, *Treasurer*.

DENNIS J. COXE, '00, *Critic*.

FRANCIS H. HANRAHAN, '00,

JOSEPH M. RYAN, '01,

} *Censors.*

SECOND TERM.

HENRY M. BATTERS, '00, *President*.

JAMES A. NOONAN, '01, *Vice-President*.

HENRY S. AUSTIN, '01, *Recording Secretary*.

ANDREW J. BRENNAN, '00, *Corresponding Secretary*.

TERRENCE McNULTY, '00, *Treasurer*.

JOHN E. McTIGUE, '00, *Critic*.

JOSEPH M. RYAN, '01,

JOHN E. DIGNAN, '01,

} *Censors.*

PHILOMATHIC SOCIETY.

This Society was founded in 1873. "The object of the Society is to cultivate in its members the faculty of debating and to afford them an opportunity of acquiring information on subjects which shall be principally of an historical or literary character." (Const., Art. II.)

OFFICERS.

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SUBJECTS DEBATED.

Resolved: That a better education is acquired by travel than at college.

Resolved: That the United States government should own and control all railroads.

Resolved: That England was justified in making war on the Boers.

Resolved: That newspapers do more harm than good.

Resolved: That day-schools are preferable to boarding-schools.

Resolved: That Napoleon's exile to St. Helena was just.

Resolved: That the United States should retain the Philippines.

Resolved: That Massachusetts acquired more glory from its statesmen than from its authors.

Resolved: That war has been more harmful than beneficial to mankind.

Resolved: That the press exerts a greater influence than the orator.

Resolved: That the prose-writers of America are more famous than its poets.

Resolved: That the United States should own and control the Nicaraguan canal.

Resolved: That trusts are detrimental to the country.

THE STUDENTS' LIBRARY.

The Students' Library, which at present contains about 2,000 volumes, was opened for general use in the fall of 1895. Previously, reading matter was supplied from the libraries of the various literary and debating societies. These special libraries were generously donated to the general library. An annual fee of \$2.00, imposed upon all the students, furnishes the necessary funds for the equipment of the library. From the revenue thus accruing, over 300 new volumes, containing the best works in prose and verse, were added to the library this year. The library is open daily from 12 to 12.30 P. M. No book may be kept beyond two weeks.

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The Holy Cross Purple is a monthly magazine published by the students of the college. Its aim is to cultivate a high literary spirit among the students by exercising them in both critical and creative composition.

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THE HON. SECRETARY OF AGRICULTURE. Experiment Station Records, &c.

THE HON. SECRETARY OF WAR. Official Records of the Union and Confederate Armies, with Maps.

Thanks are also due to His Excellency the Governor of Massachusetts, to the Hon. John R. Thayer, M. C., to the Director of the State Experiment Station at Amherst, to His Honor the Mayor, and heads of various Municipal Departments of Worcester, for different public documents.

Especial thanks are also tendered Mr. S. S. Green, Librarian of the Free Public Library of Worcester, for Catalogues of Additions to the Library, and for the courtesy and aid he has continually extended to Members of the Faculty and Students of the College.

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MR. WILLIAM E. FINN. Specimens of Silver and Gold Ores.

MISS B. E. KELLEY. A large and ancient Pair of Beads, with Silver Cross and Grain.

MISS MARY P. NICHOLS. Gudrun; A Mediæval Epic.

Thanks are due Mr. Louis Gendron for a set of reed pipes for the Department of Acoustics.

Especial thanks are tendered to Mr. Malachi J. O'Callaghan, H. C., '88, for a handsome Sanctuary carpet laid in the Students' chapel.

A. M. D. G.

Fifty-Seventh Annual Commencement

OF THE

College of the Holy Cross,

THURSDAY, JUNE 21, 1900.

ORDER OF EXERCISES.

✻ Music. ✻

OVERTURE. "Raymond." *Thomas*

ALUTATORY. The Nobler Life of Man.

ANDREW J. BRENNAN

Our Porto Rican Tariff Bill.

JOHN. J. KENNEY

✻ Music. ✻

"Russian Fantasia." *Levy*

MR. PILET.

Necessity of Religion in Education.

JOSEPH F. X. MURPHY

Agnosticism as a Creed.

JAMES W. FITZ-PATRICK

✻ Music. ✻

Grand Selection. "Carmen." *Bizet*

VALEDICTORY, Leo XIII. and the Social Question.

JOHN J. MCCARTHY

Conferring of Degrees.

DISTRIBUTION OF PRIZES.

March. "Aux Flambeaux." *Meyerbee*

ESSAYS.

The following Essays were presented by the Graduating Class of 1900:—

ANDREW J. BRENNAN; Some Electrical Discoveries
of the 19th Century.

HENRY M. BATTERS; Catholicism and the Fine Arts.

JOHN J. BRODERICK; A Dangerous Political Proposition.

MICHAEL J. CASEY; The Future of War.

MICHAEL J. COAN; The Public School Question in the Philippines.

JOHN E. CONNOR; The Inevitable Evils and Results of War.

EDWARD J. CORCORAN; A Malthusian Principle.

MICHAEL J. COSTELLO; Practical Incompatibility of
Socialistic Theories.

JENNIS J. COXE; The Catholic Church, Its Strength and Influence.

EDWARD B. A. CROWLEY; Newman—His Doubts—A Sketch.

JOHN J. CULLION; Social and Intellectual Influence of the Jesuits.

PATRICK J. DURKAN; Un-American Features of the
Porto Rican Tariff Law.

EDWARD M. FARRELL; Loyalty of Catholics to America.

AURICE P. FITZGERALD; Imperialism.

JAMES W. FITZPATRICK; Agnosticism as a Creed.

JOHN F. FLEMING; Is College the Best Training for a Business Man?

WILLIAM J. FOX; Governmental Regulation of the Trusts.

MICHAEL J. GREANEY; The Catholic College Man and
the Wants of Society.

FRANCIS H. HANRAHAN; Macaulay's Style.

ARTHUR D. HASSETT; The Catholic Church and Science.

JOHN J. KENNEY; Our Porto Rican Tariff Bill.

DANIEL J. KENNEDY; The Birth of a Literature.

WILLIAM P. KENNEDY; Catholic Journalism.

GEORGE A. LINNEHAN; Ethics of Expansion.

PATRICK J. MADDEN; The Nation's Guards—The Home,

Its Citizens

JOHN J. MCCARTHY; Leo XIII. and the Social Question.

JOHN F. McDONNELL; The Great Industrial Question of the Times.

MATTHEW J. McDONOUGH; A Protest Against the United States—

Porto Rican Tariff Law

THOMAS F. MCKOAN; The Passion for Power.

TERENCE F. McNULTY; Revelation, The Light of

Philosophic and Scientific Progress

JOHN E. MCTIGUE; Strenuous Life of a Modern College Man.

FRANK M. MONAHAN; The Modern Market Place.

JAMES P. MOORE; Norm of Morality.

JOSEPH A. MULHERN; The Republic: Is it the

Childhood of Empire

JOHN J. MULLALY; Expansion, a Necessity.

EDWARD J. MURPHY; National Aggrandizement.

JOSEPH F. X. MURPHY; Religion a Necessity and Education.

FRANCIS J. O'HARA; Our Modern Colonial Policy.

JOHN F. O'MALLEY; Origin of Man.

JOHN H. REED; Training of Empire.

FRANCIS C. REAGAN; The Public Press and Public Morals.

JAMES W. SHIELDS; Religious Intolerance.

JAMES A. SULLIVAN; The Catholic College for the Catholic Student

JEREMIAH F. SULLIVAN; American Statesmanship.

MICHAEL J. THOMPSON; Purity in College Athletics.

WILLIAM F. TOOHIG; The Administration's

Disregard for the Constitution.

DEGREES CONFERRED.

MASTER OF ARTS.

WILLIAM E. SYNAN, A.B., M.D., Fall River, Mass.
AUGUSTUS M. O'BRIEN, A.B., M.D., Deep River, Conn.

BACHELOR OF ARTS.

BATTERS, HENRY M. Waterbury Conn.
BRENNAN, ANDREW J. Towanda, Pa.
BRODERICK, JOHN J. Worcester, Mass.
CASEY, MICHAEL, Grafton, Mass.
COAN, MICHAEL J. N. Adams, Mass.
CONNOR, JOHN E. Pittsfield, Mass.
CORCORAN, EDWARD J. New York, N. Y.
COSTELLO, MICHAEL J. Scranton, Pa.
DOXE, DENNIS J. Wilkes Barre, Pa.
DROWLEY, EDWARD A. N. Adams, Mass.
DULLION, JOHN J. Bennington, Vt.
DURKAN, PATRICK J. Scranton, Pa.
FARRELL, EDWARD M. N. Adams, Mass.
FITZGERALD, MAURICE P. Worcester, Mass.
FITZPATRICK, JAMES W. Waterbury, Conn.
FLEMING, JOHN T. N. Grafton, Mass.
FOX, WILLIAM J. Waterbury, Conn.
FREANEY, MICHAEL J. Holyoke, Mass.
GARRAHAN, FRANCIS H. Norwich, Conn.

HASSETT, ARTHUR D.	Lowell, Mass.
KENNEDY, DANIEL J.	Providence, R. I.
KENNEDY, WILLIAM P.	Salem, Mass.
KENNEY, JOHN J.	Pittsfield, Mass.
LINNEHAN, GEORGE A.	Pittsfield, Mass.
McNULTY, TERENCE F.	Scranton, Pa.
MADDEN, PATRICK J.	Clinton, Mass.
McCARTHY, JOHN J.	Worcester, Mass.
McDONNELL, JOHN F.	Holyoke, Mass.
McDONOUGH, MATTHEW J.	New Britain, Conn.
McKOAN, THOMAS F.	Worcester, Mass.
McTIGUE, JOHN ..	Gt. Barrington, Mass.
MONAHAN, FRANK E.	Hartford, Conn.
MOORE, JAMES P.	Worcester, Mass.
MULHERN, JOSEPH A.	Wilkes Barre, Pa.
MULLALY, JOHN J.	New York, N. Y.
MURPHY, EDWARD J.	Brooklyn, N. Y.
MURPHY, JOSEPH F.	Brooklyn, N. Y.
O'HARA, FRANCIS J.	N. Adams, Mass.
O'MALLEY, JOHN F.	Clinton, Mass.
REAGAN, FRANCIS C.	N. Adams, Mass.
REID, JOHN,	Worcester, Mass.
SHIELDS, JAMES W.	Watertown, Conn.
SULLIVAN, JAMES A.	Haverhill, Mass.
SULLIVAN, JEREMIAH F.	Worcester, Mass.
THOMPSON, MICHAEL J.	Waterbury, Conn.
TOOHIG, WILLIAM,	Chelsea, Mass.

DISTRIBUTION OF PRIZES.

SENIOR CLASS. (PHILOSOPHY.)

RATIONAL PHILOSOPHY.

THE FLATLEY Gold Cross of Honor,	John J. McCarthy.
Premium,	James A. Sullivan.
Next in Merit,	John J. Broderick, Andrew J. Brennan, James W. FitzPatrick, John J. Cullion, John J. Kenney, John F. O'Malley, Patrick J. Durkan, Francis J. O'Hara, Patrick J. Madden, Arthur Hassett, Edward M. Farrell, John J. Mullaly, Maurice P. Fitzgerald, Henry M. Batters, Matthew J. McDonough, Joseph F. X. Murphy, Joseph Mulhern, John F. McDonnell, Francis H. Hanrahan.

PHYSICS.

THE NUGENT Gold Cross of Honor,	Andrew J. Brennan.
Premium,	Michael J. Thompson.
Next in Merit,	Terence F. McNulty, John J. Broderick, Patrick J. Durkan, James W. FitzPatrick, Matthew J. McDonough, James A. Sullivan, James P. Moore, Frank M. Monahan.

MECHANICS, ASTRONOMY AND GEOLOGY.

The Gold Cross of Honor,	Andrew J. Brennan.
Premium,	Terence F. McNulty.

JUNIOR CLASS.

Cross of Honor,	John E. Dignan.
Premium,	George J. Hurley.
Next in Merit,	Leo H. King, William G. Troy, John M. Tierney, Joseph M. Ryan.

ENGLISH LITERATURE AND COMPOSITION.

Premium,	.	.	.	.	.	Melvin E. Tolman.
Next in Merit,	.	.	.	.	.	William G. Troy, John M. Tierney, Leo H. King, James T. Reilly, Joseph M. Ryan, Frederick E. Doyle, Frederick D. Hogben, George J. Hurley, John F. Murphy, John F. Nelligan.

CHRISTIAN DOCTRINE (WRITTEN COMPETITION).

Premium,	.	.	.	.	.	John E. Dignan.
Next in Merit,	.	.	.	.	.	Leo H. King, George J. Hurley, William J. O'Connell, James T. Reilly, John M. Tierney, William G. Troy.

ANALYTICAL CHEMISTRY.

Medal,	.	.	.	.	.	John E. Dignan.
Premium,	.	.	.	.	.	John M. Tierney.
Next in Merit,	.	.	.	.	.	Harry S. Austin, W. C. T. O'Sullivan, Edward R. Joyce, Leo H. King, Francis McEnerney, John T. Regan, John C. Grant, John W. McCarthy.

SOPHOMORE CLASS.

DIVISION A.

Cross of Honor,	.	.	.	.	.	John A. Quigley.
Premium,	.	.	.	.	.	John A. Sullivan.
Next in Merit,	.	.	.	.	.	William P. Lawler, Waldo H. Pooler, John J. Stack.

ENGLISH LITERATURE AND COMPOSITION.

Premium,	.	.	.	.	.	William P. Lawler.
Next in Merit,	.	.	.	.	.	Waldo H. Pooler, John A. Quigley, Francis J. Conaty, James S. Murphy, John E. Buckley, John A. Sullivan.

CHRISTIAN DOCTRINE (WRITTEN COMPETITION).

Premium,	.	.	.	.	.	James S. Murphy.
Next in Merit,	.	.	.	.	.	John A. Sullivan, John A. Quigley, William P. Lawler, John J. Stack, Francis J. Conaty, Waldo H. Pooler, B. Lester Donahue, Charles F. Farrelly.

GENERAL CHEMISTRY. A.

Gold Medal,	.	.	.	.	.	John A. Quigley.
Premium,	.	.	.	.	.	Waldo H. Pooler.
Next in Merit,	.	.	.	.	.	John J. Stack, Francis J. Conaty.

SOPHOMORE CLASS.

DIVISION B.

Cross of Honor,	.	.	.	.	.	Patrick F. Doyle.
Premium,	.	.	.	.	.	William F. Smith.
Next in Merit,	.	.	.	.	.	Walter E. Monagan, John M. Burke.

ENGLISH LITERATURE AND COMPOSITION.

Premium,	.	.	.	.	.	William F. Smith.
Next in Merit,	.	.	.	.	.	Patrick F. Doyle, Augustine P. Conniff, Allan E. Brosmith, John M. Burke. Augustus T. Kelly, Walter D. McCarthy, Walter E. Monagan, Michael J. Lawlor, Patrick J. Kittredge.

CHRISTIAN DOCTRINE (WRITTEN COMPETITION.)

Premium,	.	.	.	.	.	Patrick F. Doyle.
Next in Merit,	.	.	.	.	.	Wm. F. Smith, Augustus T. Kelly, Michael J. Lawlor, Walter E. Monagan, Allan E. Brosmith, Walter D. McCarthy, Hugh J. Ruddy, John M. Burke.

GENERAL CHEMISTRY. B.

Medal,	.	.	.	.	.	Patrick F. Doyle.
Premium,	.	.	.	.	.	Walter E. Monagan.

FRESHMAN CLASS.

(DIVISION A.)

Cross of Honor,	.	.	.	.	.	Daniel D. O'Brien.
Premium,	.	.	.	.	.	Walter T. Hogan.
Next in Merit,	.	.	.	.	.	Martin J. English, Henry J. Kennedy, Patrick J. Carney, Joseph A. Murphy.

EXCELLENCE IN ENGLISH COMPOSITION.

Premium,	.	.	.	.	.	John F. X. Jones.
Next in Merit,	.	.	.	.	.	William M. Hussie, Joseph A. McVicar, Patrick J. Carney, Walter T. Hogan, Joseph A. Murphy.

CHRISTIAN DOCTRINE (WRITTEN COMPETITION).

FRESHMAN A.

Premium,	.	.	.	.	.	Martin J. English.
Next in Merit,	.	.	.	.	.	Joseph A. Murphy, Matthew J. Carroll, James M. Geraghty, Walter T. Hogan, John F. X. Jones.

PATRICK J. CARNEY, GEORGE A. STUART, CHAS. F. CONLIN, WILLIAM CLARK, were promoted to this class from Special Greek at the end of the first term.

FRESHMAN. (DIVISION B).

Cross of Honor,	.	.	.	.	.	Stephen J. Horgan.
Premium,	.	.	.	.	.	John A. Morning.
Next in Merit,	.	.	.	.	.	Terence R. O'Brien, Joseph W. O'Connor, John Colligan, John J. Sullivan.

ENGLISH LITERATURE AND COMPOSITION.

Premium,	.	.	.	.	.	Michael C. Flaherty.
Next in Merit,	.	.	.	.	.	John A. Morning, James L. Gould, Joseph W. O'Connor, John J. Keating, James A. Geary.

CHRISTIAN DOCTRINE (WRITTEN COMPETITION).

Premium,	.	.	.	.	.	Stephen J. Horgan.
Next in Merit,	.	.	.	.	.	James A. Geary, Thomas J. Henry, George A. Broderick, John Colligan, Chas. F. Curran, John A. Morning.

JAMES A. GEARY and JOHN J. KEATING were promoted from Special Greek Freshman "B" at the end of the first term.

FIRST MATHEMATICS (CALCULUS).

Premium,	.	.	.	.	.	John E. Dignan.
Next in Merit,	.	.	.	.	.	Geo. J. Hurley.

SECOND MATHEMATICS (TRIGONOMETRY AND ANALYTICAL GEOMETRY)

(DIVISION A.)

Medal,	Francis J. Conaty.
Premium,	Waldo H. Pooler.
Next in Merit,	Frederick W. Rice, John A. Sullivan, John J. Stack, John H. Kendregan.

(DIVISION B.)

Medal,	Patrick F. Doyle.
Premium,	James A. Geary.
Next in Merit,	John A. Quigley, Walter E. Monagan.

THIRD MATHEMATICS (PLANE AND SOLID GEOMETRY).

(DIVISION A.)

Medal,	Dennis J. Sullivan.
Premium,	Walter T. Hogan.
Next in Merit,	Arthur A. Brown, William H. Murphy, Henry J. Kennedy, Louis J. Young.

(DIVISION B.)

Medal,	James J. O'Brien.
Premium,	John A. Morning.
Next in Merit,	Owen P. Mulholland, John P. Hanley. Raymond F. Druhan

SPECIAL LATIN.

(DIVISION A.)

EXCELLENCE IN ENGLISH COMPOSITION.

Premium,	.	.	.	.	.	George R. Connors.
Next in Merit,	.	.	.	.	.	John P. Sheehan, Henry S. MacCorry, Patrick H. McCabe, Edward J. Sullivan, George E. Redding, James P. McClure, James E. Hourigan, James F. O'Boyle.

CATECHISM COMPETITION.

Premium,	.	.	.	.	.	Edward J. Sullivan.
Next in Merit,	.	.	.	.	.	George E. Redding, Thomas W. Reilly, Charles H. O'Donnell, Henry W. McGovern, George R. Connors, Francis J. Godfrey, Henry S. MacCorry, William H. Woods.

(DIVISION B.)

Cross of Honor,	.	.	.	.	.	William M. Welch,
Premium,	.	.	.	.	.	Charles T. Reeds.
Next in Merit,	.	.	.	.	.	William E. Corr, Frederick A. Bringardner.

EXCELLENCE IN ENGLISH COMPOSITION.

Premium,	.	.	.	.	.	Thomas F. Welch.
Next in Merit,	.	.	.	.	.	William E. Corr, Austin F. O'Malley, Peter P. Mayock.

CHRISTIAN DOCTRINE (WRITTEN COMPETITION).

Premium,	.	.	.	.	.	Charles T. Reeds.
Next in Merit,	.	.	.	.	.	C. Wilfrid Chagnon, William E. Corr, Patrick J. McDonough, George W. King, William M. Welch, Thomas F. Welch, Peter P. Mayock, Daniel W. O'Connell, Francis McGovern.

FIRST ACADEMIC.

Cross of Honor,	.	.	.	.	.	Francis P. McKeon.
Premium,	.	.	.	.	.	Owen P. Mulholland.
Next in Merit,	.	.	.	.	.	John P. Hanley, Joseph A. Healey.

EXCELLENCE IN ENGLISH COMPOSITION.

Premium,	.	.	.	.	.	Réné Barsalou.
Next in Merit,	.	.	.	.	.	John P. Hanley, Joseph A. Healey, Walter A. Sullivan, William H. Daly, J. Raymond Forney, Joseph Loughlin, Richard J. Maguire, Francis P. McKeon, Owen P. Mulholland, Joseph O'Byrne.

CHRISTIAN DOCTRINE (WRITTEN COMPETITION).

Premium,	.	.	.	.	.	Richard J. Maguire.
Next in Merit,	.	.	.	.	.	Walter A. Sullivan, William H. Daly, J. Raymond Forney, Joseph O'Byrne, Francis P. McKeon, John P. Hanley, Owen P. Mulholland.

WILLIAM H. DALY was promoted to this class from Special Latin "B" at end of first term.

SECOND ACADEMIC.

CHRISTIAN DOCTRINE (WRITTEN COMPETITION).

Premium,	.	.	.	.	.	J. Leo O'Gorman.
Next in Merit,	.	.	.	.	.	John J. Godwin, Thomas J. Cusick, Fred B. McTierney, William J. Noone, Ovide E. Chagnon, John F. Kelly.

EXCELLENCE IN ENGLISH COMPOSITION.

Premium,	.	.	.	.	.	J. Leo O'Gorman.
Next in Merit,	.	.	.	.	.	John J. Godwin,
						Fred B. McTierney,
						Thomas Cusick,
						John D. O'Reilly,
						Joseph J. Lyons.

J. LEO O'GORMAN, OVIDE E. CHAGNON, JOHN J. GODWIN, THOMAS J. CUSICK, JOHN D. O'REILLY, WILLIAM A. REEDY, were promoted to this class from Special Latin "A" at the end of the first term.

FIRST ALGEBRA.

(DIVISION A.)

Medal,	.	.	.	.	.	Joseph O'Byrne.
Premium,	.	.	.	.	.	William E. Corr.

(DIVISION B.)

Medal,	.	.	.	.	.	Richard F. Maguire.
Premium,	.	.	.	.	.	Frederick A. Bringardne

SECOND ALGEBRA.

(DIVISION A.)

Medal,	.	.	.	.	.	Patrick J. Carney.
Premium,	.	.	.	.	.	Henry S. MacCorry.
Next in Merit,	.	.	.	.	.	Joseph A. Healey,
						John J. Godwin.

(DIVISION B.)

Medal,	.	.	.	.	.	Francis P. McKeon.
Premium,	.	.	.	.	.	Charles T. Reeds.

ARITHMETIC.

Medal,	.	.	.	.	.	C. Walter Brunell.
Next in Merit,	.	.	.	.	.	William C. McCarthy.

THIRD ACADEMIC.

Diploma of Honor, C. Walter Brunell.

Next in Merit, Edmund J. Dolan.

EXCELLENCE IN ENGLISH COMPOSITION.

Premium, Edmund J. Dolan.

Next in Merit, T. Leo Boland,
Francis E. Sullivan,
C. Walter Brunell.

CHRISTIAN DOCTRINE (WRITTEN COMPETITION).

Premium, C. Walter Brunell.

Next in Merit, Edmund J. Dolan,
Frank E. Sullivan,
William C. McCarthy.

FIRST FRENCH.

Diploma of Honor, James A. Geary.

Premium, Walter T. Hogan.

Next in Merit, Stephen J. Horgan,
Martin J. English,
Henry J. Kennedy,
Charles F. Regan,
Ovide E. Chagnon,
Réné D. Barsalou,
William J. Carver,
J. Leo O'Gorman.

SECOND FRENCH.

Honorable Mention,	.	.	.	.	William E. Corr,
					Michael Flaherty,
					Arthur J. Clark.

THIRD FRENCH.

(DIVISION A.)

Cross of Honor,	.	.	.	.	William M. Welch.
Next in Merit,	.	.	.	.	John P. Sheehan,
					Frederick A. Bringardne

(DIVISION B.)

Cross of Honor,	.	.	.	.	William L. Walsh.
Premium,	.	.	.	.	Daniel D. O'Brien.
Next in Merit,	.	.	.	.	J. Leo. O'Brien,
					Joseph A. Murphy,
					John A. Morning.

(DIVISION C.)

Cross of Honor,	.	.	.	.	William H. Daly.
Premium,	.	.	.	.	Francis P. McKeon.
Next in Merit,	.	.	.	.	Richard H. Farrell.

ELOCUTION.

(COMPETITION IN JUNIOR CLASSES.)

Medal,	.	.	.	.	William M. Welch.
Premium,	.	.	.	.	C. Wilfrid Chagnon.
Next in Merit,	.	.	.	.	Edward F. Fitzpatrick
					Edward F. Cheesman.

SPECIAL PRIZES.

GOLD CROSS OF HONOR,

GIFT OF

THE RT. REV. BISHOP OF PORTLAND,

FOR THE BEST CATECHETICAL

ESSAY ON "*CHRIST, THE SON OF GOD, THE REDEEMER
OF MANKIND,*"

WAS AWARDED TO

JOHN J. MCCARTHY, '00.

NEXT IN MERIT,

JOHN E. DIGNAN, '01.

GEORGE J. HURLEY, '01.

100

GOLD CROSS OF HONOR,

FOUNDED BY

GEORGE CROMPTON, ESQ.,

FOR THE BEST SCIENTIFIC

ESSAY ON "THE THEORY OF THE GRAMME DYNAMO,"

WAS AWARDED TO

ANDREW J. BRENNAN, '00.

GOLD MEDAL,

FOUNDED BY

PATRICK W. FLAHERTY,

FOR THE BEST

*ESSAY ON "ST. VINCENT DE PAUL, HIS WORK AND
INFLUENCE,"*

WAS AWARDED TO

PATRICK F. DOYLE, '02.

THE PHILOMATHIC GOLD MEDAL,

DONATED BY

HON. JEREMIAH J. DESMOND, '78,

OF NORWICH, CONN.,

FOR THE BEST DEBATE ON THE QUESTION

*" WAS GLADSTONE A GREATER STATESMAN THAN
BISMARCK ? "*

CHAIRMAN:

AUGUSTINE P. CONNIFF, '02.

DEBATERS:

AFFIRMATIVE:

ALLAN E. BROSMITH, '02.

PATRICK F. DOYLE, '02.

NEGATIVE:

JOHN A. SULLIVAN, '02.

WILLIAM P. LAWLER, '02.

JUDGES:

JOSEPH E. UNDERWOOD, Esq., '89.

JOHN B. DORE, Esq., '91.

WILLIAM J. MERCER, M.D., '91.

AWARDED TO

PATRICK F. DOYLE, '02.

NEXT IN MERIT,

JOHN A. SULLIVAN, '02.

102

A PURSE OF \$30.00 IN GOLD,

GIFT OF

THE HON. JOHN W. CORCORAN, LL.D.,

WAS AWARDED TO

PATRICK F. DOYLE, '02,

FOR THE BEST TRANSLATION OF THE ODES OF HORACE

A PURSE OF \$20.00 IN GOLD,

GIFT OF

THE HON. JOHN W. CORCORAN, LL.D.,

WAS AWARDED TO

STEPHEN J. HORGAN, '03,

FOR THE BEST TRANSLATION OF VIRGIL'S ÆNEID.

A PURSE OF \$30.00 IN GOLD,

GIFT OF

THE RT. REV. MATTHEW HARKINS, D.D.,

BISHOP OF PROVIDENCE,

FOR EXCELLENCE IN ELOCUTION, SENIOR DEPARMENT,

WAS AWARDED TO

MICHAEL J. GREANEY, '00.

A PURSE OF \$20.00 IN GOLD,

GIFT OF

THE RT. REV. MATTHEW HARKINS, D.D.,

FOR NEXT IN MERIT,

WAS AWARDED TO

EDWARD J. CORCORAN, '00.

HONORABLE MENTION:

MATTHEW J. McDONOUGH, '00.

JOHN J. MULLALY, '00,

JOSEPH F. X. MURPHY, '00.

THE JUDGES WERE

REV. JOHN T. MADDEN, '72.

FRANCIS P. McKEON, '79.

HARRY S. ROSS.

THE B. J. F. GOLD MEDAL,

PRESENTED BY "A FRIEND,"

FOR THE BEST DEBATE ON THE SUBJECT:

*"RESOLVED: THAT THE PRESENT UNITED STATES
PORTO RICAN TARIFF LAW BE APPROVED,"*

CHAIRMAN:

HENRY M. BATTERS, '00,

DEBATERS:

AFFIRMATIVE:

NEGATIVE:

JOHN F. MURPHY, '01,

MATTHEW J. McDONOUGH, '00,

JOHN J. KENNEY, 00,

PATRICK J. DURKAN, 00,

WAS AWARDED TO

PATRICK J. DURKAN, '00.

NEXT IN MERIT,

MATTHEW J. McDONOUGH, '00.

JUDGES:

JOSEPH T. FANNING, '79,

MICHAEL J. O'MEARA, M.D., '82,

REV. MICHAEL A. K. KELLY, '92.

CLASSES WILL BE RESUMED ON WEDNESDAY, SEPTEMBER 5.

HOLY CROSS COLLEGE CATALOGUE

1900 - 1901

WORCESTER, MASS.



CATALOGUE
OF THE
COLLEGE
OF THE
HOLY CROSS,



1900 = 1901.

PRINTED FOR THE COLLEGE BY
HARRIGAN BROTHERS,
WORCESTER, MASS.
JULY, 1901.

Corporate Title:

"The Trustees of the College of the Holy Cross."

CALENDAR FOR 1901 - 1902.

1901.

Tues., Sept.	10.	Entrance examinations.
Wed., Sept.	11.	Fall term begins.
Thur., Sept.	12.	Formal opening of schools at 10 A. M. <i>Veni Creator</i> and Benediction in the Chapel. Reading of class lists in Fenwick Hall. <i>Schola Brevis</i> .
Sat., Sept.	14.	Fall order of holidays begins P. M.
Thur., Sept.	19.	At 10.30 A. M., reading of rules in Fenwick Hall.
Sun., Sept.	22.	First meetings of the Sodalities.
Wed., Oct.	2.	First meeting of B. J. F. and Philomathic.
Sat., Oct.	5.	Marks for September close.
Thur., Oct.	10.	Reading of monthly marks.
Sat., Oct.	12.	Annual Field Day; holiday.
Thur., Oct.	17.	A. M. Monthly elocution classes.
Mon., Oct. 21 to	Wednesday, Oct. 23 (incl.)	Annual retreat.
Thur., Oct.	24.	Retreat holiday.
Fri., Nov.	1.	Feast of All Saints; holyday.
Sat., Nov.	2.	All Souls' Day; no class A. M. Marks for October close.
Thur., Nov.	7.	Reading of monthly marks.
Thur., Nov.	14.	Monthly elocution classes.
Sun., Nov.	17.	Celebration of St. John Berchmans' Day.
Mon., Nov.	25.	St. Catharine's Day; Seniors' holiday.
Thur., Nov.	28.	Thanksgiving; holiday.
Tues., Dec.	3.	Winter order of holidays begins P. M.
Thur., Dec.	5.	A. M. Monthly elocution classes.
Fri., Dec.	6.	Last day for advance matter; marks for Nov. close.
Tues., Dec.	10.	Repetitions begin in the classes.
Thur., Dec.	12.	Reading of monthly marks.
Mon., Dec.	23.	Christmas recess begins.

1902.

Fri., Jan.	3.	Christmas recess ends 6 P. M. for all except Seniors.
Sat., Jan.	4-7.	(incl.) Written examinations.
Sun., Jan.	5.	Christmas recess ends at 8 P. M. for Senior class.
Tues., Jan.	7.	Repetitions in the classes resumed.
Mon., Jan.	20-27.	(incl.) Oral examinations.
Tues., Jan.	28.	A. M. Written examinations in Mathematics.
Wed., Jan.	29.	Mid-year holiday.
Thur., Jan.	30.	Second college term begins. Reading of examination marks at 9 A. M., followed by <i>Schola Brevis</i> .
Thur., Feb.	6.	Reading of rules in Fenwick Hall.
Wed., Feb.	12.	Ash Wednesday; no class A. M.
Sat., Feb.	22.	Washington's Birthday; holiday.
Sat., Mar.	1.	Marks for February close.
Thur., Mar.	6.	Reading of monthly marks.
Thur., Mar.	13.	A. M. Monthly elocution classes.
Wed., Mar.	26.	Marks for March close. Easter recess begins.
Thur., April	3.	Easter recess ends at 6 P. M. for all except Senior class.
Fri., April	4.	Reading of marks at 10.30 A. M. Easter recess ends at 8 P. M. for Senior class.
Sat., April	5.	Spring order of holidays begins P. M.
Sat., April	19.	Patriots' Day; holiday.
Wed., April	30.	B. J. F. Debate at 8 P. M. in Fenwick Hall.
Thur., May	1.	A. M. Monthly elocution classes.
Sat., May	3.	Last day for advance matter. Marks for April close.
Mon., May	5-8.	Written examinations.
Thur., May	8.	Ascension of Our Lord; holiday.
Fri., May	9.	Reading of monthly marks.
Sat., May	10.	Repetitions begin.
Mon., May	19.	Pentecost Monday; holiday.
Tues., May	20.	Philomathic Debate at 8 P. M. in Fenwick Hall.
Thur., May	22.	Preliminary contest in elocution.
Thur., May	29.	Public elocution contest for college classes, 8 P. M.
Fri., May	30.	Memorial Day; holiday.
Thur., June	5.	Examinations in Philosophy begin.
Fri., June	6.	Last day of repetitions.
Sat., June	7.	Written examinations in Mathematics.
Mon., June	9-15.	Oral examinations.
Wed., June	18.	Distribution of Prizes for Prep. Dep't at 8 P. M.
Thur., June	19.	Commencement Day. Summer vacation begins.

FACULTY AND OFFICERS.

1900-1901.

REV. JOHN F. LEHY, S. J.,
President.

REV. JOHN HARPES, S. J.,
Vice-President.

REV. JOHN McQUAID, S. J.,
Chaplain.

REV. MICHAEL R. MCCARTHY, S. J.,
Treasurer.

REV. THOMAS E. MURPHY, S. J.,
Prefect of Studies.

REV. JOSEPH F. HANSELMAN, S. J.,
Prefect of Discipline.

COLLEGE.

REV. JAMES L. SMITH, S. J.,
Lecturer on Psychology, Natural Theology, Ethics and History of Philosophy.

REV. JAMES V. KELLEY, S. J.,
Lecturer on Cosmology, Ontology, Major Logic and Dialectics,
Professor of Classics, Junior Year.

REV. THOMAS F. McLOUGHLIN, S. J.,
Lecturer on Philosophy of History.

FRANCIS D. O'LAUGHLIN, S. J.,
Professor of Physics and Mechanics.

VALENTINE H. ROCHFORT, S. J.,
Professor of General and Analytical Chemistry and Higher Mathematics.

THE COLLEGE OF THE HOLY CROSS.

PATRICK J. SULLIVAN, S. J.,
Lecturer on Political Economy.

MICHAEL TULLY, S. J.,
Lecturer on Astronomy and Geology.

REV. JOHN E. CONDON, S. J.,
JOHN X. PYNE, S. J.,
Professors of Latin, Greek and English in Sophomore Class.

JOHN J. GEOGHAN, S. J.,
JOHN T. LANGAN, S. J.,
Professors of Latin, Greek and English in Freshman Class.

JOSEPH T. KEATING, S. J.,
Professor of Trigonometry, Surveying and Analytical Geometry.

JAMES I. MAGUIRE, S. J.,
Professor of Solid Geometry and Trigonometry.

REV. JOHN HARPES, S. J.,
Professor of German.

REV. JOHN T. CONWELL, S. J.,
Professor of French.

REV. MICHAEL R. MCCARTHY, S. J.,
Professor of Elocution.

PREPARATORY DEPARTMENT.

JAMES I. MAGUIRE, S. J.,
Teacher of First Academic Class.

JAMES M. COTTER, S. J.,
Teacher of Second Academic Class.

JOSEPH T. KEATING, S. J.,
Teacher of Third Academic Class.

MICHAEL TULLY, S. J.,
Teacher of Fourth Academic Class.

JOHN A. COTTER, S. J.,
Teacher of Rudiments.

REV. JOHN C. KEVENEY, S. J.,

REV. JAMES R. GRAY, S. J.,

Teachers of Special Classes.

REV. JOHN T. CONWELL, S. J.,

Teacher of Geometry.

JAMES F. LEARY, S. J.,

Teacher of Second Year Algebra.

REV. JOHN C. KEVENEY, S. J.,

JOSEPH J. KOHLRIESER, S. J.,

Teachers of First Year Algebra.

REV. JOHN C. KEVENEY, S. J.,

PATRICK J. SULLIVAN, S. J.,

HENRY A. LEARY, S. J.,

JOHN A. COTTER, S. J.,

Teachers of French.

JOSEPH J. KOHLRIESER, S. J.,

Teacher of German.

HENRY A. LEARY, S. J.,

Teacher of Elocution.

JOHN B. McLANE, S. J.,

Assistant Instructor and Prefect.

J. WILLIAM HOWARD, JR.,

Professor of Orchestral Music.

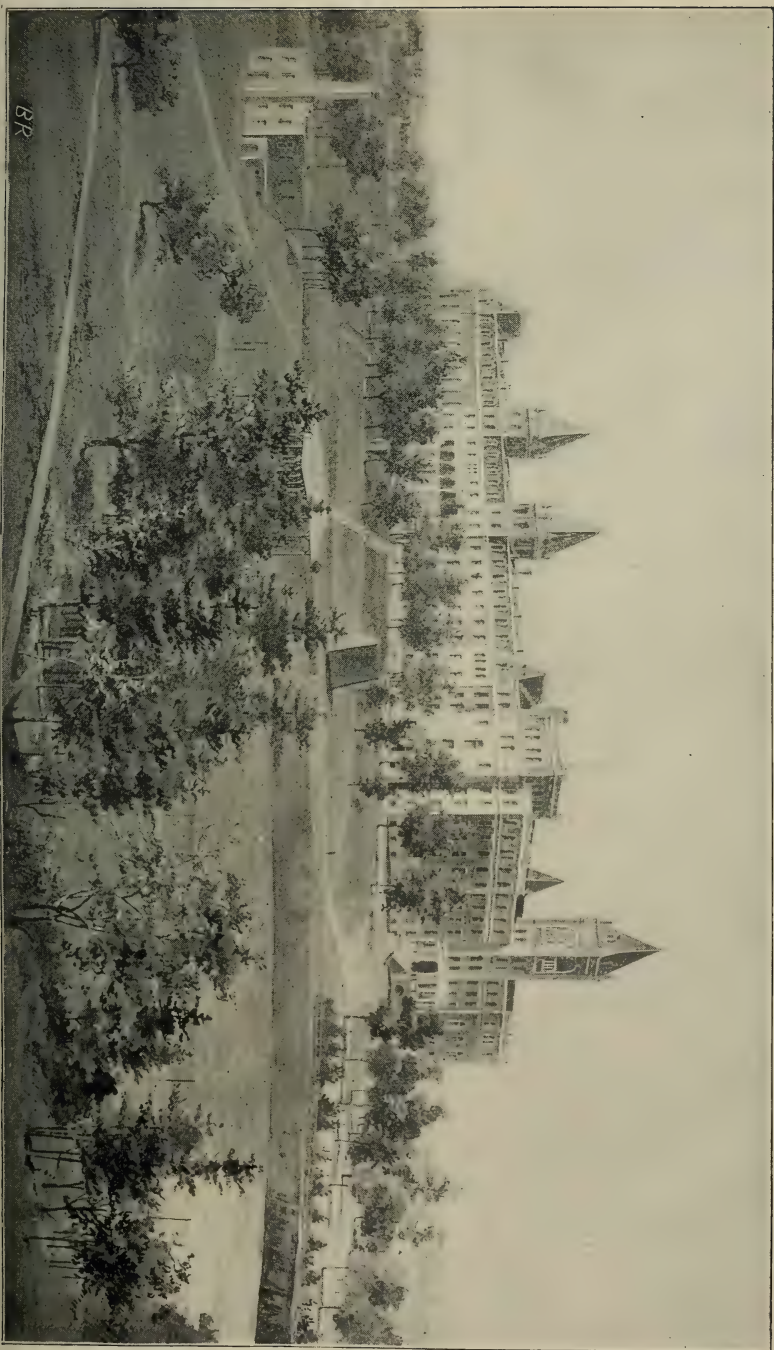
HENRY J. BRENNAN,

Physical Instructor.

CHARLES F. FITZGERALD, M. D.,

MICHAEL J. O'MEARA, M. D.,

Attending Physicians.



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THE COLLEGE OF THE HOLY CROSS,

WORCESTER, MASS.

Conducted by the Fathers of the Society of Jesus.

FOUNDED 1843.

Historical Statement.—The College of the Holy Cross, founded in the year 1843 by the Right Rev. Benedict Joseph Fenwick, second Bishop of Boston, is the oldest Catholic college in New England. The most cherished wish of Bishop Fenwick was to establish in his diocese an institution which should furnish a secular education of the highest grade, and at the same time thoroughly imbue its students with the principles of the Catholic faith. He was aided in his first steps to realize this desire by the generosity of the Rev. James Fitton, of Boston, who in 1840 had erected on Packachoag Hill, or Hill of Pleasant Springs, near Worcester, the Seminary of Mount St. James. This, with nearly sixty acres of land attached, Father Fitton presented to the Bishop in 1842, and on the site of this structure, or in its immediate vicinity, the distinguished prelate determined to lay the foundation of his College.

The fact that the site was a gift was not the only consideration that induced the Bishop to erect his College upon it. The healthfulness of the location and the natural beauty of the scenery that surrounds it were controlling motives. Towards the north, this Hill of Pleasant Springs commands an extensive and most delightful view of Worcester, at the time of the founding of the College a town of

hardly 10,000 inhabitants, now a bustling city of 118,000, and, next to Boston, the largest of Massachusetts. Over and beyond its many steeples and spires and other elevations, in the background towers high aloft the summit of Wachusett. Stillwater, a lake in miniature amid the hills to the northwest, the Blackstone running along their base, the village of Quinsigamond and the town of Millbury to the east and south, can all be seen from the brow of the hill. The view thus afforded of the busy city, the undulating fields, the succession of hills and intervening valleys, make the location of Holy Cross College most charming and interesting.

On such a site, and amid such surroundings, was the College of the Holy Cross begun. The Bishop had called the Fathers of the Society of Jesus to take charge of it. Classes were organized in the Seminary of Mt. St. James on the 2d of November, 1843, and there continued until January 13th, 1844, when the College building was completed. The corner-stone of the latter was laid by Bishop Fenwick on June 21st, 1843. The first annual exhibition was held July 29th, 1844. The saintly Bishop Fenwick died August 10th, 1846, and was buried, in compliance with his own wish, at Holy Cross. He had taken a deep interest in the success of the College. A few days before his death, the 6th of August, he ceded to the Society full control and possession of the institution which he had founded. The buildings and grounds were transferred to the Fathers, free of incumbrance.

A class of the students, who had entered in 1843 and 1844, had advanced to Philosophy, and were ready for graduation in 1849. The College, therefore, in that year applied to the Commonwealth of Massachusetts for the privilege of incorporation. The petition for a charter was presented in March, 1849, and was acted upon early in April. The petitioners were disappointed. The charter was not granted until the year 1865, when the sobering influence of the Civil War had caused all differences of opinion in regard to the College to be set aside.

If the students were disappointed in the hope of receiving their diplomas from their Alma Mater, they were not deprived of the

benefits of graduation. Georgetown College conferred the degrees on this and all succeeding classes until 1865. His Excellency the Governor, Alexander H. Bullock, at the Commencement in 1868, alluding to the unsuccessful attempt to obtain a charter, said that he had been deeply impressed by the manner in which the friends of the College hid all signs of disappointment and exhibited a patience which, under such circumstances, he should hardly have dared to expect from many Christian denominations.

On the afternoon of July 14th, 1852, eight days before the Annual Commencement, a fire broke out which destroyed the whole of the central building, a calamity which not only suspended the class exercises, but threatened the very existence of the institution. The Rt. Rev. John B. Fitzpatrick who was then Bishop of Boston, sympathized heartily with the Faculty, and determined that the College, which had been a monument to his predecessor's zeal for Christian education, should not perish. On the 3d of October, 1853, the College, enlarged and remodelled, was again opened.

It was during the Civil War, as hinted at above, that the College, besides having become endeared to the Catholics of New England, had attracted the favorable notice of many of their non-Catholic brethren. The most distinguished among those who manifested an interest in the College at this period was His Excellency the War Governor, John A. Andrew. He visited and examined the institution during the school term of 1862, and presided at the Annual Commencement held July 7, 1863. On the latter occasion, he spoke in the highest terms of the College; the sincerity of his praise was unmistakable. He had taken the pains to acquaint himself with the methods of teaching, and was qualified to bear testimony to their excellence. The impression made upon the Governor during these two visits secured his interest in behalf of a charter, and he more than once urged the Faculty to apply for it.

The interesting event of incorporation was not long delayed. The petition was presented to the Legislature in the session of 1865, and a bill framed to meet the exigencies of the case, and read a third time in the House of Representatives, March 21st, was passed

without opposition. The Senate confirmed the action of the lower body, March 23d, and the Governor on the following day signed the bill.

The charter granted to "The Trustees of the College of the Holy Cross," with other privileges, the power "to confer such Degrees as are conferred by any College in this Commonwealth, except Medical Degrees." This placed the College on an equality, before the Commonwealth, with all other institutions of a similar character. It was no little gratification to the Faculty that their earnest devotion to the cause of religion and education was acknowledged by the State; it was a source of pride to the students to be able to receive from their Alma Mater, in her own words and over her own seal, the testimony of her approval.

The College was particularly indebted to the Hon. Alexander H. Bullock for many acts of courtesy. As a resident of Worcester, he had always taken a neighborly interest in the College. While Speaker of the House he offered to present the petition for a charter, and while Governor of the State, presided at three successive Commencements.

Location and Equipment.—The College buildings, as stated above, are situated on one of the highest of the eminences surrounding the city of Worcester, and command an extensive view of the surrounding country. To this delightful prospect exceptional advantages of pure air and perfect drainage are added by this high elevation, while the graceful terraces to the north and west of the College buildings furnish recreation grounds that are unsurpassed in every respect.

The old buildings, whose accommodations satisfied the student of a quarter of a century ago, have been enlarged and improved in many ways, and extensive new constructions and improvements have been made.

An improvement of vast importance, begun in the spring of 1875, was the raising and extending of the east wing of the building. This wing, the only part of the building spared by the fire in 1852, gave place in time to a structure one hundred and twelve feet long,

with an east frontage of ninety feet. Like the centre and west wing, it is five stories high. On the first story is the refectory; on the second, the study-hall. The chapel is on the third floor, and occupies the space of two stories. Every one is impressed on entering it by its fine proportions and general beauty.

The latest and chief improvement, however, is the large addition to the College completed in the spring of 1895, and formally opened in September of the same year. Nothing that could help to the advantage and convenience of the students was omitted in its construction. In this new building is the gymnasium, one of the largest in New England, 139 feet long, 50 feet wide, and 20 feet high. It is equipped with all the apparatus usually found in modern gymnasiums; a running-track, one-seventeenth of a mile in length, elevated about ten feet from the floor, skirts the entire hall. Off the main gymnasium is the swimming-tank, which when completed will serve for plunge-baths at all seasons of the year. In addition to the swimming-tank, shower-baths and private bath-rooms are provided for the students.

Another large apartment is the new Fenwick Hall. This is finished in light wood, so that the close row of double-arched windows on the east, west and south, throwing floods of light upon the already bright interior, make it the most restful and cheery place in the new building. This hall is used for the weekly and monthly elocution classes and the dramatic exhibitions of the students; it is provided with a stage equipped with all the latest theatrical appliances.

The scientific department on the second floor is provided with all the necessary conveniences for physical and chemical laboratories. The lecture-room for Physics and the laboratory for Analytical Chemistry are large and specially designed and constructed for the purpose.

The class-rooms on the third floor of the new building are spacious and cheerful, the corridors long and wide.

The two floors above the class-rooms are reserved for the private rooms of the Seniors and Juniors. These rooms are pleasantly situated with east and west exposure.

The upper floor contains a large and well-ventilated dormitory, to which is attached a spacious and well-furnished lavatory.

Educational System.—The system of education is the one in use in all the colleges of the Society of Jesus and is guided by the principles laid down in the famous *Ratio Studiorum*. This body of rules and suggestions has been elaborated by centuries of experience and has been judged worthy of attentive study and hearty approbation by the ablest scholars. This system secures, what can hardly be found elsewhere and what is an essential requisite for success in educational work, natural, thorough, effective and uniform methods of teaching, employed equally by all the teachers under whom the student may come.

Keeping in view the essential distinction between collegiate and university education, as that of a general as distinguished from a special or professional education, the branches of the course have been selected as the best means of developing harmoniously all the intellectual powers of the student. Whereas Latin and Greek are studied primarily with a view of developing the mental faculties of the student, they are taught also to cultivate a thorough and scholarly knowledge of English. A comparative study of languages is universally admitted to be a powerful aid in mastering the vernacular. The simplicity, purity, elegance and force of the ancient classical languages are inculcated by imitation and translation into English.

Course of Studies.—During the preparatory period of four years of high-school work and the four years of undergraduate work, the studies are not elective but prescribed, with a few exceptions in the two last years of the College course. Besides the Latin and Greek classics, the course embraces English, in its various branches and aspects, and correlated studies, such as Rhetoric, Literature, History, etc., one Modern Language besides English, Mathematics, Chemistry, Geology, Astronomy, Mechanics, and a thorough training in Physics and Rational Philosophy.

It is presumed that a student of fair capacity who has conscien-

tiously followed this curriculum under capable professors will be possessed of trained and cultivated faculties. His mind, at the end of his course, will be so disciplined as to enable him to pursue any professional or business career with a more vigorous mental activity, with more painstaking care, order, method, energy and perseverance, and therefore with greater ease and more pronounced success, than if he had spent his years without any systematic training whatever, or in pursuing a course other than the one here prescribed.

Moral Training.—In this system of education, one of the most important features is the formation and training of character. Hence a closer supervision is exercised over the students than is usual, at the present day, in most of the large colleges; but the manner of doing this is such as to exclude every harsh feature. The professors live with the students, mingle with them constantly, take part in their sports, direct their studies and in every way assume the relation rather of friends than of taskmasters. This constant, familiar, personal communication, on kindly terms, between professor and student, is a powerful means for the formation and uplifting of character. The age of the student is also considered, and in the later years of his college course a larger degree of liberty is granted him. With regard to younger students the supervision is as close as any parent or guardian could reasonably expect. With regard to all, the enforcement of discipline, while mild and considerate, is unflinchingly firm, especially when there is question of the good of the student body or of the reputation of the college.

As the greatest help to maintaining good discipline is found in the appeal to conscience and religion, special attention is paid to religious instruction. Christian doctrine is one of the prescribed studies in every class, and weekly catechetical lectures are given to all the students. The students are required to comply with their religious obligations regularly, to approach the sacraments once a month, and to make annually a spiritual retreat of three days. Sodalities and other associations are also provided for the fostering of piety.

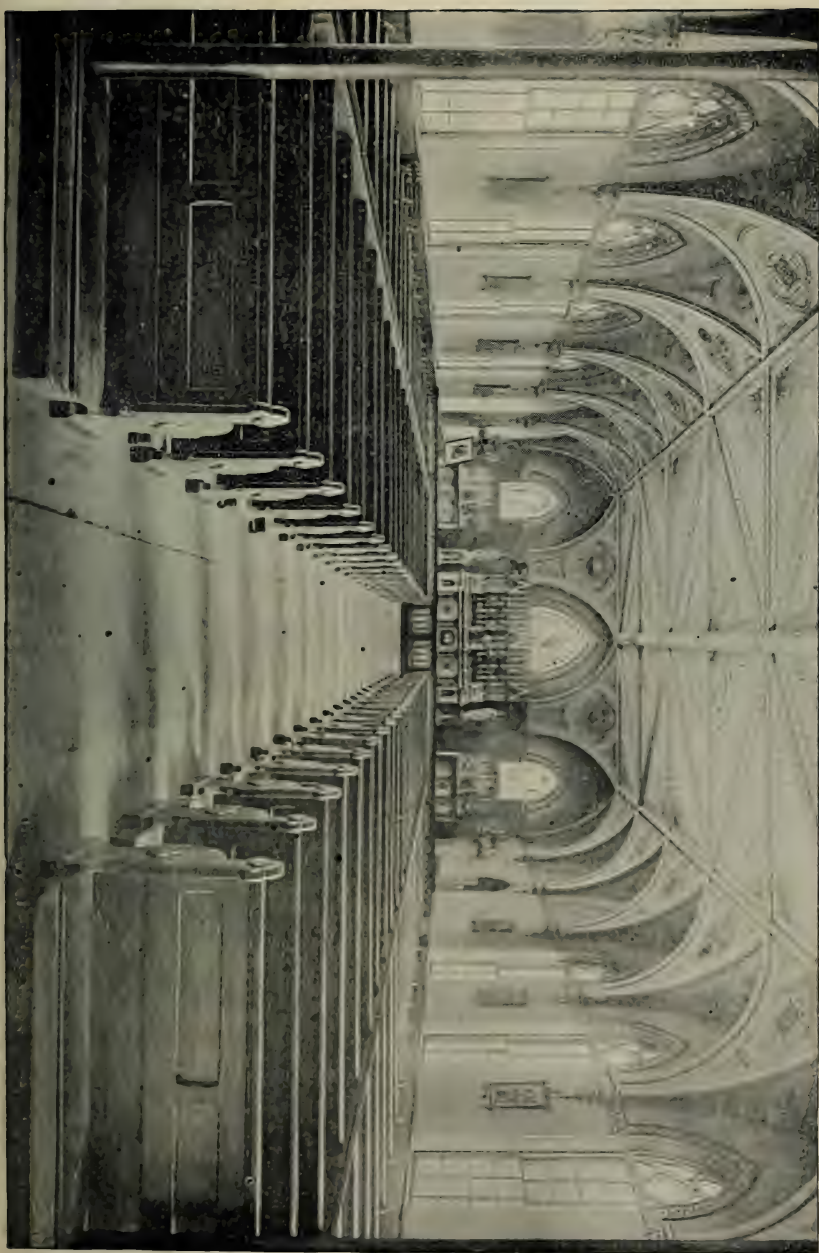
Physical Training.—While attending to the mental development

of the student and safeguarding his moral character, the college authorities have not overlooked the importance of physical training. Besides the gymnasium already described, the student is provided with foot-ball and base-ball fields, tennis courts, hand-ball alleys, etc. Not only are physical instructors and experienced coaches and trainers provided, but all this is under the moderation and direction of a member of the Faculty, who will see that the students do not become so engrossed in athletics that their studies might be neglected or their health suffer in any way.

Sessions and Holidays.—The year is divided into two terms: the first from September to February, the second from February to the latter part of June. Recesses are granted at Christmas and Easter: the former begins on the 23d of December and ends on the afternoon of the 3d of January; the latter begins at noon on Wednesday in Holy Week and ends on the afternoon of the Thursday after Easter. Students will be allowed to visit their parents at these times, *but on none of the other ordinary holidays throughout the year.* The ordinary holidays are as follows: Festivals of obligation, State and National holidays, one day after the mid-year examinations and after the annual retreat, and Pentecost Monday. On the second Saturday of each month, students whose homes are in Worcester will be allowed to visit them, on condition that they return on Sunday evening. Telegrams and letters asking privileges for students must be signed by parents or guardians, and must be addressed to the President of the College.

Examinations.—There are two examinations in the year: the “Mid-year,” at the end of the first term; and the “Final,” immediately before the close of the academic year, in June.

Promotions.—At any time during the year, and particularly at the mid-year examination, if any one be found worthy of passing to a higher class, he will be promoted; and such promotion is equivalent to the honors of the class he leaves. Usually, however, promotions are made only at the end of the year.



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Reports.—Every three months during the scholastic year, reports of scholarship and deportment are sent to parents and guardians. Two of these reports give information also of the positions held by the students in the two examinations.

Awards.—The honors and prizes awarded at the annual commencement in June are determined by the recitations of the entire year and the examinations. The average for recitations and examinations must be at least 90 per cent. to win a medal or premium, but honorable mention is made of those who attain 85 per cent. or more. As no allowance will be made for absentees, parents or guardians who permit their sons or wards to remain at home beyond the period allotted for vacation or recess cannot expect to see them hold distinguished places in their classes. The Faculty and students are assembled at the beginning of each month, when the standing of the students in their respective classes is publicly proclaimed, and testimonials awarded to the deserving.

Degrees.—The successful completion of the College course entitles the student to the degree of Bachelor of Arts. Besides passing in all the prescribed studies of the Senior year, the student is required to write a speech or essay on some literary, scientific or philosophical topic, a copy of which must be left at the college.

Recitation Hours.—The morning recitation hours are from 8.45 to 10.15, and from 10.30 to 11.30; the afternoon hours are from 2.45 to 3.45, and from 4 to 5. Punctual attendance of non-resident students is insisted on, and such students will not be admitted to classes or lectures, when tardy or after absence, without a note from parents or guardians, countersigned by the Prefect of Studies. In the College department, 20 hours a week are given to recitations in the Senior and Junior years, and 23 hours a week in Sophomore and Freshman years. In the Preparatory Department there are 23 recitation hours in each of the four years. For the apportionment of these hours, see the Weekly Time Schedules.

Societies.—Besides the various religious organizations, namely, the League of the Sacred Heart, the Sodality of the Immaculate Con-

ception, the Sodality of the Holy Angels, and the St. John Berchmans Sodality, there are many flourishing societies among the students of both the collegiate and the preparatory departments. Among these may be mentioned the two debating societies—the B. J. F. for Seniors and Juniors, and the Philomathic for Sophomore and Freshman classes—the Dramatic Society, the Library Association, the Reading Room Association, the Philharmonic Society, the College Orchestra, the Banjo, Mandolin and Guitar Club, the Glee Club, the PURPLE (the College magazine), the Athletic Association and the Camera Club.

Alumni.—The graduates of the College from 1849 to 1900 inclusive, number 767, of which number 656 are still living, most of them holding distinguished positions in the various professions or in mercantile life. They are frequently brought together socially and kept in touch with the college not only through the circulation of the college magazine, *The Holy Cross Purple*, and by the general Alumni Association, but also by local branch organizations, such as the Connecticut Alumni Association of Holy Cross College and the Worcester County Alumni Association of Holy Cross College.

Scholarships.—While other institutions number their scholarships by hundreds, and the value of them may be estimated at millions of dollars, Holy Cross is able to offer very few. These she names with grateful benedictions on the heads of those who bestowed them. They are: (1) The Governor Ames scholarship, (2) The John Reid scholarship—both open to residents of Worcester, on examination, for tuition during the college course, (3) The Monsignor Griffin scholarship, (4) The Robert Walsh scholarship—the former limited to residents of St. John's Parish, Worcester, and the latter to residents of the Immaculate Conception Parish, Worcester, both for tuition during the college course, (5) The Mrs. Driscoll scholarship, entitling the holder to board and tuition during the college course, and (6) The Rev. Chas. E. Burke scholarship (interest on \$2000), limited to graduates of St. Joseph's High School, North Adams, Mass. It is hoped that in time other generous friends of the college

may be inspired to found at least partial scholarships and thus enable the Faculty, in answer to numerous appeals from deserving students, to make reductions for board and tuition. Thus the interests of education and charity could be made to go hand in hand and the future success of many a promising young man's career would be assured.

Terms.—The following is as complete a general statement as can be given of the expenses of a student's year in either the College or the Preparatory Department, with the terms for payments and some information about equipment and incidental expenses.

Board and Tuition, - - - - -	per annum, \$225.00
Washing and mending linen, - - - - -	" 20.00
Physician's Fee, - - - - -	" 5.00
Gymnasium Fee, - - - - -	" 5.00
Library and Reading Room Fee, - - - - -	" 2.00
Medicines charged to individuals.	
Half-Boarders, tuition and dinner, - - - - -	" 130.00
Day Scholars, tuition, - - - - -	" 60.00
Students of Science, additional, - - - - -	" 10.00
Graduation Fee, - - - - -	" 10.00
Music at the Professors' rates.	
Room and attendance (for upper classes only) - - - - -	" 50.00

All charges must be paid *half yearly in advance*, or a satisfactory bond given, with two sureties, living in the State of Massachusetts, to pay the same within *one month*. Should any defer paying them for the space of *one month* from the beginning of the term, the President is *directed to remove* their sons or wards from the Institution. Should any pupil be removed by his parents or guardians, or *should he in any manner withdraw himself from the College*, before the term expires, no deduction will be made.

No expenditure for clothing or for incidental expenses of the student, nor advances for pocket money, will be made by the Institution, unless an equivalent sum be deposited with the Treasurer of the College. The books and stationery necessary for the different classes may be procured at the College.

Each resident student must be supplied with, at least, two suits for daily wear, and one for Sundays, shirts, stockings, pocket handkerchiefs, towels, napkins, cravats, shoes or boots, etc. All articles of clothing should be marked with the name of the student.

The College will not be responsible for books, articles of clothing or table furniture, left behind by any student when leaving the College.

SCHEDULE OF COURSES.

PHILOSOPHY.

Course I.—PSYCHOLOGY.—*Senior Year.*—Six hours a week, first term; three hours a week, second term.

(a) Inferior Psychology.

1. *Life in general.* Principal external characteristics distinguishing living bodies from non-living substances. Living bodies essentially different from inanimate bodies, Modern definitions of life. Scholastic definition. Vegetative, sentient and intellectual life. Principal functions of living bodies. Protoplasm.
2. *Vegetative Life.* Distinction between vegetative and animal life. Existence of a vital principle distinct from the physical and chemical forces of a body. Nature and unity of the vital principle. Objections to the existence of a distinct vital principle.
3. *Animal Life.* Theory of Descartes. Animals, not mere automata, endowed with sentiency, Nature and unity of the sentient principle in animals. Animals devoid of intellect and reason. Instinct—Scholastic theory, essential character, origin. Theories of Natural Selection and of Lapsed Intelligence.

(b) Superior Psychology.

1. *Definition and Scope.* Empirical and rational psychology. Relations to physiology.
2. *Methods.* Introspective. Objective. Attacks on psychology answered.
3. *Classification of Human Faculties.* Consciousness. Sub-conscious activities. Classification of Aristotle, St. Thomas, Scotch School, Hamilton, Herbert Spencer. Mutual relations of the faculties of the soul. Feeling, as a quality of conscious acts.

A. Empirical Psychology. (1) SENSITIVE LIFE. Nature of sensation. Psychological conditions of sensation. The nervous system. Cognitive character of sensation. Sensation and perception. Scholastic doctrine of

species. Psycho-physics. Validity of the Weber-Fechner Law. Psychometry.

The senses—external and internal. Coenæsthesis. Sense of temperature. Cognitional value of the senses. Scholastic doctrine of the internal senses. Common sense. Imagination. Estimative faculty. Memory—sensuous and intellectual. Scholastic controversy on cognitional value of sensuous memory. Laws of association. Training of the memory. Forgetfulness.

Imagination and Phantasy. Dangers of the imagination. Illusions. Dreams.

Perception of the Material World. Psychology and validity of external perception. Skeptical theories—Descartes, Locke, Berkeley, Hume, Mill, Bain, Kant, Herbert Spencer. Proofs of Realism. Objections.

Development of Sense-Perception. Education of the senses. Mental and cerebral development.

Sensuous Appetite and Locomotion. Scholastic theory of appetency. Voluntary, automatic, reflex, impulsive movements. Origin of voluntary movements.

Feeling. Aristotle's doctrine. Not a special faculty. Theories on the nature of pleasure and pain. Laws of pleasure and pain.

(2) RATIONAL LIFE. *Intellect and Sense.* Essential difference between sense and intellect. Erroneous Theories. Sensationalism. Materialism. Phenomenism. Positivism. Associationism. Evolutionism. Fundamental error of the various forms of sensationism. Balmez on sensationism.

Universal and Abstract Concepts. Nominalism. Conceptualism. Exaggerated Realism. Moderate Realism.

Origin of Intellectual Ideas. Mediate dependency of the intellect on the brain. Theory of innate ideas. Empiricism. Ontologism. Origin of necessary truths. Associationism. Evolutionist doctrine. Intentionalist theory. Aristotelico-Scholastic doctrine of abstraction. Scholastic theory of the origin of ideas. Doctrine of St. Thomas.

Judgment and Reasoning. Analysis of the judicial process. Assent and consent. Analysis of reasoning. Deduction and induction. Knowledge and belief. Nature, causes and effects of belief.

Intellectual Attention and Reflection. Nature of attention. Attention and sensation. Attention and volition. Voluntary and non-voluntary attention. Laws and effects of attention. Psychological and ontological reflection. The soul's consciousness of itself. Unity of consciousness. Abstract concept of self. Validity of the testimony of consciousness. Growth of the knowledge of self.

Rational Appetency. Nature of the will. Desire defined and analyzed. Pleasure not the only object of desire. Spontaneous action and deliberation. Choice. Self-control. Character. Temperament. Free will and Determinism. Fatalism. Objections to doctrine of free will—psychological, metaphysical, theological and from modern science.

The Emotions. Feeling and emotion. Scholastic theory. Classification. Expression of emotion. Evolutionist theory. Darwin, Herbert Spencer, Wundt. Origin of language.

B. *Rational Psychology.* Its scope, method, importance.

The Soul. Its substantiality, simplicity, spirituality and identity. False theories of the Ego. Kant's theory. Empiricist theory. Hume. Mill. W. James theory. Double Aspect theory or Monism. The Mind Stuff of Professor Clifford. Monistic theories of Clifford, Bain, Herbert Spencer, Höfding. Double consciousness. Alterations of personality.

Immortality of the Soul. Meaning of immortality. Immortality and psychology. Teleological and ethical proofs. Theistic proof. Argument from universal belief. Ontological argument of the Scholastics. Objections against the doctrine of a future life.

Soul and Body. Individuality of the human soul. Unity of the soul in man. Identity of the vegetative, sentient and rational soul in man. Physico-chemical theories of life. Definitions of life. Objections. Union of soul and body. Theory of Plato. Occasionalism. Pre-established Harmony of Leibnitz. Aristotelico-Scholastic doctrine. Soul and body one nature and person.

Locus of the Soul. The soul present throughout the body. Phrenology. Localization of cerebral functions. Objections to the theory of localization.

Origin of the Soul. Theories of Emanation. Traducianism. Creation doctrine. Time of origin—Scholastic doctrine. Theory of Lotze and Ladd. Origin of the first human soul. Evolution theory. The human soul not produced by evolution.

Supplementary Question—Hypnotism. Historical sketch. Theories. Psychological principles of explanation. Ethics of hypnotism.

Course II.—Natural Theology (Senior year). Three hours a week, second term.

Definition and scope. Relation to dogmatic theology. Necessity. The existence, essence, attributes of God. Concurrence of God in actions of creatures.

1. *The Existence of God.* Monotheistic philosophers on our knowledge of the existence of God. Ontologism—Malebranche, Gioberti, Rosmini. Traditionalism. Ontological proof of St. Anselm, Descartes, Leibnitz, for the existence of God. The metaphysical proof. The argument from design. The moral proof. Kant, Mill, Spencer, Mallock, et al., on the proofs of God's existence. Atheism. Agnosticism. Religious and moral consequences of Agnosticism.

2. *The Essence of God.* The idea of the Infinite. Unity of God. Physical and metaphysical essence. Polytheism, Pantheism. Modern Pantheists: Spinoza. Fichte, Shelling, Hegel. Anthropomorphism. Herbert Spencer on the anthropomorphic idea of God.

3. *The Divine Attributes.* Immortality, Eternity and Immensity of God. St. Thomas, Lessius, Newton, Clarke, on the Immensity of God. Simplicity and Infinity of God. The Divine Intellect and Knowledge. Foreknowledge of God. Objections against the Divine foreknowledge of free actions. The Divine Will. Freedom of the Divine Will. Omnipotence of God. Mill's objections against the Divine Omnipotence.

4. *Concurrence of God in the Actions of Creatures.* Preservation of creatures. Supernatural, natural, mediate and immediate concurrence. St. Thomas and "Premotion." Divine Providence and Its relation to physical and moral evils. The possibility of a Supernatural Providence.

5. *Supplementary Questions.* Schopenhauer's "World Will." Hartmann's "Unconscious." Hæckel's Monism. Mansel on Contradictions in the idea of God. Spencer on the idea of the Absolute.

Course III.—Ethics (Senior year). Four hours a week, both terms.

First Term—General Ethics. Moral acts and moral obligation.

Definition, nature, object, necessity of ethics. Ethics and revelation. False theories regarding the fundamental principles of ethics. The ultimate end of man. Beatitude. End of man's present existence. The human act. Merit and accountability. The passions. Virtue and vice. Morality of human acts. False opinions of the nature of morality. The norm or standard of morality. False standards. Utilitarianism and Hedonism. Bentham, Mill, Spencer, et al. The moral sense. The determinants of morality. The eternal law. The natural law. Properties and sanction of the natural law. Nature and origin of moral obligation. False theories of the origin of obligation. Kant's categorical imperative conscience. Probabilism.

Second Term: Special Ethics. Rights and Duties.

The inner and outer worship due to God. Obligation of accepting Divine Revelation. Rationalism. Indifferentism. Suicide. Direct and indirect killing. Killing done in self-defence. Lying. Mental reservation.

Right of ownership. Communism. Socialism. Theories of Henry George. Herbert Spencer on the right of property. Modes of acquiring property. Contracts. Right of disposing of property by will. Relations of capital and labor. Trade unions. Strikes.

Society in general. Nature and end of domestic society. Unity and indissolubility of matrimony. Divorce. Parental authority. Education of the child. Civil society, its nature, end, origin. False theories on the origin of civil society. Hobbes. Rousseau. Scholastic doctrine. Forms of civil government. Citizenship. Universal Suffrage. The functions of civil government—legislative, judiciary, executive. Taxation. Death penalty. Freedom of worship. Freedom of the press. State education.

International law. Various meanings of *Jus Gentium*. Foundations of international law. Mutual relations of nations. Right of commerce. Right of intervention. Rights of neutrals. Nature and justice of war. Arbitration.

Text books and references for Courses I., II., III.: Russo, S. J., Jouin, S. J., Coppens, S. J., Hill, S. J., Maher and Rickaby, S. J. (Stonyhurst series), Tongiorgi, S. J., Liberatore, S. J., Lahousse, S. J., Pesch, S. J., Urraburu, S. J., Boedder, S. J., Costa-Rossetti, S. J., Palmieri, S. J., Humphrey, S. J., Harper, S. J. Thein's Christian Anthropology.

Course IV.—COSMOLOGY (Junior year). Five hours a week for one-half term. Lectures, repetitions, circles. Russo, S. J., *Summa Metaphysica*. Jouin, S. J., *Logica et Metaphysica*.

Notions of space and time. Creation. Laws of Nature. Miracles. Constitution of bodies. Dynamism. Atomism. Hylomorphism.

Course V.—GENERAL METAPHYSICS (Junior year). Five hours a week for one-half term. Russo, S. J. Jouin, S. J. Rickaby, S. J., *General Metaphysics* (Stonyhurst series).

The concept of being. Essence and existence. Intrinsic and extrinsic possibility. Attributes of being. Unity. Truth. Goodness. Substance and accident. Hypostasis and personality. Quantity. Quality. Relation. Principles and causes. Kinds of cause. Principle of causality. Perfection of being. The finite and infinite. Necessary and contingent being. Order and beauty.

Course VI.—FIRST PRINCIPLES OF KNOWLEDGE. APPLIED LOGIC (Junior year). Five hours a week, for one-half term. Russo, S. J., Jouin, S. J. Rickaby, S. J., First Principles (Stonyhurst series).

Logical truth. Certainty. Scepticism. Fundamental truths. Source of certainty. Consciousness. The external senses. Ideas. Universal ideas. Testimony. Deduction. Induction. Objective evidence, etc.

Course VII.—DIALECTICS (Junior year). Five hours a week, one-half term. Russo, S. J., Summa. Jouin, S. J., Logica. Poland, S. J. Coppens, S. J. Clark, S. J., Logic (Stonyhurst series).

Definition and division of Philosophy. Formal Logic. Intellectual perception. Ideas. Terms. Definition and division. Judgment. Propositions. Opposition of propositions. Reasoning. The syllogism. Argumentative fallacies.

POLITICAL ECONOMY.

Course I.—(Senior year)—One hour a week, both terms.

Nature of Economic Science. Relation to ethical and political science. Four schools: liberal or classical, socialist, Christian, historical. Notions of wealth, value and price.

Production. Factors of production: nature, labor, capital. Law of diminishing returns. Division of labor: advantages and disadvantages. Remedies.

Exchange. Money. Bimetallism. Monometalism. Paper money. International trade. Free trade and Protection. Credit. Nature and Functions of Banks.

Consumption. Technical and moral points of view. Heads of consumption.

The Problem of Distribution. Wages, Profits, Rents. The Labor Problem. Socialist solution. The rights of property. Theories and Methods of Taxation.

Text book—Laughlin. References: Gide, Devas.

LATIN.

N. B.—The reading in this department is conducted in such a

manner as to furnish material for illustration and comparative study in connection with the parallel courses in English Literature (q. v.).

Course I.—(Senior year). Two hours a week.

(a) Composition. Latin dissertations on assigned subjects, oral and written.

(b) Authors—(First term) Cicero, *De Officiis*, or *De Finibus*, Suetonius, *Lives of the Cæsars*. (Second term) Seneca, *Opera Philosophica* (selections), or one tragedy, e. g., *Hercules Furens*. Boethius, *De Consolatione*.

Course II.—(Junior year). Two hours a week.

(a) Composition. Latin dissertations on assigned subjects, oral and written.

(b) Authors—(First term). Cicero, *Quaestiones Tusculanae*, *Somnium Scipionis*. Plautus, *Duo Captivi*. Curtius, *Expeditione Alexandri*. (Second term) Cicero, *Quaestiones Tusculanae*, continued. Pliny, *Letters*. Lucretius, *de Origine Rerum*.

Course III.—(Sophomore year). Five hours a week.

(a) Composition. One written composition required each week. Elegant translations. Oratorical analyses of authors. Latin orations.

(b) Authors—(First term). Cicero, *pro Lege Manilia*, *pro Marcello*. Horace, *Epodes*, *Satires*, *Epistles* (selections). Tacitus, *Annals*, Bks. 1, 2. Quintilian, Bk. 10. (Second term) Cicero, *pro Milone* and *pro Ligario*. Juvenal, *Satires* 1, 4, 5, 10. Tacitus, *Agricola* and *Germania*.

Course IV.—(Freshman year). Five hours a week.

(a) Composition. Two exercises in Latin composition each week. Bradley's *Aids to Latin Composition*. Exercises in Latin verse composition.

(b) Authors—(First term). Cicero, *pro Archia*. Virgil, *Æneid*, Bks. 6, 9, 10. Horace, *Ars Poetica*. Livy, Book 1. (Second term) Cicero, *In Verrem* (*de Signis* or *de Suppliciis*). Horace, *Odes* (selected). Livy, Book 21 or 22.

GREEK.

N. B.—The reading in this department is conducted in such a way as to furnish material for illustration and comparative study in connection with the parallel courses in English literature.

Greek in Senior year is optional. Courses in advanced work may be arranged as required.

Course I.—(Junior year). Two hours a week.

First term: Aeschylus, Agamemnon. Plato, Georgias. St. Basil, in Gordium Martyrem, or On the Reading of Books.

Second term: Plato, Phaedo. Pindar, Pythian Ode IV. Sophocles' Antigone, or The Birds of Aristophanes.

Course II.—(Sophomore year). Four hours a week.

First term: Demosthenes, Philippica I. Aeschines, in Ctesiphontem. Sophocles, Œdipus Tyrannus.

Second term: Demosthenes, De Corona. Sophocles, Œdipus Coloneus. Thucydides, Bk. II. St. John Chrysostom, Eutropius.

Course III.—(Freshman year). Four hours a week.

First term: Homer, Odyssey, Bks. 1, 2 (any other books may be substituted). Plato, Crito. The Bucolic Poets: Theocritus, Bion, Moschus (selections).

Second term: Demosthenes, Olynthiacs, 1, 2. Euripides, Hecuba or Medea (Walpole ed.). Herodotus (selections).

ENGLISH.

Course I.—(Senior year). Two hours a week.

First Term: Comparative study of dramatic composition. Jevons, History of Greek Art. Moulton, Ancient Classical Drama. Campbell, Introduction to Greek Tragedy.

Second Term: Comparative Study of Epic and Lyric Poetry. Cruttwell, History of Latin Literature. Jebb, Introduction to Homer, and Growth and Influence of Greek Poetry.

Course II.—(Junior year). Two hours a week.

First Term: Age of Dante and Italian Influence on English Literature. Chaucer. Snell, Italian Literature.

For Reference : Ozanam, Dante. Church, Dante. Hettinger, Divina Commedia. Newman, Idea of a University. Liddon, Essays (Dante and St. Thomas, Dante and the Franciscans).

Second Term : The Age of Queen Anne and of Louis XIV. Saintsbury, French Literature. Longhaye, S. J., Histoire de la Literature Française (for reference).

Course III.—(Sophomore year). Four hours a week.

(a) Theory of Rhetoric. Kleutgen, S. J., Ars Dicendi. Coppins, S. J., Oratorical Composition.

For reference : Cope and Sandys, Aristotle's Rhetoric. Whately. Gung. Du Cygne. Blair.

(b) Rhetorical Analysis and Composition. Analysis of portions of Aeschines, in Ctesiphontem ; of Demosthenes, De Corona ; Cicero, pro Lege Manilia and pro Milone ; Burke, on Conciliation or on the Bristol Election ; Webster, Bunker Hill Oration ; Newman, Second Spring ; Selections from Bradley's Orations and Arguments.

N. B.—A written composition, oratorical, poetical, critical or historical, is exacted once a week.

(c) History and Criticism.

First Term : The Elizabethan Age. Brooke, English Literature.

For reference : Saintsbury, Age of Elizabeth. Ward, English Poets, Volume II. Palgrave, Golden Treasury (First Series), Book II. Jebb, Athenian Orators. Campbell, Guide to Greek Tragedy.

Second Term : Early English Writers. Brooke, English Literature.

For reference : Brooke, Early English Literature. Palgrave, Golden Treasury (First Series) Book I. Ward, English Poets, Vol. I.

(d) Reading and Discussion.

First Term : Shakespeare : Julius Caesar, Coriolanus.

Second Term : Shakespeare : Hamlet, King Lear.

Course IV.—(Freshman year). Four hours a week.

(a) Theory of Literature. Kleutgen, S. J., Ars Dicendi. Coppins, S. J., Introduction to Rhetorical Composition.

For reference : Butcher, Aristotle's Theory of Poetry and Fine Arts. Stedman, Nature of Poetry. Ward, English Poets (Introductory Essays). Watts, Essay on Poetry (Encyclopædia Britannica). Shairp, Interpretation of Nature.

(b) Literary Analysis and Discussion.

1. Poets. Palgrave, Golden Treasury (First Series), Books 3, 4 ; Golden Treasury (Second Series).

First Term: Pastoral and Lyric Poets—Spencer, Astrophel. Milton, Lycidas. Shelley, Adonais. Arnold, Thyrsis.

Second Term: Lyric and Epic Poets—Milton, Paradise Lost, Books 3, 4.

2. Prose Writers. Minto, Manual of English Prose.

First Term: De Quincey. Newman. Ruskin. Hawthorne.

Second Term: Milton. Jeremy Taylor. Dryden. Addison. Swift. Johnson.

N. B.—Once a week a written composition is exacted, insisting on taste, sentiment, style, elegance of prose diction, poetic thought and diction.

HISTORY.

Course I.—(Senior year). History of Philosophy. Two hours a week.

FIRST TERM: Oriental Philosophy. The Sacred Books of the Chinese. The Vedas and the other productions of Indian Literature. The Philosophy of Mimansa and Vedanta, of Sankhya and Yoga, of Nyaya and Vaisesika. Philosophical theories of Egypt and of Western Asia.

Greek Philosophy—The Ionic School. The Pythagoreans. The Eleatics. The Sophists. Socrates and the Socratic Schools. Plato. Aristotle. The Epicureans. The Stoics. The Sceptics. The Syncretists and Roman Philosophy. Jewish-Alexandrian Philosophy. Neo-Pythagoreanism. Neo-Platonism.

Mediæval Philosophy: The Gnostics. The Fathers of the Church.

Scholastic Philosophy: Boethius, St. John of Damascus, Erigena, St. Anselm, Abelard. The dispute about the Universals. Alex-

ander of Hales. St. Bonaventure. Albertus Magnus. St. Thomas Aquinas. Roger Bacon. Duns Scotus. Tully. William of Ockham. Peter d'Ailly. Tauler. Gerson. Nicolas of Cusa. The Mystics. The Revival of Platonism, of Aristotelianism, of Atomism. The Secular Philosophers. The Political Philosophers.

Arabian Philosophy of the Middle Ages. Jewish Philosophy of the Middle Ages.

SECOND TERM—Modern Philosophy: Descartes and his followers, Malebranche, Spinoza, Bayle, Cudworth, Locke, Hume, Condillac, Helvetius, Voltaire, the Encyclopædists, Leibnitz, Wolff, Berkeley, Rousseau, the Scottish School, the Transcendentalists: Kant, Fichte, Schelling, and their schools of thought, Herbart and Schopenhauer, Krause and Hegel, the Neo-Kantians, Von Hartmann, Trendelenburg, Lotze. Positivism. Herbert Spencer and Modern Evolution theories. The Neo-Scholastics. Thomistic Philosophy under Leo XIII.

Course II.—(Junior year). Lectures on the Philosophy of History. Two hours a week.

The beginning of history. Its sources and development. Primitive notions. Points of similarity and difference. Forces of natural life. Religion. Literature. Location. Common aims. Modern nations.

Books recommended: Schlegel, Philosophy of History. St. Augustine, De Civitate Dei. Bossuet, Discours sur l'Histoire Universelle. Allies, Foundation of Christendom.

Course III.—(Sophomore year). Two hours a week.

First Term: Church History. The Anti-Nicene Church. The Benedictines. St. Gregory and the Missionaries. The Dark Ages. Charlemagne. Gregory VII. and the War of the Investitures. Boniface and Philip the Fair. The Crusades. Scholasticism and Education in general. The Schism of the West. The Renaissance. The Reformation. Jansenism. The Revolution. Modern Times.

Second Term: The Constitution of the United States—Story.

Course IV.—(Freshman year). Two hours a week.

Fisher's Outlines of History. Lectures on Universal History. Repetitions and Essays. Aim of class: review, synthesis. A fair general knowledge of history is supposed.

First Term: Review of the following epochs: 1. Grecian supremacy and its significance. 2. Roman supremacy and its significance. 3. Barbarian supremacy and its significance. 4. Feudalism and Chivalry. 5. Scholasticism.

Second Term: Review of the following epochs: 6. Renaissance. 7. Reformation. 8. Revolution. 9. Modernism.

MATHEMATICS.

N. B. No prescribed course for Senior year.

Course I.—(Junior year). Calculus. Not required for the degree A. B.

Course II.—(Sophomore year). Mechanics. Four hours a week, first term. Dana.

Course III.—(Freshman year). Four hours a week.

First term: Trigonometry, Wentworth.

Second Term: Analytical Geometry, Wentworth.

SCIENCES.

Course Ia.—(Senior year). One hour a week. Physical Psychology, in connection with lectures on Physiological Psychology.

Course Ib.—(Senior year). Physics — advanced laboratory work. Optional. This course is arranged with a view to meeting the requirements of medical schools.

Course IIa.—(Junior year). Physics. Five hours a week. Prescribed work. Ganot's Physics.

Course IIb.—(Junior year). Analytical Chemistry. Optional. Smith's Tarr, S. J., Qualitative Analytical Chemistry.

Course IIIa.—(Sophomore year). General Chemistry. Two hours a week. Remsen, Organic Chemistry. Remsen, Laboratory Manual.

Course IIIb.—(Sophomore year). Geology. Four hours a week, one-half term. Dana.

Course IIIc.—(Sophomore year). Astronomy. Four hours a week, one-half term. Newcombe.

Course IV.—(Freshman year). No prescribed Science work, except for "conditioned" students, who do not meet the entrance requirements in Science.

CHRISTIAN DOCTRINE.

Course I.—(Senior year). One hour a week. Wilmer, S. J., Handbook of the Christian Religion. General review.

Course II.—(Junior year). One hour a week. Wilmer, S. J.

First Term: Christianity a revealed religion. Revelation in general. Pre-Christian revelation. The Christian revelation. The Church. Its institution, end, constitution.

Second Term: Marks of the Church. Teaching office of the Church. Holy Scripture. Tradition. Rule of faith. The existence of God. The nature of God. Attributes of God. Unity of God. The Most Holy Trinity.

Course III.—(Sophomore year). One hour a week. Wilmer, S. J., Handbook.

First Term: Creation. The spiritual world. The material world. Man and the Fall. God the Redeemer. The person and nature of the Redeemer. The work of the Redemption. Grace: actual, habitual and sanctifying.

Second Term: The Sacraments, in general and in particular.

Course IV.—(Freshman year). One hour a week. Wilmer, S. J., Handbook.

First term: The Church as a means of salvation. The last things. Christian morals. Basis of morality. Law. Conscience. Free will. Moral good and moral evil. The Christian's duty towards God. Faith, Hope, Charity.

Second Term: The virtue of religion. Direct act of religion.

Indirect acts. Veneration of Saints, etc. The Christian's duties towards himself and his neighbor. Christian perfection.

MODERN LANGUAGES.

N. B.—But one year (Freshman) of prescribed work in this department is required for the A. B. degree. Students entering Freshman are supposed to have a fair reading knowledge of French or German.

Advanced courses (optional) in these languages and in Spanish will be arranged, parallel with the courses in English, when applications are sufficiently numerous to warrant the Faculty in providing such courses.

French Course I.—(Sophomore year). Optional.

(a) Study of the French orators: Bossuet, Bourdaloue, Massillon, Fléchier, parallel with English III., *a* and *b*.

(b) Study of the French dramatists: Corneille, Racine, Molière, De la Vigne. Bornier, La Fille de Roland. Rostand, Cyrano de Bergerac, parallel with English III., *c* and *d*.

(c) Private reading, directed by Professor. Conferences, etc.

French Course II.—(Freshman year). Prescribed (for students not taking German). Two hours a week.

First Term: Literary criticism of Bossuet's *Oraisons Funebres*, of De Maistre's *Soirées du St. Petersbourg*.

Second Term: Literary Criticism of Chateaubriand's *Génie du Christianisme*.

German Course I.—(Sophomore year). Optional.

(a) Study of the German Drama and of Epic poetry, parallel with English III., *d*. Lessing, Schiller, Goethe, etc. Nibelungen, Klopstock's *Messias*.

(b) Private reading, directed by Professor. Conference.

German Course II.—(Freshman year). Prescribed (for students not taking French). Two hours a week.

First Term : Literary criticism of Lessing's prose (selected) and of Heine's poems (selected).

Second Term : Literary Criticism of Schiller's William Tell.

ELOCUTION.

The work in this department is so arranged that each student may have the maximum of attention from the Professor. There is a class for vocal drill and expression, with exercises in perfect carriage and gesture, interpretation and delivery, once a week. Students are required to speak before the class a certain number of times each term, and delegates from each of the classes are chosen to speak before the whole college once a month.

WEEKLY TIME SCHEDULE.

FRESHMAN.

	Hours.
Latin—Course IV.....	5
Greek—Course III.....	4
English—Course IV.....	4
History—Course IV.....	2
Mathematics—Course III.....	4
Christian Doctrine—Course IV. I	
Elocution.....	1
Modern Languages—Course II. 2	
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JUNIOR.

	Hours.
Philosophy — Courses IV., V., VI., VII.	5
Latin—Course II.....	2
Greek—Course I.....	2
English—Course II.....	2
Science—Courses II <i>a.</i> , II <i>b.</i> ..	5
History—Course II.....	2
Christian Doctrine—Course II. I	
Elocution.....	1
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SOPHOMORE.

	Hours.
Latin—Course III.....	5
Greek—Course II.....	4
English—Course III.....	4
History—Course III.....	2
Mathematics—Course I., 1 term.	
Science — Courses III <i>b.</i> , III <i>c.</i> , 1 term	4
Science—Course III <i>a.</i>	2
Christian Doctrine—Course III. I	
Elocution.....	1
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SENIOR.

	Hours.
Philosophy—Courses I., II., III. 10	
Latin—Course I.....	2
English—Course I.....	2
History—Course I.....	2
Political Economy—Course I.. I	
Christian Doctrine—Course I.. I	
Elocution.....	1
Physiological Psychology.....	1
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ENTRANCE REQUIREMENTS,

Students may enter at any time during the year, and, on examination, will be assigned to the class for which their prior attainments have fitted them; but it will be found most to the interest of the student to enter in September.

Satisfactory testimonials of good conduct will be required from all new students, but especially from those who come from other institutions.

Candidates for admission to advanced classes must pass a satisfactory examination upon all the subjects previously studied by the class which they propose to enter.

From certain preparatory schools of established reputation students are admitted to the Freshman Class without examination, upon the principal's certificate that they have completed the required amount of work and are prepared to enter college. In such cases, however, a catalogue, giving the course of studies required in his school, must accompany the principal's certificate. Such courses must indicate an advance of four years beyond grammar school studies. The courses prescribed in our Preparatory School may be found further on.

In all other cases for admission to Freshman class, a successful examination is required in the following subjects. Equivalents in certain subjects will be accepted.

LATIN.—(1) Grammar.—The entire Latin Grammar, including a knowledge of all regular syntactical constructions; translation into Latin, at sight, of complex English sentences, entailing the application of rules for relative clauses, indirect discourse and conditional sentences. Prosody.—All the rules for quantity, including increments of nouns and verbs. Application to hexameter verse. Scansion of Ovid and Virgil.

(2) Composition.—Translation into Latin of easy continuous prose based on Cæsar and Cicero. This requirement is of very especial importance, and great weight will be given to it in the examination. The use of Cicero's Letters, as well as his Orations, as models for the acquirement of Latin idiom, is strongly recommended to those preparing to take this examination.

(3) Authors.—Nepos, Lives of Themistocles, Miltiades, Hannibal. Cæsar, *De Bello Gallico*, 2 books. Ovid, *Metamorphoses* and *Tristia*, 1000 lines. Cicero, Selected Letters, *De Senectute* or *De Amicitia*, two of the Orations against Catiline. Virgil, *Bucolics* 1 and 4, *Georgics*, Book 4, *Æneid*, 2 books. For some of these may be substituted Phædrus, Catullus, Sallust.

GREEK.—(1) Grammar.—Etymology complete (including all the irregular and defective forms); the rules for accents; the rules of syntax and their application; the Homeric dialect.

(2) Composition.—Translation into Greek of simple English sentences based on Xenophon's *Anabasis*.

(3) Authors.—Xenophon, *Anabasis*, Books I. and II. Lucian, *Six Dialogues*. Homer, *Iliad*, Books I. and II., or *Odyssey*, Books I., II., and III. For some of these may be substituted Cebes' *Tablet*, *Anacreon's Odes*, *Epitaphs* and *Elegies* of Simonides of Ceos, and Xenophon's *Cyropaedia*, *Memorabilia* or *Hellenica*.

N. B.—In assigning the matter above, the purpose of the Faculty is, on the one hand, not to insist on quantity, and, on the other hand, not to accept the mere reading of a stated amount of assigned authors as sufficient preparation for college. In the discussion of the classic authors, both Greek and Latin, the candidate must be prepared to give a complete grammatical analysis of every word, phrase and sentence, and to point out exceptional idioms, and must be informed on the chief points of collateral erudition connected with the text.

ENGLISH.—Higher Grammar—The candidate must be prepared on the matter contained in Davidson and Alcock's "English Gram-

mar and Analysis," Meiklejohn's "The English Language," or some equivalent work.

Composition.—A brief prose composition will be required, evidencing proficiency in narrative and critical writing. This exercise will be based on books and authors assigned for study in our Preparatory School. (See page 40). Questions will be asked as to the subject-matter, method of treatment, structure and style of these books. Fair penmanship and accurate spelling will be considered as essential preliminary requirements.

The authors assigned for 1901-1902 will be: Shelley, Selected Poems (No 85, Maynard Series). Wordsworth, Selected Poems (No. 90 Maynard Series). De Quincey, Flight of a Tartar Tribe. *Macaulay, Essays on Johnson and on Addison. *Milton, Paradise Lost (two books). *Shakespeare, Macbeth. *Burke, on Conciliation. Thackeray, Henry Esmond.

A careful study of the works marked thus * (subject-matter, form and structure) will be exacted; a general acquaintance with the other assigned books will be sufficient.

N. B.—The Uniform College Entrance Requirements in English for 1901 will be accepted, as will any fair equivalent work in this department.

HISTORY.—The History of the Oriental Nations, Greece and Rome Modern General History; Montgomery's History of the United States, or some equally good history; Elements of Civics.

MATHEMATICS.—Elementary and Higher Algebra; Geometry, plane and solid.—Wentworth's Complete Algebra, and Wentworth's Geometry, or works of equal grade.

SCIENCES.—A fair knowledge of Physical Geography, Physiology and Hygiene, Botany, Astronomy, and Elementary Physics.

MODERN LANGUAGES.—One modern language other than English is required; preferably French or German. The elements of grammar, including the irregular verbs; translation into English, at sight, of simple prose; grammatical analysis.

SCHEDULE OF COURSES.

PREPARATORY DEPARTMENT.

The Preparatory Department of Holy Cross College is a Classical High School. The students are under the same general management, enjoy the same general advantages and are subject to the same general regulations as the students of the College. The course of studies covers a period of four years. For entrance upon this course, at least eight years of pre-academic work, or its equivalent, is required. Graduation from this department admits the student to Freshman Class in the College.

LATIN.

Course I.—(Fourth year). Five hours a week.

(a) Grammar (First term). Syntax reviewed, including all exceptions, to syntax of verb. Prosody, rules and scanning. (Second term). Syntax of verb, to the end. Bennett, complete edition.

(b) Composition—oral and written. Two written exercises every week, based on syntax lessons and in imitation of authors read in class. Oral review once a week—Bradley's Arnold. Exercises in hexameter and pentameter verse.

(c) Authors (First term). Virgil, *Bucolics* 1 and 4, *Georgic* 4; Catullus, (Juvenci ed.)—selections; Cicero, *De Senectute* or *De Amicitia*; Sallust, *Catiline*. (Second term). Virgil, *Æneid* I. and II.; Sallust, *Jugurtha*; Cicero, in *Catilinam* I. (thorough study), II. (rapid reading).

Course II.—(Third year). Five hours a week.

(a) Grammar (First term). All of etymology, including exceptions in declension, conjugation, etc. Syntax, to syntax of verbs.



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(Second term). Syntax of verb, to the end. Bennett, complete edition.

(b) Composition—Written exercises twice a week, in imitation of authors. Oral and written work in and out of class based on Kingdon, S. J., Exercises No. 3. Oral review once a week.

(c) Authors (First term). Cæsar, Gallic War, Bk. I.; Ovid Metamorphoses (Juvenci); Cicero, Selected Letters (Jean's ed.). About 300 lines of each author committed to memory. (Second term). Cæsar, Gallic War, Bks. II. and IV.; Ovid, Tristia (Juvenci); Cicero, Selected Letters (Jean's ed.). About 300 lines of Cicero and Ovid committed to memory.

Course III.—(Second year). Five hours a week.

(a) Grammar (First term). Review of first year matter; exceptions in declension, supines, praeterites and varia. Syntax. (Second term). Review of etymology and syntax. Kingdon, S. J.

(b) Composition—Written exercises twice a week, in imitation of authors and application of rules in grammar. Oral and written work in and out of class based on Kingdon, S. J., Exercises No. 2. Oral review once a week.

(c) Authors (First term). Nepos, Lives of Themistocles, Miltiades, Hannibal. (Second term). Cicero, Selected Letters (Jean's ed.); Phaedrus, Fables (Walpole ed.). Nepos (sight reading). Selections from authors committed to memory.

Course IV.—(First year). Seven hours a week, first term; five hours, second term.

(a) Grammar (First term). Regular declensions and conjugations. Elementary rules of syntax. (Second term). Review of first term matter. Irregular verbs. Rules for gender. Kingdon, S. J.

(b) Composition—Three exercises a week, first term; two, second term. Oral review once a week. Written and oral work based on Kingdon, S. J., Exercises No. 1.

(c) Authors (Second term). "Viri Romae," Servius Tullius, Tarquinius, Horatius, Coriolanus.—Kingdon, S. J., First Latin Book.

GREEK.

Course I.—(Fourth year). Four hours a week.

(a) Grammar (First term). Review of Etymology. Dialects. Syntax as far as syntax of verb, including all notes, exceptions, etc. (Second term) Syntax of verb, to the end, completely and thoroughly. Prosody rules and general principles of versification. Goodwin.

(b) Composition—One exercise a week, based on Abbott's Arnold, and authors.

(c) Authors (First term). Homer, Iliad, B. I.; Xenophon, Cyropaedia (Gleason's ed.). Lyric poets for sight reading. (Second term). Homer, Iliad, Bks. III., VI., XXIV. Xenophon, Memorabilia (Robbins' ed.) or Hellenica.

Course II.—(Third year). Four hours a week.

(a) Grammar (First term). Etymology, exceptions in declension, irregular verbs. Syntax, to syntax of verb—"minus plena cognitio." (Second term) Syntax of verb to the end—"minus plena cognitio." Goodwin.

(b) Composition—One written exercise a week out of class. Oral and written work in class. Abbott's Arnold.

(c) Authors (First term). Cebes' Tablet; Anacreon, Tyler's Selections; Xenophon, Anabasis, for sight reading. (Second term). Lucian, Dialogues (Bond and Walpole ed.); Lyric Poets, Simonides, etc. (Tyler's ed.).

Course III.—(Second year). Four hours a week.

(a) Grammar (First term). Review of first year matter; pure, mute and liquid verbs. Syntax, the four concords. (Second term). Review of first term matter. Verbs in μ and irregular verbs. Syntax, entire, large print—Yenni, new edition.

(b) Composition—One written exercise a week out of class. Oral and written work in class, based on Harkness' First Greek Book, application of grammatical rules and imitation of authors.

(c) Authors (First term). Æsop, Fables, as found in Yenni's Grammar. (Second term). Xenophon, Anabasis, Book I., opening chapters and description of battle, cc. 8 ff. (Harper and Wallace ed.)

Course IV.—(First year). Four hours a week in second term. Towards the end of first term the student is made familiar with the Greek text by exercises in reading and writing.

(a) Grammar—Declension of regular nouns, adjectives, pronouns. Verbs *εἰμί* and *λέω*. General rules for accent. Yenni, new edition.

(b) Composition—One written exercise a week out of class. Oral and written work in class. Harkness' First Greek Book, 1 to 24.

(c) Authors—The reading lessons in Yenni's Grammar.

ENGLISH.

Course I.—(Fourth year). Two hours a week.

(a) Precepts (First term). English Rhetoric; ornaments of composition. (Second term). Species of prose composition. Versification—Coppens, S. J., Books I., II., IV., V.

(b) Composition—One written paper each week, done out of class, based on precepts, authors and collateral reading.

(c) Authors (First term). Shelley's Odes, No. 85, Maynard series; Wordsworth, selections, No. 90, Maynard series; De Quincy, Flight of Tartar Tribe; Macaulay, Essays on Johnson and Addison. (Second term). Milton, Paradise Lost; Shakespeare, Macbeth; Burke, on Conciliation with America; Thackeray, Henry Esmonde.

Course II.—(Third year). Two hours a week.

(a) Precepts (First term). First half of Scott and Denny's Composition-Rhetoric. (Second term). Second half of the same.

(b) Composition—One written paper each week, done out of class, based on precepts, authors and collateral reading.

(c) Authors (First term). Tennyson, Holy Grail and Sir Galahad; Lowell, Vision of Sir Launfal; Thackeray, Roundabout Papers. (Second term). Gray's Elegy and Eton College; Addison's Sir Roger; Newman's Callista; Cowper, selections.

Course III. (Second year.) Two hours a week.

(a) Precepts (First term). Hill's Foundations of Rhetoric, Part I. (Second term). Second part of the same.

(b) Composition—One paper each week, done out of class. Oral and written exercises in class—Buehler's Practical Exercises.

(c) Authors (First term). Goldsmith, Deserted Village; Whittier, Snowbound; Irving, Sketch Book. (Second term). Campbell's Odes, No. 80, Riverside series. Hawthorne, Twice Told Tales, No. 203, Maynard series; Scott's Talisman; Alden's Studies in Bryant.

Course IV.—(First year). Five hours a week, first term; three hours, second term.

(a) Precepts (First term). Davidson and Alcock's English Grammar and Analysis, Reed and Kellogg's Higher Lessons in English. (Second term). Nichol's English Composition,

(b) Composition—Three exercises a week, first term; two, second term—done out of class. Oral and written work, in class, based on precepts and authors.

(c) Authors (First term). Longfellow, Evangeline or Selections, No. 167, Maynard series; Dickens' Christmas Stories; Cooper's Last of the Mohicans. (Second term). Scott, Lay of the Last Minstrel; Hawthorne, Tanglewood Tales.

HISTORY.

Course I.—(Fourth year). Two hours a week.

United States History—The Leading Facts of American History, Montgomery. Civics—Thorpe's Course of Civil Government.

Course II.—(Third year). Two hours a week.

Modern History—dwelling especially on English history as a preparation for the study of the history of the United States in the fourth year—Fisher's Outlines of Universal History, Part III. (First term). From the Fall of Constantinople to the French Revolution. (Second term). From the French Revolution to the present time.

Course III.—(Second year). Two hours a week.

Mediæval History. Fisher's Outlines, Part II. (First term).

From the Triumph of Christianity to the end of the Crusades. (Second term). From the end of the Crusades to the Fall of Constantinople.

Course IV.—(First year). Three hours a week.

Ancient History—Two hours a week—Fisher's Outlines, Part I. (First term). From the beginning of authentic history to the Persian Wars. (Second term). From the Persian Wars to the Triumph of Christianity. Bible History—One hour a week each term—Reeve.

MATHEMATICS.

Course I.—(Fourth year). Four hours a week. (First term). Solid Geometry. Wentworth. (Second term). Higher Algebra. Wentworth, completed.

Course II.—(Third year). Four hours a week. (First term). Plane Geometry, Book I. (Second term). Books II., III., IV. and V.—Wentworth.

Course III.—(Second year). Four hours a week. Algebra. (First term). Equations of second degree, to Ratio and Proportion. (Second term). Ratio and Proportion to choice and chance.—Wentworth.

Course IV.—(First year). Four hours a week. Algebra. (First term). Through Least Common Multiple. (Second term). Through Equations of the first degree.—Wentworth.

SCIENCE.

Course I.—(Fourth year). Two hours a week. (First term). Astronomy.—Young's Elements. (Second term). Elementary Physics.—Ganot.

Course II.—(Third year). Two hours a week. Physiology and Hygiene.—Jelliffe's May.

Course III.—(Second year). Two hours a week. Botany.—Bergen.

Course IV.—(First year). Two hours a week.—Physical Geography.—Davis.

CHRISTIAN DOCTRINE.

Course I.—(Fourth year). One hour a week. Review of matter treated in Courses II., III. and IV. Lectures and discussion, based on De Harbe's Full Catechism.

Course II.—(Third year). One hour a week. On Grace, the Sacraments and Sacramentals.—De Harbe.

Course III.—(Second year). One hour a week. On the commandments of God, the Precepts of the Church, Sin and Virtue.—De Harbe.

Course IV.—(First year). One hour a week. On Faith, its object, necessity, qualities. The Apostle's Creed.—De Harbe.

MODERN LANGUAGES.

N. B. One modern language besides English is prescribed, except in the first year.

French Course I.—(Fourth year). Two hours a week.

(a) Grammar—(First term). Thorough review of Etymology. (Second term). Thorough review of Syntax.—Grandgent.

(b) Authors — (First term). Corneille, Polyeucte. Halévy, L'Abbé Constantin. (Second term). Racine's *Athalie*.

French Course II.—(Third year). Two hours a week.

(a) Grammar—(First term). Review. Neuter, pronominal and impersonal verbs. Irregular verbs of the four conjugations. (Second term). Review. All of syntax, including principal exceptions.—Grandgent.

(b) Authors—Fénelon, *Télémaque*; and selections from Du-four's Reader.

French Course III.—(Second year). Two hours a week.

(a) Grammar—(First term). Etymology, to auxiliary verbs,

inclusively. (Second term). Review of first term matter. Regular verbs of the four conjugations.—Grandgent, Short French Course, Lessons and Exercises.

(b) Authors—Guerber, Countes et Légendes, or selections from Dufour's Reader.

German Course I.—(Fourth year). Two hours a week.

(a) Grammar—(First term). Review. Syntax of verb to the end. (Second term). Thorough review of all syntax.—Cook's Otto.

(b) Authors—(First term). Goethe and Uhland, selected poems. Gervinus, The Fall of Napoleon. (Second term). Schiller, Der Taucher, Das Lied von der Glocke; Raumer, Crusade of Frederick Barbarossa.

German Course II.—(Third year). Two hours a week.

(a) Grammar—(First Term). Review. Irregular, inseparable, separable, impersonal, reflexive verbs. (Second Term). Review. Syntax, to syntax of verb.—Cook's Otto.

(b) Authors—Guerber, Märchen und Erzählungen.

German Course III.—Second year). Two hours a week.

(a) Grammar—(First term). Declensions to auxiliary verbs. (Second term). Auxillary and regular verbs.—Cook's Otto.

(b) Authors—Huss's German Reader.

ELOCUTION.

Once a week each class is drilled separately in gesture and expression, and once a month the entire school is assembled to witness the delivery of selections prepared by delegates from the various classes.

ENTRANCE REQUIREMENTS.

PREPARATORY DEPARTMENT.

The equivalent of eight years' pre-academic work or the completion of a full grammar course in a public or parochial school is required for entrance to the first year of the Preparatory Department. From applicants who have completed such a course, certificates will be accepted, signed by the Principal of the school.

All other applicants must be prepared to show, on examination, proficiency in arithmetic, English grammar and composition, geography and United States history.

All who make application for advanced standing must give satisfactory evidence, by examination or certificate, of having done the work beyond which they desire to be advanced.

Applicants who are not prepared to meet the requirements for entrance on the first-year courses may enter a special class (Rudiments), where they will be taught the branches in which they are deficient.

Although students may enter at any time, it will be found most to their interest to enter in September.

Every candidate for admission, who is not personally known to some one connected with the Institution, must furnish testimonials of good moral character.

WEEKLY TIME SCHEDULE.

PREPARATORY DEPARTMENT.

FIRST YEAR.

FIRST TERM.

Hours.

Latin—Course IV.....	7
English—Course IV.....	5
Mathematics—Course IV.....	4
History—Course IV.....	3
Science—Course IV.....	2
Christian Doctrine—Course IV.	1
Elocution.....	1

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SECOND TERM.

Hours.

Latin—Course IV.....	5
Greek—Course IV.....	4
English—Course IV.....	3
Mathematics—Course IV.....	4
History—Course IV.....	3
Science—Course IV.....	2
Christian Doctrine—Course IV.	1
Elocution.....	1

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SECOND, THIRD AND FOURTH YEARS.

Hours.

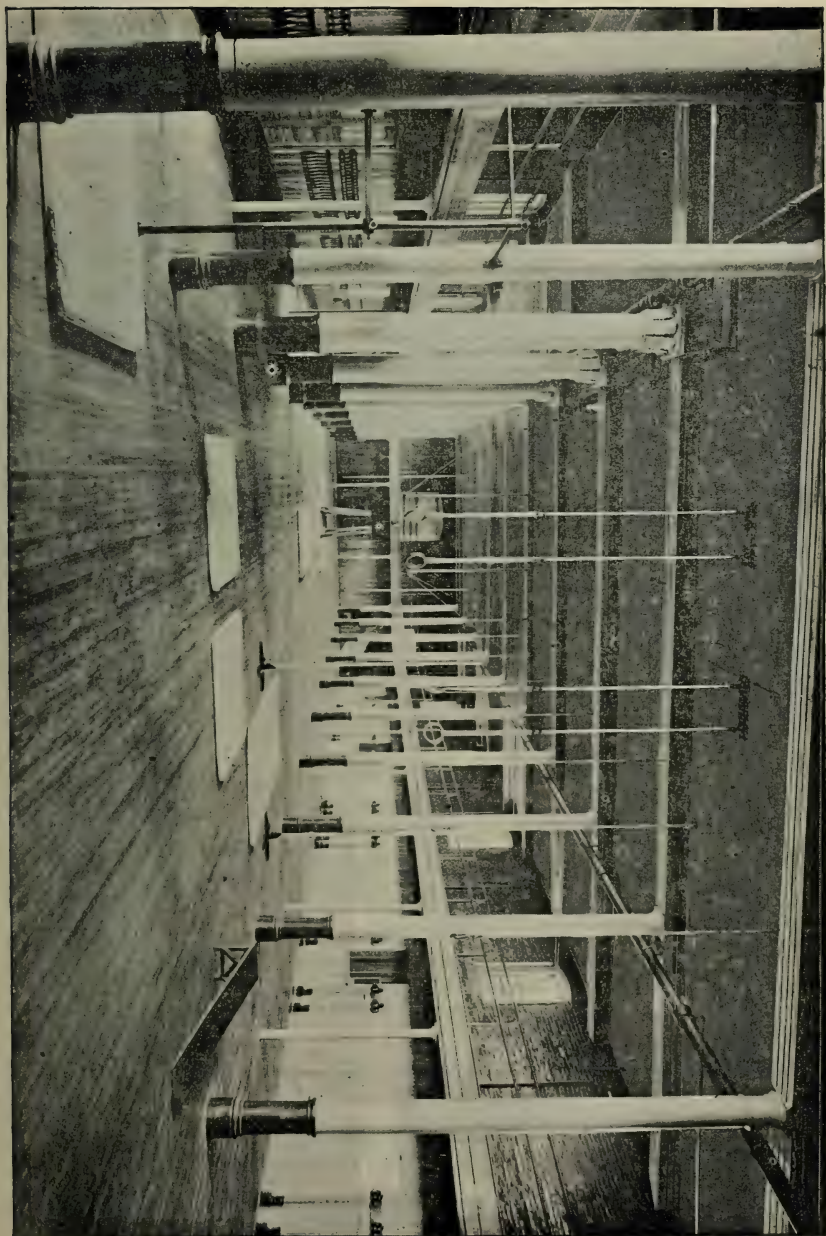
Latin—Courses III., II., I.....	5
Greek—Courses III., II., I.....	4
English—Courses III., II., I.....	2
Mathematics—Courses III., II., I.....	4
History—Courses III., II., I.....	2
Science—Courses III., II., I.....	2
Modern Languages—Courses III., II., I.....	2
Christian Doctrine—Courses III., II., I.....	1
Elocution.....	1

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SCHEDULE OF LECTURES AND RECITATIONS,—1900-1901.

	Senior.	Junior.	Sophomore.	Freshman.	1st Academic.	2d Academic.	3d Academic.	4th Academic.
8.45 to 9.45	8.15-9.15 Elocution. Philosophy.	Latin M. W. F. S. English T. Th.	Latin M. T. W. Th. F. Elocution S.	Latin M. T. W. Th. F. English S.	Latin M. T. W. Th. F. Science S.	Latin M. T. W. Th. F. Science S.	Latin M. T. W. Th. F. Science S.	Latin M. T. W. Th. F. Science S.
9.45 to 10.15	Philosophy.	Dialectics and Major Logic.	M. W. F. S. English. T. Th. Chr'n Doc.	M. W. F. S. English T. Th. Chr'n Doc.	M. W. F. S. History. T. Th. Chr'n Doc.	M. W. F. S. History. T. Th. Chr'n Doc.	M. W. F. S. History. T. Th. Chr'n Doc.	M. W. F. S. Ancient Hist. T. Th. Chr'n Doc.
10.30 to 11.30	S. Physics. Th. Chr'n Doc. 1st term. M. W. F. Mechanics. T. Polit. Econ. 2d term. T. F. Hist. of Phil. M. W. Geol. & Astron.	S. Physics. Th. Chr'n Doc. 1st term. M. W. F. Mechanics. T. Phil. of Hist. 2d term. T. F. Phil. of Hist. M. W. Geol. & Astron.	Th. S. English. M. T. W. F. Trig. and An. Geometry. 1st term. Mechanics 2d term.	Th. English. S. Elocution. M. T. W. F. Geom. 1st term H. Alg. 2d term	Th. S. English. M. T. W. F. Geom. 1st term H. Alg. 2d term	M. T. W. F. Geometry. Th. S. -English.	M. T. W. F. Algebra. Th. S. English.	Th. Bible Hist. M. T. W. F. Algebra. S. 1st term English. S. 2d term Greek.
2.45 to *3.45	Physics M. W. F. S.	Physics M. W. F. S.	Greek M. W. F. S.	Greek M. W. F. S.	Greek M. W. F. S.	Greek M. W. F. S.	Greek M. W. F. S.	1st term Latin-W. F. English-M. Science-S. 2d term Greek-M. W. F. Science-S.
4 to *5	Philosophy M. W. F. S.	Greek M. W. F. Elocution-S.	Chemistry M. F. History W. S.	Mod. Lang. M. F. History W. S.	Mod. Lang. M. F. Elocution W. Science-S.	Mod. Lang. M. F. Elocution S. Science-S.	Mod. Lang. M. F. Elocution S. Science-W.	English M. W. F. Elocution S.

*Substitute T. and Th. p. m. for W. and S. p. m., during Spring and Fall order of half-holidays.



LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

ORGANIZATIONS.

The Alumni Association

of the College of the Holy Cross.

The object of this association is "the promotion of friendship and fraternal intercourse among its members, and the fostering of affection in them for Alma Mater and her interests." Its membership embraces graduates of the college, former students occupying an honorable position in life, and all who at any time may have been members of the college faculty. The association holds two regular meetings annually; the first, known as "the annual meeting," at the college on Commencement Day; the second, known as "the reunion," in Boston or elsewhere on the evening of Thanksgiving Day.

OFFICERS.

RT. REV. THOMAS D. BEAVEN, D.D., '70, *PRESIDENT.*

JAMES B. CARROLL, Esq., '78, *Vice-President.*

REV. RICHARD S. J. BURKE, '73, *Treasurer.*

RICHARD H. MOONEY, A.M., '79, *Secretary.*

REV. JOHN J. MCCOY, S.T.B., '76,

FRANCIS P. McKEON, A.M., '79,

PHILIP J. MARKLEY, A.M., '77,

} *Election Committee.*

Besides the parent Society of Alumni the following branch associations have been formed in recent years,

Connecticut Alumni Association

of the College of the Holy Cross.

REV. W. H. ROGERS, '68, *PRESIDENT.*

JOHN W. LARKIN, '92, *Vice-President.*

REV. JEREMIAH CURTIN, '77, *Secretary.*

STEPHEN W. WILBY, '88, *Treasurer.*

THOS. F. KANE, M.D., '84,

ROBERT F. FITZGERALD, '89,

PHILIP J. MARKLEY, '77,

PATRICK T. O'BRIEN, '91,

} *Executive Committee.*

Worcester County Alumni Association

of the College of the Holy Cross.

REV. JOHN J. POWER, '51, *HONORARY PRESIDENT.*

REV. JAS. J. HOWARD, '87, *President.*

DR. MICHAEL J. O'MEARA, '82, *Vice-President.*

WM. I. McLOUGHLIN, '93, *Secretary.*

FRANCIS M. PHELAN, '94, *Treasurer.*

REV. EDWARD J. FITZGERALD, '88,

CHARLES J. O'HARA, '84,

C. EUGENE McGILLICUDDY, '91,

} *Executive Committee.*

Bristol County Alumni Association

of the College of the Holy Cross.

MICHAEL KELLY, M.D., '79, *PRESIDENT.*

HON. JOHN J. McDONOUGH, '80, *Vice-President.*

REV. JAMES P. CURRAN, '95, *Secretary.*

OWEN J. EAGAN, D.D.S., '88, *Treasurer.*

REV. DAVID F. SHEEDY, '82,

MICHAEL H. SHEA, M.D., '86,

JAMES P. DORAN, '96,

} *Executive Committee.*

The League of the Sacred Heart.

The League was established in the College on the 1st of November, 1888. It has ever since been a most efficacious means of propagating among the students the knowledge and especially the practice of a most tender devotion to the Sacred Heart of our Lord.

Local Director.

REV. JOHN E. CONDON, S. J.

Promoters.

SENIOR CLASS.

JAMES R. MITCHELL, JAMES A. NOONAN.

JUNIOR CLASS.

WILLIAM P. LAWLER, JOHN A. WARD,
AUGUSTINE P. CONNIFF.

SOPHOMORE CLASS.

DANIEL D. O'BRIEN, DENNIS J. SULLIVAN,
CHARLES F. DONNELLEY, STEPHEN J. HORGAN.

FRESHMAN CLASS.

MARTIN BOLAND, RICHARD MAGUIRE,
EDWARD F. CHEESEMAM, WILLIAM M. WELCH.

FIRST ACADEMIC.

BERNARD ROURKE, PATRICK F. SHEEHAN,
JOHN E. SARGENT.

THIRD ACADEMIC.

MARTIN J. O'BRIEN, JOHN P. McCARTY.

FOURTH ACADEMIC.

JOSEPH J. O'CONNOR.

SPECIAL LATIN.

JAMES H. BAKER.

MEMBERS: 300.

Sodality of the Immaculate Conception.

This Sodality was organized on December 8th, 1844. Its object is the fostering of a filial devotion to the Mother of God and the practice of virtue and piety among its members.

OFFICERS.

REV. J. V. KELLEY, S. J., DIRECTOR.

PREFECT.

JAMES A. NOONAN.

FIRST ASSISTANT.

HARRY S. AUSTIN.

SECOND ASSISTANT.

CHARLES F. FARRELLY.

SECRETARY.

JOHN M. NELLIGAN.

REGULATOR.

WM. P. LAWLER.

MUSIC LEADER.

WILLIAM H. DYER.

CONSULTORS.

JOHN A. QUIGLEY,

THOMAS L. MCAULEY,

DANIEL D. O'BRIEN,

J. LEO O'GORMAN.

Sodality of the Holy Angels.

The object of this society is the same as that of the Sodality of the Immaculate Conception, to which it is affiliated. In this society membership is restricted to the Preparatory Department.

OFFICERS.

J. A. COTTER, S. J., MODERATOR.

PREFECT.

GARRETT BARRY.

FIRST ASSISTANT.

A. WESLEY McGUIRE.

SECOND ASSISTANT.

FRANCIS D. ADAMS.

SECRETARY.

GEORGE W. SILK.

SACRISTANS.

JOHN T. SHAY.

JOSEPH J. KELLY.

CONSULTORS.

WILLIAM H. McCARTY,

JOSEPH A. POWERS,

FRANCIS X. MILLER,

FRANCIS P. REGAN,

JOSEPH J. O'CONNOR,

STEPHEN J. CONNOLLY, 2nd.

The St. John Berchmans' Sodality.

The St. John Berchmans' Sodality aims at fostering a spirit of religious decorum and becoming reverence in serving at the altar.

OFFICERS.

PATRICK J. SULLIVAN, S. J., DIRECTOR.

MASTER OF CEREMONIES.

JOHN J. GRAHAM, '01.

ASSISTANT MASTER OF CEREMONIES.

WALTER L. MERCER, '02.

ACOLYTES.

WALDO H. POOLER, '02.

JOSEPH A. POWERS, Prep.

THURIFERS.

GEORGE A. BRODERICK, '03.

STEPHEN J. HORGAN, '03.

MEMBERS: 16.

B. J. F. Society.

This Society was organized in 1846 and named after the Rt. Rev. Benedict Joseph Fenwick, the founder of Holy Cross College. It is essentially a debating society, aiming at the promotion of literary knowledge, the cultivation of eloquence, and readiness in debate. Membership is limited to the Senior and Junior classes.

OFFICERS.

REV. JOHN E. CONDON, S. J., MODERATOR.

FIRST TERM.

JOHN M. TIERNEY, '01.

PRESIDENT.

SECOND TERM.

JOHN W. MCCARTHY, '01.

VICE-PRESIDENT.

CHARLES F. FARRELLY, '02.

WALTER L. MERCER, '02.

RECORDING SECRETARY.

JOHN W. MCCARTHY, '01.

THOMAS L. MCAULEY, '02.

CORRESPONDING SECRETARY.

JAMES I. KEARNEY, '01.

JOHN F. NELLIGAN, '01.

TREASURER.

HARRY S. AUSTIN, '01.

CHARLES F. FARRELLY, '02.

FIRST CENSOR.

THOMAS J. NORTON, '01.

WALTER E. MONAGAN, '02.

SECOND CENSOR.

AUGUSTINE P. CONNIFF, '02.

ALLAN E. BROSMITH, '02.

CRITIC.

JOHN F. NELLIGAN, '01.

JOHN F. MURPHY, '01.

*SUBJECTS DEBATED**in the B. J. F. Society during the past year.*

Resolved: That the choice of studies in colleges should be left to the individual taste of the student.

Resolved: That difficulties arising between Capital and Labor should be adjusted by arbitration.

Resolved: That Mental Philosophy could be better studied in the vernacular than through the Latin medium.

Resolved: That a new political party should be organized in the United States.

Resolved: That the eighteenth century was a period of greater human progress than was the nineteenth.

Resolved: That the permanent retention of the Philippine Islands by the United States is desirable.

Resolved: That the ship-subsidy bill, proposed in the United States Senate by Marcus Hanna, should be passed.

Resolved: That the Hay-Pauncefote treaty without amendments should be ratified by the United States Senate.

Resolved: That a partition of China among the European Powers would advance the best interests of the world.

Resolved: That the Government should own and control all telephone systems in the United States.

Philomathic Society.

This Society was founded in 1873. "The object of the Society is to cultivate in its members the faculty of debating and to afford them an opportunity of acquiring information on subjects which shall be principally of an historical or literary character." (Const., Art. II.) Membership is limited to members of the Sophomore and Freshman classes.

OFFICERS.

JOHN X. PYNE, S. J., MODERATOR.

FIRST TERM. .

PRESIDENT.

SECOND TERM.

JOSEPH W. O'CONNOR, '03.

AMBROSE L. O'SHEA, '03.

VICE-PRESIDENT.

RAOUL BEAUDREAU, '03.

STEPHEN J. HORGAN, '03.

TREASURER.

JOHN J. BURKE, '03.

DANIEL J. TIMONY, '03.

SECRETARY.

GEORGE W. GIBSON, '03.

DANIEL D. O'BRIEN, '03.

CENSOR.

DANIEL D. O'BRIEN, '03.

MICHAEL C. FLAHERTY, '03.

*SUBJECTS DEBATED**in the Philomathic Society during the past year.*

Resolved: That newspapers do more good than harm.

Resolved: That capital punishment should be abolished.

Resolved: That Mr. McKinley is a greater statesman than Mr. Bryan.

Resolved: That poets have done more good to the world than orators.

Resolved: That the North has been more illustrious for its statesmen than the South.

Resolved: That Lee was a greater general than Grant.

Resolved: That England is the greatest nation in the world.

Resolved: That especial Federal legislation is needed to check those commercial combinations known as "Trusts."

Resolved: That the United States Senators should be elected by popular vote.

Resolved: That, if the Powers could agree upon a division, the partition of China would be conducive to the best interests of the world at large.

Resolved: That it is desirable that the British be victorious in their present war in South Africa.

The Dramatic Society.

The Dramatic Society was founded in the year 1889. Its chief aim is to promote elocution by training the students in Dramatic Art. Classic dramas are presented each year with marked success.

OFFICERS.

REV. MICHAEL R. MCCARTHY, S. J., MODERATOR.

HARRY S. AUSTIN, *Secretary*.

WALTER J. EGAN, *Treasurer*.

THOMAS L. MCAULEY, *Stage Manager*.

JOHN F. REARDON, *Assistant Stage Manager*.

RICHARD A. LAWRENCE, *Master of Properties*.

CHAS. A. GREENE, *Assistant Master of Properties*.

CAST OF "GUY MANNERING."

Presented at Shrovetide, 1901.

Col. Guy Mannering.....	John F. Murphy
Meg Merrilies, Queen of the Gypsies.....	M. Joseph Ryan
Dominie Sampson, a Pedagogue.....	Waldo H. Pooler
Henry Bertram, the Lost Heir.....	William P. Lawler
Lucian Bertram, Younger Brother of the Heir.....	James P. Moran
Julian Mannering, Brother of the Colonel.....	John F. Reardon
Dandie Dinmont, a Rollicking Farmer.....	Louis M. Shine
Dirk Hatteraick, a Smuggler Chief.....	John T. Regan
Gilbert Glossin, a Villainous Attorney.....	Walter C. Rocheleau
Sandie MacCandlish, Landlord of the "Gordon Arms".....	Harry S. Austin
Florence, a Gillie.....	Francis D. Larson
Bailie Mucklethrift, an Ironmonger.....	Patrick F. Doyle
Gabriel.....	} Gypsy { John P. Doherty } Conspirators, { .. Charles F. Sweeney Sebastian { Frank McGuiggan Franco (a Boy)..... { Allen F. Duggin
Jock Jabos, Ostler to the "Gordon Arms".....	
Sergeant McCrae, of the Highlanders.....	
Farmer MacSwiddigan.....	Columbus Starace
Farmer MacGuffie.....	George W. King
Barnes, a Flunky.....	William J. Noone
Giles Hazlewood, a Gypsy.....	William H. McCarty
Farmers, Gypsies, Highlanders, Smugglers.	

Musical Societies.

The aim of the following societies is the culture of vocal and instrumental music. Members lend their services to various exercises in the Chapel and in Fenwick Hall. Every encouragement is given and ample facilities are furnished to all wishing to become members.

PHILHARMONIC SOCIETY.

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HENRY A. LEARY, S. J., DIRECTOR.

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MEMBERS: 30.

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The Holy Cross College Athletic Association.

The object of this Association is to furnish the students of the College with the best facilities for the promotion of general athletics, as well as moral and financial support for the maintenance of representative Base-ball, Foot-ball and Track Teams.

OFFICERS.

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WALTER L. MERCER, '02, *Manager of Foot-ball Team*.

CHARLES A. GREENE, '03, *Manager of Track Team*.

HENRY J. BRENNAN, *Physical Director*.

Camera Club.

The Camera Club is organized for practice in all the branches of Amateur Photography. Membership embraces students from all classes.

OFFICERS.

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RICHARD A. LAWRENCE, PRESIDENT.

EDWARD J. LAWRENCE, *Curator*.

JAMES H. SULLIVAN, *Treasurer*.

MEMBERS: 10.

The Students' Library.

The Students' Library, which at present contains about 2000 volumes, was opened for general use in the fall of 1895. Previously, reading matter was supplied from the libraries of the various literary and debating societies. These special libraries were generously donated to the general library. An annual fee of \$2.00, imposed upon all the students, furnishes the necessary funds for the equipment of the library. From the revenue thus accruing, over 300 new volumes, containing the best works in prose and verse, were added to the library this year. The library is open daily from 5 to 5.30 P. M. No book may be kept beyond two weeks.

OFFICERS.

JOSEPH J. KOHLRIESER, S. J., MODERATOR.

LIBRARIANS.

JOHN A. QUIGLEY, '02, *Librarian in Chief.*

OWEN P. MULHOLLAND, '04, *Assistant Librarian in Chief.*

ASSISTANTS.

DENNIS E. McMAHON, '04,

WILLIAM M. WELCH, '04,

JOHN P. HANLEY, '04.

Reading Room Association.

The Reading Room forms an annex to the Students' Library. It is supplied with the best magazines and several of the leading dailies and weeklies.

OFFICERS.

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FREDERICK D. GORMAN, '02,

WILLIAM E. COBEY, '03,

CHARLES A. GREENE, '03,

JAMES F. SULLIVAN, '03,

} *Censors.*

The Holy Cross Purple.

The HOLY CROSS PURPLE is a monthly magazine published by the students of the College. Its aim is to cultivate a high literary taste among the students by exercising them in both critical and creative composition.

It serves also as a bond that keeps the Alumni in touch with their Alma Mater, chronicling their successes and telling briefly the important happenings of college life.

MODERATOR.

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WORCESTER, MASS.

CATALOGUE OF STUDENTS

From September, 1900, to June, 1901.

Adams, Frank D.	3d Academic	Roxbury, Mass.
Adams, William A.	3d Academic	Roxbury, Mass.
Allen, William F.	4th Academic	Worcester, Mass.
Asselta, George A.	4th Academic	Worcester, Mass.
Austin, Harry S.	Senior	Central Bridge, N. Y.
Baker, James H.	Special	Worcester, Mass.
Baldwin, William J.	Sophomore	Ogdensburg, N. Y.
Barnaud, Albert J.	Sophomore	Worcester, Mass.
Barry, Garrett	4th Academic	Springfield, Mass.
Barsalou, René D.	Freshman	North Adams, Mass.
Beaudreau, Raoul.	Sophomore	Marlboro, Mass.
Boland, Martin	1st Academic	North Adams, Mass.
Boland, Thomas Leo	4th Academic	Worcester, Mass.
Brady, Henry J.	Sophomore	Providence, R. I.
Braney, Michael	3d Academic	Providence, R. I.
Breen, George H.	Special	Long Island City, N. Y.
Brennan, John E.	Special	Waterbury, Conn.
Bringardner, Fred'k A.	Freshman	Junction City, O.
Broderick, George A.	Sophomore	Lenox, Mass.
Broderick, William R.	3d Academic	North Adams, Mass.
Brosmith, Allan E.	Junior	Hartford, Conn.
Brown, Arthur A.	Junior	Millbury, Mass.
Brunell, Harry	4th Academic	Worcester, Mass.
Buckley, John E.	Junior	Pittsfield, Mass.
Burgoyne, Charles L.	Special	Boston, Mass.
Burke, John J.	Sophomore	Naugatuck, Conn.
Burke, John M.	Junior	Amesbury, Mass.
Burke, Joseph P.	2d Academic	Pittston, Pa.

Burke, Thomas F.	4th Academic.	Providence, R. I.
Burke, Thomas F.	4th Academic.	Southbridge, Mass.
Byrne, James J.	Freshman	Turners Falls, Mass.
Byrnes, William J.	Rudiments.	Pittsfield, Mass.
Cahill, John W.	Sophomore.	Worcester, Mass.
Callahan, Daniel P.	Junior	Worcester, Mass.
Campbell, James P.	1st Academic	North Adams, Mass.
Canning, Patrick S.	Freshman	Cumberland Hill, R. I.
Carey, M. Charles.	Freshman.	Quinapoxet, Mass.
Carpenter, Charles J.	Freshman.	Worcester, Mass.
Carroll, Matthew J.	Sophomore.	Northampton, Mass.
Carver, William J.	Sophomore.	Worcester, Mass.
Cashin, Joseph A.	3d Academic.	Roxbury, Mass.
Casse, J. Alfred.	4th Academic.	Greenville, N. J.
Chagnon, Ovide E.	1st Academic	Woonsocket, R. I.
Chagnon, C. Wilfrid.	Freshman	Woonsocket, R. I.
Cheeseman, Edward F.	1st Academic	Albany, N. Y.
Chimielski, Harry.	Freshman	Boston, Mass.
Clancy, Thomas J.	Special.	Providence, R. I.
Clark, Arthur J.	Sophomore.	Pawtucket, R. I.
Clark, William M.	Sophomore.	Pawtucket, R. I.
Clarke, Francis A.	Freshman	Millville, Mass.
Clune, Arthur J.	2d Academic	Springfield, Mass.
Coakley, Andrew J.	Special.	Providence, R. I.
Cobey, William E.	Sophomore	Rocky Hill, Conn.
Colman, Harry S.	Special.	Philadelphia, Pa.
Colligan, John J.	Sophomore.	Scranton, Pa.
Collins, William D.	Sophomore.	Green Island, N. Y.
Conaghan, Bernard F.	1st Academic	New York, N. Y.
Conaty, Francis J.	Junior	Worcester, Mass.
Condon, Thomas J.	4th Academic	Lawrence, Mass.
Conlon, Patrick J.	Senior.	Worcester, Mass.
Conniff, Augustine P.	Junior.	Plains, Pa.
Connolly, Stephen J.	2d 4th Academic.	Beverly Farms, Mass.
Connor, William H.	Junior.	Pittsfield, Mass.

Coogan, Owen	Junior	Pittsfield, Mass.
Corcoran, Robert A.	4th Academic	Washington, D. C.
Corr, William E.	Freshman	Taunton, Mass.
Coughlin, John B.	Senior	Watertown, N. Y.
Courtney, Joseph A.	Special	Worcester, Mass.
Courtney, Richard W.	Rudiments	Yonkers, N. Y.
Cox, Joseph E.	Rudiments	Sandy Hill, N. Y.
Cowick, John T.	Special	So. Royalston, Mass.
Coyle, William E.	3d Academic	Waterbury, Conn.
Crawford, James P.	4th Academic	Washington, D. C.
Creamer, James A.	Sophomore	Fall River, Mass.
Curley, John F.	4th Academic	Merrimac, Mass.
Curran, Charles F.	Sophomore	North Adams, Mass.
Cusick, Thomas J.	1st Academic	Nahant, Mass.
Daly, William H.	Freshman	Lawrence, Mass.
Deignan, Patrick B.	Freshman	Worcester, Mass.
Delehanty, Francis J.	Special	Hydeville, Vt.
Derry, Louis A.	Junior	Portland, Me.
Devine, Charles A.	Sophomore	Providence, R. I.
Devine, John F.	Sophomore	Lawrence, Mass.
De Vito, Amos	3d Academic	Boston, Mass.
Devlin, Hugh M.	Freshman	Berkeley, R. I.
Dilkes, G. Russell	Sophomore	Philadelphia, Pa.
Dillon, Daniel C.	1st Academic	Kane, Pa.
Dillon, Francis A.	Rudiments	New York, N. Y.
Dixon, Thomas A.	Freshman	Avoca, Pa.
Doherty, Daniel J.	Rudiments	Charlestown, Mass.
Doherty, John P.	1st Academic	Dunmore, Pa.
Dolan, Edmund J.	4th Academic	Boston, Mass.
Donahue, B. Lester	Junior	Portland, Me.
Donnelly, Charles F.	Sophomore	Pittston, Pa.
Donnelly, James E.	1st Academic	Scranton, Pa.
Doonan, Aloysius A.	Sophomore	Atlanta, Ga.
Dowd, Thomas D.	Special	Worcester, Mass.
Doyle, Frederick E.	Senior	Ellsworth, Me.

Doyle, Patrick F.	Junior	Worcester, Mass.
Doyle, William J.	4th Academic	Worcester, Mass.
Duffy, Francis J.	Special	Fall River, Mass.
Duggan, Daniel J.	Sophomore	No. Brookfield, Mass.
Duggin, Allen F.	1st Academic	Philadelphia, Pa.
Dwyer, Walter J.	4th Academic	Holyoke, Mass.
Dyer, William H.	Sophomore	Worcester, Mass.
Egan, Walter J.	Junior	New York, N. Y.
English, Martin J.	Sophomore	Worcester, Mass.
Fagan, Edward P.	Special	Newport, R. I.
Fallon, James J.	4th Academic	Lawrence, Mass.
Fallon, Joseph D.	Junior	Boston, Mass.
Farrell, Richard H.	Freshman	Winchendon, Mass.
Farrelly, Charles F.	Junior	Albany, N. Y.
Fernandez, Andres.	Rudiments	Havana, Cuba.
Ferry, George A.	1st Academic	Washington, D. C.
Finn, Thomas H.	Freshman	Ashton, R. I.
Flaherty, Michael C.	Sophomore	No. Adams, Mass.
Flinn, Richard A.	4th Academic	Brooklyn, N. Y.
Flynn, William J.	Freshman	Wilkesbarre, Pa.
Foley, Daniel J.	3d Academic	Worcester, Mass.
Foley, Francis J.	Freshman	W. Warren, Mass.
Foley, Maurice	3d Academic	Tusket Wedge, N. S.
Forney, J. Raymond	Freshman	Washington, D. C.
Fournier, Leo A.	Rudiments	New London, Conn.
Franey, William J.	2d Academic	Boston, Mass.
Fribbs, Patrick J.	2d Academic	Northampton, Mass.
Gallagher, Charles J.	Special	Roxbury, Mass.
Gardiner, William K.	1st Academic	Brooklyn, N. Y.
Garrity, Charles F.	Junior	Worcester, Mass.
Geary, Cornelius E.	Sophomore	Leominster, Mass.
Geary, James A.	Sophomore	Worcester, Mass.
Gibbons, Austin	Freshman	Clinton, Mass.
Gibson, George W.	Sophomore	Chicopee, Mass.
Gillespie, Charles J. X.	Special	Brooklyn, N. Y.

Gleason, Martin A	.....Special.....	New York, N. Y.
Godfrey, Frank J	.....2d Academic.....	Northampton, Mass.
Godwin, John J	.....1st Academic.....	Scranton, Pa.
Gorman, Frederick D	.....Junior.....	Lowell, Mass.
Grady, Anthony	.....3d Academic.....	Clinton, Mass.
Graham, John J	.....Senior.....	Lowell, Mass.
Greene, Charles A	.....Sophomore.....	Brooklyn, N. Y.
Griffin, William J	.....Senior.....	Spencer, Mass.
Hagerty, Michael J	.....Freshman.....	Lewiston, Me.
Halliwell, Edward L. A.	Sophomore	.....Providence, R. I.
Hand, Peter E	.....Senior.....	Holyoke, Mass.
Hanify, Edward F	.....Freshman.....	Fall River, Mass.
Hanley, John P	.....Freshman.....	Stafford Springs, Conn.
Hartigan, James P	.....1st Academic.....	Rochester, N. Y.
Healy, Joseph A	.....Freshman.....	Dunmore, Pa.
Henry, Thomas J	.....Sophomore.....	Burlington, Vt.
Higginson, George P	.....Special.....	Irvington, N. J.
Hoey, Joseph A	.....3d Academic.....	E. Boston, Mass.
Hogan, Walter T	.....Sophomore.....	Worcester, Mass.
Horgan, Stephen J	.....Sophomore.....	Lynn, Mass.
Hourigan, James E	.....2d Academic.....	Schenectady, N. Y.
Hurley, Edward J	.....Freshman.....	Meriden, Conn.
Hurley, George J	.....Senior.....	Worcester, Mass.
Hussie, William M	.....Sophomore.....	Wilkesbarre, Pa.
Jordan, David L	.....Senior.....	Yonkers, N. Y.
Joyce, Edward R	.....Senior.....	Lewiston, Me.
Kearney, James I	.....Senior.....	Kingston, Pa.
Keating, John J	.....Sophomore.....	Worcester, Mass.
Kelley, John W	.....4th Academic.....	Latrobe, Pa.
Kelly, T. Augustus	.....Junior.....	Brooklyn, N. Y.
Kelly, James P	.....Sophomore.....	Central Falls, R. I.
Kelly, John F	.....1st Academic.....	Scranton, Pa.
Kelly, Joseph J	.....Rudiments.....	New Haven, Conn.
Kelly, Patrick A	.....1st Academic.....	Cohoes, N. Y.
Kelly, Peter Jos	.....Rudiments.....	New Haven, Conn.

Kendregan, John H.	Junior	Jamaica Plain, Mass.
Kenney, John P.	Freshman	Lowell, Mass.
Kenney, Thomas H.	Special	Pittsfield, Mass.
Kerrigan, Thomas F.	Special	Cherry Valley, Mass.
King, George W.	Freshman	Springfield, Mass.
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Kittredge, Patrick.	Junior	Clinton, Mass.
Lacey, Maurice J.	Freshman.	Worcester, Mass.
Landers, Patrick H.	Sophomore	Holyoke, Mass.
Landers, Richard J.	3d Academic	Holyoke, Mass.
Larson, Francis D.	Special	Deep River, Conn.
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Lawlor, Michael J.	Junior	Waterbury, Conn.
Lawrence, Edward J.	4th Academic	Albany, N. Y.
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Leddy, Charles J.	Sophomore	Newfields, N. H.
Lee, Gerald A.	Rudiments	Plymouth, Pa.
Lee, John F.	Freshman	Spencer, Mass.
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Loughlin, Joseph H.	Special	New Haven, Conn.
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Lynch, Joseph C.	Freshman	Rutland, Vt.
Lynch, William J.	Freshman	No. Adams, Mass.
Lyons, Joseph J.	2d Academic	New York, N. Y.
Maguire, Richard J.	Freshman	Brooklyn, N. Y.
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McCabe, Patrick H.	3d Academic	Holyoke, Mass.
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McDonough, Patrick T . .	Freshman	Worcester, Mass.
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McGuire, A. Wesley	4th Academic	New Haven, Conn.
McInerney, Joseph T . . .	Junior	Worcester, Mass.
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McKoan, Edward C	Freshman	Worcester, Mass.
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Monagan, Walter E	Junior	Waterbury, Conn.
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Moran, James R	Special	Newport, R. I.
Morrissey, William T . . .	Freshman	Unionville, Conn.
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Mulrooney, George M.	Freshman	Unionville, Conn.
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Murphy, John F.	Senior	Lewiston, Me.
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Murphy, John W.	Freshman	Worcester, Mass.
Murphy, William H.	Sophomore	Marlboro, Mass.
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Nelligan, John F.	Senior	Bangor, Me.
Noonan, James A.	Senior	N. Brookfield, Mass.
Noonan, Peter J.	Special	Housatonic, Mass.
Noone, William J.	1st Academic	N. Brookfield, Mass.
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Norton, James M.	2d Academic	Newburyport, Mass.
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O'Brien, Martin J.	3d Academic	New York, N. Y.
O'Brien, Terence R.	Sophomore	Worcester, Mass.
O'Connell, Daniel W.	Freshman	New Hartford, Conn.
O'Connell, James A.	3d Academic	Worcester, Mass.
O'Connell, John A.	2d Academic	Danvers, Mass.
O'Connor, Edward	3d Academic	Worcester, Mass.
O'Connor, Joseph J.	4th Academic	Newburyport, Mass.
O'Connor, Joseph W.	Sophomore	Rutland, Mass.
O'Connor, Michael J.	Special	Lewiston, Me.
O'Connor, Thomas H.	3d Academic	Worcester, Mass.
O'Connor, Thomas J.	Freshman	Pawtucket, R. I.
O'Gorman, J. Leo	Freshman	S. Manchester, Conn.

O'Leary, Edward J.	Freshman	Millbury, Mass.
O'Malley, Michael J.	Sophomore	Holyoke, Mass.
O'Shea, Ambrose L.	Sophomore	Utica, N. Y.
O'Sullivan, William	Senior	Biddeford, Me.
Parsonage, Franklin L.	Rudiments	Newport, R. I.
Phelan, Clarence J.	Junior	Convent Station, N. J.
Pooler, Waldo H.	Junior	So. Brewer, Me.
Power, Dennis F.	Sophomore	Worcester, Mass.
Powers, John P.	Special	Worcester, Mass.
Powers, Joseph A.	4th Academic	Lonsdale, R. I.
Prendergast, Edward J.	3d Academic	Boston, Mass.
Pryor, James A.	Freshman	No. Adams, Mass.
Quigley, John A.	Junior	Holyoke, Mass.
Quinn, James H.	Freshman	No. Adams, Mass.
Quinn, Thomas F.	3d Academic	No. Adams, Mass.
Quinn, William H.	4th Academic	Fall River, Mass.
Raymond, John J.	Special	Worcester, Mass.
Reardon, John F.	Junior	Pawtucket, R. I.
Reddy, William E.	Sophomore	River Point, R. I.
Reed, John M.	3d Academic	Middletown, Conn.
Reeds, Charles T.	Freshman	Boston, Mass.
Reedy, William A.	1st Academic	Scranton, Pa.
Regan, Charles F.	Sophomore	Worcester, Mass.
Regan, Francis P.	4th Academic	Washington, D. C.
Regan, John T.	Senior	Holyoke, Mass.
Reilly, James J.	3d Academic	Hudson, Pa.
Reilly, James T.	Senior	Grafton, Mass.
Reilly, J. Victor.	1st Academic	Rochester, N. Y.
Reilly, Joseph J.	Freshman	Springfield, Mass.
Reynolds, John T.	1st Academic	Woburn, Mass.
Rice, Frederick W.	Junior	Bangor, Me.
Ring, Joseph I.	3d Academic	Boston, Mass.
Ringel, Edward W.	4th Academic	Brooklyn, N. Y.
Rivard, Edward L.	3d Academic	Joliette, Can.
Roche, Arthur S.	Sophomore	Boston, Mass.

Roche, Francis A.	Sophomore	Albany, N. Y.
Rocheleau, Walter C.	Sophomore	Woonsocket, R. I.
Rourke, Bernard J.	1st Academic.	Lowell, Mass.
Romeu, Rafael.	Rudiments	San Juan, Porto Rico.
Ruddy, Hugh J.	Junior	Olyphant, Pa.
Ruiz, Virgil.	Rudiments	Cardenas, Cuba.
Ryan, M. Joseph.	Senior	Ansonia, Conn.
Ryan, Michael L.	Freshman	Berkeley, R. I.
Sargent, John E.	1st Academic.	Clinton, Mass.
Schollard, J. William.	Junior	Worcester, Mass.
Scott, Mark E.	Freshman	Portsmouth, N. H.
Scully, Francis E.	3d Academic.	Watervliet, N. Y.
Scully, George E.	1st Academic.	Boston, Mass.
Scully, Joseph.	Sophomore	Albany, N. Y.
Sexton, John J.	Special	Worcester, Mass.
Shay, John T.	4th Academic.	Charlestown, Mass.
Shay, Walter J.	Sophomore	Charlestown, Mass.
Sheehan, John P.	1st Academic.	Jamaica Plain, Mass.
Sheehan, Patrick F.	1st Academic.	Holyoke, Mass.
Shields, John A.	1st Academic.	Watertown, Conn.
Shine, Louis M.	Freshman	Holyoke, Mass.
Silk, George W.	3d Academic.	Southbridge, Mass.
Skelly, Thomas J.	Freshman	Norwich, Conn.
Smith, Bernard.	Rudiments	Yonkers, N. Y.
Smith, Charles J., Jr.	3d Academic.	Milford, Mass.
Smith, William F.	Junior	Worcester, Mass.
Snider, William.	3d Academic.	Logan, O.
Sotolongo, Abel.	4th Academic.	Havana, Cuba.
Spellman, Frederick B.	Freshman	Worcester, Mass.
Stack, John J.	Junior	Worcester, Mass.
Starace, Columbus.	4th Academic.	Brooklyn, N. Y.
Sullivan, Dennis J.	Sophomore	Northampton, Mass.
Sullivan, Edward.	4th Academic.	Ridgefield, Conn.
Sullivan, Edward J.	2d Academic.	Bridgeport, Conn.

Sullivan, Eugene L.	3d Academic	Brooklyn, N. Y.
Sullivan, Frank E.	4th Academic	New York, N. Y.
Sullivan, James F.	Sophomore	Lonsdale, R. I.
Sullivan, James H.	Special	Dorchester, Mass.
Sullivan, John A.	Junior	Bangor, Me.
Sullivan, J. Joseph	Sophomore	Worcester, Mass.
Sullivan, Mortimer L.	2d Academic	Newport, R. I.
Sullivan, Timothy J.	Sophomore	N. Grafton, Mass.
Sullivan, Timothy J.	Freshman	Newton Highlands, Mass.
Sullivan, Walter A.	Freshman	No. Adams, Mass.
Sullivan, William H.	2d Academic	New York, N. Y.
Sweeney, Charles F.	1st Academic	Fitchburg, Mass.
Tierney, John M.	Senior	Plattsburg, N. Y.
Tighe, John J.	Special	Phillipsburg, N. J.
Timony, Daniel J.	Sophomore	Freeland, Pa.
Timony, Peter P.	Special	Freeland, Pa.
Troy, William G.	Senior	Providence, R. I.
Walker, William J.	Freshman	Providence, R. I.
Walsh, David B.	Special	Fitchburg, Mass.
Walsh, Walter H.	Rudiments	Newburyport, Mass.
Ward, John A.	Junior	New Lexington, O.
Weir, Joseph	Freshman	Scranton, Pa.
Welch, Charles F.	Freshman	No. Adams, Mass.
Welch, William M.	Freshman	Springfield, Mass.
White, Joseph T.	Freshman	Forest City, Penn.
Wilson, Edward J.	Junior	New York, N. Y.
Winberry, Wm. H., Jr.	3d Academic	Jersey City, N. J.
Woods, William H.	4th Academic	Newburyport, Mass.

CLASSIFICATION BY RESIDENCE.

Massachusetts.....	188	Cuba.....	3
New York.....	51	Ohio.....	3
Connecticut.....	30	New Hampshire.....	2
Pennsylvania.....	30	Canada.....	1
Rhode Island.....	30	Georgia.....	1
Maine.....	13	Maryland.....	1
District of Columbia.....	5	Nova Scotia.....	1
New Jersey.....	5	Porto Rico.....	1
Vermont.....	4	Virginia.....	1

SUMMARY.

College classes.....	200
Preparatory department.....	121
Special.....	34
Rudiments.....	15
Total.....	370

CATALOGUE OF STUDENTS BY CLASSES.

COLLEGE.

SENIOR.

Austin, Henry S.....	Central Bridge, N. Y.
Conlon, Patrick J.....	Worcester, Mass.
Coughlin, John B.....	Watertown, N. Y.
Doyle, Fred. E.....	Ellsworth, Me.
Graham, John J.....	Lowell, Mass.
Griffin, William J.....	Spencer, Mass.
Hand, Peter E.....	Holyoke, Mass.
Hurley, George J.....	Worcester, Mass.
Jordan, David L.....	Yonkers, N. Y.
Joyce, Edward R.....	Lewiston, Me.
Kearney, James I.....	Kingston, Pa.
King, Leo H.....	Forge Village, Mass.
McCarthy, John W.....	Holyoke, Mass.
McEnerney, Frank M.....	Derby, Conn.
Mitchell, James R.....	Waterbury, Conn.
Murphy, John F.....	Lewiston, Me.
Nelligan, John F.....	Bangor, Me.
Noonan, James A.....	N. Brookfield, Mass.
Norton, Thomas J.....	Lee, Mass.
O'Sullivan, William C. T.....	Biddeford, Me.
Regan, John T.....	Holyoke, Mass.
Reilly, James T.....	Grafton, Mass.
Ryan, M. Joseph.....	Ansonia, Conn.
Tierney, John M.....	Plattsburgh, N. Y.
Troy, William G.....	Providence, R. I.

JUNIOR:

Brosmith, Allan E.....	Hartford, Conn.
Brown, Arthur A.....	Millbury, Mass.
Buckley, John E.....	Pittsfield, Mass.
Burke, John M.....	Amesbury, Mass.
Callahan, Daniel P.....	Worcester, Mass.
Conaty, Francis J.....	Taunton, Mass.
Conniff, Augustine P.....	Plains, Pa.
Connor, William H.....	Pittsfield, Mass.
Coogan, Owen.....	Pittsfield, Mass.
Derry, Louis A.....	Portland, Me.
Donahue, B. Lester.....	Portland, Me.
Doyle, Patrick F.....	Worcester, Mass.
Egan, Walter J.....	New York, N. Y.
Fallon, Joseph D.....	Boston, Mass.
Farrelly, Charles F.....	Albany, N. Y.
Garrity, Charles F.....	Worcester, Mass.
Gorman, Fred. D.....	Lowell, Mass.
Kelly, Augustus F.....	Brooklyn, N. Y.
Kendregan, John H.....	Brockton, Mass.
Kittridge, Patrick.....	Clinton, Mass.
Lawler, William P.....	Freeland, Pa.
Lawlor, Michael J.....	Waterbury, Conn.
McAuley, Thomas L.....	Albany, N. Y.
McCaffrey, H. Leo.....	Ogdensburg, N. Y.
McCann, Matthew R.....	Worcester, Mass.
McCarthy, Walter D.....	Westboro, Mass.
McGlynn, James T.....	Whitinsville, Mass.
McGrath, John F.....	Worcester, Mass.
McInerney, Joseph.....	Worcester, Mass.
Mercer, Walter L.....	Pittsfield, Mass.
Monagan, Walter E.....	Waterbury, Conn.
Murphy, James S.....	Lewiston, Me.
Nelligan, James M.....	Charlestown, Mass.

Phelan, Clarence J.	Brooklyn, N. Y.
Pooler, Waldo H.	So. Brewer, Me.
Quigley, John A.	Holyoke, Mass.
Reardon, John F.	Pawtucket, R. I.
Rice, Fred. W.	Bangor, Me.
Ruddy, Hugh J.	Olyphant, Pa.
Schollard, James W.	Worcester, Mass.
Smith, William F.	Worcester, Mass.
Stack, John J.	Worcester, Mass.
Sullivan, John A.	Bangor, Me.
Ward, John A.	New Lexington, O.
Wilson, Edward J.	New York, N. Y.

SOPHOMORE.

Baldwin, William J.	Ogdensburg, N. Y.
Barnaud, Albert J.	Worcester, Mass.
Beaudreau, Raoul H.	Marlboro, Mass.
Brady, Henry J.	Providence, R. I.
Broderick, George A.	Lenox, Mass.
Burke, John J.	Naugatuck, Conn.
Cahill, John W.	Worcester, Mass.
Carroll, Matthew J.	Northampton, Mass.
Carver, William J.	Worcester, Mass.
Clark, Arthur J.	Pawtucket, R. I.
Clark, William M.	Pawtucket, R. I.
Cobey, William E.	Rocky Hill, Conn.
Colligan, John J.	Scranton, Pa.
Collins, William D.	Green Island, N. Y.
Creamer, James A.	Fall River, Mass.
Curran, Charles F.	North Adams, Mass.
Devine, Charles A.	Providence, R. I.
Devine, John T.	Lawrence, Mass.
Dilkes, G. Russell.	Philadelphia, Pa.
Donnelly, Charles F.	Pittston, Pa.
Doonan, Aloysius A.	Atlanta, Ga.

Duggan, Daniel J.....	N. Brookfield, Mass.
Dyer, William H.....	Worcester, Mass.
English, Martin J.....	Worcester, Mass.
Flaherty, Michael C.....	North Adams, Mass.
Geary, Cornelius E.....	Leominster, Mass.
Geary, James A.....	Worcester, Mass.
Gibson, George W.....	Chicopee, Mass.
Greene, Charles A.....	Brooklyn, N. Y.
Halliwell, Edward L. A.....	Providence, R. I.
Henry, Thomas J.....	Burlington, Vt.
Hogan, Walter T.....	Worcester, Mass.
Horgan, Stephen J.....	Lynn, Mass.
Hussie, William M.....	Wilkesbarre, Pa.
Keating, John J.....	Worcester, Mass.
Kelly, James P.....	Central Falls, R. I.
Landers, Patrick H.....	Holyoke, Mass.
Lawrence, Richard A.....	Albany, N. Y.
Leddy, Charles J.....	Newfields, N. H.
McMahon, Edward J.....	Brooklyn, N. Y.
Moynihan, Jeremiah.....	Worcester, Mass.
Murphy, John M.....	Monson, Mass.
Murphy, William H.....	Marlboro, Mass.
O'Brien, Daniel D.....	Northampton, Mass.
O'Brien, James J.....	N. Brookfield, Mass.
O'Brien, Terence R.....	Worcester, Mass.
O'Connor, Joseph W.....	Rutland, Mass.
O'Malley, Michael J.....	Holyoke, Mass.
O'Shea, Ambrose L.....	Utica, N. Y.
Power, Dennis F.....	Worcester, Mass.
Reddy, William E.....	River Point, R. I.
Regan, Charles F.....	Worcester, Mass.
Roche, Arthur S.....	Boston, Mass.
Roche, Francis A.....	Albany, N. Y.
Rocheleau, Walter C.....	Woonsocket, R. I.
Scully, Joseph.....	Albany, N. Y.

Shay, Walter J.	Athol, Mass.
Sullivan, Dennis J.	Northampton, Mass.
Sullivan, James F.	Lonsdale, R. I.
Sullivan, J. Joseph.	Worcester, Mass.
Sullivan, Timothy J.	N. Grafton, Mass.
Timony, Daniel J.	Freeland, Pa.

FRESHMAN.

Barsalon, René D.	North Adams, Mass.
Bringardner, Frederick A.	Junction City, O.
Byrne, James J.	Turners Falls, Mass.
Canning, Patrick S.	Cumberland Hill, R. I.
Carey, M. Charles.	Quinapoxet, Mass.
Carpenter, Charles J.	Worcester, Mass.
Chagnon, C. Wilfrid.	Woonsocket, R. I.
Chimielinski, Henry.	Boston, Mass.
Clarke, Francis A.	Millville, Mass.
Corr, William E.	Taunton, Mass.
Daly, William H.	Lawrence, Mass.
Deignan, Patrick B.	Worcester, Mass.
Devlin, Hugh M.	Berkeley, R. I.
Dixon, Thomas A.	Avoca, Pa.
Farrell, Richard H.	Winchendon, Mass.
Finn, Thomas H.	Ashton, R. I.
Flynn, William J.	Wilkesbarre, Pa.
Foley, Francis J.	West Warren, Mass.
Forney, J. Raymond.	Washington, D. C.
Gibbons, Austin.	Clinton, Mass.
Hagerty, Michael J.	Lewiston, Me.
Hanify, Edward F.	Fall River, Mass.
Hanley, John P.	Stafford Springs, Conn.
Healy, Joseph A.	Dunmore, Pa.
Hurley, Edward J.	Meriden, Conn.
Kenney, John P.	Lowell, Mass.
King, George W.	Springfield, Mass.

Lacey, Maurice J.	Worcester, Mass.
Lee, John F.	Spencer, Mass.
Lynch, Joseph C.	Rutland, Vt.
Lynch, William J.	North Adams, Mass.
Maguire, Richard J.	Brooklyn, N. Y.
Masterson, Vincent P.	Blackstone, Mass.
Mayock, Peter P.	Miners Falls, Pa.
McDonough, Joseph G.	Worcester, Mass.
McDonough, Patrick T.	Worcester, Mass.
McGehee, Junius.	Roanoke, Va.
McKeon, Francis P.	Worcester, Mass.
McKoan, Edward C.	Worcester, Mass.
McMahon, Dennis E.	Brookfield, Conn.
McNamee, George B.	Attleboro, Mass.
Moore, Edward L.	Worcester, Mass.
Moran, James P.	Brockton, Mass.
Morrissey, William T.	Unionville, Conn.
Mulholland, Owen P.	Rockville, Conn.
Mulrooney, George M.	Unionville, Conn.
Murphy, John W.	Worcester, Mass.
Norton, James J.	Lee, Mass.
O'Connell, Daniel W.	New Hartford, Conn.
O'Connor, Thomas J.	Pawtucket, R. I.
O'Gorman, J. Leo.	So. Manchester, Conn.
O'Leary, Edward J.	Millbury, Mass.
Pryor, James A.	North Adams, Mass.
Quinn, James H.	North Adams, Mass.
Reeds, Charles T.	Boston, Mass.
Reilly, Joseph J.	Springfield, Mass.
Ryan, Michael L.	Berkeley, R. I.
Scott, Mark E.	Portsmouth, N. H.
Shine, Louis M.	Holyoke, Mass.
Skelly, Thomas J.	Norwich, Conn.
Spellman, Frederick B.	Worcester, Mass.
Sullivan, Timothy J.	Newton Highlands, Mass.

Sullivan, Walter A.	North Adams, Mass.
Walker, William J.	Providence, R. I.
Weir, Joseph.	Scranton, Pa.
Welch, Charles F.	North Adams, Mass.
Welch, William M.	Springfield, Mass.
White, Joseph T.	Forest City, Pa.

PREPARATORY DEPARTMENT.

FIRST ACADEMIC.

(Fourth Year.)

Boland, Martin.	North Adams, Mass.
Campbell, James P.	North Adams, Mass.
Chagnon, Ovide E.	Woonsocket, R. I.
Cheeseman, Edward F.	Albany, N. Y.
Conaghan, Bernard F.	New York, N. Y.
Cusick, Thomas J.	Nahant, Mass.
Dillon, Daniel C.	Kane, Pa.
Doherty, John P.	Dunmore, Pa.
Donnelly, James E.	Scranton, Pa.
Duggin, Allen F.	Philadelphia, Pa.
Ferry, George A.	Washington, D. C.
Gardiner, William K.	Brooklyn, N. Y.
Godwin, John J.	Scranton, Pa.
Hartigan, James P.	Rochester, N. Y.
Kelly, John F.	Scranton, Pa.
Kelly, Patrick A.	Cohoes, N. Y.
Lilly, J. Joseph.	New York, N. Y.
McCarthy, William T.	Somerville, Mass.
McGovern, Francis.	Worcester, Mass.
McTierney, Frederick B.	Brandon, Vt.
Meehan, Edward E.	Jamaica Plain, Mass.
Mulcare, James.	North Adams, Mass.

Naughton, Henry J.	Worcester, Mass.
Noone, William J.	N. Brookfield, Mass.
O'Brien, J. Leo.	New York, N. Y.
Reedy, William A.	Scranton, Pa.
Reilly, J. Victor.	Rochester, N. Y.
Reynolds, John T.	Woburn, Mass.
Rourke, Bernard J.	Lowell, Mass.
Sargent, John E.	Clinton, Mass.
Scully, George E.	Boston, Mass.
Sheehan, John P.	Jamaica Plain, Mass.
Sheehan, Patrick F.	Holyoke, Mass.
Shields, John A.	Watertown, Conn.
Sweeney, Charles F.	Fitchburg, Mass.

SECOND ACADEMIC.

(Third Year.)

Burke, Joseph P.	Pittston, Pa.
Clune, Arthur J.	Springfield, Mass.
Franey, William J.	Boston, Mass.
Fribbs, Patrick J.	Northampton, Mass.
Godfrey, Francis J.	Northampton, Mass.
Hourigan, James E.	Schenectady, N. Y.
Lynch, Austin.	Olyphant, Pa.
Lyons, Joseph J.	New York, N. Y.
McCabe, Michael F.	New York, N. Y.
McClure, James R.	Central Falls, R. I.
McGrath, Charles F.	Yonkers, N. Y.
Norton, James M.	Newburyport, Mass.
Nugent, Arthur J.	Worcester, Mass.
O'Boyle, James F.	Pittston, Pa.
O'Connell, John A.	Danvers, Mass.
Sullivan, Edward J.	Bridgeport, Conn.
Sullivan, Mortimer L.	Newport, R. I.
Sullivan, William H.	New York, N. Y.

THIRD ACADEMIC.

(Second Year.)

Adams, Francis D.	Roxbury, Mass.
Adams, William A.	Roxbury, Mass.
Braney, Michael	Providence, R. I.
Broderick, William R.	North Adams, Mass.
Cashin, Joseph A.	Roxbury, Mass.
Coyle, William E.	Waterbury, Conn.
De Vito, Amos	Boston, Mass.
Foley, Daniel J.	Worcester, Mass.
Foley, Maurice	Tusket Wedge, N. S.
Grady, Anthony	Clinton, Mass.
Hoey, Joseph A.	E. Boston, Mass.
Landers, Richard J.	Holyoke, Mass.
McCabe, Patrick H.	Holyoke, Mass.
McCarthy, Edward	Winsted, Conn.
McCarty, John P.	New York, N. Y.
McCarty, William H.	New York, N. Y.
McGuiggan, J. Francis	Worcester, Mass.
Miller, H. Wisner	New Brighton, N. Y.
Murphy, John H., Jr.	Worcester, Mass.
O'Brien, Martin J.	New York, N. Y.
O'Connell, James A.	Worcester, Mass.
O'Connor, Edward	Worcester, Mass.
O'Connor, Thomas H.	Worcester, Mass.
Prendergast, Edward J.	Boston, Mass.
Quinn, Thomas F.	North Adams, Mass.
Reed, John M.	Middletown, Conn.
Reilly, James J.	Hudson, Pa.
Ring, Joseph J.	Boston, Mass.
Rivard, Edward L.	Joliette, Can.
Scully, Francis E.	Watervliet, N. Y.
Silk, George W.	Southbridge, Mass.
Smith, Charles J., Jr.	Milford, Mass.

Snider, William	Logan, O.
Sullivan, Eugene L.	Brooklyn, N. Y.
Winberry, William H., Jr.	Jersey City, N. J.

FOURTH ACADEMIC.

(First Year.)

Allen, William F.	Worcester, Mass.
Asselta, George A.	Worcester, Mass.
Barry, Garrett.	Springfield, Mass.
Boland, Thomas Leo	Worcester, Mass.
Brunell, Harry	Worcester, Mass.
Burke, Thomas F.	Providence, R. I.
Burke, Thomas F.	Southbridge, Mass.
Casse, J. Alfred	Greenville, N. J.
Condon, Thomas J.	Lawrence, Mass.
Connolly, Stephen J., 2d.	Beverly Farms, Mass.
Corcoran, Robert A.	Washington, D. C.
Crawford, James P.	Washington, D. C.
Curley, John F.	Merrimac, Mass.
Dolan, Edmund J.	Boston, Mass.
Doyle, William J.	Worcester, Mass.
Dwyer, Walter J.	Holyoke, Mass.
Fallon, James J.	Lawrence, Mass.
Flinn, Richard A.	Brooklyn, N. Y.
Kelley, John W.	Latrobe, Pa.
Lawrence, Edward J.	Albany, N. Y.
McGuire, A. Wesley	New Haven, Conn.
O'Connor, Joseph J.	Newburyport, Mass.
Powers, Joseph A.	Lonsdale, R. I.
Quinn, William H.	Fall River, Mass.
Regan, Francis P.	Washington, D. C.
Ringel, Edward W.	Brooklyn, N. Y.
Shay, John T.	Charlestown, Mass.
Sotolongo, Abel	Havana, Cuba.
Starace, Columbus	Brooklyn, N. Y.

Sullivan, Edward	Ridgefield, Conn.
Sullivan, Frank E.	New York, N. Y.
Woods, William H.	Newburyport, Mass.

SPECIAL.

Baker, James H.	Worcester, Mass.
Breen, George H.	Long Island City, N. Y.
Brennan, John E.	Waterbury, Conn.
Burgoyne, Charles L.	Boston, Mass.
Clancy, Thomas J.	Providence, R. I.
Coakley, Andrew J.	Providence, R. I.
Colman, Harry S.	Philadelphia, Pa.
Courtney, Joseph A.	Worcester, Mass.
Cowick, John T.	So. Royalston, Mass.
Delahanty, Francis J.	Hydeville, Vt.
Dowd, Thomas D.	Worcester, Mass.
Duffy, Francis J.	Fall River, Mass.
Fagan, Edward P.	Newport, R. I.
Gallagher, Charles J.	Roxbury, Mass.
Gillespie, Charles J. X.	Brooklyn, N. Y.
Gleason, Martin A.	New York, N. Y.
Higginson, George P.	Irvington, N. J.
Kenney, Thomas H.	Pittsfield, Mass.
Kerrigan, Thomas F.	Cherry Valley, Mass.
Larson, Francis D.	Deep River, Conn.
Loughlin, Joseph H.	New Haven, Conn.
McNamara, Edward A.	New York, N. Y.
Miller, Francis X.	Woodstock, Md.
Moran, James R.	Newport, R. I.
Murray, John E.	Newport, R. I.
Noonan, Peter J.	Housatonic, Mass.
O'Connor, Michael J.	Lewiston, Me.
Powers, John P.	Worcester, Mass.
Raymond, John J.	Worcester, Mass.

Sexton, John J.....	Worcester, Mass.
Sullivan, James H.....	Dorchester, Mass.
Tighe, John J.....	Phillipsburg, N. J.
Timony, Peter P.....	Freeland, Pa.
Walsh, David B.....	Fitchburg, Mass.

RUDIMENTS.

Byrnes, William J.....	Pittsfield, Mass.
Courtney, Richard W.....	Yonkers, N. Y.
Cox, Joseph E.....	Sandy Hill, N. Y.
Dillon, Francis A.....	New York, N. Y.
Doherty, Daniel J.....	Charlestown, Mass.
Fernandez, Andres.....	Havana, Cuba.
Fournier, Leo A.....	New London, Conn.
Kelly, Joseph J.....	New Haven, Conn.
Kelly, Peter J.....	New Haven, Conn.
Lee, Gerald A.....	Plymouth, Pa.
Murphy, Francis W.....	Clinton, Mass.
Parsonage, Franklin L.....	Newport, R. I.
Romeu, Rafael.....	San Juan, Porto Rico.
Ruiz, Virgil.....	Cardenas, Cuba.
Smith, Bernard.....	Yonkers, N. Y.
Walsh, Walter H.....	Newburyport, Mass.

DONATIONS.

1. To the Chapel:

THE MISSES B. ELLEN AND MARY C. KELLEY, in memory of their father and mother—A handsome statue of St. Aloysius on marble pedestal.

2. To the Library:

BOSTON COLLEGE. 60 volumes.

MISS LOUISE IMOGEN GUINEY. 85 volumes from the library of her father, Gen. Patrick R. Guiney.

DIRECTOR OF THE SMITHSONIAN INSTITUTION. Annual Reports of the Bureau of Ethnology—Smithsonian Contributions to Knowledge—Smithsonian Miscellaneous Collections, &c.

U. S. COMMISSIONER OF EDUCATION. Circulars of Information, Annual Reports, &c.

THE HON. SECRETARY OF STATE. Consular Reports and other Documents of the State Department.

THE HON. SECRETARY OF AGRICULTURE. Experiment Station Records, &c.

Thanks are also due to Hon. George F. Hoar, U. S. S., to His Excellency the Governor of Massachusetts, to the Hon. John R. Thayer, M. C., to the Director of the State Experiment Station at Amherst, to His Honor the Mayor and heads of various Municipal Departments of Worcester, for various public documents.

Especial thanks are also tendered Mr. S. S. Green, Librarian of the Free Public Library of Worcester, for Catalogues of Additions to the Library, and for the courtesy and aid he has continually extended to Members of the Faculty and Students of the College.

FIFTY-EIGHTH
ANNUAL COMMENCEMENT,

AT THE COLLEGE,

THURSDAY, JUNE 20, 1901,

AT 10.30 A. M.

ORATIONS BY GRADUATES.

SALUTATORY—Socialism, WILLIAM G. TROY

Catholics in Modern Politics, . . . M. JOSEPH RYAN

The New Morality, GEORGE J. HURLEY

Our Merchant Marine, JAMES A. NOONAN

VALEDICTORY—The Church and Science, . . . LEO H. KING

CONFERRING OF DEGREES.

AWARD OF PRIZES.

DEGREES CONFERRED.

MASTER OF ARTS.

CARROLL, JOHN A., M.D. (A.B. '80)	Worcester, Mass.
FITZGERALD, JOHN A., M.D. (A.B. '94)	Perronville, Mich.
KENNEDY, P. AMBROSE (A.B. '97)	Blackstone, Mass.
REILLY, WALTER A., M.D. (A.B. '95)	Naugatuck, Conn.

BACHELOR OF ARTS.

AUSTIN, HENRY S.	Central Bridge, N. Y.
CONLON, PATRICK J.	Worcester, Mass.
COUGHLIN, JOHN B.	Watertown, N. Y.
DOYLE, FREDERICK E.	Ellsworth, Me.
GRAHAM, JOHN J.	Lowell, Mass.
GRIFFIN, WILLIAM J.	Spencer, Mass.
HAND, PETER E.	Holyoke, Mass.
HURLEY, GEORGE J.	Worcester, Mass.
JOYCE, EDWARD R.	Lewiston, Me.
KEARNEY, JAMES I.	Kingston, Pa.
KING, LEO H.	Forge Village, Mass.
MCCARTHY, JOHN W.	Holyoke, Mass.
MCENERNEY, FRANCIS M.	Derby, Conn.
MITCHELL, JAMES R.	Waterbury, Conn.
MURPHY, JOHN F.	Lewiston, Me.
NELLIGAN, JOHN F.	Bangor, Me.
NOONAN, JAMES A.	N. Brookfield, Mass.
NORTON, THOMAS J.	Lee, Mass.
O'SULLIVAN, WILLIAM C. T.	Biddeford, Me.
REGAN, JOHN T.	Holyoke, Mass.
REILLY, JAMES T.	Grafton, Mass.
RYAN, M. JOSEPH	Ansonia, Conn.
TIERNEY, JOHN M.	Plattsburgh, N. Y.
TROY, WILLIAM G.	Providence, R. I.

AWARDS.

Class prizes are awarded to the two students in each course maintaining the highest averages for recitations throughout the year and the mid-year and final examinations. No prizes are awarded when the average is below 90 per cent. Honorable mention is made of those who attain 85 per cent. or more.

COLLEGE CLASSES.

SENIOR.

THE FLATLEY GOLD MEDAL FOR PHILOSOPHY was awarded to George J. Hurley.

Premium for the Next in Merit, Leo H. King.

Honorably Mentioned: William G. Troy, M. Joseph Ryan, Peter E. Hand, Patrick J. Conlon, John B. Coughlin, James A. Noonan, Henry S. Austin, John J. Graham, Frederick E. Doyle, John F. Murphy, John F. Nelligan, James T. Reilly, James R. Mitchell, Thomas J. Norton, John W. McCarthy.

THE NUGENT GOLD MEDAL FOR ADVANCED PHYSICS was awarded to George J. Hurley.

Honorably Mentioned: Leo H. King.

THE GOLD SCIENCE MEDAL, for the highest average in the courses of Mechanics, Astronomy and Geology, donated by THE CLASS OF '95, was awarded to Leo H. King.

Honorably Mentioned: George J. Hurley.

The Premium for Political Economy was awarded to George J. Hurley.

Honorably Mentioned: James T. Reilly.

The Premium for History of Philosophy was awarded to George J. Hurley.

Honorably Mentioned: Patrick J. Conlon, Henry S. Austin, John F. Murphy, John F. Nelligan, James A. Noonan, John T. Regan.

JUNIOR.

THE GOLD MEDAL FOR PHILOSOPHY, donated by THE REVEREND JOHN T. O'BRIEN, '85, was awarded to Patrick F. Doyle.

Premium for the Next in Merit, John A. Quigley.

Honorably Mentioned: John A. Sullivan, Waldo H. Pooler, Walter E. Monagan, Michael J. Lawlor, John E. Buckley, Daniel P. Callahan, William P. Lawler, John J. Stack.

THE GOLD MEDAL FOR ADVANCED PHYSICS, donated by THE REVEREND MICHAEL T. O'BRIEN, '85, was awarded to Patrick F. Doyle.

Premium for the Next in Merit, John A. Quigley.

Honorably Mentioned: Waldo H. Pooler, Michael J. Lawlor, John A. Sullivan.

THE GOLD SCIENCE MEDAL, for the highest average in the courses of Mechanics, Astronomy and Geology, donated by THE CLASS OF '95, was awarded to Patrick F. Doyle.

Premium for the Next in Merit, John A. Quigley.

Honorably Mentioned: Waldo H. Pooler, B. Lester Donohue, John A. Sullivan, John E. Buckley.

THE GOLD CLASS MEDAL, for the highest average in Latin and Greek, donated by HON. JOHN J. McDONOUGH, '80, was awarded to Patrick F. Doyle.

Premium for the Next in Merit, John A. Quigley.

Honorably Mentioned: Waldo H. Pooler, John A. Sullivan, Michael

J. Lawlor, Walter E. Monagan, B. Lester Donohue, John J. Stack, John E. Buckley, Charles F. Farrelly, Daniel P. Callahan, John F. McGrath.

The Premium for English Literature and Composition was awarded to Patrick F. Doyle.

Honorably Mentioned: John M. Burke, Walter D. McCarthy, John A. Quigley, John A. Sullivan, Allan E. Brosmith.

The Premium for Christian Doctrine was awarded to Patrick F. Doyle.

Honorably Mentioned: John A. Sullivan, John A. Quigley, Waldo H. Pooler, John E. Buckley, Walter E. Monagan, Michael J. Lawlor, John J. Stack, Daniel P. Callahan, William P. Lawler, Francis J. Conaty, John F. McGrath.

SOPHOMORE A.

THE GOLD CLASS MEDAL, for the highest average in Latin and Greek, donated by THE COLLEGE, was awarded to Daniel D. O'Brien.

Premium for the Next in Merit, Martin J. English.

The Premium for English Literature and Composition was awarded to William M. Hussie.

Honorably Mentioned: Martin J. English, Daniel D. O'Brien, John W. Cahill, Charles F. Regan, Francis A. Roche, Timothy J. Sullivan.

The Premium for Christian Doctrine was awarded to Walter T. Hogan.

Honorably Mentioned: John W. Cahill, Patrick H. Landers, Edward McMahon, John M. Murphy, Daniel D. O'Brien.

SOPHOMORE B.

THE GOLD CLASS MEDAL, for the highest average in Latin and Greek, donated by THE COLLEGE, was awarded to Stephen J. Horgan.

Premium for the Next in Merit, James A. Geary and Joseph Scully (*ex æquo*).

Honorably Mentioned: Edward L. A. Halliwell.

THE SILVER MEDAL FOR ADVANCED CHEMISTRY was awarded to James A. Geary.

Premium for the Next in Merit, Stephen J. Horgan.

Honorably Mentioned: John J. Colligan.

The Premium for English Literature and Composition was awarded to John J. Keating.

Honorably Mentioned: James Geary, Michael C. Flaherty, Joseph W. O'Connor, Aloysius A. Doonan, Charles A. Greene, Arthur S. Roche, Joseph Scully.

The Premium for Christian Doctrine was awarded to Stephen J. Horgan.

Honorably Mentioned: John J. Keating, James Geary, Edward L.

A. Halliwell, Henry J. Brady, Joseph Scully, John J. Colligan,
Joseph W. O'Connor.

FRESHMAN A.

THE GOLD CLASS MEDAL, for the highest general average in all the studies of the class, donated by THE COLLEGE, was awarded to William H. Daly.

Premium for the Next in Merit, Maurice Lacey.

Honorably Mentioned: Patrick S. Canning, Michael L. Ryan, Francis J. Foley, John F. Lee, Joseph J. Reilly, Junius McGehee, Francis P. McKeon, Jr.

The Premium for English Literature and Composition was awarded to William H. Daly.

Honorably Mentioned: Maurice Lacey, Joseph J. Reilly, John P. Hanley, Francis J. Foley, Junius McGehee, Francis P. McKeon, Jr., Patrick S. Canning, Michael L. Ryan.

The Premium for Christian Doctrine was awarded to Joseph J. Reilly.

Honorably Mentioned: Michael L. Ryan, William H. Daly, Patrick S. Canning, Francis J. Foley, J. Raymond Forney, Maurice Lacey, Joseph C. Lynch, John F. Lee, Richard Maguire, Edward L. Moore, Timothy J. Sullivan, Walter A. Sullivan.

FRESHMAN B.

THE GOLD CLASS MEDAL, for the highest general average in all

the studies of the classs, donated by THE COLLEGE, was awarded to Dennis E. McMahon.

Premium for the Next in Merit, William M. Welch.

Honorably Mentioned: Hugh Devlin, Francis A. Clarke, George W. King, Edward J. Hurley, Michael J. Hagerty, Charles T. Reeds, William J. Flynn.

The Premium for English Literature and Composition was awarded to George W. King.

Honorably Mentioned: Dennis E. McMahon, William E. Corr, Edward F. Hanify, Hugh Devlin, Michael J. Hagerty, Edward J. Hurley, Charles T. Reeds, Thomas J. Skelly, William M. Welch, M. Charles Carey, Vincent P. Masterson, J. Leo O'Gorman, Thomas J. O'Connor.

The Premium for Christian Doctrine was awarded to J. Leo O'Gorman.

Honorably Mentioned: Dennis McMahon, George W. King, Michael J. Hagerty, M. Charles Carey, Frederick A. Bringardner, Charles J. Carpenter, William M. Welch, Vincent P. Masterson, Edward F. Hanify, Edward J. Hurley, Thomas J. Skelly, Francis A. Clarke, George B. McNamee, James J. Norton, Thomas J. O'Connor, Charles T. Reeds, Frederick B. Spellman, Hugh M. Devlin, Austin Gibbons, Edward J. O'Leary.

James J. Byrne, M. Charles Carey, Vincent P. Masterson, George B. McNamee, James J. Norton, J. Leo O'Gorman, Edward J. O'Leary and Joseph F. White were promoted to this class after the mid-year examinations.

MATHEMATICS.

THE SILVER MEDAL for the highest average in Trigonometry, Analytical Geometry and Mechanics, was awarded to William H. Daly.

Premium for the Next in Merit, James A. Geary.

Honorably Mentioned: John J. Colligan, Joseph Scully, William J. Baldwin.

THE SILVER MEDAL for the highest average in Solid Geometry, Trigonometry and Analytical Geometry, was awarded to Maurice J. Lacey.

Premium for the Next in Merit, Francis J. Foley.

Honorably Mentioned: Michael L. Ryan, Dennis E. McMahon, Patrick S. Canning, Thomas J. O'Connor, Frederick Bringardner, Vincent P. Masterson, M. Charles Carey, Edward F. Hanify.

ADVANCED FRENCH.

THE SILVER MEDAL was awarded to Maurice J. Lacey.

Honorably Mentioned: John F. Lee, Francis J. Foley, Michael L. Ryan, Edward L. Rivard.

ADVANCED GERMAN.

No award this year.

COMPETITIVE PRIZES.

ELOCUTION.

A PURSE OF THIRTY DOLLARS IN GOLD, the gift of RT. REV. MATTHEW HARKINS, D.D., BISHOP OF PROVIDENCE, for general excellence in elocution, open for competition to all the college classes, was awarded to John F. McGrath, '02.

A PURSE OF TWENTY DOLLARS IN GOLD, the gift of RT. REV. MATTHEW HARKINS, D.D., BISHOP OF PROVIDENCE, for the *Next in Merit* in the same competition, was awarded to Augustine P. Conniff, '02.

Honorably Mentioned: Allan E. Brosmith, '02, John J. Keating, '03.

The contest was held on Friday, May 31st, in Fenwick Hall. The Judges were: John T. Duggan, M. D. (A. B. '80), John F. O'Connor (A. B. '82), Edward R. Goodwin, Principal, Worcester Classical High School.

DEBATING.

THE B. J. F. GOLD MEDAL, donated by WILLIAM J. MERCER, M. D. (A. B. '91), was awarded to Patrick F. Doyle, '02.

Next in Merit, John F. McGrath, '02.

The award was decided by a public debate, held in Fenwick Hall, on May 7th, 1901, on the question: "Resolved, That a system of subsidies, other than mail subsidies, should be adopted by the United States, to encourage ship-building and ocean-carrying trades."

The debaters chosen for the final competition were: James A. Noonan, '01, John F. McGrath, '02, on the affirmative; and Walter E. Monagan, '02, and Patrick F. Doyle, '02, on the negative.

The Judges were: John C. Bossidy, M. D. (A. B. '81), John J. Collins (A. B. '84) and Rev. James J. Donnelly (A. B. '87).

THE PHILOMATHIC GOLD MEDAL, donated by JOHN B. DORE, '91, was awarded to Ambrose L. O'Shea, '03.

Next in Merit, Joseph W. O'Connor, '03.

The award was decided by a public debate held in Fenwick Hall, on May 29, 1901, on the question: "Resolved, That it is desirable that the British be victorious in their present war in South Africa."

The debaters chosen for the final competition were: John J. Keating, '03, and James A. Geary, '03, on the affirmative; and Joseph W. O'Connor, '03, and Ambrose L. O'Shea, '03, on the negative.

The Judges were: George J. Walsh, '94, Rev. John F. McGrail, '95, Laurence A. Ford, '95.

CROMPTON ESSAY.

THE CROMPTON GOLD MEDAL, founded by GEORGE CROMPTON, Esq., for the *Best Scientific Essay* on the subject: "Hertzian Waves as a Medium of Communication," was awarded to Patrick F. Doyle, '02.

Next in Merit, James T. Reilly, '01.

FLAHERTY ESSAY.

THE FLAHERTY GOLD MEDAL, founded by PATRICK W. FLAHERTY, Esq., for the *Best English Essay* on the subject: "Organized Catholic Charities in the United States at the End of the Nineteenth Century," was awarded to Joseph J. Reilly, '04.

AWARDS.

PREPARATORY DEPARTMENT.

FIRST ACADEMIC.

THE SILVER MEDAL, for the highest average in all the studies of the class, was awarded to Allen F. Duggin.

Premium for the Next in Merit, Patrick A. Kelly.

The Premium for Excellence in English Composition was awarded to Allen F. Duggin and Patrick A. Kelly (*ex æquo*).

Honorably Mentioned: James P. Campbell, George A. Ferry, Bernard Rourke, Charles F. Sweeney, John P. Doherty, James Mulcare, John J. Godwin, Ovide Chagnon.

The Premium for Christian Doctrine was awarded to Allen F. Duggin.

Honorably Mentioned: J. Joseph Lilly, James P. Campbell, James E. Donnelly, Patrick A. Kelly, William T. McCarthy, John J. Godwin, Bernard J. Conaghan.

Bernard J. Conaghan, John P. Doherty, Henry J. Naughton and John E. Sargent were promoted to this class after the mid-year examinations.

THIRD ACADEMIC.

THE SILVER MEDAL, for the highest average in all the studies of the class, was awarded to Martin J. O'Brien.

Premium for the Next in Merit, William A. Adams.

Honorably Mentioned: Anthony Grady.

The Premium for Excellence in English Composition was awarded to Martin J. O'Brien.

Honorably Mentioned: Maurice Foley, William A. Adams, Richard Landers, Francis D. Adams, James A. O'Connell, H. Wisner Miller, Daniel J. Foley.

The Premium for Christian Doctrine was awarded to William A. Adams.

Honorably Mentioned: Martin J. O'Brien, James A. O'Connell, Anthony Grady, Francis D. Adams, Daniel J. Foley, Maurice Foley, Joseph Hoey, Richard J. Landers.

SPECIAL PRIZES were awarded in this class to William A. Adams, for extra work done on Cicero's Letters, and to Martin J. O'Brien, for extra work on Xenophon's Anabasis.

Thomas H. O'Connor, John P. McCarty, William A. Snider, H. Wisner Miller, John M. Reed, Edward L. Rivard and William E. Coyle were promoted to this class after the mid-year examinations.

FOURTH ACADEMIC.

THE SILVER MEDAL, for the highest average in all the studies of the class, was awarded to John T. Shay.

Premium for the Next in Merit, Edward J. Lawrence and Joseph J. O'Connor (*ex æquo*).

Honorably Mentioned: Joseph A. Powers, William F. Allen.

The Premium for Excellence in English Composition was awarded to John T. Shay.

Honorably Mentioned: Edward J. Lawrence, Joseph J. O'Connor, Joseph A. Powers, Edward W. Ringel, Garrett Barry, Stephen J. Connolly 2d, Walter J. Dwyer, Richard A. Flinn.

The Premium for Christian Doctrine was awarded to Edward J. Lawrence.

Honorably Mentioned: John T. Shay, Edward W. Ringel, Garrett Barry, Richard A. Flinn, Abel Sotolongo, Stephen J. Connolly 2d, William F. Allen, T. Leo Boland.

SPECIAL LATIN.

THE SILVER MEDAL, for the highest average in Latin and Greek, was not awarded.

Honorably Mentioned: Francis D. Larson, Thomas J. Clancy, John J. Sexton.

The Premium for Excellence in English Composition was awarded to James R. Moran.

Honorably Mentioned: Francis D. Larson, John E. Murray, Michael J. O'Connor, James H. Sullivan.

The Premium for Christian Doctrine was awarded to John J. Raymond.

Honorably Mentioned: James H. Sullivan, John E. Murray, Edward P. Fagan.

RUDIMENTS.

The Premium for the Highest Average in all the studies of the class throughout the year was awarded to Franklin C. Parsonage.

Honorably Mentioned: William J. Byrnes, Joseph E. Cox.

The Premium for English Composition was awarded to William J. Byrnes.

Honorably Mentioned: Bernard A. Smith.

The Premium for Christian Doctrine was awarded to Franklin C. Parsonage.

Honorably Mentioned: William J. Byrnes, Joseph E. Cox, Francis A. Dillon, Bernard A. Smith.

The Premium for Arithmetic was awarded to Franklin C. Parsonage.

Honorably Mentioned: Joseph E. Cox.

MATHEMATICS.

THE SILVER MEDAL, for the highest average in Solid Geometry and Higher Algebra, was not awarded.

Honorably Mentioned: Patrick A. Kelly.

THE SILVER MEDAL, for the highest average in Plane Geometry, was awarded to John J. Godwin.

Premium for the Next in Merit, Ovide Chagnon.

Honorably Mentioned: Patrick F. Sheehan, Thomas J. Clancy.

THE SILVER MEDAL, for the highest average in second-year Algebra, was awarded to Francis D. Larson.

Honorably Mentioned: Martin J. O'Brien.

THE SILVER MEDAL, for the highest average in first-year Algebra, was awarded to James E. Donnelly.

Premium for the Next in Merit, J. Albert Barnaud.

Honorably Mentioned: William A. Adams, William J. Byrnes, Martin A. Gleason.

MODERN LANGUAGES.

THE SILVER MEDAL, for the highest average in recitations and examinations in third-year French, was awarded to William H. Daly.

Honorably Mentioned: Vincent P. Masterson, J. Leo O'Gorman.

THE SILVER MEDAL, for the highest average in recitations and examinations in second-year French, was awarded to Thomas J. O'Connor.

Honorably Mentioned: Thomas J. Clancy.

THE SILVER MEDAL, for the highest average in recitations and examinations in first-year French, was awarded to Patrick A. Kelly (Division A) and Charles J. Gallagher (Division B).

Premium for the Next in Merit, James H. Sullivan (Division A) and James M. Norton (Division B).

Honorably Mentioned: (Division A), John J. Sexton, Joseph A. Courtney, John J. Raymond, Junius McGehee; (Division B), William A. Adams, Francis A. Delahanty, Francis J. Duffy.

THE SILVER MEDAL, for the highest average in recitations and examinations in third-year German, was awarded to Charles J. Carpenter.

Honorably Mentioned: Allen F. Duggin.

THE SILVER MEDAL, for the highest average in recitations and examinations in second-year German, was awarded to George W. King.

Premium for the Next in Merit, William J. Flynn.

THE SILVER MEDAL, for the highest average in recitations and examinations in first-year German, was not awarded.

Honorably Mentioned: Joseph C. Lynch, Henry Chmielinski.

COMPETITIVE PRIZES.

ELOCUTION.

THE SILVER MEDAL, for general excellence in Elocution, open for competition to all the classes of the Preparatory Department, was awarded to William H. Winberry, Jr., Third Academic.

Premium for the Next in Merit, John P. Sheehan, First Academic.

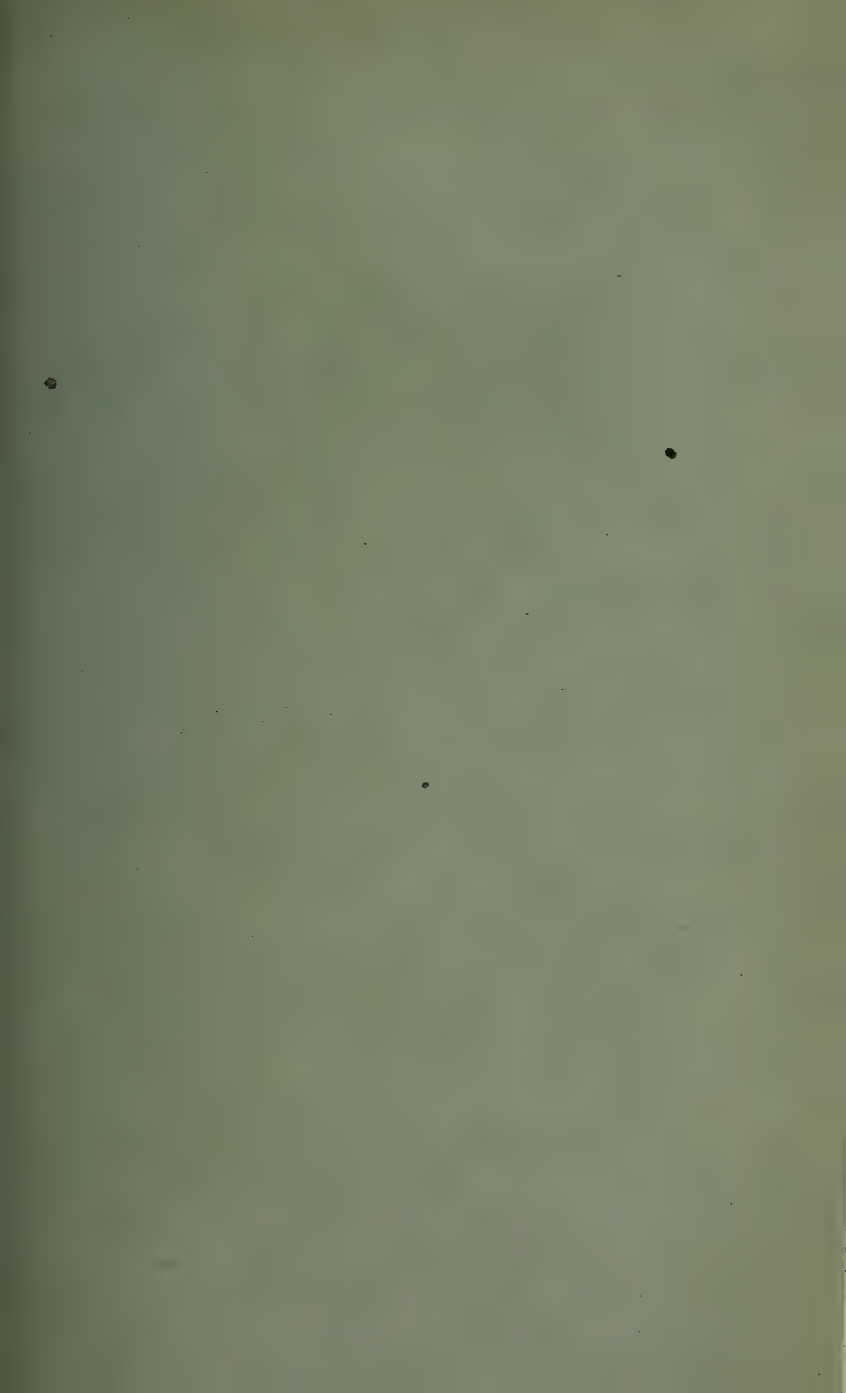
Honorably Mentioned: J. Joseph Lilly, First Academic; John T. Shay, Fourth Academic; Edward F. Cheeseman, First Academic.

FALL TERM BEGINS

WEDNESDAY, SEPTEMBER 11, 1901.

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HOLY CROSS COLLEGE CATALOGUE

1901 - 1902

WORCESTER, MASS.



PUBLISHED BY
THE TRUSTEES OF THE COLLEGE OF THE HOLY CROSS,
WORCESTER, MASS.

CATALOGUE
OF THE
COLLEGE
OF THE
HOLY CROSS



1901-1902.

WORCESTER, MASS.
PRINTED FOR THE COLLEGE BY
HARRIGAN BROTHERS.

Corporate Title:

“The Trustees of the College of the Holy Cross.”

CALENDAR FOR 1902-1903.

1902.

- Tues., Sept. 9. Entrance examinations, 9-11, 3-5.
Wed., Sept. 10. Fall term begins. Registration.
Thur., Sept. 11. Formal opening of schools at 10 A. M. *Veni Creator*
and Benediction in the Chapel. Reading of class lists
in Fenwick Hall. *Schola Brevis*.
Sat., Sept. 13. Fall order of holidays begins P. M.
Thur., Sept. 18. At 10.30 A. M., reading of rules in Fenwick Hall.
Sun., Sept. 21. First meeting of the sodalities.
Wed., Oct. 1. First meeting of the B. J. F. and Philomathic.
Sat., Oct. 4. Marks for September close.
Thur., Oct. 9. Reading of monthly marks at 10.30 A. M.
Thur., Oct. 16. A. M. Monthly elocution classes.
Mon., Oct. 20 to Wednesday, Oct. 22 (incl.), Annual retreat.
Thur., Oct. 23. Retreat holiday.
Sat., Nov. 1. Feast of All Saints; holyday. Marks for October close.
Mon., Nov. 3. All Souls' Day; no class A. M.
Thur., Nov. 6. Reading of monthly marks at 10.30 A. M.
Thur., Nov. 13. Monthly elocution classes.
Sun., Nov. 16. Celebration of St. John Berchmans' Day.
Tues., Nov. 25. St. Catherine's Day; Seniors' holiday.
Thur., Nov. 27. Thanksgiving; holiday.
Tues., Dec. 2. Winter order of holidays begins P. M.
Thur., Dec. 4. A. M. Monthly elocution classes.
Sat., Dec. 6. Marks for November close. Last day for advance matter.
Mon., Dec. 8. Immaculate Conception; holyday.
Tues., Dec. 9. Repetitions begin.
Thur., Dec. 11. Reading of monthly marks at 10.30 A. M.
Tues., Dec. 23. Christmas recess begins.

1903.

- Sat., Jan. 3. Christmas recess ends 6 P. M. for all except Seniors.
Sun., Jan. 4. Christmas recess ends at 8 P. M. for Senior class.
Mon., Jan. 5-7 (incl.) Written examinations.

- Thur., Jan. 8. Repetitions in the classes resumed.
 Mon., Jan. 19. Written examination in Mathematics.
 Tues., Jan. 20-27 (incl.) Oral examinations.
 Wed., Jan. 28. Mid-year holiday.
 Thur., Jan. 29. Second college term begins. Reading of examination marks at 9 A. M., followed by *Schola Brevis*.
 Thur., Feb. 5. Reading of rules in Fenwick Hall.
 Mon., Feb. 23. Washington's Birthday; holiday.
 Wed., Feb. 25. Ash Wednesday; no class A. M.
 Sat., Feb. 28. Marks for February close.
 Thur., Mar. 5. Reading of monthly marks.
 Thur., Mar. 12. A. M. Monthly elocution classes.
 Thur., April 2. A. M. Monthly elocution classes.
 Sat., April 4. Marks for March close.
 Wed., April 8. Easter recess begins. Reading of marks at 10.30 A. M.
 Thur., April 16. Easter recess ends at 6 P. M. for all except Senior class.
 Fri., April 17. Easter recess ends at 8 P. M. for Senior class.
 Sat., April 18. Spring order of holidays begins P. M.
 Mon., April 20. Patriots' Day; holiday.
 Sat., May 2. Marks for April close. Last day for advance matter.
 Mon., May 4-7. Written examinations.
 Wed., May 6. B. J. F. debate at 8 P. M. in Fenwick Hall.
 Thur., May 7. Reading of monthly marks. Repetitions begin.
 Tues., May 19. Philomathic debate at 8 P. M. in Fenwick Hall.
 Thur., May 21. Ascension of Our Lord; holyday.
 Thur., May 28. Preliminary contest in elocution for college classes; final contest for Prep. Dep't A. M.
 Sat., May 30. Memorial Day; holiday.
 Mon., June 1. Pentecost Monday; holiday.
 Wed., June 10. Final contest in elocution for college classes, 8 P. M.
 Thur., June 11. Examinations in Philosophy begin. Examinations in Christian Doctrine and Science.
 Fri., June 12. Last day of repetitions. Marks close for May-June. Examinations in History and English.
 Sat., June 13. Written examinations in Mathematics.
 Mon., June 15-22. Oral examinations.
 Wed., June 24. Distribution of prizes for Prep. Dep't at 8 P. M.
 Thur., June 25. Commencement Day. Summer vacation begins.

FACULTY AND OFFICERS.

REV. JOSEPH F. HANSELMAN, S. J.,
President.

REV. JOHN HARPES, S. J.,
Vice-President.

REV. ALBERT R. PETERS, S. J.,
Chaplain.

REV. CHARLES C. JONES, S. J.,
Treasurer.

REV. THOMAS E. MURPHY, S. J.,
Prefect of Studies.

REV. MARTIN J. SCOTT, S. J.,
Prefect of Discipline.

COLLEGE.

REV. JAMES L. SMITH, S. J.,
Lecturer on Psychology, Natural Theology, Ethics and History of Philosophy.

REV. JAMES V. KELLEY, S. J.,
Lecturer on Cosmology, Ontology, Major Logic, Dialectics, History and Religion.

REV. JEREMIAH M. PRENDERGAST, S. J.,
Lecturer on Physiological Psychology, Professor of Classics and Advanced English
for Senior and Junior Years.

REV. THOMAS F. McLOUGHLIN, S. J.,
Lecturer on Philosophy of History.

PATRICK J. SULLIVAN, S. J.,
Lecturer on Political Economy.

FRANCIS D. O'LAUGHLIN, S. J.,
Lecturer on Advanced Physics, Mechanics and Astromony

REV. ALBERT A. ULRICH, S. J.,
Lecturer on Geology, Professor of General and Analytical Chemistry.

REV. JOHN E. CONDON, S. J.,
JOHN X. PYNE, S. J.,
Professors of Latin, Greek and English in Sophomore Class.

JOHN J. GEOGHAN, S. J.,
JOHN T. LANGAN, S. J.,
Professors of Latin, Greek and English in Freshman Class.

JOSEPH T. KEATING, S. J.,
Professor of Trigonometry, Surveying and Analytical Geometry.

REV. JOHN HARPES, S. J.,
REV. ALOYSIUS BRUCKER, S. J.,
Professors of French.

REV. JOHN HARPES, S. J.,
REV. ALBERT A. ULRICH, S. J.,
Professors of German.

REV. CHARLES C. JONES, S. J.,
Professor of Elocution.

PREPARATORY DEPARTMENT.

JAMES A. MULLEN, S. J.,
Assistant Prefect of Discipline.

JAMES I. MAGUIRE, S. J.,
Teacher of First Academic Class.

REV. GERALD A. DILLON, S. J.,
JAMES M. COTTER, S. J.,
Teachers of Second Academic Class and Algebra.

WILLIAM F. X. SULLIVAN, S. J.,
Teacher of Third Academic Class and Geometry.

THOMAS J. YOUNG, S. J.,
Teacher of Fourth Academic Class and Algebra.

REV. ALBERT A. ULRICH, S. J.,
Professor of Astronomy

FRANCIS D. O'LAUGHLIN, S. J.,
Professor of Physics.

JAMES I. MAGUIRE, S. J.,
Professor of Physiology and Hygiene.

JOSEPH T. KEATING, S. J.,
Professor of Biology and Botany.

REV. JOHN C. KEVENEY, S. J.,
REV. JAMES R. GRAY, S. J.,
REV. JOHN B. PITTAR, S. J.,
Teachers of Special Classes.

REV. EDWARD MCTAMMANY, S. J.,
Professor of Solid Geometry and Higher Algebra.

JAMES F. LEARY, S. J.,
Teacher of Second Year Algebra.

REV. JOHN HARPES, S. J.,
REV. ALBERT A. ULRICH, S. J.,
Teachers of German.

REV. ALOYSIUS BRUCKER, S. J.,
REV. EDWARD MCTAMMANY, S. J.,
Teachers of French.

JAMES A. MULLEN, S. J.,
Teacher of Elocution.

FRANCIS CARR,
Teacher of Organ and Piano.

J. WILLIAM HOWARD, JR.,
Teacher of Orchestral Music.

J. FREDERICK POWERS,
Physical Instructor.

MICHAEL J. O'MEARA, M. D.,
Attending Physician.



THE COLLEGE OF THE HOLY CROSS

WORCESTER, MASS.

Conducted by the Fathers of the Society of Jesus.

FOUNDED 1843.

Historical Statement.—The College of the Holy Cross, founded in the year 1843 by the Right Rev. Benedict Joseph Fenwick, second Bishop of Boston, is the oldest Catholic college in New England. The most cherished wish of Bishop Fenwick was to establish in his diocese an institution which should furnish a secular education of the highest grade, and at the same time thoroughly imbue its students with the principles of the Catholic faith. He was aided in his first steps to realize this desire by the generosity of the Rev. James Fitton, of Boston, who in 1840 had erected on Packachoag Hill, or Hill of Pleasant Springs, near Worcester, the Seminary of Mount St. James. This, with nearly sixty acres of land attached, Father Fitton presented to the Bishop in 1842, and on the site of this structure, or in its immediate vicinity, the distinguished prelate determined to lay the foundation of his college.

The fact that the site was a gift was not the only consideration that induced the Bishop to erect his college upon it. The healthfulness of the location and the natural beauty of the scenery that surrounds it were controlling motives. Towards the north, this Hill of Pleasant Springs commands an extensive and most delightful view of Worcester, at the time of the founding of the College a town of

hardly 10,000 inhabitants, now a bustling city of 118,000, and, next to Boston, the largest of Massachusetts. Over and beyond its many steeples and spires and other elevations, in the background towers aloft the summit of Mt. Wachusett. Stillwater, a lake in miniature, amid the hills to the northwest, the Blackstone running along their base, the village of Quinsigamond and the town of Millbury to the east and south, can all be seen from the brow of the hill. The view thus afforded of the busy city, the undulating fields, the succession of hills and intervening valleys, make the location of Holy Cross College most charming and interesting.

On such a site, and amid such surroundings, was the College of the Holy Cross begun. The Bishop had called the Fathers of the Society of Jesus to take charge of it. Classes were organized in the Seminary of Mt. St. James on the 2d of November, 1843, and there continued until January 13th, 1844, when the college building was completed. The corner-stone of the latter was laid by Bishop Fenwick on June 21st, 1843. The first annual exhibition was held July 29, 1844. The saintly Bishop Fenwick died August 10th, 1846, and was buried, in compliance with his own wish, at Holy Cross. He had taken a deep interest in the success of the college. A few days before his death, the 6th of August, he ceded to the Fathers full control and possession of the institution which he had founded. The buildings and grounds were transferred to the Fathers, free of incumbrance.

A class of the students, who had entered in 1843 and 1844, had advanced to Philosophy, and were ready for graduation in 1849. The college, therefore, in that year applied to the Commonwealth of Massachusetts for the privilege of incorporation. The petition for a charter was presented in March, 1849, and was acted upon early in April. The petitioners were disappointed. The charter was not granted until the year 1865, when the sobering influence of the Civil War had caused all differences of opinion in regard to the college to be set aside.

If the students were disappointed in the hope of receiving their diplomas from their Alma Mater, they were not deprived of the

benefits of graduation. Georgetown College conferred the degrees on this and all succeeding classes until 1865. His Excellency the Governor, Alexander H. Bullock, at the Commencement in 1868, alluding to the unsuccessful attempt to obtain a charter, said that he had been deeply impressed by the manner in which the friends of the college hid all signs of disappointment, and exhibited a patience which, under such circumstances, he should hardly have dared to expect from many Christian denominations.

On the afternoon of July 14th, 1852, eight days before the annual commencement, a fire broke out which destroyed the whole of the central building, a calamity which not only suspended the class exercises, but threatened the very existence of the institution. The Rt. Rev. John B. Fitzpatrick, who was then Bishop of Boston, sympathized heartily with the Faculty, and determined that the college, which had been a monument to his predecessor's zeal for Christian education, should not perish. On the 3d of October, 1853, the college, enlarged and remodelled, was again opened.

It was during the Civil War, as hinted at above, that the college, besides having become endeared to the Catholics of New England, had attracted the favorable notice of many of their non-Catholic brethren. The most distinguished among those who manifested an interest in the college at this period was His Excellency the War Governor, John A. Andrew. He visited and examined the institution during the school term of 1862, and presided at the annual commencement held July 7, 1863. On the latter occasion, he spoke in the highest terms of the college; the sincerity of his praise was unmistakable. He had taken the pains to acquaint himself with the methods of teaching, and was qualified to bear testimony to their excellence. The impression made upon the Governor during these two visits secured his interest in behalf of a charter, and he more than once urged the Faculty to apply for it.

The interesting event of incorporation was not long delayed. The petition was presented to the Legislature in the session of 1865, and a bill framed to meet the exigencies of the case, and read a third time in the House of Representatives, March 21st, was passed

without opposition. The Senate confirmed the action of the lower body, March 23d, and the Governor on the following day signed the bill.

The charter granted to "The Trustees of the College of the Holy Cross," with other privileges, the power "to confer such degrees as are conferred by any College in this Commonwealth, except Medical Degrees." This placed the college on an equality, before the Commonwealth, with all other institutions of a similar character. It was no little gratification to the Faculty that their earnest devotion to the cause of religion and education was acknowledged by the State; it was a source of pride to the students to be able to receive from their Alma Mater, in her own words and over her own seal, the testimony of her approval.

The college was particularly indebted to the Hon. Alexander H. Bullock for many acts of courtesy. As a resident of Worcester, he had always taken a neighborly interest in the college. While Speaker of the House he offered to present the petition for a charter, and while Governor of the State presided at three successive commencements.

Location and Equipment.—The college buildings, as stated above, are situated on one of the highest of the eminences surrounding the city of Worcester, and command an extensive view of the surrounding country. To this delightful prospect exceptional advantages of pure air and perfect drainage are added by this high elevation, while the graceful terraces to the north and west of the college buildings furnish recreation grounds that are unsurpassed in every respect.

The old buildings, whose accommodations satisfied the student of a quarter of a century ago, have been enlarged and improved in many ways, and extensive new constructions and improvements have been made.

An improvement of vast importance, begun in the spring of 1875, was the raising and extending of the east wing of the building. This wing, the only part of the building spared by the fire in 1852, gave place in time to a structure one hundred and twelve feet long,

with an east frontage of ninety feet. Like the centre and west wing, it is five stories high. On the first story is the refectory; on the second, the study hall. The chapel is on the third floor, and occupies the space of two stories. Everyone is impressed on entering it by its fine proportions and general beauty.

The latest and chief improvement, however, is the large addition to the college, completed in the spring of 1895, and formally opened in September of the same year. Nothing that could help to the advantage and convenience of the students was omitted in its construction. In this new building is the gymnasium, one of the largest in New England, 139 feet long, 50 feet wide, and 20 feet high. It is equipped with all the apparatus usually found in modern gymnasiums; a running track, one-seventeenth of a mile in length, elevated about ten feet from the floor, skirts the entire hall. Off the main gymnasium, shower baths and private bathrooms are provided for the students.

Another large apartment is the new Fenwick Hall. This is finished in light wood, so that the close row of double-arched windows on the east, west and south, throwing floods of light upon the already bright interior, make it the most restful and cheery place in the new building. This hall is used for the weekly and monthly elocution classes and the dramatic exhibitions of the students; it is provided with a stage equipped with all the latest theatrical appliances.

The scientific department on the second floor is provided with all the necessary conveniences for physical and chemical laboratories. The lecture-room for Physics and the laboratory for Analytical Chemistry are large and specially designed and constructed for the purpose.

The class-rooms on the third floor of the new building are spacious and cheerful, the corridors long and wide.

The two floors above the class-rooms are reserved for the private rooms of the Seniors, Juniors and Sophomores. These rooms are pleasantly situated with east and west exposure.

The upper floor contains a large and well-ventilated dormitory, to which is attached a spacious and well-furnished lavatory.

Educational System.—The system of education is the one in use in all the colleges of the Society of Jesus, and is guided by the principles laid down in the famous *Ratio Studiorum*. This body of rules and suggestions has been elaborated by centuries of experience and has been judged worthy of attentive study and hearty approbation by the ablest scholars. This system secures, what can hardly be found elsewhere, and what is an essential requisite for success in educational work, natural, thorough, effective and uniform methods of teaching, employed equally by all the teachers under whom the student may come.

Keeping in view the essential distinction between collegiate and university education, as that of a general as distinguished from a special or professional education, the branches of the course have been selected as the best means of developing harmoniously all the intellectual powers of the student. Whereas Latin and Greek are studied primarily with a view of developing the mental faculties of the student, they are taught also to cultivate a thorough and scholarly knowledge of English. A comparative study of languages is universally admitted to be a powerful aid in mastering the vernacular. The simplicity, purity, elegance and force of the ancient classical languages are inculcated by imitation and translation into English.

Course of Studies.—During the preparatory period of four years of high school work and the four years of undergraduate work, the studies are not elective, but prescribed, with a few exceptions, in the two last years of the college course. Besides the Latin and Greek classics, the course embraces English, in its various branches and aspects, and correlated studies, such as Rhetoric, Literature, History, etc., one Modern Language besides English, Mathematics, Chemistry, Geology, Astronomy, Mechanics, and a thorough training in Physics and Rational Philosophy.

It is presumed that a student of fair capacity who has conscien

tiously followed this curriculum under capable professors will be possessed of trained and cultivated faculties. His mind, at the end of this course, will be so disciplined as to enable him to pursue any professional or business career with a more vigorous mental activity, with more painstaking care, order, method, energy and perseverance, and therefore with greater ease and more pronounced success, than if he had spent these years without any systematic training whatever, or in pursuing a course other than the one here prescribed.

Moral Training.—In this system of education, one of the most important features is the formation and training of character. Hence a closer supervision is exercised over the students than is usual, at the present day, in most of the large colleges; but the manner of doing this is such as to exclude every harsh feature. The professors live with the students, mingle with them constantly, take part in their sports, direct their studies and in every way assume the relation rather of friends than of taskmasters. This constant, familiar, personal communication, on kindly terms, between professor and student, is a powerful means for the formation and uplifting of character. The age of the student is also considered, and in the later years of his college course a larger degree of liberty is granted him. With regard to younger students the supervision is as close as any parent or guardian could reasonably expect. With regard to all, the enforcement of discipline, while mild and considerate, is unflinchingly firm, especially when there is question of the good of the student body or of the reputation of the college.

As the greatest help to maintaining good discipline is found in the appeal to conscience and religion, special attention is paid to religious instruction. Christian doctrine is one of the prescribed studies in every class, and weekly catechetical lectures are given to all the students. The students are required to comply with their religious obligations regularly, to approach the sacraments once a month, and to make annually a spiritual retreat of three days. Sodalties and other associations are also provided for the fostering of piety.

Physical Training.—While attending to the mental development

of the student and safeguarding his moral character, the college authorities have not overlooked the importance of physical training. Besides the gymnasium already described, the student is provided with foot-ball and base-ball fields, tennis courts, hand-ball alleys, etc. Not only are physical instructors and experienced coaches and trainers provided, but all this is under the moderation and direction of a member of the Faculty, who will see that the students do not become so engrossed in athletics that their studies might be neglected or their health suffer in any way.

Sessions and Holidays.—The year is divided into two terms: the first from September to February, the second from February to the latter part of June. Recesses are granted at Christmas and Easter: the former begins on the 23d of December and ends on the afternoon of the 3d of January; the latter begins at noon on Wednesday in Holy Week and ends on the afternoon of the Thursday after Easter. Students will be allowed to visit their parents at these times, *but on none of the other ordinary holidays throughout the year.* The ordinary holidays are as follows; Festivals of obligation, state and national holidays, one day after the mid-year examinations and after the annual retreat, and Pentecost Monday. On the second Saturday of each month, students whose homes are in Worcester will be allowed to visit them, on condition that they return on Sunday evening. Telegrams and letters asking privileges for students must be signed by parents or guardians, and must be addressed to the President of the College.

Examinations.—There are two examinations in the year: the “Mid-year,” at the end of the first term; and the “Final,” immediately before the close of the academic year, in June.

Promotions.—At any time during the year, and particularly after the mid-year examination, if any one be found worthy of passing to a higher class, he will be promoted; and such promotion is equivalent to the honors of the class he leaves. Usually, however, promotions are made only at the end of the year.

Reports.—Reports of scholarship and deportment are sent to parents and guardians in December, April and June. Two of these reports give information, also, of the positions held by the students in the two examinations.

Awards.—The honors and prizes awarded at the annual commencement in June are determined by the recitations of the entire year and the examinations. The average for recitations and examinations must be at least 90 per cent. to win a medal or premium; but honorable mention is made of those who attain 85 per cent. or more. As no allowance will be made for absentees, parents or guardians who permit their sons or wards to remain at home beyond the period allotted for vacation or recess cannot expect to see them hold distinguished places in their classes. The Faculty and students are assembled at the beginning of each month, when the standing of the students in their respective classes is publicly proclaimed and testimonials awarded to the deserving.

Degrees.—The successful completion of the College course entitles the student to the degree of Bachelor of Arts. Special students who omit any of the prescribed studies are not considered candidates for a degree.

Recitation Hours.—The morning recitation hours are from 8.45 to 10.15, and from 10.30 to 11.30; the afternoon hours are from 2.45 to 3.45, and from 4 to 5. Punctual attendance of non-resident students is insisted on, and such students will not be admitted to classes or lectures, when tardy or after absence, without a note from parents or guardians, countersigned by the Prefect of Studies. In the college department, 20 hours a week are given to recitations in the Senior and Junior years, and 23 hours a week in Sophomore and Freshman years. In the preparatory department there are 23 recitation hours in each of the four years. For the apportionment of these hours, see the Weekly Time Schedules.

Societies.—Besides the various religious organizations, namely, the League of the Sacred Heart, the Sodality of the Immaculate Con-

ception, the Sodality of the Holy Angels, and the St. John Berchmans Sodality, there are many flourishing societies among the students of both the collegiate and the preparatory departments. Among these may be mentioned the two debating societies—the B. J. F. for Seniors and Juniors, and the Philomathic for Sophomore and Freshman classes—the Dramatic Society, the Library Association, the Reading Room Association, the Philharmonic Society, the College Orchestra, the Banjo, Mandolin and Guitar Club, the Glee Club, *The Holy Cross Purple* (the College magazine), the Athletic Association and the Camera Club.

Alumni.—The graduates of the College from 1849 to 1901 inclusive, number 791, of which number 680 are still living, most of them holding distinguished positions in the various professions or in mercantile life. They are frequently brought together socially and kept in touch with the college not only through the circulation of the college magazine, *The Holy Cross Purple*, and by the general Alumni Association, but also by local branch organizations, such as the Connecticut Alumni Association of Holy Cross College, the Worcester County Alumni Association of Holy Cross College, and the Bristol County Alumni Association of Holy Cross College.

Scholarships.—While other institutions number their scholarships by hundreds, and the value of them may be estimated at millions of dollars, Holy Cross is able to offer very few. These she names with grateful benedictions on the heads of those who bestowed them. They are: (1) The Governor Ames scholarship, open to residents of Worcester, on examination, for tuition during the college course, (2) The John Reid scholarship, (3) The Monsignor Griffin scholarship, (4) The Rev. Robert Walsh scholarship—the former limited to residents of St. John's Parish, Worcester, and the latter to residents of the Immaculate Conception Parish, Worcester, both for tuition during the college course, (5) The Mrs. Driscoll scholarship, entitling the holder to board and tuition during the college course, (6) The Rev. D. H. O'Neill scholarship, limited to St. Peter's Parish, Worcester, Mass., (7) The Rev. Charles E

Burke scholarship (interest on \$2000), limited to graduates of St. Joseph's High School, North Adams, Mass., (8) The John J. Power scholarship, founded by the Reverend John J. Power, D. D., limited to St. Paul's Parish, Worcester, Mass. It is hoped that in time other generous friends of the College may be inspired to found at least partial scholarships and thus enable the Faculty, in answer to numerous appeals from deserving students, to make reductions for board and tuition. Thus the interests of education and charity could be made to go hand in hand and the future success of many a promising young man's career would be assured.

Terms.—The following is as complete a general statement as can be given of the expenses of a student's year in either the College or the Preparatory Department, with the terms for payments and some information about equipment and incidental expenses:

Board and Tuition, - - - - -	per annum, \$225 00
Washing and mending linen, - - - - -	" 20 00
Physician's Fee, - - - - -	" 5 00
Gymnasium Fee, - - - - -	" 5 00
Library and Reading Room Fee, - - - - -	" 2 00
Medicines charged to individuals.	
Half-Boarders, tuition and dinner, - - - - -	" 130 00
Day Scholars, tuition, - - - - -	" 60 00
Students of Science, additional, - - - - -	" 10 00
Graduation Fee, - - - - -	" 10 00
Music at the Professors' rates.	
Room and attendance (for upper classes only), - - - - -	" 50 00

All charges must be paid *half yearly in advance*, or a satisfactory bond given, with two sureties, living in the State of Massachusetts, to pay the same within *one month*. Should any defer paying them for the space of *one month* from the beginning of the term, the President is *directed to remove* their sons or wards from the institution. Should any pupil be removed by his parents or guardians, or *should he in any manner withdraw himself from the college*, before the term expires, no deduction will be made.

No expenditure for clothing or for incidental expenses of the student, nor advances for pocket money, will be made by the institution, unless an equivalent sum be deposited with the Treasurer of the college. The books and stationery necessary for the different classes may be procured at the college.

Each resident student must be supplied with at least two suits for daily wear and one for Sundays, shirts, stockings, pocket handkerchiefs, towels, napkins, cravats, shoes or boots, etc. All articles of clothing should be marked with the name of the student.

The college will not be responsible for books, articles of clothing, or table furniture, left behind by any student when leaving the college.

SCHEDULE OF COURSES.

COLLEGE.

PHILOSOPHY.

Course I.—PSYCHOLOGY.—*Senior Year.*—Six hours a week, first term; three hours a week, second term.

(a) Inferior Psychology.

1. *Life in General.* Principal external characteristics distinguishing living bodies from non-living substances. Living bodies essentially different from inanimate bodies. Modern definitions of life. Scholastic definition. Vegetative, sentient and intellectual life. Principal functions of living bodies. Protoplasm.

2. *Vegetative Life.* Distinction between vegetative and animal life. Existence of a vital principle distinct from the physical and chemical forces of a body. Nature and unity of the vital principle. Objections to the existence of a distinct vital principle.

3. *Animal Life.* Theory of Descartes. Animals, not mere automata, endowed with sentiency. Nature and unity of the sentient principle in animals. Animals devoid of intellect and reason. Instinct—Scholastic theory, essential character, origin. Theories of Natural Selection and of Lapsed Intelligence.

(b) Superior Psychology.

1. *Definition and Scope.*—Empirical and rational psychology. Relations to physiology.

2. *Methods.* Introspective. Objective. Attacks on psychology answered.

3. *Classification of Human Faculties.* Consciousness. Sub-conscious activities. Classification of Aristotle, St. Thomas, Scotch School, Hamilton, Herbert Spencer. Mutual relations of the faculties of the soul. Feeling, as a quality of conscious acts.

A. Empirical Psychology. (1) SENSITIVE LIFE. Nature of sensation. Psychological conditions of sensation. The nervous system. Cognitive character of sensation. Sensation and perception. Scholastic doctrine of species. Psycho-physics. Validity of the Weber-Fechner Law. Psychometry.

The Senses—external and internal. Coenæsthesis. Sense of temperature. Cognitional value of the senses. Scholastic doctrine of the internal senses. Common sense. Imagination. Estimative faculty. Memory—sensuous and intellectual. Scholastic controversy on cognitional value of sensuous memory. Laws of association. Training of the memory. Forgetfulness.

Imagination and Phantasy. Dangers of the imagination. Illusions. Dreams.

Perception of the Material World. Psychology and validity of external perception. Skeptical theories—Descartes, Locke, Berkeley, Hume, Mill, Bain, Kant, Herbert Spencer. Proofs of Realism. Objections.

Development of Sense-Perception. Education of the senses. Mental and cerebral development.

Sensuous Appetite and Locomotion. Scholastic theory of appetency. Voluntary, automatic, reflex, impulsive movements. Origin of voluntary movements.

Feeling. Aristotle's doctrine. Not a special faculty. Theories on the nature of pleasure and pain. Laws of pleasure and pain.

(2) RATIONAL LIFE. *Intellect and Sense.* Essential difference between sense and intellect. Erroneous Theories. Sensationalism. Materialism. Phenomenism. Positivism. Associationism. Evolutionism. Fundamental error of the various forms of sensationism. Balmez on sensationism.

Universal and Abstract Concepts. Nominalism. Conceptualism. Exaggerated Realism. Moderate Realism.

Origin of Intellectual Ideas. Mediate dependency of the intellect on the brain. Theory of innate ideas. Empiricism. Ontologism. Origin of necessary truths. Associationism. Evolutionist doctrine. Intentionalist theory. Aristotelico-Scholastic doctrine of abstraction. Scholastic theory of the origin of ideas. Doctrine of St. Thomas.

Judgment and Reasoning. Analysis of the judicial process. Assent and consent. Analysis of reasoning. Deduction and induction. Knowledge and belief. Nature, causes and effects of belief.

Intellectual Attention and Reflection. Nature of attention. Attention and sensation. Attention and volition. Voluntary and non-voluntary

attention. Laws and effects of attention. Psychological and ontological reflection. The soul's consciousness of itself. Unity of consciousness. Abstract concept of self. Validity of the testimony of consciousness. Growth of the knowledge of self.

Rational Appetency. Nature of the will. Desire defined and analyzed. Pleasure not the only object of desire. Spontaneous action and deliberation. Choice. Self-control. Character. Temperament. Free will and Determinism. Fatalism. Objections to doctrine of free will—psychological, metaphysical, theological and from modern science.

The Emotions. Feeling and emotion. Scholastic theory. Classification. Expression of emotion. Evolutionist theory. Darwin, Herbert Spencer, Wundt. Origin of language.

B *Rational Psychology.* Its scope, method, importance.

The Soul. Its substantiality, simplicity, spirituality and identity. False theories of the Ego. Kant's theory. Empiricist theory. Hume. Mill. W. James theory. Double Aspect theory or Monism. The Mind Stuff of Professor Clifford. Monistic theories of Clifford, Bain, Herbert Spencer, Höffding. Double consciousness. Alterations of personality.

Immortality of the Soul. Meaning of immortality. Immortality and psychology. Teleological and ethical proofs. Theistic proof. Argument from universal belief. Ontological argument of the Scholastics. Objections against the doctrine of a future life.

Soul and Body. Individuality of the human soul. Unity of the soul in man. Identity of the vegetative, sentient and rational soul in man. Physico-chemical theories of life. Definitions of life. Objections. Union of soul and body. Theory of Plato. Occasionalism. Pre-established Harmony of Leibnitz. Aristotelico-Scholastic doctrine. Soul and body one nature and person.

Locus of the Soul. The soul present throughout the body. Phrenology. Localization of cerebral functions. Objections to the theory of localization.

Origin of the Soul. Theories of Emanation. Traducianism. Creation doctrine. Time of origin—Scholastic doctrine. Theory of Lotze and Ladd. Origin of the first human soul. Evolution theory. The human soul not produced by evolution.

Supplementary Question—Hypnotism. Historical sketch. Theories. Psychological principles of explanation. Ethics of Hypnotism.

Course II.—Natural Theology (Senior year). Three hours a week, second term.

Definition and scope. Relation to dogmatic theology. Necessity. The existence, essence, attributes of God. Concurrence of God in actions of creatures.

1. *The Existence of God.* Monotheistic philosophers on our knowledge of the existence of God. Ontologism—Malebranche, Gioberti, Rosmini. Traditionalism. Ontological proof of St. Anselm, Descartes, Leibnitz, for the existence of God. The metaphysical proof. The argument from design. The moral proof. Kant, Mill, Spencer, Mallock, et al., on the proofs of God's existence. Atheism. Agnosticism. Religious and moral consequences of Agnosticism.

2. *The Essence of God.* The idea of the Infinite. Unity of God. Physical and metaphysical essence. Polytheism. Pantheism. Modern Pantheists: Spinoza, Fichte, Shelling, Hegel. Anthropomorphism. Herbert Spencer on the anthropomorphic idea of God.

3. *The Divine Attributes.* Immortality, Eternity and Immensity of God. St. Thomas, Lessius, Newton, Clarke, on the Immensity of God. Simplicity and Infinity of God. The Divine Intellect and Knowledge. Foreknowledge of God. Objections against the Divine foreknowledge of free actions. The Divine Will. Freedom of the Divine Will. Omnipotence of God. Mill's objections against the Divine Omnipotence.

4. *Concurrence of God in the Actions of Creatures.* Preservation of creatures. Supernatural, natural, mediate and immediate concurrence. St. Thomas and "Promotion." Divine Providence and Its relation to physical and moral evils. The possibility of a Supernatural Providence.

5. *Supplementary Questions.* Schopenhauer's "World Will." Hartmann's "Unconscious." Hæckel's Monism. Mansel on Contradictions in the idea of God. Spencer on the idea of the Absolute.

Course III.—Ethics (Senior year.) Four hours a week, both terms.

First Term—General Ethics. Moral acts and moral obligations.

Definition, nature, object, necessity of ethics. Ethics and revelation. False theories regarding the fundamental principles of ethics. The ultimate end of man. Beatitude. End of man's present existence. The human act. Merit and accountability. The passions. Virtue and vice. Morality of human acts. False opinions of the nature of morality. The norm or standard of morality. False standards. Utilitarianism and Hedonism. Bentham, Mill, Spencer, et al. The moral sense. The determinants of morality. The eternal law. The natural law. Properties



and sanction of the natural law. Nature and origin of moral obligation. False theories of the origin of obligation. Kant's categorical imperative. Conscience. Probabilism.

Second Term: Special Ethics. Rights and Duties.

The inner and outer worship due to God. Obligation of accepting Divine Revelation. Rationalism. Indifferentism. Suicide. Direct and indirect killing. Killing done in self-defence. Lying. Mental reservation.

Right of ownership. Communism. Socialism. Theories of Henry George. Herbert Spencer on the right of property. Modes of acquiring property. Contracts. Right of disposing of property by will. Relations of capital and labor. Trade unions. Strikes.

Society in general. Nature and end of domestic society. Unity and indissolubility of matrimony. Divorce. Parental authority. Education of the child. Civil society, its nature, end, origin. False theories on the origin of civil society. Hobbes. Rousseau. Scholastic doctrine. Forms of civil government. Citizenship. Universal suffrage. The functions of civil government—legislative, judiciary, executive. Taxation. Death penalty. Freedom of worship. Freedom of the press. State education.

International law. Various meanings of *Jus Gentium*. Foundations of international law. Mutual relations of nations. Right of commerce. Right of intervention. Rights of neutrals. Nature and justice of war. Arbitration.

Text books and references for Courses I., II., III.: Russo, S. J., Jouin, S. J., Coppens, S. J., Hill, S. J., Maher and Rickaby, S. J., (Stonyhurst series), Tongiorgi, S. J., Liberatore, S. J., Lahousse, S. J., Pesch, S. J., Urraburu, S. J., Bødder, S. J., Costa-Rossetti, S. J., Palmieri, S. J., Humphrey, S. J., Harper, S. J., Thein's Christian Anthropology.

Course IV.—COSMOLOGY (Junior year). Five hours a week for one half-term. Lectures, repetitions, circles. Russo, S. J., Summa Metaphysica. Jouin, S. J., Logica et Metaphysica.

Notions of space and time. Creation. Laws of Nature. Miracles. Constitution of bodies. Dynamism. Atomism. Hylomorphism.

Course V.—GENERAL METAPHYSICS (Junior year). Five hours a week for one half-term. Russo, S. J., Jouin, S. J., Rickaby, S. J. General Metaphysics (Stonyhurst series).

The concept of being. Essence and existence. Intrinsic and extrinsic possibility. Attributes of being. Unity. Truth. Goodness. Substance

and accident. Hypostasis and personality. Quantity. Quality. Relation. Principles and causes. Kinds of cause. Principle of causality. Perfection of being. The finite and infinite. Necessary and contingent being. Order and beauty.

Course VI.—FIRST PRINCIPLES OF KNOWLEDGE. APPLIED LOGIC. (Junior year). Five hours a week, for one-half term. Russo, S. J., Jouin, S. J., Rickaby, S. J., First Principles (Stonyhurst series).

Logical truth. Certainty. Scepticism. Fundamental truths. Source of certainty. Consciousness. The external senses. Ideas. Universal ideas. Testimony. Deduction. Induction. Objective evidence, etc.

Course VII.—DIALECTICS (Junior year). Five hours a week, one-half term. Russo, S. J., Summa. Jouin, S. J., Logica. Poland, S. J. Coppens, S. J. Clark, S. J., Logic (Stonyhurst series).

Definition and division of Philosophy. Formal Logic. Intellectual perception. Ideas. Terms. Definition and division. Judgment. Propositions. Opposition of propositions. Reasoning. The Syllogism. Argumentative fallacies.

POLITICAL ECONOMY.

Course I.—(Senior year)—One hour a week, both terms.

Nature of Economic Science. Relation to ethical and political science. Four schools: liberal or classical, socialist, Christian, historical. Notions of wealth, value and price.

Production. Factors of production: nature, labor, capital. Law of diminishing returns. Division of labor: advantages and disadvantages. Remedies.

Exchange. Money. Bimetallism. Monometallism. Paper money. International trade. Free trade and Protection. Credit. Nature and Functions of Banks.

Consumption. Technical and moral points of view. Heads of consumption.

The Problem of Distribution. Wages, Profits, Rents. The Labor Problem. Socialist solution. The rights of property. Theories and methods of Taxation.

Text book—Laughlin. References: Gide, Devas.

LATIN.

N. B.—The reading in this department is conducted in such a manner as to furnish material for illustration and comparative study in connection with the parallel courses in English Literature (q. v.).

Course I.—(Senior year). Two hours a week.

(a) Composition. Latin dissertations on assigned subjects, oral and written.

(b) Authors—(First term), Cicero, *De Officiis*, or *De Finibus*, Suetonius, *Lives of the Cæsars*. (Second term), Seneca, *Opera Philosophica* (selections), or one tragedy, e. g., *Hercules Furens*. Boethius, *De Consolatione*.

Course II.—(Junior year). Two hours a week.

(a) Composition. Latin dissertations on assigned subjects, oral and written.

Authors (First term), Cicero, *Quaestiones Tusculanae*, *Somnium Scipionis*. Plautus, *Duo Captivi*. Curtius, *Expediatio Alexandri*. (Second term), Cicero, *Quaestiones Tusculanae*, continued. Pliny, *Letters* (Westcott ed.). Lucretius, *de Origine Rerum*.

Course III.—(Sophomore year). Five hours a week.

(a) Composition. One written composition required each week. Elegant translations. Oratorical analyses of authors. Latin orations.

(b) Authors—(First term). Cicero, *pro Lege Manilia*, *pro Marcello*. Horace, *Epodes*, *Satires*, *Epistles* (selections). Tacitus, *Annals*, Bks. 1, 2. Quintilian, Bk. 10. (Second term). Cicero, *pro Milone* and *pro Ligario*. Juvenal, *Satires*, 1, 4, 5, 10. Tacitus, *Agricola* and *Germania*.

Course IV.—(Freshman year). Five hours a week.

(a) Composition. Two exercises in Latin composition each week. Bradley's *Aids to Latin Composition*. Exercises in Latin verse composition.

(b) Authors—(First term). Cicero, *pro Archia*. Virgil, *Æneid*,

Bks. 9, 10. Horace, *Ars Poetica*. Livy, Book 1. (Second term). Cicero, *In Verrem* (de Signis or de Suppliciis). Horace, *Odes* (selected). Livy, Book 21 or 22.

GREEK.

N. B.—The reading in this department is conducted in such a way as to furnish material for illustration and comparative study in connection with the parallel courses in English literature.

Greek in Senior year is optional. Courses in advanced work may be arranged as required.

Course I.—(Junior year). Two hours a week.

First term: Aeschylus, *Agamemnon* or *Prometheus Bound*. Plato, *Gorgias*. St. Basil, in *Gordium Martyrem*, or *On the Reading of Books*.

Second term: Plato, *Phaedo*. Pindar, *Pythian Ode IV*. Sophocles, *Antigone*, or *The Birds of Aristophanes*.

Course II.—(Sophomore year). Four hours a week.

First term: Demosthenes, *Philippica I*. Aeschines, in *Ctesiphontem*. Sophocles, *Œdipus Tyrannus*.

Second term: Demosthenes, *De Corona*. Sophocles, *Œdipus Coloneus*. Thucydides, *Bk. II*. St. John Chrysostom, *Eutropius*.

Course III.—(Freshman year). Four hours a week.

First term: Homer, *Odyssey*, Bks. 1, 2 (any other books may be substituted). Plato, *Crito*. The *Bucolic Poets*: Theocritus, Bion, Moschus (selections).

Second term: Demosthenes, *Olynthiacs*, 1, 2. Euripides, *Hecuba* or *Medea* (Walpole ed.). Herodotus (Merry's selections).

ENGLISH.

Course I.—(Senior year). Two hours a week.

First term: Comparative Study of dramatic composition.

1. Origin of Greek tragedy, development, great tragic authors.

References: Jevons, *History of Greek Art*. Moulton, *Ancient Clas*

ical Drama. Campbell, Introduction to Greek Tragedy. Donaldson's Greek Theatre; Miller and Donaldson's History of Literature of Ancient Greece; J. A. Symonds, The Greek Poets; Mahaffy, History of classical Greek Literature; Butcher's Poetics of Aristotle; Milton's Samson Agonistes; Newman, Poetry with reference to Aristotle's Poetics; Pritchard's Poetics of Aristotle; Dyer's Ancient Athens.

2. Origin of Roman Tragedy, development, great tragic authors. Analysis of Seneca's Thyestes.

References: J. Covington's Miscellaneous Writings, Vol. I: Sellar, The Roman Poets of the Republic.

3. Origin of Greek Comedy, the old, the middle and the new comedy. Analysis of Aristophanes, The Acharnians.

References: Symonds, Greek Poets, Vol. II.; Muller and Donaldson, History of Literature of Ancient Greece, Vol. II.; Ancient Classics, Introductory Essays on Plautus and Terence (for Menander).

4. Origin of Roman Comedy, development, famous authors. Analysis of the Adelphi of Terence.

References: Riley's Translation of Terence and Plautus; Hallidie's Duo Captivi of Plautus; Sellar's Roman Poets of the Republic.

5. Origin and Development of French Comedy; Molière and his influence. Analysis of Molière's *Tortuffe*, *Les Precieuses Ridicules*, *L'Ecole des Femmes*.

References: Sainte Beuve, *Portraits Littéraires*—Molière; Van Laun's Translation of Molière's Works, with introduction; also his History of French Literature. Hawkins, *Annals of the French Stage*.

6. The Interlude. Miracle and Mystery Plays. Analysis of 'Mysterium Resurrectionis, D. N. J. C.," and "Ludus super Iconim Sti. Nicolai."

References: Davidson, *Studies in the English Mystery Plays*; Pollard, *English Miracle Plays*; K. L. Bates, *The English Religious Drama*; *Mystery Plays*, edited by T. Wright; *Ancient Mysteries Described*, by William Hone.

7. Modern Drama. The Italian Renaissance and its work.

References: J. A. Symonds, *The Renaissance in Italy*, six vols.; Garret, *Italian Literature*.

8. The French Tragic Drama, origin, development and great

authors. Analysis of the *The Cid* and *Horace* of Corneille and Racine's *Athalie*.

References: Van Laun, *History of French Literature*; Hawkins, "Annals of the French Stage" and "The French Stage and the 18th century."

9. The Spanish Drama, origin, development, famous authors. Analysis of Lope de Vega's *Star of Seville* and Calderon's *Secret in Words*, *Devotion of the Cross*, *Great Fair of the World*, *Life is a Dream*.

References: Tichnor's *History of Spanish Literature*; Bouterwek's *History of Spanish Literature*; Trench, *Essay on Calderon*; *Foreign Classics—Calderon*, edited by Mrs. Oliphant; Justin McCarthy's *Dramas of Calderon* translated.

Second Term: Comparative Study of Epic and Lyric Poetry.

References: Cruttwell, *History of Latin Literature*. Jebb, *Introduction to Homer*, and *Growth and Influence of Greek Poetry*.

Course II.—(Junior year). Two hours a week.

First Term: Age of Dante and Italian Influence on English Literature. Comparative study of Dante's *Divina Commedia* and the *Canterbury Tales* of Chaucer.

For Reference: (on Dante) Ozanam, *Dante*. Church, *Dante*. Hettinger, *Divina Commedia*. Newman, *Idea of a University*. Liddon, *Essays* (Dante and St. Thomas, Dante and the Franciscans). J. A. Symonds, *Study of Dante*; Witte, *Studies in Dante*; F. X. Kraus, S. J., *Studies in Dante*. Snell, *Italian Literature*.

For Reference: (on Chaucer) Lounsbury, *Studies in Chaucer*; Corson, on Chaucer's *Canterbury Tales*; Lowell, *At my Study Windows*; Sydney Lanier, *Music and Poetry*.

Second Term: The Age of Queen Anne and of Louis XIV.

For Reference: Saintsbury, *French Literature*. Longhaye, S. J., *Histoire de la Literature Française*.

Course III.—(Sophomore year). Four hours a week.

(a) Theory of Rhetoric. Kleutgen, S. J., *Ars Dicendi*. Cope, S. J., *Oratorical Composition*.

For Reference: Cope and Sandys, *Aristotle's Rhetoric*. Whately, *Genung*. Du Cygne. Blair.

(b) Rhetorical Analysis and Composition. Analysis of portions of Aeschines, in Ctesiphontem; of Demosthenes, De Corona; Cicero, pro Lege Manilia and pro Milone; Burke, on Conciliation or on the Bristol Election; Webster, Bunker Hill Orations; Newman, selections; Selections from Bradley's Orations and Arguments.

N. B.—A written composition, oratorical, poetical, critical or historical, is exacted once a week.

(c) History and Criticism.

First Term: The Elizabethan Age. Brooke, English Literature, pp. 71-108.

For Reference: Saintsbury, Age of Elizabeth. Ward, English Poets, Volume II. Palgrave, Golden Treasury (First Series), Book II. Jebb, Athenian Orators. Campbell, Guide to Greek Tragedy.

Second Term: Early English Writers. Brooke, English Literature, pp. 5-70.

For Reference: Brooke, Early English Literature. Palgrave, Golden Treasury (First Series) Book I. Ward, English Poets, Vol. I.

(d) Reading and Discussion.

First Term: Shakespeare: Hamlet, King Lear.

Second Term: Shakespeare: Julius Cæsar, Coriolanus.

Course IV.—(Freshman year). Four hours a week.

(a) Theory of Literature. Kleutgen, S. J., *Ars Dicendi*. Coppins, S. J., *Introduction to Rhetorical Composition*, B. III.

For Reference: Butcher, *Aristotle's Theory of Poetry and Fine Arts*. Stedman, *Nature of Poetry*. Ward, *English Poets* (Introductory Essays). Watts, *Essay on Poetry* (*Encyclopædia Britannica*). Shairp, *Interpretation of Nature*.

(b) Literary Analysis and Discussion.

1. Poets. Palgrave, *Golden Treasury* (First Series), Books 3, 4; *Golden Treasury* (Second Series).

First Term: Pastoral and Lyric Poets—Spencer, *Astrophel*. Milton, *Lycidas*. Shelley, *Adonais*. Arnold, *Thyrsis*.

Second Term: Lyric and Epic Poets—Milton, *Paradise Lost*. Books 2 and 3.

2. Prose Writers. Minto, Manual of English Prose.

First Term: De Quincey. Newman. Ruskin. Hawthorne.

Second Term: Milton. Jeremy Taylor. Dryden. Addison. Swift. Johnson.

(c) History and Criticism.

First Term: Georgian age to end of Victorian. Brooke, pp. 158-186.

Second Term: Post-Elizabethan—1603 to 1730. Brooke, pp. 108-158.

N. B.—Once a week a written composition is exacted, insisting on taste, sentiment, style, elegance of prose diction, poetic thought and diction.

HISTORY.

Course I.—(Senior year). History of Philosophy. Two hours a week.

FIRST TERM: Oriental Philosophy: The Sacred Books of the Chinese. The Vedas and the other productions of Indian Literature. The Philosophy of Mimansa and Vedanta, of Sankhya and Yoga, of Nyaya and Vaiseshika. Philosophical theories of Egypt and of Western Asia.

Greek Philosophy: The Ionic School. The Pythagoreans. The Eleatics. The Sophists. Socrates and the Socratic Schools. Plato. Aristotle. The Epicureans. The Stoics. The Sceptics. The Syncretists and Roman Philosophy. Jewish-Alexandrian Philosophy. Neo-Pythagoreanism. Neo-Platonism.

Mediæval Philosophy: The Gnostics. The Fathers of the Church.

Scholastic Philosophy: Boethius, St. John of Damascus, Erigena, St. Anselm, Abelard. The dispute about the Universals. Alexander of Hales. St. Bonaventure. Albertus Magnus. St. Thomas Aquinas. Roger Bacon. Duns Scotus. Tully. William of Occam. Peter d'Ailly. Tauler. Gerson. Nicolas of Cusa. The Mystics. The Revival of Platonism, of Aristotelianism, of Antomism. The Secular Philosophers. The Political Philosophers.

Arabian Philosophy of the Middle Ages. Jewish Philosophy of the Middle Ages.

SECOND TERM—Modern Philosophy: Descartes and his followers, Malebranche, Spinoza, Bayle, Cudworth, Locke, Hume, Condillac, Helvetius, Voltaire, the Encyclopædists, Leibnitz, Wolff, Berkeley, Rousseau, the Scottish School, the Transcendentalists: Kant, Fichte, Schelling, and their schools of thought, Herbart and Schopenhauer, Krause and Hegel, the Neo-Kantians, Von Hartmann, Trendelenburg, Lotze. Positivism. Herbert Spencer and Modern Evolution theories. The Neo-Scholastics. Thomistic Philosophy under Leo XIII.

Course II.—(Junior year). Philosophy of History. Two hours a week.

The beginning of history. Its sources and development. Primitive notions. Points of similarity and difference. Forces of natural life. Religion Literature. Location. Common aims. Modern nations.

Books recommended: Schlegel, Philosophy of History. St. Augustine, De Civitate Dei. Bossuet, Discours sur l'Histoire Universelle. Allies, Formation of Christendom.

Course III.—(Sophomore year). Two hours a week.

First Term: Church History. The Ante-Nicene Church. The Benedictines. St. Gregory and the Missionaries. The Dark Ages. Charlemagne. Gregory VII. and the War of the Investitures. Boniface and Philip the Fair. The Crusades. Scholasticism and Education in general. The Schism of the West. The Renaissance. The Reformation. Jansenism. The Revolution. Modern Times.

Reference: Guggenberger, S. J., General History of the Christian Era, 3 vols.

Second Term: The Constitution of the United States—Story.

Course IV.—(Freshman year). Two hours a week.

Fisher's Outlines of History. Lectures on Universal History. Repetitions and Essays. Aim of class: review, synthesis. A fair general knowledge of history is supposed.

First Term: Review of the following epochs: 1. Grecian supremacy and its significance. 2. Roman supremacy and its significance. 3. Barbarian supremacy and its significance. 4. Feudalism and Chivalry. 5. Scholasticism.

Second Term: Review of the following epochs: 6. Renaissance. 7. Reformation. 8. Revolution. 9. Modernism.

Reference: Guggenberger, S. J., General History of the Christian Era, 3 vols.

MATHEMATICS.

N. B.—No prescribed course for Senior year.

Course I.—(Junior year). Calculus. Not required for the degree A. B.

Course II.—(Sophomore year). Mechanics. Four hours a week, first term. Dana.

Course III.—(Freshman year). Four hours a week.

First Term: Trigonometry, Wentworth.

Second Term: Analytical Geometry, Wentworth.

SCIENCE.

Course Ia.—(Senior year). One hour a week. Physical Psychology, in connection with lectures on Physiological Psychology.

Course Ib.—(Senior year). Physics—advanced laboratory work. Optional. This course is arranged with a view to meeting the requirements of medical schools.

Course IIa.—(Junior year). Physics. Five hours a week. Prescribed work. Lectures on Light, based on Preston's Theory of Light. Lectures on Electricity, based on Thomson's Electricity and Magnetism. Text-book, Watson.

Course IIb.—(Junior year). Analytical Chemistry. Optional. Smith's Tarr, S. J., Qualitative Analytical Chemistry.

Course IIIa.—(Sophomore year). General Chemistry. Two hours a week. Remsen, Organic Chemistry. Remsen, Laboratory Manual.

Course IIIb.—(Sophomore year). Geology. Four hours a week, one-half term. Dana.

Course IIIc.—(Sophomore year). Astronomy. Four hours a week, one-half term. Newcomb.

Course IV.—(Freshman year). No prescribed Science work, except for "conditioned" students, who do not meet the entrance requirements in Science.

CHRISTIAN DOCTRINE.

Course I.—(Senior year). One hour a week. Wilmers, S. J., Handbook of the Christian Religion. General review.

Course II.—(Junior year). One hour a week. Wilmers, S. J.

First Term: Christianity a revealed religion. Revelation in general. Pre-Christian revelation. The Christian revelation. The Church—Its institution, end, constitution.

Second Term: Marks of the Church. Teaching office of the Church. Holy Scripture. Tradition. Rule of faith. The existence of God. The nature of God. Attributes of God. Unity of God. The Most Holy Trinity.

Course III.—(Sophomore year). One hour a week. Wilmers, S. J., Handbook.

First Term: Creation. The spiritual world. The material world. Man and the Fall. God the Redeemer. The person and nature of the Redeemer. The work of the Redemption. Grace: actual, habitual and sanctifying.

Second Term: The Sacraments, in general and in particular.

Course IV.—(Freshman year). One hour a week. Wilmers, S. J., Handbook.

First Term: The Church as a means of salvation. The last things. Christian morals. Basis of morality. Law. Conscience. Free will. Moral good and moral evil. The Christian's duty towards God. Faith, Hope, Charity.

Second Term: The virtue of religion. Direct act of religion.

Indirect acts. Veneration of Saints, etc. The Christian's duties towards himself and his neighbor. Christian perfection.

MODERN LANGUAGES.

N. B.—But one year (Freshman) of prescribed work in this department is required for the A. B. degree. Students entering Freshman are supposed to have a fair reading knowledge of French or German.

Advanced courses (optional) in these languages and in Spanish will be arranged, parallel with the courses in English, when applications are sufficiently numerous to warrant the Faculty in providing such courses.

French Course I.—(Sophomore year). Optional.

(a) Study of the French orators: Bossuet, Bourdaloue, Massillon, Fléchier, parallel with English III., *a* and *b*.

(b) Study of the French dramatists: Corneille, Racine, Molière, De la Vigne. Bornier, La Fille de Roland. Rostand, Cyrano de Bergerac, parallel with English III., *c* and *d*.

(c) Private reading, directed by Professor. Conferences, etc.

French Course II.—(Freshman year). Prescribed (for students not taking German). Two hours a week.

First Term: Literary criticism of Bossuet's *Oraisons Funèbres*, or De Maistre's *Soirées de St. Petersburg*.

Second Term: Literary criticism of Chateaubriand's *Génie du Christianisme*.

German Course I.—(Sophomore year). Optional.

(a) Study of the German Drama and of Epic poetry, parallel with English III., *d*. Lessing, Schiller, Goethe, etc. *Nibelungen*, Klopstock's *Messias*.

(b) Private reading, directed by Professor. Conference.

German Course II.—(Freshman year). Prescribed (for students not taking French). Two hours a week.

First Term: Literary criticism of Lessing's *Aemilia Galotti* or Goethe's *Hermann und Dorothea*.

Second Term: Literary criticism of Schiller's *William Tell*.

ELOCUTION.

The work in this department is so arranged that each student may have the maximum of attention from the Professor. There is a class for vocal drill and expression, with exercises in perfect carriage and gesture, interpretation and delivery, once a week. Students are required to speak before the class a certain number of times each term, and delegates from each of the classes are chosen to speak before the whole college once a month.

WEEKLY TIME SCHEDULE.

FRESHMAN.

	Hours.
Latin—Course IV.....	5
Greek—Course III.....	4
English—Course IV.....	4
History—Course IV.....	2
Mathematics—Course III.....	4
Christian Doctrine—Course IV..	1
Elocution.....	1
Modern Languages—Course II.	2
	—
	23

JUNIOR.

	Hours.
Philosophy—Courses IV., V., VI., VII.....	5
Latin—Course II.....	2
Greek—Course I.....	2
English—Course II.....	2
Science—Course II <i>a</i>	5
History—Course II.....	2
Christian Doctrine—Course II..	1
Elocution.....	1
	—
	20

SOPHOMORE.

	Hours.
Latin—Course III.....	5
Greek—Course II.....	4
English—Course III.....	4
History—Course III.....	2
Mathematics—Course I., 1 term.	
Science—Courses III <i>b</i> ., III <i>c</i> ., 1 term.....	4
Science—Course III <i>a</i>	2
Christian Doctrine—Course III.	1
Elocution.....	1
	—
	23

SENIOR.

	Hours.
Philosophy—Courses I., II., III.	10
Physiological Psychology.....	1
Latin—Course I.....	2
English—Course I.....	2
History—Course I.....	2
Political Economy—Course I... ..	1
Christian Doctrine—Course I... ..	1
Elocution.....	1
	—
	20

ENTRANCE REQUIREMENTS.

Students may enter at any time during the year, and, on examination, will be assigned to the class for which their prior attainments have fitted them; but it will be found most to the interest of the student to enter in September.

Satisfactory testimonials of good conduct will be required from all new students, but especially from those who come after the beginning of a course in another institution.

Candidates for admission to advanced classes must pass a satisfactory examination upon all the subjects previously studied by the class which they propose to enter.

From classical preparatory schools of established reputation, students are admitted to the Freshman Class without examination, upon the principal's certificate that they have completed the required amount of work and are prepared to enter college. In such cases, however, a catalogue, giving the course of studies required in his school, must accompany the principal's certificate. Such courses must indicate an advance of four years beyond grammar school studies. The courses prescribed in our Preparatory School may be found further on.

In all other cases for admission to Freshman Class, a successful examination is required in the following subjects. Equivalents in certain subjects will be accepted.

LATIN.—(1) Grammar.—The entire Latin Grammar, including a knowledge of all regular syntactical constructions; translation into Latin, at sight, of complex English sentences, entailing the application of rules for relative clauses, indirect discourse and conditional sentences. Prosody—all the rules for quantity, including increments of nouns and verbs. Application of rules to hexameter verse. Scansion of Ovid and Virgil.

(2) Composition.—Translation into Latin of easy continuous prose based on Cæsar and Cicero. This requirement is of very especial importance, and great weight will be given to it in the examination. The use of Cicero's Letters, as well as his Orations, as models for the acquirement of Latin idiom, is strongly recommended to those preparing to take this examination.

(3) Authors.—Nepos, Lives of Themistocles, Miltiades, Hannibal, Cæsar, *De Bello Gallico*, 2 books. Ovid, *Metamorphoses* and *Tristia*, 1000 lines. Cicero, *Selected Letters*, *De Senectute* or *De Amicitia*, two of the *Orations against Catiline*. Virgil, *Bucolics* 1 and 4, *Georgics*, Book 4, *Æneid*, 2 books. For some of these may be substituted Phædrus, Catullus, Sallust.

GREEK.—(1) Grammar.—Etymology complete (including all the irregular and defective forms); the rules for accents; the rules of syntax and their application; the Homeric dialect.

(2) Composition.—Translation into Greek of simple English sentences based on Xenophon's *Anabasis*.

(3) Authors.—Xenophon, *Anabasis*, Books I. and II. Lucian, *Six Dialogues*. Homer, *Iliad*, Books I. and II., or *Odyssey*, Books I., II., and III. For some of these may be substituted Cebes' *Tablet*, *Anacreon's Odes*, *Epitaphs* and *Elegies* of Simonides of Ceos, and Xenophon's *Cyropædia*, *Memorabilia* or *Hellenica*.

N. B.—In assigning the matter above, the purpose of the Faculty is, on the one hand, not to insist on quantity, and, on the other hand, not to accept the mere reading of a stated amount of assigned authors as sufficient preparation for college. In the discussion of the classic authors, both Greek and Latin, the candidate must be prepared to give a complete grammatical analysis of every word, phrase and sentence, and to point out exceptional idioms, and must be informed on the chief points of collateral erudition connected with the text.

ENGLISH.—Higher Grammar.—The candidate must be prepared on the matter contained in Davidson and Alcock's "English Gram-



mar and Analysis," Meiklejohn's "The English Language," or some equivalent work.

Composition.—A brief prose composition will be required, evidencing proficiency in narrative and critical writing. This exercise will be based on books and authors assigned for study in our Preparatory School. (See page 43). Questions will be asked as to the subject matter, method of treatment, structure and style of these books. Fair penmanship and accurate spelling will be considered as essential preliminary requirements.

The authors assigned for 1902-1903 will be: Coleridge, The Ancient Mariner; Tennyson, The Princess; Addison's Sir Roger de Coverley; *Macaulay, Essays on Milton and on Addison; *Milton, Minor Poems; *Shakespeare, Macbeth; *Burke, on Conciliation; Lowell, The Vision of Sir Launfal.

A careful study of the works marked thus * (subject matter, form and structure) will be exacted; a general acquaintance with the other assigned books will be sufficient.

N. B.—The Uniform College Entrance Requirements in English for 1902 will be accepted, as will any fair equivalent work in this department.

HISTORY.—The History of the Oriental Nations, Greece and Rome; Modern General History; Montgomery's History of the United States, or some equally good history; Elements of Civics.

MATHEMATICS.—Elementary and Higher Algebra; Geometry, plane and solid.—Wentworth's Complete Algebra, and Wentworth's Geometry, or works of equal grade.

SCIENCE.—A fair knowledge of Physical Geography, Physiology and Hygiene, Biology, Botany, Astronomy, and Elementary Physics.

MODERN LANGUAGES.—One modern language other than English

is required; preferably French or German. The elements of grammar, including the irregular verbs; translation into English, at sight, of simple prose; grammatical analysis.

N. B.— *Certificates of the "College Entrance Examination Board" will be accepted, provided they cover the subjects described above.*

SCHEDULE OF COURSES.

PREPARATORY DEPARTMENT.

The Preparatory Department of Holy Cross College is a Classical High School. The students are under the same general management, enjoy the same general advantages and are subject to the same general regulations as the students of the college. The course of studies covers a period of four years. For entrance upon this course, at least eight years of pre-academic work, or its equivalent, is required. Graduation from this department admits the student to Freshman Class in the college; it also entitles the student to the certificate of the Board of Regents of the University of the State of New York, meeting the preliminary education requirement for professional schools.

LATIN.

Course I.—(Fourth year). Five hours a week.

(a) Grammar. (First term) Syntax reviewed, including all exceptions, to syntax of verb. Prosody, rules and scanning. (Second term) Syntax of verb, to the end. Bennett, complete edition.

(b) Composition—oral and written. Two written exercises every week, based on syntax lessons and on imitation of the authors read in class. Oral review once a week—Bradley's Aids. Exercises in hexameter and pentameter verse.

(c) Authors. (First term) Virgil, *Bucolics* 1 and 4, *Georgic* 4; Catullus, (Juvenci ed.)—selections; Cicero, *De Senectute* or *De Amicitia*; Sallust, *Catiline*. (Second term) Virgil, *Æneid* I. and II.; Sallust, *Jugurtha*; Cicero, in *Catilinam* I. (thorough study), II. (rapid reading).

Course II.—(Third term). Five hours a week.

(a) Grammar. (First term) All of etymology, including exceptions in declension, conjugation, etc. Syntax, to syntax of verbs (Second term) Syntax of verb to the end. Bennett, complete edition.

(b) Composition—Written exercises twice a week, in imitation of authors. Oral and written work in and out of class based on Kingdon, S. J., Exercises No. 3, pp. 1-64 (first term), 65 to end (second term). Oral review once a week.

(c) Authors. (First term) Cæsar, Gallic War, Bk. I.; Ovid Metamorphoses (Juvenci); Cicero, Selected Letters (Jean's ed.). About 300 lines of each author committed to memory. (Second term) Cæsar, Gallic War, Bks. II. and IV.; Ovid, Tristia (Juvenci); Cicero, Selected Letters (Jean's ed.). About 300 lines of Cicero and Ovid committed to memory.

Course III.—(Second year). Five hours a week.

(a) Grammar. (First term) Review of first year matter. Exceptions in declension, supines, preterites and varia. Syntax. Kingdon, pp. 89-103, 107-151, 62-82. (Second term) Review of etymology and syntax. Kingdon, pp. 62-151.

(b) Composition—Written exercises twice a week, in imitation of authors and application of rules in grammar. Oral and written work, in and out of class, based on Kingdon, S. J., Exercises No. 2 pp. 1-37 (first term), 37-78 (second term). Oral review once a week.

(c) Authors. (First term) Nepos, Lives of Themistocles, Miltiades, Hannibal; Cicero's Letters (Dollard's ed.). (Second term) Cicero, Selected Letters (Dollard's ed.); Phædrus, Fables (Walpole ed.); Nepos (sight reading). Selections from authors committed to memory.

Course IV.—(First year). Seven hours a week, first term; five hours, second term.

(a) Grammar. (First term) Regular declensions and conjugations. Elementary rules of syntax. Kingdon, 1-49, 62-70. (Second

term) Review of first term matter. Irregular verbs. Rules for gender. Kingdon, 49-74, 103-107.

(b) Composition—Three exercises a week, first term; two, second term. Oral review once a week. Written and oral work based on Kingdon, S. J., Exercises No. 1, pp. 1-31 (first term), 31 to end (second term).

(c) Authors. (Second term) "Viri Romae," Servius Tullius, Tarquinius, Horatius, Coriolanus.—Kingdon, S. J., First Latin Book.

GREEK.

Course I.—(Fourth year). Four hours a week.

(a) Grammar. (First term) Review of Etymology. Dialects. Syntax, as far as syntax of verb, including all notes, exceptions, etc. (Second term) Syntax of verb, to the end, completely and thoroughly. Prosody rules and general principles of versification. Goodwin.

(b) Composition—One exercise a week, based on Abbott's Arnold or Browne's Handbook of Greek Composition, and authors.

(c) Authors. (First term) Homer, Iliad, B. I.; Xenophon, Cyropaedia (Gleason's ed.). Lyric poets for sight reading. (Second term) Homer, Iliad, Bks. III., VI., XXIV., Selections. Xenophon, Memorabilia (Robbins' ed.) or Hellenica.

Course II.—(Third year). Four hours a week.

(a) Grammar. (First term) Etymology, exceptions in declension, irregular verbs. Syntax, to syntax of verb—"minus plena cognitio." (Second term) Syntax of verb to the end—"minus plena cognitio." Goodwin.

(b) Composition—One written exercise a week out of class. Oral and written work in class. Abbott's Arnold or Browne's Handbook of Greek Composition.

(c) Authors. (First term) Cebes' Tablet; Anacreon, Tyler's Selections; Xenophon, Anabasis, for sight reading. (Second term) Lucian, Dialogues (Bond and Walpole ed.); Lyric Poets, Simonides, etc. (Tyler's Selections).

Course III.—(Second year). Four hours a week.

(a) Grammar. (First term) Review of first year matter; pure, mute and liquid verbs. Syntax, the four concords. (Second term) Review of first term matter. Verbs in μ and irregular verbs. Syntax, entire, large print—Yenni, new edition.

(b) Composition—One written exercise a week out of class. Oral and written work in class, based on Harkness' First Greek Book, application of grammatical rules and imitation of authors.

(c) Authors. (First term) Æsop, Fables, as found in Yenni's Grammar. (Second term) Xenophon, Anabasis, Book I., opening chapters and description of battle, cc. 8 ff. (Harper and Wallace ed.)

Course IV.—(First year). Four hours a week in second term. Towards the end of the first term the student is made familiar with the Greek text by exercises in reading and writing.

(a) Grammar—Declension of regular nouns, adjectives, pronouns. Verbs $\epsilon\lambda\mu\acute{\iota}$ and $\lambda\acute{\upsilon}\omega$. General rules for accent. Yenni, new edition.

(b) Composition—One written exercise a week out of class. Oral and written work in class. Harkness' First Greek Book, 1 to 24.

(c) Authors—The reading lessons in Yenni's Grammar.

ENGLISH.

Course I.—(Fourth year). Two hours a week.

(a) Precepts. (First term) English Rhetoric; ornaments of composition. Literary Style. (Second term) Species of prose composition. Essay writing. Literary criticism. Versification—Coppens, S. J., Books I., II., IV., V.

(b) Composition—One written paper each week, done out of class, based on precepts, authors and collateral reading.

(c) Authors. (First term) Shelley's Odes; Wordsworth, selections; De Quincey, Flight of Tartar Tribe; Macaulay, Essays on Johnson and Addison. (Second term) Milton, Minor Poems; Shakespeare, Macbeth; Burke, on Conciliation with America; Thackeray, Henry Esmond.

Course II.—(Third year). Two hours a week.

(a) Precepts. Paragraph structure and amplification. Descriptive writing. (First term) First half of Scott and Denny's Composition-Rhetoric. (Second term) Second half of the same.

(b) Composition—One written paper each week, done out of class, based on precepts, authors and collateral reading.

(c) Authors. (First term) Tennyson, Holy Grail and Sir Galahad; Lowell, Vision of Sir Launfal; Thackeray, Roundabout Papers. (Second term) Gray's Elegy and Eton College; Addison's Sir Roger; Newman's Callista or Gage's Study of Newman; Cowper, selections.

Course III.—(Second year). Two hours a week.

(a) Precepts. On the choice and use of words. Sentence structure. Narrative writing. (First term) Hill's Foundations of Rhetoric, Part I. (Second term) Second part of the same.

(b) Composition — One paper each week, done out of class based on precepts and authors. Oral and written exercises in class—Buehler's Practical Exercises.

(c) Authors. (First term) Goldsmith, Deserted Village; Whittier, Snowbound; Irving, Sketch Book. (Second term) Campbell's Odes; Hawthorne, Twice Told Tales; Scott's Talisman; Alden's Studies in Bryant.

Course IV.—(First year). Five hours a week, first term; three hours, second term.

(a) Precepts. Analysis of complex sentences. Epistolary style. Paraphrases. Reproductions. Imitations. (First term) Davidson and Alcock's English Grammar and Analysis, Reed and Kellogg's Higher Lessons in English. (Second term) Nichol's English Composition.

(b) Composition—Three exercises a week, first term; two, second term—done out of class. Oral and written work, in class, based on precepts and authors.

(c) Authors. (First term) Longfellow, Evangeline or Selections; Dickens' Christmas Stories; Cooper's Last of the Mohicans.

(Second term) Scott, Lay of the Last Minstrel; Hawthorne, Tanglewood Tales.

HISTORY.

Course I.—(Fourth year). Two hours a week.

(First term). United States History—The Leading Facts of American History. Montgomery. (Second term) Course of Civil Government. Peterman.

Course II.—(Third year). Two hours a week.

Modern History—dwelling especially on English history as a preparation for the study of the history of the United States in the fourth year. (First term) From the Fall of Constantinople to the French Revolution. (Second term) From the French Revolution to the present time.—Sanderson-Hardiman, Vol. II.

Course III.—(Second year). Two hours a week.

Mediaeval History. (First term) From the Triumph of Christianity to the end of the Crusades. (Second term) From the end of the Crusades to the Fall of Constantinople. Sanderson-Hardiman, Vol. I.

Course IV.—(First year). Three hours a week.

Ancient History—Two hours a week. (First term) From the beginning of authentic history to the Persian Wars. (Second term) From the Persian Wars to the Triumph of Christianity. Sanderson-Hardiman, Vol. I.

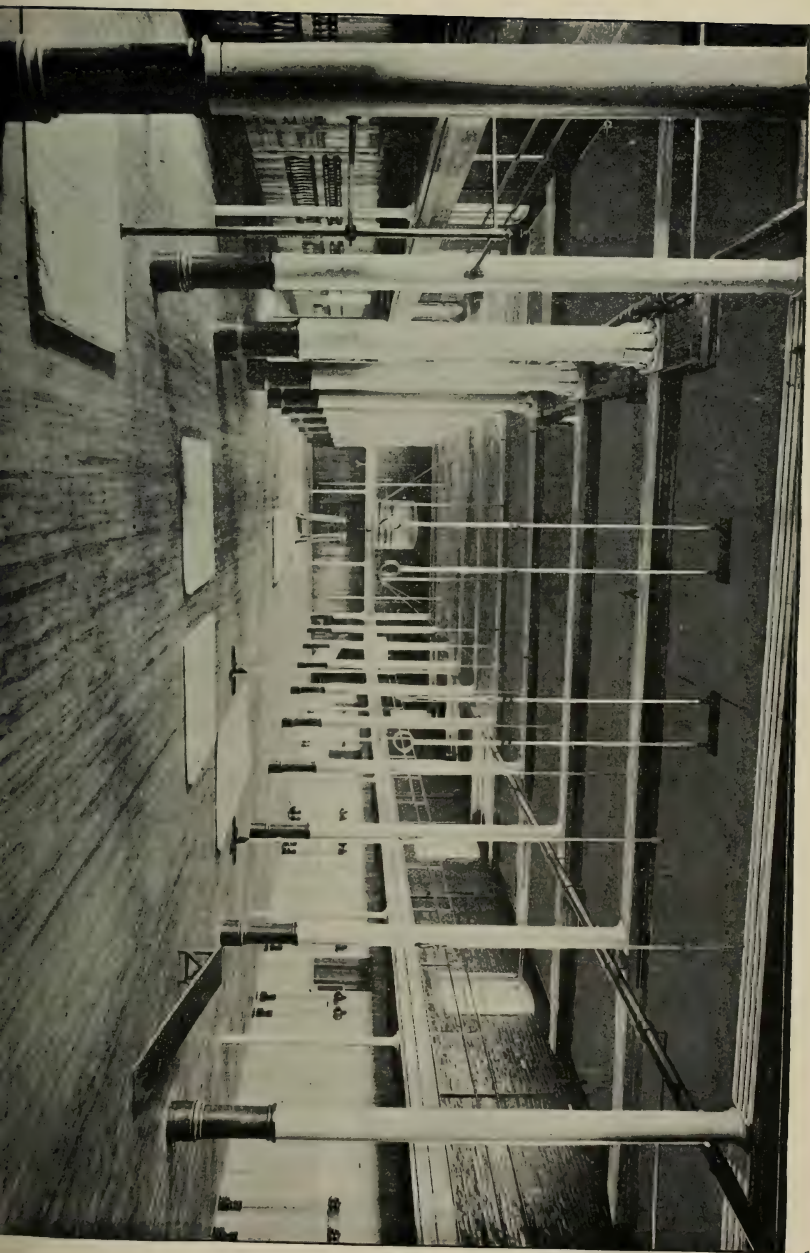
Bible History—One hour a week each term. Richard's Manual of Scripture History.

MATHEMATICS.

Course I.—(Fourth year). Four hours a week. (First term). Solid Geometry. Wentworth. (Second term) Higher Algebra. Wentworth, completed.

Course II.—(Third year). Four hours a week. (First term) Plane Geometry, Books I., II., III. (Second term) Books IV. and V. Wentworth.

Course III.—(Second year). Four hours a week. Algebra.



(First term) Equations of second degree, to Ratio and Proportion. (Second term) Ratio and Proportion to choice and chance. Wentworth.

Course IV.—(First year). Four hours a week. Algebra. (First term). Through Least Common Multiple. (Second term) Through Equations of the first degree. Wentworth.

SCIENCE.

Course I.—(Fourth year). Two hours a week. (First term). Astronomy.—Young's Elements. (Second term) Elementary Physics—Ganot.

Course II.—(Third year). Two hours a week. Physiology and Hygiene.—Martin.

Course III.—(Second year). Two hours a week. Biology, first term. Botany.—Bergen, second term.

Course IV.—(First year). Two hours a week. Physical Geography.—Geike.

CHRISTIAN DOCTRINE.

Course I.—(Fourth year). One hour a week. Review of matter treated in Courses II., III. and IV. Lectures and discussion, based on De Harbe's Full Catechism.

Course II.—(Third year). One hour a week. On Grace, the Sacraments and Sacramentals.—De Harbe.

Course III.—(Second year). One hour a week. On the commandments of God, the Precepts of the Church, Sin and Virtue.—De Harbe.

Course IV. (First year). One hour a week. On Faith, its object, necessity, qualities. The Apostles' Creed.—De Harbe.

MODERN LANGUAGES.

N. B. One modern language besides English is prescribed, except in the first year.

French Course I.—(Fourth year). Two hours a week.

(a) Grammar—(First term). Thorough review of Etymology. (Second term) Thorough review of Syntax.—Fraser and Squair.

(b) Authors — (First term). Halévy, L'Abbé Constantin. (Second term) Corneille, Polyeucte.

French Course II.—(Third year). Two hours a week.

(a) Grammar—(First term). Review. Neuter, pronominal and impersonal verbs. Irregular verbs of the four conjugations. (Second term) Review. All of syntax, including principal exceptions.—Fraser and Squair.

(b) Authors—Dufour's Reader.

French Course III.—(Second year). Two hours a week.

(a) Grammar—(First term). Etymology, to auxiliary verbs, inclusively. (Second term) Review of first term matter. Regular verbs of the four conjugations.—Fraser and Squair's Grammar.

(b) Authors—Dufour's Reader.

German Course I.—(Fourth year). Two hours a week.

(a) Grammar—(First term). Review. Syntax of verb to the end. (Second term) Thorough review of all syntax.—Joynes-Meissner.

(b) Authors—(First term). Goethe and Uhland, selected poems. Schiller, Der Tacher. (Second term) Schiller, Das Lied von der Glocke; Raumer, Crusade of Frederick Barbarossa.

German Course II.—(Third year). Two hours a week.

(a) Grammar—(First term). Review. Irregular, inseparable, separable, impersonal, reflexive verbs. (Second Term) Review. Syntax, to syntax of verb.—Joynes-Meissner.

(b) Authors—Huss, German Reader.

German Course III.—(Second year). Two hours a week.

- (a) Grammar—(First term). Declensions, to auxiliary verbs.
(Second term) Auxiliary and regular verbs.—Joynes-Meissner.
(b) Authors—Guerber, Märchen und Erzählungen

ELOCUTION.

Once a week each class is drilled separately in gesture and expression, and once a month the entire school is assembled to witness the delivery and criticism of selections prepared by delegates from the various classes.

ENTRANCE REQUIREMENTS.

PREPARATORY DEPARTMENT.

The equivalent of eight years' pre-academic work or the completion of a full grammar course in a public or parochial school is required for entrance to the first year of the Preparatory Department. From applicants who have completed such a course, certificates will be accepted, signed by the Principal of the school.

All other applicants must be prepared to show, on examination, proficiency in arithmetic, English grammar and composition, geography and United States history.

All who make application for advanced standing must give satisfactory evidence, by examination or certificate, of having done the work beyond which they desire to be advanced.

Applicants who are not prepared to meet the requirements for entrance on the first-year courses, may enter a special class (Rudiments), where they will be taught the branches in which they are deficient.

Although students may enter at any time, it will be found most to their interest to enter in September.

Every candidate for admission, who is not personally known to some one connected with the Institution, must furnish testimonials of good moral character.

WEEKLY TIME SCHEDULE.

PREPARATORY DEPARTMENT.

FIRST YEAR.

FIRST TERM

	Hours.
Latin—Course IV.....	7
English—Course IV... ..	5
Mathematics—Course IV.....	4
History—Course IV.....	3
Science—Course IV.....	2
Christian Doctrine—Course IV.	1
Elocution	1
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	23

SECOND TERM.

	H	rs.
Latin—Course IV.....	.	5
Greek—Course IV.....	4	
English—Course IV.....	3	
Mathematics—Course IV.....	4	
History—Course IV.....	3	
Science—Course IV.....	2	
Christian Doctrine—Course IV.		
Elocution	1	
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		23

SECOND, THIRD AND FOURTH YEARS.

	Hours.
Latin—Courses III., II., I.....	5
Greek—Courses III., II., I.....	4
English—Courses III., II., I.....	2
Mathematics—Courses III., II., I.....	4
History—Courses III., II., I.....	2
Science—Courses III., II., I.....	2
Modern Languages—Courses III., II., I.....	2
Christian Doctrine—Courses III., II., I.....	1
Elocution	1
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	23

SCHEDULE OF LECTURES AND RECITATIONS, 1901-1902.

Hrs.	Senior.	Junior.	Sophomore.	Freshman.	1st Academic.	2d Academic.	3d Academic.	4th Academic.	Special Greek	Special Latin.	Rudiments.
8.45	Philosophy. 9.15 to 10.15.	Philosophy.	Latin.	Latin.	Latin.	Latin.	Latin.	Latin.	Latin.	Latin.	Latin.
9.30		M. W. English T. Th. Ph. Hist. F. Chr. Doct. S. Review.	M. T. W. Th. F. English. S. Review.	M. W. F. Hist. T. Th. Science. S. Review.	M. W. F. Hist. T. Th. Science. S. Review.	M. W. F. Hist. T. Th. Science. S. Review.	M. W. F. Hist. T. Th. Science. S. Review.	M. W. An. Hist. T. Th. Science. F. Bib. Hist. S. Review.	Greek.	Latin or English.	M. W. An. Hist. T. Th. Geo'phy F. Bib. Hist. S. Review.
10.30	M. Elocution. T. Chr. Doct. W. S. His. Phil. Th. Polit. Econ. F. Phys. Psyc.	Th. S. Physics M. T. W. F. Mechanics and Electives*	Th. Chr. Doct. S. Elocution. M. T. W. F. Mech. 1 term. Geol. 2 term Ast'y	Th. Chr. Doct. S. Elocution. M. T. W. F. S. Geom. 1 term H. Alg. 2 term	Th. Chr. Doct. S. Elocution. M. T. W. F. Geometry.	Th. Elocution. S. Chr. Doct. M. T. W. F. Algebra.	Th. Elocution. S. Chr. Doct. M. T. W. F. Algebra	Th. Elocution. S. Chr. Doct. M. T. W. F. Mathematics.	Th. Chr. Doct. S. Elocution. M. T. W. F. Mathematics.	Th. Elocution. S. Chr. Doct. M. T. W. F. Mathematics.	Th. Elocution. S. Chr. Doct. M. T. W. F. Arithmetic.
2.45	Philosophy.	M. T. Latin. Th. F. Greek.	M. F. History. T. Th. Chemistry.	M. F. Mod. Lang. T. Th. Greek.	T. Th. Mod. Lang. M. F. Greek.	Greek.	T. Th. Latin. M. English. F. Review. M. T. Th. Greek F. Review.	Greek.	Greek.	Greek.	T. Th. English. M. F. B'k K'p'g
4 to 5	M. T. Latin. Th. F. English.	M. T. F. Physics Th. Elocution.	Greek.	M. F. Mod. Lang. T. Elocution. Th. Chr. Doct.	M. F. Greek. T. Th. English.	T. Th. Greek. M. F. English.	T. Th. Mod. Lang. M. F. English.	M. T. Th. English. F. Review.	Study.	T. Th. Mod. Lang. M. F. Latin.	M. T. Th. Eng. Branches F. Review

In the afternoon, change T. and Th. to W. and S. during Winter order of half-holidays.

*Prescribed Mathematics for some, optional courses for others in Analytical Chemistry, Laboratory Physics, Calculus, etc.

SPECIAL STUDENTS.

As indicated on the foregoing Schedule of Recitations, provision is made for special students, who may lack some of the requirements for unconditional entrance to any regular class. In these classes, the deficiency in Greek or Latin or both is remedied during the first year, or the first term, according to the previous preparation of the student and his coöperation with his instructors.

In some exceptional cases, special students are allowed to discontinue or omit a prescribed study, but with the express understanding that they thus cease to be candidates for a degree.

ORGANIZATIONS.

The Alumni Association

Of the College of the Holy Cross.

The object of this association is "the promotion of friendship and fraternal intercourse among its members, and the fostering of affection in them for Alma Mater and her interests." Its membership embraces graduates of the college; former students occupying an honorable position in life, and all who at any time may have been members of the college faculty.

OFFICERS.

RT. REV. THOMAS D. BEAVEN, D. D., '70, PRESIDENT.

JAMES B. CARROLL, '78, *Vice-President*.

REV. RICHARD S. J. BURKE, '73, *Treasurer*.

RICHARD H. MOONEY, A. M., '79, *Secretary*.

REV. JOHN J. MCCOY, S.T.B., '76, }

FRANCIS P. McKEON, A.M., '79, } *Election Committee.*

PHILIP J. MARKLEY, A.M. '77, }

Besides the parent Society of Alumni the following branch associations have been formed in recent years.

Connecticut Alumni Association

Of the College of the Holy Cross.

REV. WILLIAM H. ROGERS, '68, PRESIDENT.

JOHN L. KELLY, M.D., '92, *Vice-President*.

REV. JEREMIAH J. CURTIN, '77, *Secretary*.

PATRICK T. O'BRIEN, '91, *Treasurer*.

REV. DENIS L. GLEASON, D.D., '92, }

THOMAS F. KANE, M.D., '84, }

PHILIP J. MARKLEY, '77, }

STEPHEN W. WILBY, '88, }

THOMAS F. DEVINE, '93, }

Executive Committee.

Press Committee.

Worcester County Alumni Association

Of the College of the Holy Cross.

REV. EDWARD J. FITZGERALD, '88, *PRESIDENT.*

JOHN B. RATIGAN, '79, *Vice-President.*

THOMAS H. SULLIVAN, '91, *Secretary.*

EDWARD A. QUINLAND, '80, *Treasurer.*

REV. JOHN R. MURPHY, '76,

REV. WILLIAM E. FOLEY, '85,

JOHN F. H. MOONEY, '79,

} *Executive Committee.*

Bristol County Alumni Association

Of the College of the Holy Cross.

MICHAEL KELLEY, M.D., '79, *PRESIDENT.*

HON. JOHN J. McDONOUGH, '80, *Vice-President.*

REV. JAMES P. CURRAN, '95, *Secretary.*

OWEN J. EAGAN, D.D.S., '88, *Treasurer.*

REV. DAVID F. SHEEDY, '82,

MICHAEL H. SHEA, M. D., '86,

JAMES P. DORAN, '96,

} *Executive Committee.*

New York Alumni Association

Of the College of the Holy Cross.

THOMAS B. LAWLER, '85, *PRESIDENT.*

JOHN J. MADDEN, '80, *Vice-President.*

JOHN P. O'BRIEN, '94, *Secretary.*

CHARLES F. FITZGERALD, '94, *Treasurer.*

REV. WILLIAM J. MULCAHY, '90,

JAMES J. HOPKINS, '87,

JOSEPH W. KELLEY, '93,

} *Executive Committee.*

The League of the Sacred Heart.

The League was established in the College on the 1st of November, 1888. It has ever since been a most efficacious means of propagating among the students the knowledge and especially the practice of a most tender devotion to the Sacred Heart of our Lord.

Local Director.

REV. JOHN E. CONDON, S. J.

Promoters.

SENIOR CLASS.

JOHN A. SULLIVAN,	PATRICK F. DOYLE,
MICHAEL J. LAWLOR,	FRANCIS J. CONATY,
JOHN A. QUIGLEY.	

JUNIOR CLASS.

WILLIAM J. BALDWIN,	EDWARD L. A. HALLIWELL,
JOSEPH W. O'CONNOR,	WILLIAM F. SMITH.

SOPHOMORE CLASS.

GEORGE W. KING,	MAURICE J. LACEY,
JAMES P. MORAN,	THOMAS J. O'CONNOR,
JOSEPH J. REILLY.	

FRESHMAN CLASS.

BERNARD F. CONAGHAN,	DAVID B. HOAR,
CHARLES F. KELLY,	PATRICK A. KELLY,
TIMOTHY F. LARKIN.	

FIRST ACADEMIC.

FRANCIS J. DELAHANTY,	THOMAS H. KENNEY,
EDWARD A. McNAMARA.	

SECOND ACADEMIC.

MARTIN J. O'BRIEN,	JAMES A. O'CONNELL,
THOMAS H. O'CONNOR,	JOHN P. POWERS,
GEORGE W. SILK.	

THIRD ACADEMIC.

S. JOHN CONNOLLY.

FOURTH ACADEMIC.

WILLIAM J. BYRNES.

SPECIAL GREEK.

JOSEPH A. BRENNAN.

SPECIAL LATIN.

LEO A. MERON,	WILLIAM H. SULLIVAN.
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Sodality of the Immaculate Conception.

This Sodality was organized on December 8th, 1844. Its object is the fostering of a filial devotion to the Mother of God and the practice of virtue and piety among its members.

OFFICERS.

REV. JAMES V. KELLEY, S. J., DIRECTOR.

PREFECT.

CHARLES F. FARRELLY, '02.

FIRST ASSISTANT.

JOHN A. QUIGLEY, '02.

SECOND ASSISTANT.

CHARLES A. GREENE, '03.

SECRETARY.

JOSEPH W. O'CONNOR, '03.

REGULATOR.

RICHARD A. LAWRENCE, '03.

MUSIC LEADER.

HARRY B. STRICKLAND, '05.

CONSULTORS.

JAMES P. KELLY, '03.

JAMES F. O'BOYLE, Prep.

J. LEO O'GORMAN, '04.

RICHARD J. LANDERS, Prep.

Sodality of the Holy Angels.

The object of this society is the same as that of the Sodality of the Immaculate Conception, to which it is affiliated. In this society membership is restricted to the Preparatory Department.

OFFICERS.

WILLIAM F. X. SULLIVAN, S. J., MODERATOR.

(First Term.)

PREFECT.

GARRATT BARRY.

FIRST ASSISTANT.

FRANCIS D. ADAMS.

SECOND ASSISTANT.

MAURICE FOLEY.

SECRETARY.

GEORGE W. SILK.

SACRISTANS.

WILLIAM H. McCARTY,

JOSEPH A. POWERS.

CONSULTORS.

JOSEPH J. KELLY,
JOSEPH J. O'CONNOR,
FRANKLIN C. PARSONAGE,

JOHN T. SHAY,
S. JOHN CONNOLLY,
A. WESLEY McGUIRE.

(Second Term.)

PREFECT.

MAURICE FOLEY.

FIRST ASSISTANT.

JOHN T. SHAY.

SECOND ASSISTANT.

JOSEPH T. MACK.

SECRETARY.

S. JOHN CONNOLLY.

SACRISTAN.

FRANKLIN C. PARSONAGE.

CONSULTORS.

J. WARREN GUY,
EDWARD O'DONOHUE,

JOHN T. McNALLY,
WALTER DWYER.

The St. John Berchmans' Sodality.

The St. John Berchmans' Sodality aims at fostering a spirit of religious decorum and becoming reverence in serving at the altar

OFFICERS.

JAMES M. COTTER, S. J., DIRECTOR.

MASTER OF CEREMONIES.

WALTER L. MERCER, '02.

ASSISTANT MASTER OF CEREMONIES.

STEPHEN J. HORGAN, '03.

ACOLYTES.

WALDO H. POOLER, '02.

ALLAN E. BROSMITH, '02.

THURIFERS.

GEORGE A. BRODERICK, '03.

JOHN F. DEVINE, '03.

MEMBERS: 23.

B. J. F. Society.

This Society was organized in 1846 and named after the Rt. Rev. Benedict Joseph Fenwick, the founder of Holy Cross College. It is essentially a debating society, aiming at the promotion of literary knowledge, the cultivation of eloquence, and readiness in debate. Membership is limited to the Senior and Junior classes.

OFFICERS.

REV. JOHN E. CONDON, S. J., MODERATOR.

FIRST TERM.

FRANCIS J. CONATY, '02.

PRESIDENT.

SECOND TERM.

PATRICK F. DOYLE, '02.

VICE-PRESIDENT.

WALTER J. SHAY, '03.

WALTER C. ROCHELEAU, '03.

RECORDING SECRETARY.

CHARLES F. FARRELLY, '02.

JOHN H. EISENHART, '02.

CORRESPONDING SECRETARY.

THOMAS L. MCAULEY, '02.

MICHAEL C. FLAHERTY, '03.

TREASURER.

HUGH J. RUDDY, '02.

CHARLES F. FARRELLY, '02.

FIRST CENSOR.

WALTER E. MONAGAN, '02.

JOHN F. McGRATH, '02.

SECOND CENSOR.

STEPHEN J. HORGAN, '03.

WILLIAM D. COLLINS, '03.

SUBJECTS DEBATED

in the B. J. F. Society during the past year.

Resolved: That public advocacy of anarchistic doctrines should be punished by imprisonment.

Resolved: That the recent overthrow of Tammany Hall was detrimental to the interests of New York City.

Resolved: That a college education furnishes the best preparation for success in life.

Resolved: That the Chinese Exclusion Laws should be re-enacted.

Resolved: That the establishment of a national university by the general government is desirable.

Resolved: That partisan politics should be eliminated from municipal affairs.

Resolved: That Socialism is practical and advisable.

Resolved: That the United States government should not send a special ambassador to King Edward's coronation.

Resolved: That the United States senators should be elected by a direct vote of the people.

Resolved: That an educational test should be adopted as a means of restricting immigration to the United States.

Resolved: That the tendency of the United States is towards imperialism.

Philomathic Society.

This Society was founded in 1873. "The object of the Society is to cultivate in its members the faculty of debating and to afford them an opportunity of acquiring information on subjects which shall be principally of an historical or literary character." (Const. Art. II.) Membership is limited to members of the Sophomore and Freshman classes.

OFFICERS.

JOHN X. PYNE, S. J., MODERATOR.

FIRST TERM.

WILLIAM M. WELCH, '04.

PRESIDENT.

SECOND TERM.

THOMAS J. SKELLY, '04.

VICE-PRESIDENT.

JOSEPH A. HEALY, '04.

DENIS E. McMAHON, '04.

TREASURER.

THOMAS J. SKELLY, '04.

THOMAS H. FINN, '04.

SECRETARY.

THOMAS J. O'CONNOR, '04.

WILLIAM H. DALY, '04.

CENSOR.

PATRICK S. CANNING, '04.

HENRY CHMIELINSKI, '04.

SUBJECTS DEBATED

in the Philomathic Society during the past year.

Resolved: That strikes have benefited the laboring classes.

Resolved: That capital punishment should be abolished.

Resolved: That a classical education is the best possible preparation for life.

Resolved: That the right of balloting, which is enjoyed by men, as citizens, should be extended to women.

Resolved: That prohibition should be established in all the States of the Union.

Resolved: That the war which England is now carrying on in South Africa deserves the full support of parliament and people.

Resolved: That especial Federal legislation is needed to check those commercial combinations known as "Trusts."

Resolved: That the United States senators should be elected by popular vote.

Resolved: That municipalities should own and control their lighting systems and street railway lines.

Resolved: That the permanent retention of the Philippines is desirable.

The Dramatic Society.

The first dramatic societies established at the college were the "Packachoag Dramatic Club," founded in 1849, and the "Smithsonian Ethiopian Minstrel Club," established the same year. The dramatic club was reorganized under the former name in 1864. The society was established on its present basis in 1889. Its chief aim is to promote elocution by training the students in dramatic art. Classic dramas are presented each year with marked success.

OFFICERS.

REV. CHARLES C. JONES, S. J., MODERATOR.

H. LEO McCAFFREY, *President.*

CLARENCE J. PHELAN, *Vice-President.*

DANIEL J. TIMONY, *Secretary.*

GEORGE W. KING, *Treasurer.*

EDWARD F. CHEESEMAN, *Stage Manager.*

BERNARD F. CONAGHAN, *Ass't Stage Manager.*

PATRICK A. KELLY, *Master of Properties.*

J. JOSEPH LILLY, *Ass't Master of Properties.*

Musical Societies.

The aim of the following societies is the culture of vocal and instrumental music. Members lend their services to various exercises in the Chapel and in Fenwick Hall. Every encouragement is given and ample facilities are furnished to all wishing to become members.

PHILHARMONIC SOCIETY.

OFFICERS.

JOHN J. GEOGHAN, S. J., DIRECTOR.

HENRY B. STRICKLAND, '05, *Organist*.

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The HOLY CROSS PURPLE is a monthly magazine published by the students of the College. Its aim is to cultivate a high literary taste among the students by exercising them in both critical and creative composition.

It serves also as a bond that keeps the Alumni in touch with their Alma Mater, chronicling their successes and telling briefly the important happenings of college life.

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Adams, William A.	2d Academic	Roxbury, Mass.
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Brosmith, Allan E.	Senior	Hartford, Conn.
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Campbell, James P.	Freshman	North Adams, Mass.
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O'Connor, Michael J.	1st Academic	Lewiston, Me.
O'Connor, Thomas H. ...	2d Academic	Worcester, Mass.
O'Connor, Thomas J.	Sophomore	Pawtucket, R. I.

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O'Leary, Edward J.	Sophomore	Millbury, Mass.
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O'Malley, Thomas	Sophomore	Merrick, Mass.
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O'Neil, William J.	Special	New Britain, Conn.
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Powers, John P.	2d Academic	Worcester, Mass.
Powers, Joseph A.	3d Academic	Lonsdale, R. I.
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Reedy, William A.	1st Academic	Scranton, Pa.
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Reilly, James B. Jr.	Freshman	Atlantic City, N. J.
Reilly, J. Victor	1st Academic	Rochester, N. Y.
Reilly, Joseph J.	Sophomore	Springfield, Mass.
Reilly, M. Bryant	Freshman	Atlantic City, N. J.
Rice, Frederick W.	Senior	Bangor, Me.

Riley, John A.	Special	Hazelon, Pa.
Riley, Joseph C.	Rudiments	Hoosic Falls, N. Y.
Riley, Joseph E.	4th Academic	Hoosic Falls, N. Y.
Riley, William B.	Freshman	Central Falls, R. I.
Rivard, E. Lionel	Special	Joliette, Can.
Robillard, Louis	Rudiments	Worcester, Mass.
Roche, Francis A.	Junior	Albany, N. Y.
Rocheleau, Walter C.	Junior	Woonsocket, R. I.
Rogers, John L.	4th Academic	Dorchester, Mass.
Rourke, Bernard J.	Freshman	Lowell, Mass.
Ruddy, Hugh J.	Senior	Olyphant, Pa.
Ryan, Michael L.	Sophomore	Berkeley, R. I.
Scollen, William	Freshman	Worcester, Mass.
Sexton, John J.	1st Academic	Worcester, Mass.
Shay, John T.	3d Academic	Charlestown, Mass.
Shay, Walter J.	Junior	Charlestown, Mass.
Shea, Daniel A.	Special	Nashua, N. H.
Sheehan, John P.	Freshman	Jamaica Plain, Mass.
Sheehan, Patrick F.	Freshman	Holyoke, Mass.
Sheen, James T.	3d Academic	Worcester, Mass.
Sheridan, Patrick W. P.	Special	Charlton, Mass.
Shields, John A.	1st Academic	Watertown, Conn.
Shine, Louis M.	Sophomore	Holyoke, Mass.
Silk, George W.	2d Academic	Southbridge, Mass.
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Slattery, William J.	Rudiments	Holyoke, Mass.
Slattery, William R.	2d Academic	Hazelon, Pa.
Smith, Charles J. Jr.	2d Academic	Milford, Mass.
Smith, William F.	Junior	Worcester, Mass.
Sotolongo, Abel.	3d Academic	Havana, Cuba.
Spellman, Frederick B.	Sophomore	Worcester, Mass.
Stack, John J.	Senior	Worcester, Mass.
Stankard, Thomas F.	Sophomore	Waltham, Mass.
Stone, Harry F.	Special	New York, N. Y.

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Sullivan, Daniel J.	Sophomore	S. Boston, Mass.
Sullivan, Dennis J.	Junior	Northampton, Mass.
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Sullivan, James H.	1st Academic	Dorchester, Mass.
Sullivan, John A.	Senior	Bangor, Me.
Sullivan, John H.	Special	Taunton, Mass.
Sullivan, J. Joseph.	Junior	Worcester, Mass.
Sullivan, J. Leo	Freshman	Waterbury, Conn.
Sullivan, Mortimer L.	2d Academic.	Newport, R. I.
Sullivan, Timothy J.	Junior	N. Grafton, Mass.
Sullivan, Walter A.	Sophomore	No. Adams, Mass.
Sullivan, William H.	Special	Gilbertville, Mass.
Tiernan, Martin	Special	Charlotte, N. Y.
Tighe, John J.	1st Academic	Phillipsburg, N. J.
Timony, Daniel J.	Junior	Freeland, Pa.
Tobin, Charles A.	Special	Bristol, R. I.
Walker, William J.	Sophomore	Providence, R. I.
Walsh, David B.	1st Academic.	Fitchburg, Mass.
Walsh, John E.	2d Academic.	Mechanicsville, N. Y.
Walsh, Leo F.	Sophomore	S. Boston, Mass.
Ward, John A.	Senior.	New Lexington, O.
Welch, John E.	Special.	Millbury, Mass.
Welch, William M.	Sophomore.	Springfield, Mass.
Wickham, Joseph F.	Sophomore.	S. Lee, Mass.
Wimmer, Peter G.	4th Academic	Brooklyn, N. Y.

CATALOGUE OF STUDENTS BY CLASSES.

SENIOR.

Brosmith, Allan E.	Hartford, Conn.
Brown, Arthur A.	Millbury, Mass.
Callahan, Daniel P.	Worcester, Mass.
Conaty, Francis J.	Taunton, Mass.
Conniff, Augustine P.	Plains, Pa.
Connor, William H.	Pittsfield, Mass.
Coogan, Owen	Pittsfield, Mass.
Derry, Louis A.	Portland, Me.
Donahue, B. Lester.	Portland, Me.
Doyle, Patrick F.	Worcester, Mass.
Eisenhart, John H., Jr.	Denver, Col.
Fallon, Joseph D.	Boston, Mass.
Farrelly, Charles F.	Albany, N. Y.
Garrity, Charles F.	Worcester, Mass.
Gorman, Frederick D.	Lowell, Mass.
Kelly, Augustus T.	Brooklyn, N. Y.
Kendregan, John H.	Jamaica Plain, Mass.
Kittredge, Patrick.	Clinton, Mass.
Lawler, William P.	Freeland, Pa.
Lawlor, Michael J.	Waterbury, Conn.
McAuley, Thomas L.	Albany, N. Y.
McCaffrey, H. Leo	Ogdensburg, N. Y.
McCann, Matthew R.	Worcester, Mass.
McCarthy, Walter D.	Westboro, Mass.
McGlynn, James T.	Whitinsville, Mass.
McGrath, John F.	Worcester, Mass.

McInerny, Joseph T.	Worcester, Mass.
Mercer, Walter L.	Pittsfield, Mass.
Monagan, Walter E.	Waterbury, Conn.
Murphy, James S.	Lewiston, Me.
Phelan, Clarence J.	Brooklyn, N. Y.
Pooler, Waldo H.	So. Brewer, Me.
Quigley, John A.	Holyoke, Mass.
Reardon, John F.	Pawtucket, R. I.
Rice, Frederick W.	Bangor, Me.
Ruddy, Hugh J.	Olyphant, Pa.
Stack, John J.	Worcester, Mass.
Sullivan, John A.	Bangor, Me.
Ward, John A.	New Lexington, O.

JUNIOR.

Baldwin, William J.	Ogdensburg, N. Y.
Barnaud, Albert J.	Worcester, Mass.
Beaudreau, Raoul H.	Marlboro, Mass.
Broderick, George A.	Lenox, Mass.
Cahill, John W.	Worcester, Mass.
Carroll, Matthew J.	Northampton, Mass.
Carver, William J.	Worcester, Mass.
Cobey, William E.	Beckley, Conn.
Colligan, John J.	Scranton, Pa.
Collins, William D.	Green Island, N. Y.
Creamer, James A.	Fall River, Mass.
Devine, Charles A.	Providence, R. I.
Devine, John F.	Lawrence, Mass.
Donnelly, Charles F.	Pittston, Pa.
Duggan, Daniel J.	N. Brookfield, Mass.
Dyer, William H.	Worcester, Mass.
English, Martin J.	Worcester, Mass.
Flaherty, Michael C.	North Adams, Mass.
Geary, Cornelius E.	Leominster, Mass.

Geary, James A.	Worcester, Mass.
Greene, Charles A.	Brooklyn, N. Y.
Halliwell, Edward L. A.	Providence, R. I.
Henry, Thomas J.	Burlington, Vt.
Hogan, Walter T.	Worcester, Mass.
Horgan, Stephen J.	Lynn, Mass.
Hussie, William M.	Wilkes Barre, Pa.
Keating, John J.	Worcester, Mass.
Kelly, James P.	Central Falls, R. I.
Landers, Patrick H.	Holyoke, Mass.
Lawrence, Richard A.	Albany, N. Y.
McMahon, Edward J.	Brooklyn, N. Y.
Murphy, John M.	Monson, Mass.
Murphy, William H.	Marlboro, Mass.
O'Brien, Daniel D.	Northampton, Mass.
O'Connor, Joseph W.	Rutland, Mass.
O'Shea, Ambrose L.	Utica, N. Y.
Reddy, William E.	River Point, R. I.
Regan, Charles F.	Worcester, Mass.
Roche, Francis A.	Albany, N. Y.
Rocheleau, Walter C.	Woonsocket, R. I.
Shay, Walter J.	Charlestown, Mass.
Smith, William F.	Worcester, Mass.
Sullivan, Dennis J.	Northampton, Mass.
Sullivan, James F.	Lonsdale, R. I.
Sullivan, J. Joseph	Worcester, Mass.
Sullivan, Timothy J.	N. Grafton, Mass.
Timony, Daniel J.	Freeland, Pa.

SOPHOMORE.

Bringardner, Frederick A.	Junction City, O.
Canning, Patrick S.	Cumberland Hill, R. I.
Carey, M. Charles.	Quinapoxet, Mass.
Carpenter, Charles J.	Worcester, Mass.
Chmielinski, Henry.	Boston, Mass.

Clarke, Francis A.....	Millville, Mass.
Corr, William E.....	Taunton, Mass.
Daly, William H.....	Lawrence, Mass.
Deignan, Patrick B.....	Worcester, Mass.
Devlin, Hugh M.....	Berkeley, R. I.
Dixon, Thomas A.....	Avoca, Pa.
Farrell, Richard H.....	Winchendon, Mass.
Finn, Thomas H.....	Ashton, R. I.
Flynn, William J.....	Wilkes Barre, Pa.
Foley, Francis J.....	West Warren, Mass.
*Forney, J. Raymund.....	Washington, D. C.
Gibbons, Austin.....	Clinton, Mass.
Hanify, Edward F.....	Fall River, Mass.
Hanley, John P.....	Stafford Springs, Conn.
Healy, Joseph A.....	Dunmore, Pa.
Hurley, Edward J.....	Meriden, Conn.
King, George W.....	Springfield, Mass.
Lacey, Maurice J.....	Worcester, Mass.
Lee, John F.....	Spencer, Mass.
Lynch, Joseph C.....	Rutland, Vt.
Mayock, Peter P.....	Miners Mills, Pa.
McDonough, Joseph G.....	Worcester, Mass.
McDonough, Patrick T.....	Worcester, Mass.
McKeon, Francis P., Jr.....	Worcester, Mass.
McMahon, Dennis E.....	Brookfield, Conn.
McNamee, George B.....	Attleboro, Mass.
Moore, Edward L.....	Worcester, Mass.
Moran, James P.....	Brockton, Mass.
Morrissey, William T.....	Unionville, Conn.
Mulrooney, George M.....	Unionville, Conn.
Murphy, John W.....	Worcester, Mass.
Norton, James J.....	Lee, Mass.
O'Connor, Thomas J.....	Pawtucket, R. I.
O'Gorman, J. Leo.....	So. Manchester, Conn.

* Out of course.

O'Leary, Edward J.	Millbury, Mass.
O'Malley, Michael J.	Clinton, Mass.
O'Malley, Thomas F.	Merrick, Mass.
Pryor, James A.	North Adams, Mass.
Reilly, Joseph J.	Springfield, Mass.
Ryan, Michael L.	Berkeley, R. I.
Shine, Louis M.	Holyoke, Mass.
Skelly, Thomas J.	Norwich, Conn.
Spellman, Frederick B.	Worcester, Mass.
Stankard, Thomas F.	Waltham, Mass.
Sullivan, Daniel J.	Boston, Mass.
Sullivan, Walter A.	North Adams, Mass.
Walker, William J.	Providence, R. I.
Walsh, Leo F.	Boston, Mass.
Welch, William M.	Springfield, Mass.
Wickham, Joseph F.	South Lee, Mass.

FRESHMAN.

Barry, John J.	Worcester, Mass.
Buckley, Benjamin A.	Ware, Mass.
Buckley, Francis M.	Ansonia, Conn.
Campbell, Charles F.	Worcester, Mass.
Campbell, James P.	North Adams, Mass.
Chagnon, Ovide E.	Woonsocket, R. I.
Cheeseman, Edward F.	Albany, N. Y.
Conaghan, Bernard F.	New York, N. Y.
Donnelly, James E.	Scranton, Pa.
Dowd, John E.	Worcester, Mass.
Duggin, Allen F.	Philadelphia, Pa.
Fleming, J. Joseph	Waterbury, Conn.
Gallaher, E. McHenry	Washington, D. C.
Garrity, Arthur W.	Worcester, Mass.
Godwin, John J.	Scranton, Pa.
Goodwin, Edward J.	Providence, R. I.

Green, Alfred A.	Boston, Mass.
Harrington, Joseph A.	Merrick, Mass.
Healy, Dennis J.	Worcester, Mass.
Healy, Francis J.	Worcester, Mass.
Higgins, James A.	Chicopee, Mass.
Hoar, David B.	Springfield, Mass.
Hoy, James M.	Worcester, Mass.
Hughes, William J.	Lawrence, Mass.
Kane, Thomas F.	Worcester, Mass.
Kelly, Charles F.	New Britain, Conn.
Kelly, Patrick A.	Cohoes, N. Y.
Larkin, Timothy F.	Worcester, Mass.
Lilly, J. Joseph	New York, N. Y.
Matthews, Joseph W.	Worcester, Mass.
McAlear, John E.	Providence, R. I.
McCarthy, William T.	Somerville, Mass.
McGetrick, James J.	Danbury, Conn.
McGlynn, Thomas F.	Springfield, Mass.
McGovern, Francis	Worcester, Mass.
McKenna, Edward F.	Providence, R. I.
McSherry, Francis	Clinton, Mass.
McTierney, Frederick B.	Brandon, Vt.
Morris, George E.	North Adams, Mass.
Murray, James D. C.	Waterbury, Conn.
Noone, William J.	No. Brookfield, Mass.
O'Neill, Daniel J., Jr.	Holyoke, Mass.
Power, George A.	Worcester, Mass.
Regan, Francis X.	Boston, Mass.
Reilly, James B. Jr.	Atlantic City, N. J.
Reilly, M. Bryant	Atlantic City, N. J.
Riley, William B.	Central Falls, R. I.
Rourke, Bernard J.	Lowell, Mass.
Scollen, William	Worcester, Mass.
Sheehan, John P.	Jamaica Plain, Mass.
Sheehan, Patrick F.	Holyoke, Mass.

Strickland, Harry B.	Shamokin, Pa.
Sullivan, J. Leo	Waterbury, Conn.

PREPARATORY DEPARTMENT.

FIRST ACADEMIC.

(Fourth Year.)

Almirall, Leon V.	Brooklyn, N. Y.
Baker, James H.	Worcester, Mass.
Breen, George H.	Brooklyn, N. Y.
*Burke, Joseph P.	Pittston, Pa.
Clancy, Thomas J.	Providence, R. I.
*Coakley, Andrew J.	Providence, R. I.
Courtney, Joseph A.	Worcester, Mass.
Delahanty, Francis J.	Hydeville, Vt.
Desmond, Daniel F.	Haverhill, Mass.
Doherty, Francis M.	Worcester, Mass.
Duffy, Francis J.	Fall River, Mass.
Fagan, Edward P.	Newport, R. I.
*Franey, William J.	Boston, Mass.
Gallagher, Charles J.	Roxbury, Mass.
Godfrey, Francis J.	Northampton, Mass.
Higginson, George P.	Irvington, N. J.
Hogerty, Edward J.	Unionville, Conn.
Kenney, Edward F.	Lewiston, Me.
Kenney, Thomas H.	Pittsfield, Mass.
Lyons, Joseph J.	New York, N. Y.
McClure, James R.	Central Falls, R. I.
McCormack, James N.	Hinsdale, N. H.
McElderry, Vincent J.	Guelph, Can.
McInerny, William E.	Worcester, Mass.
McNamara, Edward A.	Hoboken, N. J.

*Out of Course.

Moran, James R.	Newport, R. I.
Murray, John E.	Newport, R. I.
Naughton, Henry J.	Worcester, Mass.
*Noonan, Peter J.	Housatonic, Mass.
Norton, James M.	Newburyport, Mass.
Nugent, Arthur J.	Worcester, Mass.
O'Boyle, James F.	Pittston, Pa.
O'Connor, Michael J.	Lewiston, Me.
Quinn, James M.	Boston, Mass.
Raymond, John J.	Worcester, Mass.
Reedy, William A.	Scranton, Pa.
Reilly, J. Victor	Rochester, N. Y.
Sexton, John J.	Worcester, Mass.
Shields, John A.	Watertown, Conn.
Sullivan, James H.	Dorchester, Mass.
Tighe, John J.	Phillipsburg, N. J.
Walsh, David B.	Fitchburg, Mass.

*Out of Course.

SECOND ACADEMIC.

(Third Year.)

Adams, Francis D.	Roxbury, Mass.
Adams, William A.	Roxbury, Mass.
Braney, Michael	Providence, R. I.
Cahill, William J., Jr.	Boston, Mass.
Foley, Maurice	Tusket Wedge, N. S.
Grady, Anthony	Clinton, Mass.
Hoey, Joseph A.	East Boston, Mass.
Hourigan, J. Edward	Schenectady, N. Y.
Kerrigan, Thomas F.	Cherry Valley, Mass.
Landers, Richard J.	Holyoke, Mass.
Lederle, Francis A.	New York, N. Y.
Loughlin, Joseph H.	New Haven, Conn.
McCabe, Michael F.	New York, N. Y.

*McCarty, John C.	New York, N. Y.
McGuiggan, J. Francis	Worcester, Mass.
O'Brien, Martin J.	New York, N. Y.
O'Connell, James A.	Worcester, Mass.
O'Connor, Thomas H.	Worcester, Mass.
Powers, John P.	Worcester, Mass.
Silk, George W.	Southbridge, Mass.
Slattery, William R.	Hazleton, Pa.
Smith, Charles J. Jr.	Milford, Mass.
Sullivan, Mortimer L.	Newport, R. I.
Walsh, John E.	Mechanicsville, N. Y.

THIRD ACADEMIC.

(Second Year.)

Allen, William F.	Worcester, Mass.
Barry, Garratt	Springfield, Mass.
Boland, Thomas Leo	Worcester, Mass.
Connolly, S. John	Beverly Farms, Mass.
DeVito, Amos M.	Boston, Mass.
Dwyer, Walter J.	Holyoke, Mass.
Flinn, Richard A.	Brooklyn, N. Y.
Lawrence, Edward J.	Albany, N. Y.
McCarty, William H.	New York, N. Y.
McGuire, A. Wesley	New Haven, Conn.
O'Connor, Joseph J.	Newburyport, Mass.
O'Drain, Herbert S.	Philadelphia, Pa.
Power, Robert J.	Worcester, Mass.
Powers, Joseph A.	Lonsdale, R. I.
Reed, John M.	Middletown, Conn.
Reilly, Charles J.	Atlantic City, N. J.
Shay, John T.	Charlestown, Mass.
Sheen, James T.	Worcester, Mass.
*Sotolongo, Abel	Havana, Cuba.

*Out of Course.

FOURTH ACADEMIC.

(First Year).

Barnaud, Elie.....	Worcester, Mass.
Barrett, James J.	Rutland, Vt.
Brennan, James F.	Manchester, N. H.
*Butler, Maurice J.....	Newport, R. I.
Byrnes, William J.	Pittsfield, Mass.
Caufield, Frederick L.....	Newark, N. J.
Chaput, Antime O'Neil	Worcester, Mass.
Conti, Francis J.	Hartford, Conn.
Courtney, James B.	Worcester, Mass.
Cox, Joseph E.	Sandy Hill, N. Y.
De Celles, Alfred	Worcester, Mass.
Delahanty, Ambrose M.....	Hydeville, Vt.
Dodd, Henry F.	Woburn, Mass.
Doyle, William J.	Worcester, Mass.
Fallon, James J.	Lawrence, Mass.
*Fournier, Leo A.....	New London, Conn.
Hehir, Matthew J.	Worcester, Mass.
Johnston, William G.	Lynn, Mass.
Keegan, John P.	Santa Rosa, Cal.
Kelly, Joseph J.	New Haven, Conn.
Mack, Eugene F.	E. Brookfield, Mass.
March, Herman L.	Utica, N. Y.
McCarthy, James T.	Boston, Mass.
McCarthy, William J.	Providence, R. I.
McGovern, Edward	Worcester, Mass.
McNally, John F.	Webster, Mass.
Normandin, Romeo.....	New Bedford, Mass.
Oakley, Joseph F.....	Worcester, Mass.
Parsonage, Franklin C.	Newport, R. I.
Riley, Joseph E.	Hoosic Falls, N. Y.
Rogers, John L.....	Dorchester, Mass.
Wimmer, Peter G.	Sheepshead Bay, N. Y.

 Out of Course.

SPECIAL GREEK.

Brennan, Joseph A.	Waterbury, Conn.
Cannon, William F.	Millbury, Mass.
Coughlin, Arthur M.	Middletown, Conn.
Dillon, George W.	Ware, Mass.
Kelly, Joseph M.	Wilkes Barre, Pa.
O'Neil, William J.	New Britain, Conn.
Sullivan, John H.	Taunton, Mass.
Tiernan, Martin	Charlotte, N. Y.

SPECIAL LATIN.

Agnew, John J.	Boston, Mass.
Belisle, Henry P.	Worcester, Mass.
Bradley, John J.	Worcester, Mass.
Brulé, Romeo	Worcester, Mass.
Callahan, John F.	Worcester, Mass.
Corcoran, Francis A.	Poughkeepsie, N. Y.
Farrell, Joseph E.	Parkersburg, W. Va.
Flannagan, Thomas F.	Clinton, Mass.
Foley, Cornelius T.	Worcester, Mass.
Foley, Daniel J.	Worcester, Mass.
Guy, J. Warren	Clements, Md.
Hackett, Harry J.	Worcester, Mass.
Hinds, Everett,	Cherry Valley, Mass.
Horan, Walter N. A.	Worcester, Mass.
Humphrey, Henry.	Portland, Me.
Mack, Joseph T.	Lowell, Mass.
Maloney, J. Frederick	Woburn, Mass.
McCabe, Patrick H.	Holyoke, Mass.
Meron, Leo A.	Hoosic Falls, N. Y.
Moran, James J. (R. I. P.)	Clinton, Mass.
*Mulvanity, Albert F.	Nashua, N. H.

*Out of Course.

Nolan, Joseph	Holyoke, Mass.
O'Brien, Michael S.	Lawrence, Mass.
O'Donoghue, Edward J.	Peterboro, N. H.
O'Neil, William F.	Akron, O.
Pendleton, William S.	Brooklyn, N. Y.
Riley, John A.	Hazleton, Pa.
Rivard, E. Lionel.	Joliette, Can.
*Shea, Daniel A.	Nashua, N. H.
Sheridan, Patrick W. P.	Charlton, Mass.
Slack, James V.	Medina, N. Y.
Stone, Henry F.	New York, N. Y.
Sullivan, William H.	Gilbertville, Mass.
Tobin, Charles A.	Bristol, R. I.
Welch, John E.	Millbury, Mass.

RUDIMENTS.

Courtney, Richard W.	Yonkers, N. Y.
David, M. Prichard	E. Gloucester, Mass.
Dellone, Leslie E.	Hanover, Pa.
Freel, James E.	Brooklyn, N. Y.
Lee, Gerald A.	Plymouth, Pa.
McGeehan, Cornelius B.	Drifton, Pa.
McGrath, Cornelius	Jewett City, Conn.
McKeon, William F.	Germantown, Pa.
McQuaid, Paul C.	Webster, Mass.
Normandin, Alfred	New Bedford, Mass.
Patten, William W.	Utica, N. Y.
Riley, Joseph C.	Hoosic Falls, N. Y.
Robillard, Louis.	Worcester, Mass.
Slattery, William J.	Holyoke, Mass.

Out of Course.

CLASSIFICATION BY RESIDENCE.

Massachusetts	199	Ohio	3
New York	43	Canada	3
Connecticut	29	District of Columbia	2
Pennsylvania	25	California	1
Rhode Island	31	Colorado	1
Maine	9	Cuba	1
New Jersey	8	Maryland	1
Vermont	6	West Virginia	1
New Hampshire	5		

SUMMARY.

College classes	194
Preparatory department	117
Special	43
Rudiments	14
	<hr/>
Total	368

DONATIONS.

1. To the College :

A fund of one thousand dollars, the gift of REV. JOHN J. FALLON, '80, of Ware, Mass., to provide an annual purse of forty dollars as the prize or prizes to be competed for in the B. J. F. annual debate.

2. To the Library :

BOSTON COLLEGE. 50 volumes.

VERY REV. JOHN J. POWER, D.D., '51, (deceased)—his personal library.

DIRECTOR OF THE SMITHSONIAN INSTITUTION. Annual Reports of the Bureau of Ethnology—Smithsonian Contributions to Knowledge—Smithsonian Miscellaneous Collections, &c.

U. S. COMMISSIONER OF EDUCATION. Circulars of Information, Annual Reports, &c.

THE HON. SECRETARY OF STATE. Consular Reports and other Documents of the State Department.

THE HON. SECRETARY OF AGRICULTURE. Experiment Station Records, &c.

Thanks are also due to Hon. George F. Hoar, U. S. S., to His Excellency the Governor of Massachusetts, to the Hon. John R. Thayer, M. C., to the Director of the State Experiment Station at Amherst, to His Honor the Mayor and heads of various Municipal Departments of Worcester, for various public documents.

Especial thanks are also tendered Mr. Samuel S. Green, Librarian of the Free Public Library of Worcester, for Catalogues of Additions to the Library, and for the courtesy and aid he has continually extended to Members of the Faculty and Students of the College.

FIFTY-NINTH
ANNUAL COMMENCEMENT,
AT THE COLLEGE,
THURSDAY, JUNE 19, 1902,
AT 10.30 A. M.

ORATIONS BY GRADUATES.

SALUTATORY—Modern Scientific Materialism, JOHN A. QUIGLEY

Civil Liberty in France, - - JOHN A. SULLIVAN

Pope Leo on Modern Ideas, - WALTER E. MONAGAN

Philosophy as a Mental Training, - JOHN F. McGRATH

CONFERRING OF DEGREES.

VALEDICTORY—The Meaning of State Destiny, PATRICK F. DOYLE

AWARD OF PRIZES.

DEGREES CONFERRED.

MASTER OF ARTS.

FITZ PATRICK, JAMES W. (A.B. 1900)	Waterbury, Conn.
GANNON, JOHN F. (A.B. '96)	Worcester, Mass.
McBAIN, WILLIAM H., M.D. (A.B. '95)	Haverhill, Mass.
MCGRAIL, JOSEPH F. (A.B. '95)	Worcester, Mass.
SHEA, MICHAEL H., M.D., (A.B. '86)	Fall River, Mass.

BACHELOR OF ARTS.

Brosmith, Allan Edward Aloysius	Hartford, Conn.
Brown, Arthur Aloysius	Millbury, Mass.
Callahan, Daniel Patrick	Worcester, Mass.
Conaty, Francis Joseph	Taunton, Mass.
Conniff, Augustine Patrick	Plains, Pa.
Connor, William Henry	Pittsfield, Mass.
Coogan, Owen	Pittsfield, Mass.
Derry, Louis Andrew	Portland, Me.
Donahue, Bernard Lester	Portland, Me.
Doyle, Patrick Francis	Worcester, Mass.
Eisenhart, John Henry, Jr.	Denver, Col.
Fallon, Joseph Daniel, Jr.	Boston, Mass.
Farrelly, Charles Francis	Albany, N. Y.
Garrity, Charles Francis	Worcester, Mass.
Gorman, Frederick Daniel	Lowell, Mass.
Kelly, Augustus Theodore	Brooklyn, N. Y.
Kendregan, John Herbert	Jamaica Plain, Mass.
Kittredge, Patrick James	Clinton, Mass.
Lawler, William Patrick	Freeland, Pa.
Lawlor, Michael Joseph	Waterbury, Conn.
McAuley, Thomas Leonard	Albany, N. Y.
McCaffrey, Hugh Leo	Ogdensburg, N. Y.
McCann, Matthew R.	Worcester, Mass.
McCarthy, Walter Dennis Patrick	Westboro, Mass.

McGlynn, James Thomas.....	Whitinsville, Mass.
McGrath, John Francis.....	Worcester, Mass.
McInerny, Joseph Thomas.....	Worcester, Mass.
Mercer, Walter Leo.....	Pittsfield, Mass.
Monagan, Walter Edward.....	Waterbury, Conn.
Murphy, James Smiley.....	Lewiston, Me.
Phelan, Clarence John.....	Brooklyn, N. Y.
Pooler, Waldo Henry.....	So. Brewer, Me.
Quigley, John Aloysius.....	Holyoke, Mass.
Reardon, John Francis.....	Pawtucket, R. I.
Rice, Frederick Walter.....	Bangor, Me.
Ruddy, Hugh Joseph.....	Olyphant, Pa.
Stack, John Joseph.....	Worcester, Mass.
Sullivan, John Augustine.....	Bangor, Me.
Ward, John Andrew.....	New Lexington, O.

AWARDS.

Class prizes are awarded to the two students in each course maintaining the highest averages for recitations throughout the year, and the mid-year and final examinations. No prizes are awarded when the average is below 90 per cent. Honorable mention is made of those who attain 85 per cent. or more.

COLLEGE CLASSES.

SENIOR.

The highest average for all the studies of senior year, 98.4 per cent. or 1475.5 out of 1500 counts, was obtained by Patrick F. Doyle.

THE FLATLEY GOLD MEDAL FOR PHILOSOPHY was awarded to Patrick F. Doyle.

Premium for the Next in Merit, John A. Sullivan.

Honorably Mentioned: Walter E. Monagan, John A. Quigley, John J. Stack, Patrick J. Kittredge, John F. McGrath, Charles F. Farrelly, Michael J. Lawlor, Waldo H. Pooler, Daniel P. Callahan, Francis J. Conaty, B. Lester Donahue, John F. Reardon, Frederick D. Gorman, Matthew R. McCann, John H. Eisenhart, Jr., John A. Ward, William P. Lawler, Joseph D. Fallon, Jr., Owen Coogan, Louis A. Derry, H. Leo McCaffrey

The Premium for History of Philosophy was awarded to Patrick F. Doyle.

Honorably Mentioned: John A. Sullivan, John A. Quigley, Daniel P. Callahan, Frederick W. Rice, John J. Stack, Charles F. Farrelly, B. Lester Donahue, Waldo H. Pooler, John F.

McGrath, Louis A. Derry, Joseph T. McInerny, Walter E. Monagan, Francis J. Conaty, John A. Ward, John H. Eisenhart, Jr., Patrick J. Kittredge, William P. Lawler, Michael J. Lawlor, Thomas L. McAuley, James T. McGlynn, John F. Reardon, Frederick D. Gorman, Matthew R. McCann, Walter D. P. McCarthy.

The Premium for Physiological Psychology was awarded to Patrick F. Doyle.

Honorably Mentioned: Walter E. Monagan, Michael J. Lawlor, John A. Sullivan, William P. Lawler, John A. Quigley, Francis J. Conaty.

The Premium for Political Economy was awarded to Patrick F. Doyle.

Honorably Mentioned: John A. Sullivan, John A. Quigley.

The Premium for Latin was awarded to Patrick F. Doyle.

Honorably Mentioned: Michael J. Lawlor, B. Lester Donahue, John A. Quigley, Walter E. Monagan, Joseph T. McInerny, John J. Stack, Francis J. Conaty, Charles F. Garrity.

The Premium for English was awarded to Patrick F. Doyle.

Honorably Mentioned: John A. Quigley, John A. Sullivan, Daniel P. Callahan, Walter E. Monagan.

The Premium for Christian Doctrine was awarded to Patrick F. Doyle.

Honorably Mentioned: Daniel P. Callahan.

JUNIOR.

THE BISHOP O'REILLY GOLD MEDAL FOR PHILOSOPHY, donated by THE RT. REVEREND THOMAS J. CONATY, D. D., '70, Bishop of Samos, in memory of Rt. Rev. Patrick T. O'Reilly, D.D., first Bishop of Springfield, Mass., was awarded to James A. Geary.

Premium for the Next in Merit, Stephen J. Horgan.

Honorably Mentioned: Walter C. Rocheleau, John J. Colligan, Daniel D. O'Brien, John M. Murphy, William M. Hussie, Walter T. Horgan, Edward L. A. Halliwell, William D. Collins.

THE NUGENT GOLD MEDAL FOR ADVANCED PHYSICS was awarded to John J. Colligan.

Premium for the Next in Merit, James A. Geary.

Honorably Mentioned: William J. Baldwin, Denis J. Sullivan, Patrick H. Landers.

THE GOLD SCIENCE MEDAL, for the highest average in the courses of Mechanics, Astronomy and Geology, donated by THE WORCESTER COUNTY ALUMNI ASSOCIATION OF HOLY CROSS COLLEGE, was awarded to Frederick A. Bringardner.

Premium for the Next in Merit, James A. Geary.

Honorably Mentioned: Patrick S. Canning, William H. Daly, John J. Colligan, M. Charles Carey, William J. Baldwin, Francis J. Foley, Denis E. McMahon, Michael L. Ryan, John F. Lee, Maurice J. Lacey.

THE GOLD CLASS MEDAL, for the highest average in Latin and Greek, donated by A FRIEND, was awarded to Stephen J. Horgan.

Premium for the Next in Merit, William F. Smith.

Honorably Mentioned: James A. Geary, Daniel D. O'Brien, John J. Colligan, William M. Hussie, Edward L. A. Halliwell, Walter T. Hogan, John W. Cahill, Cornelius E. Geary, John M. Murphy.

The Premium for English Literature and Composition was awarded to William F. Smith.

Honorably Mentioned: James A. Geary, William M. Hussie, Michael C. Flaherty, Stephen J. Horgan, John W. Cahill, Edward L. A. Halliwell, John J. Keating, Walter C. Rocheleau, John J. Colligan, Martin J. English, Edward McMahon, Daniel D. O'Brien, J. Joseph Sullivan, William H. Murphy.

The Premium for Christian Doctrine was awarded to John J. Colligan and James A. Geary, (*ex aequo*).

Honorably Mentioned: Walter T. Hogan, Stephen J. Horgan, Edward L. A. Halliwell, William M. Hussie, Daniel D. O'Brien, William F. Smith, Michael C. Flaherty, Charles A. Greene, Thomas J. Henry, John J. Keating, John M. Murphy, Patrick H. Landers, Walter C. Rocheleau, Daniel J. Timony, John W. Cahill, James A. Creamer, James P. Kelly, Joseph W. O'Connor, Ambrose L. O'Shea, Francis A. Roche, J. Joseph Sullivan, Timothy J. Sullivan.

SOPHOMORE A.

THE GOLD CLASS MEDAL, for the highest average in Latin and Greek, donated by THE COLLEGE, was awarded to Joseph F. Wickham.

Premium for the Next in Merit, William H. Daly.

Honorably Mentioned: Michael L. Ryan, Joseph J. Reilly, Francis J. Foley, John F. Lee, Patrick S. Canning, Maurice J. Lacey, John W. Murphy.

The Premium for English Literature and Composition was awarded to Joseph F. Wickham.

Honorably Mentioned: William H. Daly, Francis J. Foley, Maurice J. Lacey, Joseph J. Reilly, John W. Murphy.

The Premium for Christian Doctrine was awarded to Joseph F. Wickham.

Honorably Mentioned: Joseph J. Reilly, William H. Daly, John F. Lee, Francis J. Foley, Maurice J. Lacey, Michael L. Ryan, Patrick S. Canning, Patrick B. Deignan, John P. Hanley, George M. Mulrooney, James A. Pryor, Joseph C. Lynch, William T. Morrissey.

SOPHOMORE B.

THE GOLD CLASS MEDAL, for the highest average in Latin and Greek, donated by THE COLLEGE, was awarded to M. Charles Carey.

Honorably Mentioned: James J. Norton, Denis E. McMahon, Francis A. Clarke, Thomas J. O'Connor, William M. Welch, Edward F. Hanify, Leo F. Walsh.

The Premium for English Literature and Composition was awarded to J. Leo O'Gorman.

Honorably Mentioned: Francis A. Clarke, Thomas J. O'Connor, Edward J. O'Leary, Thomas J. Skelly.

The Premium for Christian Doctrine was awarded to Edward J. O'Leary.

Honorably Mentioned: J. Leo O'Gorman, Thomas J. O'Connor, Edward F. Hanify, Denis E. McMahon, George W. King, Thomas F. O'Malley, Frederick B. Spellman, Austin Gibbons, Frederick A. Bringardner, M. Charles Carey, Thomas A. Dixon, George B. McNamee, James J. Norton, Thomas J. Skelly, Daniel J. Sullivan, Leo F. Walsh, William M. Welch, Charles Carpenter, Francis A. Clarke, William J. Flynn, Peter P. Mayock.

THE SILVER MEDAL FOR ADVANCED CHEMISTRY was awarded to Joseph F. Wickham.

Premium for the Next in Merit (ex aequo), Frederick A. Bringardner, Patrick S. Canning.

Honorably Mentioned: Maurice J. Lacey, Michael L. Ryan, William H. Daly, James J. Norton, George B. McNamee, John F. Lee, Daniel A. Shea, John P. Hanley, Francis J. Foley, M. Charles Carey, Richard H. Farrell, Denis E. McMahon, Thomas J. O'Connor, Edward F. Hannify.

FRESHMAN A.

THE GOLD CLASS MEDAL, for the highest general average in all the studies of the class, donated by THE COLLEGE, was awarded to James M. Hoy.

Premium for the next in Merit, Allen F. Duggin.

Honorably Mentioned: J. Joseph Lilly, Francis J. Healy, Arthur W. Garrity, Timothy F. Larkin, Patrick A. Kelly, George A. Power, Denis J. Healy, Bernard J. Rourke.

The Premium for English Literature and Composition was awarded to J. Joseph Lilly.

Honorably Mentioned: Allen F. Duggin, Francis J. Healy, James M. Hoy, Patrick A. Kelly, Denis J. Healy, Timothy F. Larkin, Charles F. Campbell, James P. Campbell, Arthur W. Garrity, Geo. A. Power.

The Premium for Christian Doctrine was awarded to James M. Hoy.

Honorably Mentioned: James P. Campbell, Denis J. Healy, Patrick F. Sheehan, Charles F. Campbell, Allen F. Duggin, Francis J. Healy, Patrick A. Kelly, Timothy F. Larkin, Ovide Chagnon, Bernard F. Conaghan, Arthur W. Garrity, J. Joseph Lilly, Harry B. Strickland, William T. McCarthy.

Harry B. Strickland was promoted to this class after the mid-year examinations.

FRESHMAN B.

THE GOLD CLASS MEDAL, for the highest general average in all the studies of the class, donated by THE COLLEGE, was awarded to James J. McGetrick.

Premium for the Next in Merit, Francis McSherry.

Honorably Mentioned: David B. Hoar, Thomas F. McGlynn, James D. C. Murray, George E. Morris, John E. McAlear, William J. Hughes, J. Leo Sullivan, Edward F. McKenna, Joseph A. Harrington, Charles F. Kelly, Joseph W. Matthews.

The Premium for English Literature and Composition was awarded to Francis McSherry.

Honorably Mentioned: James J. McGetrick, Francis M. Buckley, William J. Hughes, J. Joseph Fleming, Alfred A. Green, James D. C. Murray, George E. Morris, John E. McAlear.

The Premium for Christian Doctrine was awarded to David B. Hoar.

Honorably Mentioned: Benjamin A. Buckley, James J. McGetrick, Francis McSherry, George E. Morris, Joseph A. Harrington, William J. Hughes, Charles F. Kelly, Thomas F. McGlynn, James D. C. Murray.

MATHEMATICS.

THE SILVER MEDAL for the highest average in Trigonometry and Analytical Geometry was awarded to Joseph F. Wickham.

Premium for the Next in Merit, James J. McGetrick.

Honorably Mentioned: Francis McSherry.

MODERN LANGUAGES.

THE SILVER MEDAL, for Advanced French, was awarded to Francis J. Healy.

Premium for the Next in Merit, James M. Hoy.

Honorably Mentioned: Timothy F. Larkin, Denis J. Healy, John E. McAlear.

THE SILVER MEDAL, for Advanced German, was awarded to Allen F. Duggin.

COMPETITIVE PRIZES.

ELOCUTION.

A PURSE OF THIRTY DOLLARS IN GOLD, the gift of RT. REV. MATTHEW HARKINS, D.D., BISHOP OF PROVIDENCE, for general excellence in elocution, open for competition to all the college classes, was awarded to Augustine P. Conniff, '02.

A PURSE OF TWENTY DOLLARS IN GOLD, the gift of RT. REV. MATTHEW HARKINS, D.D., BISHOP OF PROVIDENCE, for the *Next in Merit* in the same competition, was divided equally between John A. Sullivan, '02, and Owen Coogan, '02.

Honorably Mentioned: Thomas J. Henry, '03; William M. Welch, '04; John W. Cahill, '03; Charles F. Farrelly, '02.

The contest was held on Thursday, May 29, in Fenwick Hall. The Judges were: Richard H. Mooney, '79, John B. Ratigan, '79, Eugene McGillicuddy, '91.

DEBATING.

THE JAMES FALLON PURSE OF FORTY DOLLARS, yielded by a permanent fund of one thousand dollars, the gift of REV. JOHN J. FALLON, '80, was awarded to E. Ward McMahon, '03.

Next in Merit, Charles F. Farrelly, '02.

The award was decided by a public debate, held in Fenwick Hall, on May 12th, 1902, on the question: "Resolved, That the Chinese Exclusion Law of 1882 should be re-enacted."

The debaters chosen by the B. J. F. Society for the final competition were: Michael C. Flaherty, '03, Joseph J. Fallon, '02, and Charles F. Farrelly, '02, on the affirmative; and E. Ward McMahon, '03, William M. Hussie, '03, and Owen Coogan, '02, on the negative.

The Judges were: George H. Lloyd, '50, Francis J. Rogers, M. D., '70, and Rev. John J. Fallon, '80.

THE PHILOMATHIC GOLD MEDALS, donated by LAWRENCE A. FORD, '95, were awarded to Peter P. Mayock, '04, Edward F. Hanify, '04, and Thomas J. Skelly, '04.

The award was decided by a public debate, held in Fenwick Hall on May 26, 1902, on the question: "Resolved, That public utilities, such as railroads, electric and gas plants, should be owned and controlled by the public."

The debaters chosen for the final competition were: Peter P. Mayock, '04, Edward F. Hanify, '04, and Thomas J. Skelly, '04, on the affirmative; and E. McHenry Gallaher, '05, David B. Hoar, '05, and Patrick A. Kelly, '05, on the negative.

The Judges were : David I. Walsh, '93, Thomas H. Sullivan, '91, Michael J. O'Meara, M. D., '82.

STRAIN ESSAY.

THE STRAIN GOLD MEDAL, founded by the late Mgr. Patrick Strain, for the best essay on the subject : "The Moral Consequences of Agnostic Teaching," was awarded to Patrick F. Doyle, '02.

CROMPTON ESSAY.

THE CROMPTON GOLD MEDAL, founded by GEORGE CROMPTON, ESQ., for the *Best Scientific Essay* on the subject : "The Polarization of Light as a Confirmation of the Undulatory Theory," was not awarded.

FLAHERTY ESSAY.

THE FLAHERTY GOLD MEDAL, founded by PATRICK W. FLAHERTY, ESQ., for the *Best English Essay* on the subject : "Frederick Ozanam and His Work," was awarded to Joseph J. Reilly, '04.

AWARDS.

PREPARATORY DEPARTMENT.

FIRST ACADEMIC.

THE GOLD MEDAL, for the highest average in all the studies of the class, was awarded to Daniel F. Desmond.

Premium for the Next in Merit, Edward J. Hogerty.

Honorably Mentioned: James M. Quinn.

The Premium for Excellence in English Composition was awarded to Edward J. Hogerty.

Honorably Mentioned: John E. Murray, Andrew J. Coakley, Peter J. Noonan, David B. Walsh.

The Premium for Christian Doctrine was awarded to James M. Quinn.

Honorably Mentioned: Daniel F. Desmond.

Francis M. Doherty, James N. McCormack and William E. McInerney were promoted to this class after the mid-year examinations.

SECOND ACADEMIC.

THE GOLD MEDAL, for the highest average in all the studies of the class, was awarded to William R. Slattery.

Premium for the Next in Merit, Martin J. O'Brien.

Honorably Mentioned: William A. Adams, James A. O'Connell.

The Premium for Excellence in English Composition was awarded to James A. O'Connell.

Honorably Mentioned: Richard J. Landers, Maurice Foley, William A. Adams, Martin J. O'Brien, John P. Powers, William R. Slattery, Francis D. Adams.

The Premium for Christian Doctrine was awarded to William R. Slattery.

Honorably Mentioned: Richard J. Landers, Martin J. O'Brien.

THIRD ACADEMIC.

THE GOLD MEDAL, for the highest average in all the studies of the class, was awarded to William F. Allen.

Premium for the Next in Merit, Richard A. Flinn.

Honorably Mentioned: John T. Shay, Joseph J. O'Connor.

The Premium for Excellence in English Composition was awarded to Richard A. Flinn.

Honorably Mentioned: Walter J. Dwyer, William F. Allen, John T. Shay.

The Premium for Christian Doctrine was awarded to Richard A. Flinn

Honorably Mentioned: William F. Allen, Joseph J. O'Connor.

FOURTH ACADEMIC.

THE GOLD MEDAL, for the highest average in all the studies of the class was awarded to John F. McNally.

Premium for the Next in Merit, Ambrose M. Delahanty.

Honorably Mentioned: James J. Barrett, Franklin C. Parsonage, Romeo Normandin, William J. Byrnes, James J. Fallon.

The Premium for Excellence in English Composition was awarded to John F. McNally.

Honorably Mentioned: William J. Byrnes, James J. Barrett, Joseph E. Cox, Ambrose M. Delahanty, William J. Doyle, Romeo Normandin, Elie Barnaud.

The Premium for Christian Doctrine was awarded to John F. McNally.

Honorably Mentioned: Ambrose M. Delahanty, James J. Barrett, Franklin C. Parsonage, William J. Byrnes, Frank J. Conti, Romeo Normandin, Edward McGovern.

SPECIAL GREEK.

THE GOLD MEDAL, for the highest average in all the studies of the class, was awarded in duplicate to Joseph M. Kelly and Martin Tiernan (*ex aequo*).

Premium for the Next in Merit, John H. Sullivan.

Honorably Mentioned: William F. Cannon.

The Premium for Excellence in English Composition was awarded to Joseph M. Kelly.

Honorably Mentioned: Martin Tiernan, William F. Cannon, John H. Sullivan, George W. Dillon, Joseph A. Brennan, Arthur M. Coughlin.

The Premium for Christian Doctrine was awarded to Martin Tiernan.

Honorably Mentioned: George W. Dillon, Arthur M. Coughlin, William F. Cannon, Joseph M. Kelly, Joseph A. Brennan, John H. Sullivan.

SPECIAL LATIN.

THE GOLD MEDAL, for the highest average in Latin and Greek, was awarded to William S. Pendleton.

Premium for the Next in Merit, John E. Welch.

Honorably Mentioned: William H. Sullivan, Joseph E. Farrell, J. Warren Guy, William F. O'Neil, Joseph T. Mack, Albert F. Mulvanity, Leo A. Meron.

The Premium for Excellence in English Composition was awarded to Joseph E. Farrell.

Honorably Mentioned: William S. Pendleton, John E. Welch, Leo A. Meron.

The Premium for Christian Doctrine was awarded to J. Warren Guy.

Honorably Mentioned: John E. Welch, William S. Pendleton,
Joseph E. Farrell, William H. Sullivan, William F. O'Neil.

RUDIMENTS.

THE SILVER MEDAL for the highest average in all the studies of the class was awarded to Alfred Normandin.

The Premium for the Next in Merit, Louis Robillard.

Honorably Mentioned: M. Prichard David, Paul C. McQuaid,
James E. Freel.

The Premium for English Composition was awarded to Leslie E. Dellone.

Honorably Mentioned: Paul C. McQuaid, James E. Freel, M. Prichard David, Alfred Normandin, Cornelius McGrath, William M. Patten, Cornelius McGeehan, William McKeon.

The Premium for Christian Doctrine was awarded to M. Prichard David.

Honorably Mentioned: Leslie E. Dellone, Gerald A. Lee, William McKeon.

The Premium for Arithmetic was awarded to M. Prichard David.

Honorably Mentioned: Gerald A. Lee, James E. Freel.

MATHEMATICS.

THE SILVER MEDAL, for the highest average in Solid Geometry and Higher Algebra, was awarded to William S. Pendleton.

Premium for the Next in Merit, David B. Hoar.

Honorably Mentioned: George E. Morris, Edward F. McKenna, Martin Tiernan, Edward J. Hogerty, Thomas H. Kenny, James M. Hoy, John E. Welch, Daniel F. Desmond, Joseph A. Harrington, John E. McAlear, John A. Shields, J. Leo Sullivan, Joseph M. Kelly, Thomas F. McGlynn, Leo A. Meron, Arthur W. Garrity, Joseph W. Matthews.

THE SILVER MEDAL, for the highest average in Plane Geometry, was awarded to Albert F. Mulvanity.

Premium for the Next in Merit, James M. Quinn.

Honorably Mentioned: William R. Slattery, William F. O'Neil, Martin J. O'Brien, James E. Donnelly, Daniel A. Shea, William J. Cahill, Jr.

THE SILVER MEDAL, for the highest average in second-year Algebra, was awarded to William A. Adams.

Honorably Mentioned: James A. O'Connell, James H. Baker, Richard A. Flinn.

THE SILVER MEDAL, for the highest average in first-year Algebra, was awarded to Ambrose M. Delahanty.

Premium for the Next in Merit, William H. Sullivan (Div. A.) and Henry F. Dodd (Div. B.).

Honorably Mentioned: J. Warren Guy, Joseph E. Farrell, William J. Byrnes, Charles J. Smith, Jr., Franklin C. Parsonage, James J. Barrett, James V. Slack, Elie Barnaud, Joseph J. O'Connor.

MODERN LANGUAGES.

THE SILVER MEDAL, for the highest average in recitations and examinations in third-year French, was awarded to Daniel F. Desmond.

Premium for the Next in Merit, James M. Quinn.

Honorably Mentioned: Albert F. Mulvanity, Daniel A. Shea, Edward P. Fagan.

THE SILVER MEDAL, for the highest average in recitations and examinations in second-year French, was not awarded.

Honorably Mentioned: William J. Cahill, Jr., William A. Adams.

THE SILVER MEDAL, for the highest average in recitations and examinations in first-year French, was awarded to Joseph T. Mack.

Premium for Next in merit, John E. Welch.

Honorably Mentioned: J. Warren Guy, Richard A. Flinn, Joseph E. Farrell.

THE SILVER MEDAL, for the highest average in recitations and examinations in third-year German, was not awarded.

Honorably Mentioned: John J. Tighe, Geo. H. Breen.

THE SILVER MEDAL, for the highest average in recitations and examinations in second-year German, was awarded to William R. Slattery.

THE SILVER MEDAL, for the highest average in recitations and examinations in first-year German, was awarded to William S. Pendleton.

COMPETITIVE PRIZES.

ELOCUATION.

THE SILVER MEDAL, for general excellence in Elocution, open for competition to all the classes of the Preparatory Department, was awarded to James M. Quinn, First Academic.

Premium for the Next in Merit, John H. Sullivan, Special Greek.

Honorably Mentioned: Daniel F. Desmond, Thomas F. Flannagan, Joseph E. Farrell, William R. Slattery, William S. Pendleton, Joseph M. Kelly, William A. Adams, George W. Dillon, James E. Freel, Martin J. O'Brien.

FALL TERM BEGINS

WEDNESDAY, SEPTEMBER 10, 1902.

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HOLY CROSS COLLEGE BULLETINS.

Vol. III, No. I. July, 1903.

HOLY CROSS COLLEGE CATALOGUE

1902 - 1903

WORCESTER, MASS.



PUBLISHED BY
THE TRUSTEES OF THE COLLEGE OF THE HOLY CROSS,
WORCESTER, MASS.

THE COLLEGE

OF

THE HOLY CROSS



CATALOGUE 1902-1903.

WORCESTER, MASS.

PRINTED FOR THE COLLEGE BY

HARRIGAN BROS.

Corporate Title:

“ The Trustees of the College of the Holy Cross.”

COLLEGE CALENDAR FOR 1903-1904.

1903.

Tues., Sept. 8. Entrance examinations, 9-11, 3-5.

Wed., Sept. 9. Fall term begins. Registration.

Thur., Sept. 10. Formal opening of schools at 10 A.M. *Veni Creator* and Benediction in the Chapel. Reading of class lists in Fenwick Hall. *Schola Brevis*.

Sat., Sept. 12. P.M. Fall order of holidays begins.

Wed., Sept. 16. 10.30 A. M. Reading of rules in Fenwick Hall.

Sun., Sept. 20. First meeting of the Sodalties.

Wed., Sept. 30. First meeting of the B. J. F. and Philomathic.

Sat., Oct. 3. Marks for September close.

Wed., Oct. 7. Reading of monthly marks at 10.30 A. M.

Mon., Oct. 19 to Wednesday, Oct. 21 (incl.). Annual retreat.

Thur., Oct. 22. Retreat holiday.

Sat., Oct. 31. Marks for October close.

Mon., Nov. 2. All Souls' Day; no class A. M.

Wed., Nov. 4. Reading of monthly marks at 10.30 A. M.

Sun., Nov. 15. Celebration of St. John Berchmans' Day.

Wed., Nov. 25. St. Catherine's Day; Seniors' holiday.

Thur., Nov. 26. Thanksgiving; holiday.

Tues., Dec. 1. P. M. Winter order of holidays begins.

Sat., Dec. 5. Marks for November close. Last day for advance matter.

Mon., Dec. 7. Repetitions begin.

Tues., Dec. 8. Immaculate Conception; holy day.

Wed., Dec. 9. Reading of monthly marks at 10.30 A. M.

Wed., Dec. 23. Christmas recess begins.

1904.

Mon., Jan. 4. Christmas recess ends 9 P. M. for all except Senior class.

Tues., Jan. 5. Christmas recess ends 9 P. M. for Senior class.

Tues., Jan. 5-7 (incl.). Written examinations.

Fri., Jan. 8. P. M. Repetitions in the classes resumed.

- Sat., Jan. 16. Written examinations in History, English and Christian Doctrine.
- Mon., Jan. 18. Written examinations in Mathematics and Science.
- Tues., Jan. 19-26 (incl.). Oral examinations.
- Wed., Jan. 27. Mid-year holiday.
- Thur., Jan. 28. Second college term begins. Reading of examination report at 9 A. M., followed by *Schola Brevis*.
- Sat., Jan. 30. Reading of rules in Fenwick Hall at 10.30 A. M.
- Wed., Feb. 17. Ash Wednesday; no class A. M.
- Mon., Feb. 22. Washington's Birthday; holiday.
- Mon., Feb. 29. Marks for February close.
- Sat., Mar. 5. Reading of monthly marks at 10.30 A. M.
- Mon., Mar. 27. Marks for March close.
- Wed., Mar. 30. Easter recess begins. Reading of marks at 10.30 A. M.
- Thur., April 7. Easter recess ends at 9 P. M. for all except Senior class.
- Fri., April 8. Easter recess ends at 9 P. M. for Senior class.
- Sat., April 9. P. M. Spring order of holidays begins.
- Tues., April 19. Patriots' Day; holiday.
- Sat., April 30. Last day for advance matter. Marks for April close.
- Mon., May 2-5. Written examinations.
- Thur., May 5. Reading of monthly marks at 10.30 A. M. Repetitions begin.
- Wed., May 11. B. J. F. debate at 8 P. M. in Fenwick Hall.
- Thur., May 12. Ascension of Our Lord; holy day.
- Wed., May 18. Philomathic debate at 8 P. M. in Fenwick Hall.
- Mon., May 23. Pentecost Monday; holiday.
- Thur., May 26. A. M. Preliminary contest in elocution for college classes; final contest for Prep. Dep't.
- Mon., May 30. Memorial Day; holiday.
- Sat., June 4. Final contest in Elocution, College, 8 P. M.
- Thur., June 9. Examinations in Philosophy begin. Examinations in Christian Doctrine and Science.
- Fri., June 10. Last day of repetitions. Marks close for May-June. Examinations in History and English.
- Sat., June 11. Written examinations in Mathematics.
- Sun., June 12. Baccalaureate Sermon, 8 P. M.
- Mon., June 13-18. (incl.). Oral examinations.
- Wed., June 22. Distribution of prizes for Prep. Dep't at 8 P. M.
- Thur., June 23. Commencement Day. Summer vacation begins.

FACULTY AND OFFICERS.

REV. JOSEPH F. HANSELMAN, S. J.,
President.

REV. WILLIAM J. TYNAN, S. J.,
Vice-President.

REV. ALBERT R. PETERS, S. J.,
Chaplain.

REV. CHARLES C. JONES, S. J.,
Treasurer.

REV. THOMAS E. MURPHY, S. J.,
Prefect of Studies.

REV. DANIEL J. QUINN, S. J.,
Prefect of Discipline.

COLLEGE.

REV. JAMES L. SMITH, S. J.,
Lecturer on Psychology, Natural Theology and Ethics.

REV. EDWARD SPILLANE, S. J.,
Lecturer on Cosmology, Ontology, Major Logic, Dialectics, History and Religion.

REV. JOSEPH ZWINGE, S. J.,
Lecturer on Physiological Psychology and Political Economy, Professor of Classics
for Senior and Junior Years.

REV. THOMAS F. McLOUGHLIN, S. J.,
Lecturer on Philosophy of History and History of Philosophy.

REV. JOHN J. NEARY, S. J.,
Professor of Advanced English for Senior and Junior Classes.

FRANCIS D. O'LAUGHLIN, S. J.,
Lecturer on Advanced Physics and Mechanics.

PETER F. CUSICK, S. J.,
Lecturer on Geology, Professor of General and Analytical Chemistry.

REV. JOHN T. CONWELL, S. J.,
JOHN F. X. PYNE, S. J.,
Professors of Latin, Greek and English in Sophomore Class.

JOHN J. GEOGHAN, S. J.,
Professor of Latin and Greek in Freshman Class; Lecturer on English Literature.

JOHN T. LANGAN, S. J.,
Professor of Latin and Greek in Freshman Class; Lecturer on General History.

JOSEPH T. KEATING, S. J.,
Professor of Trigonometry, Surveying and Analytical Geometry.

AUGUSTUS M. FREMGEN, S. J.,
Professor of German.

REV. ALPHONSE COPPENS, S. J.,
JOHN F. CLARKE, A. B.,
Professors of French.

REV. CHARLES C. JONES, S. J.,
Professor of Elocution.

JOHN F. CLARKE, A. B.,
Librarian.

PREPARATORY DEPARTMENT.

JOHN A. COTTER, S. J.,
PATRICK J. SULLIVAN, S. J.,
Assistant Prefects of Studies and Discipline.

JAMES I. MAGUIRE, S. J.,
Teacher of First Academic Class and Solid Geometry.

RICHARD H. TIERNEY, S. J.,
Teacher of Second Academic Class, Solid Geometry and Higher Algebra.

WILLIAM F. X. SULLIVAN, S. J.,
Teacher of Third Academic Class and Plane Geometry.

THOMAS J. YOUNG, S. J.,
Teacher of Fourth Academic Class and Algebra.

FRANCIS D. O'LAUGHLIN, S. J.,
Professor of Physics.

PETER F. CUSICK, S. J.,
Professor of Astronomy.

JAMES I. MAGUIRE, S. J.,
Professor of Physiology and Hygiene.

JOSEPH T. KEATING, S. J.,
Professor of Zoology and Botany.

REV. JOHN C. KEVENEY, S. J.,
REV. JOHN J. MULLIGAN, S. J.,
REV. JOHN B. PITTAR, S. J.,
Teachers of Special Classes.

JAMES F. LEARY, S. J.,
Teacher of Second-Year Algebra.

THOMAS J. YOUNG, S. J.,
REV. JOHN J. NEARY, S. J.,
Teachers of First-Year Algebra.

AUGUSTUS M. FREMGEN, S. J.,
Teacher of German.

REV. ALPHONSE COPPENS, S. J.,
REV. JOHN J. NEARY, S. J.,
JOHN F. CLARKE, A. B.,
Teachers of French.

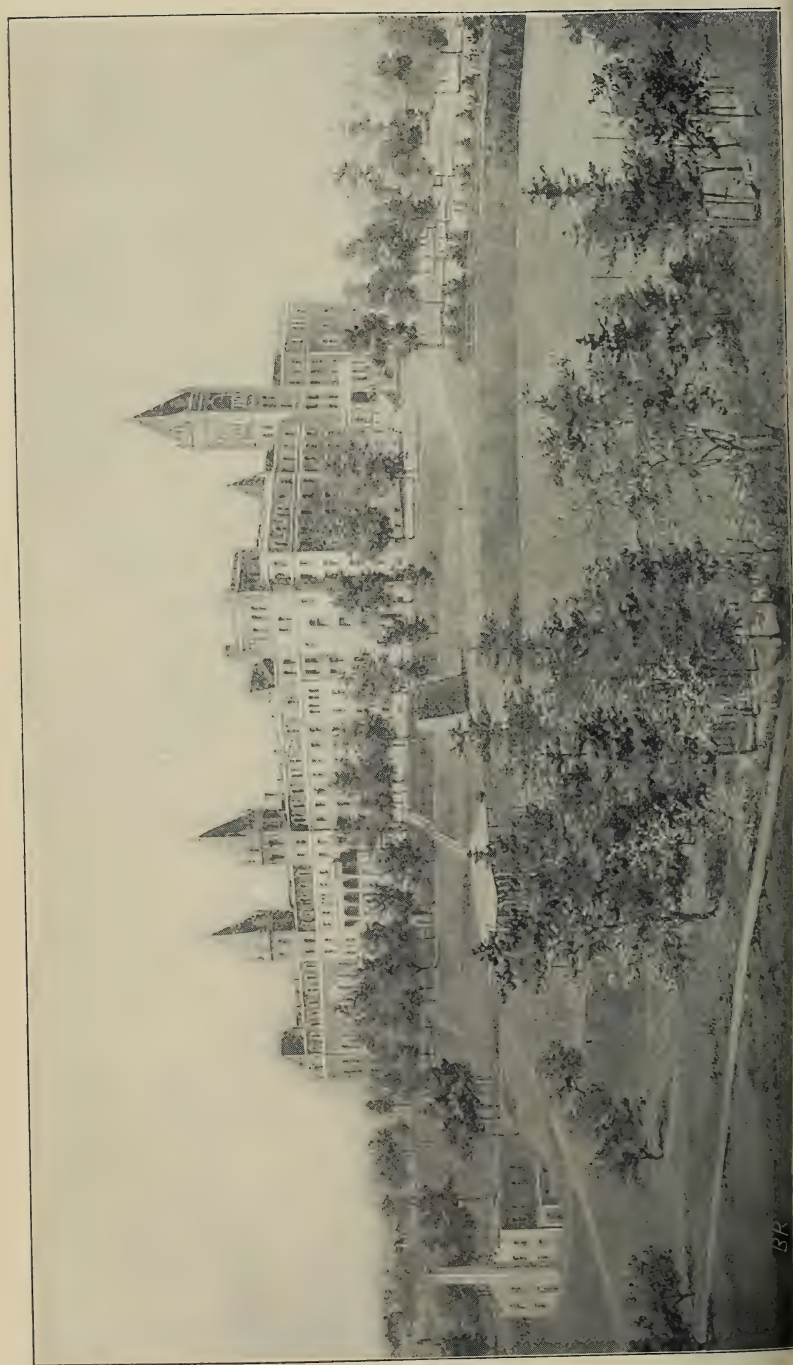
REV. DANIEL J. QUINN, S. J.,
Teacher of Elocution.

FRANCIS CARR,
Teacher of Organ and Piano.

J. WILLIAM HOWARD, JR.,
Teacher of Orchestral Music.

J. FREDERICK POWERS,
Physical Instructor.

MICHAEL J. O'MEARA, M. D.,
Attending Physician.



THE COLLEGE OF THE HOLY CROSS

WORCESTER, MASS.

Conducted by the Fathers of the Society of Jesus.

FOUNDED 1843.

Historical Statement.—The College of the Holy Cross, founded in the year 1843, by the Right Rev. Benedict Joseph Fenwick, second Bishop of Boston, is the oldest Catholic college in New England. The most cherished wish of Bishop Fenwick was to establish in his diocese an institution which should furnish a secular education of the highest grade, and at the same time thoroughly imbue its students with the principles of the Catholic faith. He was aided in his first steps to realize this desire by the generosity of the Rev. James Fitton of Boston, who in 1840 had erected on Poackachoag Hill, or Hill of Pleasant Springs, near Worcester, the Seminary of Mount St. James. This, with nearly sixty acres of land attached, Father Fitton presented to the Bishop in 1842, and on the site of this structure, or in its immediate vicinity, the distinguished prelate determined to lay the foundation of his college.

The fact that the site was a gift was not the only consideration that induced the Bishop to erect his college upon it. The healthfulness of the location and the natural beauty of the scenery that surrounds it were controlling motives. Towards the north, this Hill of Pleasant Springs commands an extensive and most delightful view of Worcester, at the time of the founding of the College a town of

hardly 10,000 inhabitants, now a bustling city of more than 120,000, and, next to Boston, the largest of Massachusetts. Over and beyond its many steeples and spires and other elevations, in the background towers aloft the summit of Mt. Wachusett. Stillwater, a lake in miniature, amid the hills to the northwest, the Blackstone running along their base, the village of Quinsigamond and the town of Millbury to the east and south, can all be seen from the brow of the hill. The view thus afforded of the busy city, the succession of hills and intervening valleys, make the location of Holy Cross College most charming and interesting.

On such a site, and amid such surroundings, was the College of the Holy Cross begun. The Bishop had called the Fathers of the Society of Jesus to take charge of it. Classes were organized in the Seminary of Mt. St. James on the 2d of November, 1843, and there continued until January 13th, 1844, when the college building was completed. The corner-stone of the latter was laid by Bishop Fenwick on June 21st, 1843. The first annual exhibition was held July 29, 1844. The saintly Bishop Fenwick died August 10th 1846, and was buried, in compliance with his own wish, in the College cemetery. He had taken a deep interest in the success of the college. A few days before his death, the 6th of August, he ceded to the Fathers full control and possession of the institution which he had founded, with the buildings and grounds free of incumbrance.

A class of the students, who had entered in 1843 and 1844, had advanced to "Philosophy," by which name the Senior year was then known, and were ready for graduation in 1849. The college therefore, in that year applied to the Commonwealth of Massachusetts for the privilege of incorporation. The petition for charter was presented in March, 1849, and was acted upon early in April. The petitioners were disappointed. The charter was not granted until the year 1865, when the sobering influence of the Civil War had caused all differences of opinion in regard to the college to be set aside.

If the students were disappointed in the hope of receiving the diplomas from their Alma Mater, they were not deprived of the

benefits of graduation. Georgetown College conferred the degrees on this and all succeeding classes until 1865. His Excellency the Governor, Alexander H. Bullock, at the Commencement in 1868, alluding to the successful attempt to obtain a charter, said that he had been deeply impressed by the manner in which the friends of the college hid all signs of disappointment, and exhibited a patience which, under such circumstances, he should hardly have dared to expect from many Christian denominations.

On the afternoon of July 14th, 1852, eight days before the annual commencement, a fire broke out which destroyed the whole of the central building, a calamity which not only suspended the class exercises, but threatened the very existence of the institution. The Rt. Rev. John B. Fitzpatrick, who was then Bishop of Boston, sympathized heartily with the Faculty, and determined that the college, which had been a monument to his predecessor's zeal for Christian education, should not perish. On the 3d of October, 1853, the college, enlarged and remodelled, was again opened.

It was during the Civil War, as hinted at above, that the college, besides having become endeared to the Catholics of New England, had attracted the favorable notice of many of their non-Catholic brethren. The most distinguished among those who manifested an interest in the college at this period was His Excellency the War Governor, John A. Andrew. He visited and examined the institution during the school term of 1862, and presided at the annual commencement held July 7, 1863. On the latter occasion he spoke in the highest terms of the college, and the sincerity of his praise was unmistakable. He had taken pains to acquaint himself with the methods of teaching, and was qualified to bear testimony to their excellence. The impression made upon the Governor during these two visits secured his interest in behalf of a charter, and he more than once urged the Faculty to apply for it.

The interesting event of incorporation was not long delayed. The petition was presented to the Legislature in the session of 1865, and a bill framed to meet the exigencies of the case, and read a third time in the House of Representatives on March 21st, was passed

without opposition. The senate confirmed the action of the lower body, March 23d, and on the following day the Governor affixed his signature.

The charter granted to "The Trustees of the College of the Holy Cross," with other privileges, the power "to confer such degrees as are conferred by any College in this Commonwealth, except Medical Degrees." This placed the college on an equality, before the Commonwealth, with all other institutions of a similar character. It was no little gratification to the Faculty that their earnest devotion to the cause of religion and education was acknowledged by the State, and it was a source of pride to the students to be able to receive from their Alma Mater, in her own words and over her own seal, the testimony of her approval.

The college was particularly indebted to Hon. Alexander H. Bullock for many acts of courtesy. As a resident of Worcester, he had always taken a neighborly interest in the college, while Speaker of the House he offered to present the petition for a charter, and while Governor of the State he presided at three successive commencements.

Location and Equipment.—The college buildings, as stated above, are situated on one of the highest of the eminences surrounding the city of Worcester, and command an extensive view of the surrounding country. To this delightful prospect exceptional advantages of pure air and perfect drainage are added by this high elevation, while the graceful terraces to the north and west of the college buildings furnish recreation grounds that are unsurpassed in every respect.

The old buildings, whose accommodations satisfied the student of a quarter of a century ago, have been enlarged and improved in many ways, and extensive new constructions and improvements have been made.

An improvement of vast importance, begun in the spring of 1875 was the raising and extending of the east wing of the building. This wing, the only part of the building spared by the fire in 1852 gave place in time to a structure one hundred and twelve feet long

with an east frontage of ninety feet. Like the centre and west wing, it is five stories high. On the first story is the refectory; on the second, the study hall. The chapel is on the third floor, and occupies the space of two stories. Everyone is impressed on entering it by its fine proportions and general beauty. Adjoining this wing, on the southeast corner, is the infirmary.

The latest and chief improvement, however, is the large addition to the college, completed in the spring of 1895, and formally opened in September of the same year. Nothing that could help to the advantage and convenience of the students was omitted in its construction. In this new building is the gymnasium, one of the largest in New England, 139 feet long, 50 feet wide, and 20 feet high. It is equipped with all the apparatus usually found in modern gymnasiums; a running track, one-seventeenth of a mile in length, elevated about ten feet from the floor, skirts the entire hall. Off the main gymnasium, shower baths are provided for the students.

Another large apartment is the new Fenwick Hall. This is finished in light wood, so that the close row of double-arched windows on the west and south, throwing floods of light upon the already bright interior, make it a most attractive assembly room. This hall is used for the weekly elocution classes, the dramatic exhibitions of the students, the public and private debates, and all general assemblies of the students. It is provided with a stage equipped with all the latest theatrical appliances and is lighted by electricity.

The scientific department on the second floor is provided with all the necessary conveniences for physical and chemical laboratories. The lecture-room for Physics and the laboratory for Analytical Chemistry are large and specially designed and constructed for the purpose.

The class-rooms on the third floor of this building are spacious and cheerful, the corridors long, wide and lightesome.

The two floors above the class-rooms are reserved for the private rooms of the Seniors, Juniors and Sophomores. These rooms are pleasantly situated with east and west exposure.

The upper floor contains a large and well-ventilated dormitory, to which is attached a spacious and well-furnished lavatory.

Educational System.—The system of education is the one in use in all the colleges of the Society of Jesus, and is guided by the principles laid down in the famous *Ratio Studiorum*. This body of rules and suggestions has been elaborated by centuries of experience and has been judged worthy of attentive study and hearty approbation by the ablest scholars. One of its greatest advantages is that it secures, what can hardly be found elsewhere, and what is an essential requisite for success in educational work, natural, thorough and effective methods of teaching, employed uniformly by all the teachers.

It is not a system of ever-changing theory and doubtful experiment, but one on which have been built the characters of the world's best scholars and statesmen for centuries. It meets the demand for modern improvements by wise adaptation and readjustment. Instead of abolishing prescribed studies and increasing elective courses, it advocates a wise, deliberate and prudent election *by men whose profession is education*, not an unwise, sudden and rash choice *by inexperienced youths just entering on the process of education*.

The natural sciences and modern languages are by no means overlooked or neglected in this system, but the ancient languages and their literatures are still retained as prescribed studies, and, with mathematics and philosophy, form the "essential trinity of courses," which Prof. Ladd of Yale rightly considers "absolutely necessary for a truly liberal education."

After the completion of such a course as is here given, the graduate is not sent to the theological seminary without any knowledge of the language in which the New Testament was written or of the methods of philosophical reflection and their bearing upon the problems of life and destiny. He is not sent to the medical school without some knowledge of physics and chemistry and some idea of the moral responsibility of the physician and surgeon. He is not sent to the law school without an intelligent grasp of the ethical nature and development of man and of the logical processes which make

for and characterize sound judgment. He is not sent to the profession of teaching without some training for success in grasping truth and imparting it to others, some more intimate knowledge of the responsibility of a teacher than he can get from a few vague talks about pedagogy, some more extensive knowledge of psychology than may be acquired by a brief course in "child study." On the contrary, he is sent out from his college so uniformly equipped and harmoniously developed in character that he is prepared to take up and prosecute any career, or even get more pleasure out of a life of leisure than a man who has missed such a preparation. Even as an equipment for a business career, such a preparation, as Ex-President Low of Columbia testifies, "would make him a power in the business world beyond all his compeers who had not been so favored."

Finally, this system does *not* meet the demand of the multitude who are simply anxious to "get through college as soon as possible," but it does make profound thinkers, safe guides, clear writers, logical pleaders and cultured gentlemen.

Course of Studies.—During the preparatory period of four years of high school work and the four years of undergraduate work, the studies are not elective, but prescribed, with a few exceptions in the last two years of the college course. Besides the Latin and Greek classics, the course embraces English, in its various branches and aspects, and correlated studies, such as Rhetoric, Literature, History, etc., one Modern Language besides English, Mathematics, Chemistry, Geology, Astronomy, Mechanics, and a thorough training in Physics and Rational Philosophy. The course is described in detail further on.

Moral Training.—In this system of education, one of the most important features is the formation and training of character. Hence a closer supervision is exercised over the students than is usual, at the present day, in most of the large colleges; but the manner of doing this is such as to exclude every harsh feature. The professors live with the students, mingle with them constantly, interest themselves in their sports, direct their studies and in every way assume the re-

lation rather of friends than of taskmasters. This constant, familiar, personal communication, on kindly terms, between professor and student, is a powerful means for the formation and uplifting of character. The age of the student is also considered, and in the later years of his college course a larger degree of liberty is granted him. With regard to younger students the supervision is as close as any parent or guardian could reasonably expect. With regard to all, the enforcement of discipline, while mild and considerate, is unflinchingly firm, especially when there is question of the good of the student body or of the reputation of the college.

As the greatest help to maintaining good discipline is found in the appeal to conscience and religion, special attention is paid to religious instruction. Christian doctrine is one of the prescribed studies in every class, and weekly catechetical lectures are given to all the students. The students are required to comply with their religious obligations regularly, and to make annually a spiritual retreat of three days. Sodalties and other associations are also provided for the fostering of piety.

Physical Training.—While attending to the mental development of the student and safeguarding his moral character, the college authorities have not overlooked the importance of physical training. Besides the gymnasium already described, the student is provided with foot-ball and base-ball fields, tennis courts, hand-ball alleys, etc. Not only are physical instructors and experienced coaches and trainers provided, but all this is under the moderation and direction of a member of the Faculty, who will see that the students do not become so engrossed in athletics that their studies might be neglected or their health suffer in any way.

Sessions and Holidays.—The year is divided into two terms: the first from September to February, the second from February to the latter part of June. Recesses are granted at Christmas and Easter: the former begins on the 23d of December and ends on the afternoon of the 3d of January; the latter begins at noon on Wednesday in Holy Week and ends on the afternoon of the Thursday after

Easter. Students will be allowed to visit their parents at these times, *but on none of the other ordinary holidays throughout the year.* The ordinary holidays are as follows: Festivals of obligation, state and national holidays, one day after the mid-year examinations and after the annual retreat, and Pentecost Monday. On the second Saturday of each month students whose homes are in Worcester will be allowed to visit them, on condition that they return on Sunday evening. Telegrams and letters asking privileges for students must be signed by parents or guardians, and must be addressed to the President of the College.

Examinations.—There are two examinations in the year: the “Mid-year,” at the end of the first term; and the “Final,” immediately before the close of the academic year, in June.

Promotions.—At any time during the year, and particularly after the mid-year examination, if any one be found worthy of passing to a higher class, he will be promoted; and such promotion is equivalent to the honors of the class he leaves. Usually, however, promotions are made only at the end of the year.

Reports.—Reports of scholarship and deportment are sent to parents and guardians in December, April and June. Two of these reports give information, also, of the positions held by the students in the two examinations.

Awards.—The honors and prizes awarded at the annual commencement in June are determined by the recitations of the entire year and the examinations. The average for recitations and examinations must be at least 90 per cent. to win a medal or premium; but honorable mention is made of those who attain 85 per cent. or more. As no allowance will be made for absentees, parents or guardians who permit their sons or wards to remain at home beyond the period allotted for vacation or recess cannot expect to see them hold distinguished places in their classes. The Faculty and students assemble at the beginning of each month, when the standing of the students in their respective classes is publicly announced and

testimonials are awarded to the students whose standing is 95 per cent. or higher.

Degrees.—The successful completion of the College course entitles the student to the degree of Bachelor of Arts.

Special Students.—As indicated on the Time Schedule of Lectures and Recitations, provision is made for special students, who may lack some of the requirements for unconditional entrance to any regular class. In these classes, the deficiency in Greek or Latin or both is remedied during the first year, or the first term, according to the previous preparation of the student and his coöperation with his instructors.

In some exceptional cases, special students are allowed to discontinue or omit a prescribed study, but with the express understanding that they thus cease to be candidates for the degree of Bachelor of Arts.

Recitation Hours.—The morning recitation hours are from 8.45 to 11.30; the afternoon hours are from 1.50 to 4. Punctual attendance of non-resident students is insisted on, and such students will not be admitted to classes or lectures, when tardy or after absence, without a note from parents or guardians, addressed to the Prefect of Studies. In the college department, 20 hours a week are given to recitations in the Senior and Junior years, and 23 hours a week in Sophomore and Freshman years. In the preparatory department there are 23 recitation hours a week in each of the four years. For the apportionment of these hours, see the Weekly Time Schedules.

Societies.—Besides the various religious organizations, namely, the League of the Sacred Heart, the Sodality of the Immaculate Conception, the Sodality of the Holy Angels, and the St. John Berchmans Sodality, there are many flourishing societies among the students of both the collegiate and the preparatory departments. Among these may be mentioned the two debating societies—the B. J. F. for Seniors and Juniors, and the Philomathic for Sophomore and Freshman classes—the Dramatic Society, the Library

Association, the Reading Room Association, the Philharmonic Society, the College Orchestra, the Banjo, Mandolin and Guitar Club, the Glee Club, *The Holy Cross Purple* (the College magazine), the Athletic Association and the Camera Club.

Alumni.—The graduates of the College from 1849 to 1902, inclusive, number 830, of which number 719 are still living, most of them holding distinguished positions in the various professions or in mercantile life. They are frequently brought together socially and kept in touch with the college, not only through the circulation of the college magazine, *The Holy Cross Purple*, and by the general Alumni Association, but also by local branch organizations, such as the Connecticut Alumni Association of Holy Cross College, the Worcester County Alumni Association of Holy Cross College, the Bristol County Alumni Association of Holy Cross College, and the New York Alumni Association of Holy Cross College.

Scholarships.—While other institutions number their scholarships by hundreds, and the value of them may be estimated at millions of dollars, Holy Cross is able to offer very few. These she names with grateful benedictions on the heads of those who bestowed them. They are: (1) The Governor Ames scholarship, open to residents of Worcester, on examination, for tuition during the college course, (2) The John Reid scholarship, (3) The Monsignor Griffin scholarship, limited to residents of St. John's Parish, Worcester, for tuition during the college course, (4) The Rev. Robert Walsh scholarship, limited to residents of the Immaculate Conception Parish, Worcester, Mass., for tuition during the college course, (5) the Mrs. Driscoll scholarship, entitling the holder to board and tuition during the college course, (6) The Rev. D. H. O'Neill scholarship, limited to St. Peter's Parish, Worcester, Mass., for tuition during the college course, (7) The Rev. Charles E. Burke scholarship (interest on \$2000), limited to graduates of St. Joseph's High School, North Adams, Mass., (8) The John J. Power scholarship, founded by the Reverend John J. Power, D. D., limited to St. Paul's Parish, Worcester, Mass., for tuition during the college course.

It is hoped that in time other generous friends of the College may be inspired to found at least partial scholarships and thus enable the Faculty, in answer to numerous appeals from deserving students, to make reductions for board and tuition. Thus the interests of education and charity could be made to go hand in hand and the future success of many a promising young man's career would be assured.

Terms.—The following is as complete a general statement as can be given of the expenses of a student's year in either the College or the Preparatory Department, with the terms for payments and some information about equipment and incidental expenses :

Board and Tuition, - - - - -	per annum, \$225 00
Washing and mending linen, - - -	" 20 00
Physician's Fee, - - - - -	" 5 00
Gymnasium Fee, - - - - -	" 5 00
Library and Reading Room Fee, - -	" 2 00
Medicines charged to individuals.	
Half-Boarders, tuition and dinner, - -	" 130 00
Day Scholars, tuition, - - - - -	" 60 00
Students of Science, additional, - -	" 10 00
Graduation Fee, - - - - -	" 10 00
Music at the Professor's rates.	
Room and attendance (for upper classes only), per	
annum, - - - - -	\$50 00 and 70 00

All charges must be paid *half yearly in advance*, or a satisfactory bond given, with two sureties, living in the State of Massachusetts, to pay the same within *one month*. Should any defer paying them for the space of *one month* from the beginning of the term, the President is *directed to remove* their sons and wards from the institution. Should any pupil be removed by his parents or guardians, or *should he in any manner withdraw himself from the college*, before the term expires, no deduction will be made.

No expenditure for clothing or for incidental expenses of the student, nor advances for pocket money, will be made by the institution, unless an equivalent sum be deposited with the Treasurer of the college. The books and stationery necessary for the different

classes may be purchased at the college, but will not be supplied on credit unless special instructions to that effect be given to the College Treasurer.

Each resident student must be supplied with at least two suits for daily wear and one for Sunday, shirts, stockings, pocket handkerchiefs, towels, cravats, shoes or boots, etc. All articles of clothing should be marked with the name of the student.

The college will not be responsible for books or articles of clothing, left behind by any student when leaving the college; much less for the loss of such books or clothing while in the keeping of the students.

SCHEDULE OF COURSES.

COLLEGE.

PHILOSOPHY.

Course I.—PSYCHOLOGY.—*Senior Year.*—Six hours a week, first term; three hours a week, second term.

(a) **Inferior Psychology.**

1. *Life in General.* Principal external characteristics distinguishing living bodies from non-living substances. Living bodies essentially different from inanimate bodies. Modern definitions of life. Scholastic definition. Vegetative, sentient and intellectual life. Principal functions of living bodies. Protoplasm.

2. *Vegetative Life.* Distinction between vegetative and animal life. Existence of a vital principle distinct from the physical and chemical forces of a body. Nature and unity of the vital principle. Objections to the existence of a distinct vital principle.

3. *Animal Life.* Theory of Descartes. Animals, not mere automata, endowed with sentiency. Nature and unity of the sentient principle in animals. Animals devoid of intellect and reason. Instinct—Scholastic theory, essential character, origin. Theories of Natural Selection and of Lapsed Intelligence.

(b) **Superior Psychology.**

1. *Definition and Scope.* Empirical and rational psychology. Relation to physiology.

2. *Methods.* Introspective. Objective. Attacks on psychology answered.

3. *Classification of Human Faculties.* Consciousness. Sub-conscious activities. Classification of Aristotle, St. Thomas, Scotch School, Hamilton, Herbert Spencer. Mutual relations of the faculties of the soul. Feeling, as a quality of conscious acts.

A. Empirical Psychology. (1) SENSITIVE LIFE. Nature of sensation. Psychological conditions of sensation. The nervous system. Cognitive character of sensation. Sensation and perception. Scholastic doctrine of species. Psycho-physics. Validity of the Weber-Fechner Law. Psychometry.

The Senses—external and internal. Coenæsthesia. Sense of temperature. Cognitional value of the senses. Scholastic doctrine of the internal senses. Common sense. Imagination. Estimative faculty. Memory—sensuous and intellectual. Scholastic controversy on cognitional value of sensuous memory. Laws of association. Training of the memory. Forgetfulness.

Imagination and Phantasy. Dangers of the imagination. Illusions. Dreams.

Perception of the Material World. Psychology and validity of external perception. Skeptical theories—Descartes, Locke, Berkeley, Hume, Mill, Bain, Kant, Herbert Spencer. Proofs of Realism. Objections.

Development of Sense-Perception. Education of the senses. Mental and cerebral development.

Sensuous Appetite and Locomotion. Scholastic theory of appetency. Voluntary, automatic, reflex, impulsive movements. Origin of voluntary movements.

Feeling. Aristotle's doctrine. Not a special faculty. Theories on the nature of pleasure and pain. Laws of pleasure and pain.

(2) RATIONAL LIFE. *Intellect and Sense.* Essential difference between sense and intellect. Erroneous Theories. Sensationism. Materialism. Phenomenism. Positivism. Associationism. Evolutionism. Fundamental error of the various forms of sensationism. Balmez on sensationism.

Universal and Abstract Concepts. Nominalism. Conceptualism. Exaggerated Realism. Moderate Realism.

Origin of Intellectual Ideas. Mediate dependency of the intellect on the brain. Theory of innate ideas. Empiricism. Ontologism. Origin of necessary truths. Associationism. Evolutionist doctrine. Intentionalist theory. Aristotelico-Scholastic doctrine of abstraction. Scholastic theory of the origin of ideas. Doctrine of St. Thomas.

Judgment and Reasoning. Analysis of the judicial process. Assent and consent. Analysis of reasoning. Deduction and induction. Knowledge and belief. Nature, causes and effects of belief.

Intellectual Attention and Reflection. Nature of attention. Attention

and sensation. Attention and volition. Voluntary and non-voluntary attention. Laws and effects of attention. Psychological and ontological reflection. The soul's consciousness of itself. Unity of consciousness. Abstract concept of self. Validity of the testimony of consciousness. Growth of the knowledge of self.

Rational Appetency. Nature of the will. Desire defined and analyzed. Pleasure not the only object of desire. Spontaneous action and deliberation. Choice. Self-control. Character. Temperament. Free will and Determinism. Fatalism. Objections to doctrine of free will—psychological, metaphysical, theological and from modern science.

The Emotions. Feeling and emotion. Scholastic theory. Classification. Expression of emotion. Evolutionist theory. Darwin, Herbert Spencer, Wundt. Origin of language.

B. *Rational Psychology.* Its scope, method, importance.

The Soul. Its substantiality, simplicity, spirituality and identity. False theories of the *Ego*. Kant's theory. Empiricist theory. Hume. Mill. W. James theory. Double Aspect theory or Monism. The Mind Stuff of Professor Clifford. Monistic theories of Clifford, Bain, Herbert Spencer, Höffding. Double consciousness. Alterations of personality.

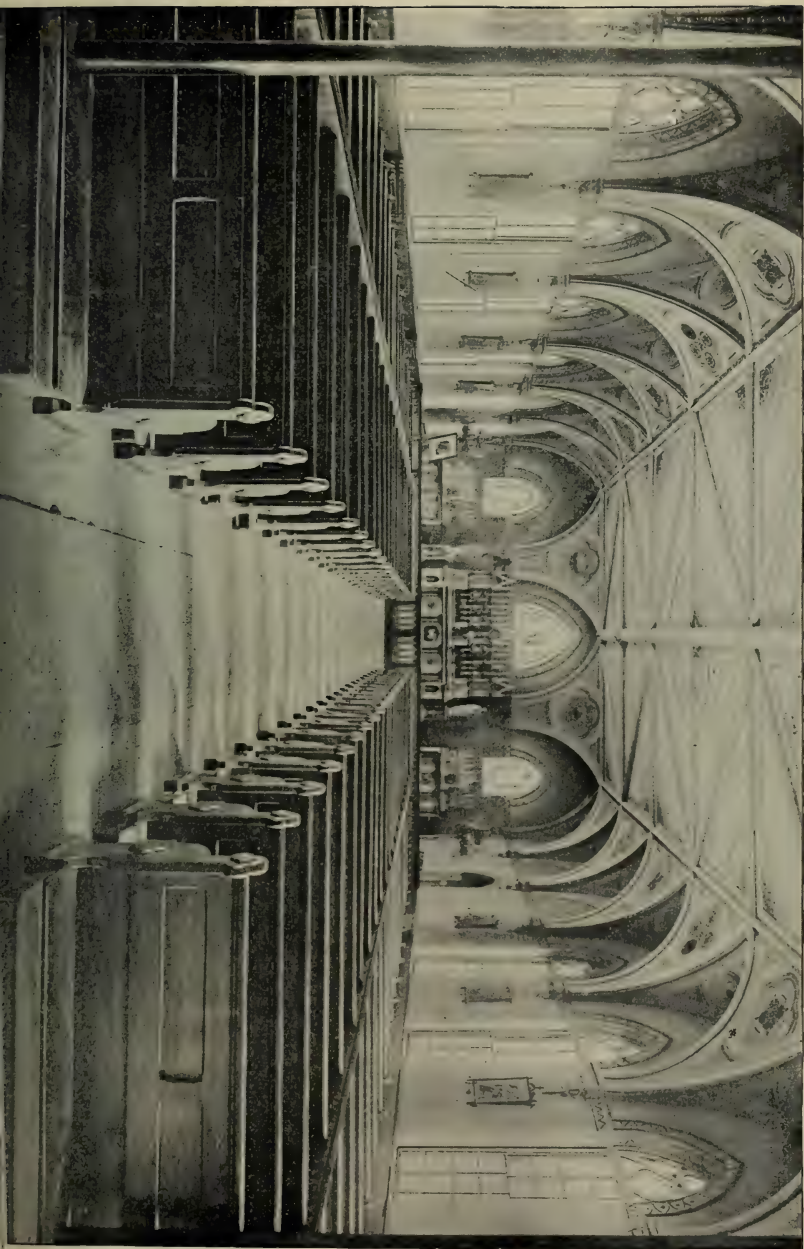
Immortality of the Soul. Meaning of immortality. Immortality and psychology. Teleological and ethical proofs. Theistic proof. Argument from universal belief. Ontological argument of the Scholastics. Objections against the doctrine of a future life.

Soul and Body. Individuality of the human soul. Unity of the soul in man. Identity of the vegetative, sentient and rational soul in man. Physico-chemical theories of life. Definitions of life. Objections. Union of soul and body. Theory of Plato. Occasionalism. Pre-established Harmony of Leibnitz. Aristotelico-Scholastic doctrine. Soul and body one nature and person.

Locus of the Soul. The soul present throughout the body. Phrenology. Localization of cerebral functions. Objections to the theory of localization.

Origin of the Soul. Theories of Emanation. Traducianism. Creation doctrine. Time of origin—Scholastic doctrine. Theory of Lotze and Ladd. Origin of the first human soul. Evolution theory. The human soul not produced by evolution.

Supplementary Question—Hypnotism. Historical sketch. Theories. Psychological principles of explanation. Ethics of Hypnotism.



Course II.—Natural Theology (Senior year). Three hours a week, second term.

Definition and scope. Relation to dogmatic theology. Necessity. The existence, essence, attributes of God. Concurrence of God in actions of creatures.

1. *The Existence of God.* Monotheistic philosophers on our knowledge of the existence of God. Ontologism—Malebranche, Gioberti, Rosmini. Traditionalism. Ontological proof of St. Anselm, Descartes, Leibnitz, for the existence of God. The metaphysical proof. The argument from design. The moral proof. Kant, Mill, Spencer, Mallock, et al., on the proofs of God's existence. Atheism. Agnosticism. Religious and moral consequences of Agnosticism.

2. *The Essence of God.* The idea of the Infinite. Unity of God. Physical and metaphysical essence. Polytheism. Pantheism. Modern Pantheists: Spinoza, Fichte, Shelling, Hegel. Anthropomorphism. Herbert Spencer on the anthropomorphic idea of God.

3. *The Divine Attributes:* Immortality, Eternity and Immensity of God. St. Thomas, Lessius, Newton, Clarke, on the Immensity of God. Simplicity and Infinity of God. The Divine Intellect and Knowledge. Foreknowledge of God. Objections against the Divine foreknowledge of free actions. The Divine Will. Freedom of the Divine Will. Omnipotence of God. Mill's objections against the Divine Omnipotence.

4. *Concurrence of God in the Actions of Creatures.* Preservation of creatures. Supernatural, natural, mediate and immediate concurrence. St. Thomas and "Promotion." Divine Providence and Its relation to physical and moral evils. The possibility of a Supernatural Providence.

5. *Supplementary Questions.* Schopenhauer's "World Will." Hartmann's "Unconscious." Hæckel's Monism. Mansel on Contradictions in the idea of God. Spencer on the idea of the Absolute.

Course III.—Ethics (Senior year). Four hours a week, both terms.

FIRST TERM: General Ethics. Moral acts and moral obligations.

Definition, nature, object, necessity of ethics. Ethics and revelation. False theories regarding the fundamental principles of ethics. The ultimate end of man. Beatitude. End of man's present existence. The human act. Merit and accountability. The passions. Virtue and vice. Morality of human acts. False opinions of the nature of morality. The

norm or standard of morality. False standards. Utilitarianism and Hedonism. Bentham, Mill, Spencer, et al. The moral sense. The determinants of morality. The eternal law. The natural law. Properties and sanction of the natural law. Nature and origin of moral obligation. False theories of the origin of obligation. Kant's categorical imperative. Conscience. Probabilism.

SECOND TERM: Special Ethics. Rights and Duties.

The inner and outer worship due to God. Obligation of accepting Divine Revelation. Rationalism. Indifferentism. Suicide. Direct and indirect killing. Killing done in self-defence. Lying. Mental reservation.

Right of ownership. Communism. Socialism. Theories of Henry George. Herbert Spencer on the right of property. Modes of acquiring property. Contracts. Right of disposing of property by will. Relations of capital and labor. Trade Unions. Strikes.

Society in general. Nature and end of domestic society. Unity and indissolubility of matrimony. Divorce. Parental authority. Education of the child. Civil society, its nature, end, origin. False theories on the origin of civil society. Hobbes. Rousseau. Scholastic doctrine. Forms of civil government. Citizenship. Universal suffrage. The functions of civil government—legislative, judiciary, executive. Taxation. Death penalty. Freedom of worship. Freedom of the press. State education.

International law. Various meanings of *Jus Gentium*. Foundations of international law. Mutual relations of nations. Right of commerce. Right of intervention. Rights of neutrals. Nature and justice of war. Arbitration.

Text books and references for Courses I., II., III.: Russo, S. J., Jouin, S. J., Coppens, S. J., Hill, S. J., Maher and Rickaby, S. J. (Stonyhurst series), Tongiorgi, S. J., Liberatore, S. J., Lahousse, S. J., Pesch, S. J., Urraburu, S. J., Boedder, S. J., Costa-Rossetti, S. J., Palmieri, S. J., Humphrey, S. J., Harper, S. J., Thein's Christian Anthropology.

Course IV.—COSMOLOGY (Junior Year). Five hours a week for one half-term. Lectures, repetitions, circles. Russo, S. J., *Summa Metaphysica*. Jouin, S. J., *Logica et Metaphysica*.

Notions of space and time. Creation. Laws of Nature. Miracles. Constitution of bodies. Dynamism. Atomism. Hylomorphism.

Course V.—GENERAL METAPHYSICS (Junior Year). Five hours a week for one half-term. Russo, S. J., Jouin, S. J., Rickaby, S. J., *General Metaphysics* (Stonyhurst series).

The concept of being. Essence and existence. Intrinsic and extrinsic possibility. Attributes of being. Unity. Truth. Goodness. Substance and accident. Hypostasis and personality. Quantity. Quality. Relation. Principles and causes. Kinds of cause. Principle of causality. Perfection of being. The finite and infinite. Necessary and contingent being. Order and beauty.

Course VI.—FIRST PRINCIPLES OF KNOWLEDGE. APPLIED LOGIC. (Junior year). Five hours a week, for one half-term. Russo, S. J., Jouin, S. J., Rickaby, S. J., *First Principles* (Stonyhurst series).

The Nature of Certitude in General. Definition of Truth. Truth completely possessed in the Judgment only. Certitude. Ignorance. Doubt. Suspicion. Opinion. Probability. Belief. Kinds and Degrees of Certitude. Metaphysical Certitude. Huxley and Necessary Truth. Physical Certitude. Natural and Philosophic Certitude. Universal Scepticism. Hume. Cartesian Doubt. The Ultimate Criterion of Certitude. Various Theories. Evidence. The Origin of Error in the Understanding. Special Treatment of Certitude. Trustworthiness of the Senses. Objectivity of Ideas. Exaggerated Realism. Nominalism. Conceptualism. Consciousness. Memory. Belief on Human Testimony. Belief on Divine Testimony.

Course VII.—DIALECTICS (Junior year). Five hours a week, one half-term. Russo, S. J., *Summa*. Jouin, S. J., *Logica*. Poland, S. J. Coppens, S. J. Clark, S. J., *Logic* (Stonyhurst series).

Definition and division of Philosophy. The Province of Logic. Formal and Material Logic. The Definition of Logic. The Foundations of Logic: 1.—The Principle of Contradiction. 2.—The Principle of Identity. 3.—The Principle of Causation. 4.—The Principle of Excluded Middle. The Three Operations of Thought. Simple Apprehension. Modern errors respecting it. The Doctrine of Universals. The Heads of Predicables. Definition. Division. Judgment. Propositions, their Nature and Divisions. Import of Propositions. The Opposition and Conversion of Propositions. Reasoning. The Syllogism and its Laws. The Figures of the Syllogism. Various Kinds of Syllogisms. Formal Induction. Material Induction. Example and Analogy. The Matter of the Syllogism. Fallacies. Method and its Laws.

POLITICAL ECONOMY.

Course I.—(Senior year)—One hour a week, both terms.

Nature of economic science. Relation to ethical and political

science. Four schools : liberal or classical, socialist, Christian, historical. Notions of wealth, value and price.

Production. Factors of production : nature, labor, capital. Law of diminishing returns. Division of labor : advantages and disadvantages. Remedies.

Exchange. Money. Bimetallism. Monometallism. Paper money. International trade. Free Trade and Protection. Credit. Nature and functions of banks.

Consumption. Technical and moral points of view. Heads of consumption.

The problem of Distribution. Wages, Profits, Rents. The Labor problem. Socialist solution. The rights of property. Theories and methods of Taxation.

Text book—Andrews' Institutes of Economics. References: Gide, Devas, Laughlin.

LATIN.

N. B.—The Reading in this department is conducted in such a manner as to furnish material for illustration and comparative study in connection with the parallel courses in English Literature (q. v.).

Course I.—(Senior year). Two hours a week.

(a) Composition. Latin dissertations on assigned subjects, oral and written.

(b) Authors—(First term), Cicero, *De Officiis* or *De Finibus*. Suetonius, *Lives of the Cæsars*. (Second term), Seneca, *Opera Philosophica* (selections), or one tragedy, e. g., *Hercules Furens*. Boethius, *De Consolatione*.

Course II.—(Junior year). Two hours a week.

(a) Composition. Latin dissertations on assigned subjects, oral and written.

(b) Authors—(First term), Cicero, *Quaestiones Tusculanae*, *Somnium Scipionis*. Plautus, *Duo Captivi*. Curtius, *Expositio*

Alexandri. (Second term), Cicero, *Quaestiones Tusculanae*, continued. Pliny, *Letters*. Lucretius, *de Origine Rerum*.

Course III.—(Sophomore year). Five hours a week.

(a) Composition. One written composition required each week. Elegant translations. Oratorical analyses of authors. Latin orations.

(b) Authors—(First term), Cicero, *pro Lege Manilia*, *pro Marcello*. Horace, *Epodes*, *Satires*, *Epistles* (selections). Tacitus, *Annals*, Bks. 1, 2. Quintilian, Bk. 10. (Second term), Cicero, *pro Milone* and *pro Ligario*. Juvenal, *Satires*, 1, 4, 5, 10. Tacitus, *Agricola* and *Germania*.

Course IV.—(Freshman year). Five hours a week.

(a) Composition. Two exercises in Latin composition each week. Bradley's *Aids to Latin Composition*. Exercises in Latin verse composition.

(b) Authors—(First term), Cicero, *pro Archia*. Virgil, *Æneid*, Bks. 9, 10. Horace, *Ars Poetica*. Livy, Book 1. (Second term), Cicero, *In Verrem* (*de Signis* or *de Suppliciis*). Horace, *Odes* (selected). Livy, Book 21 or 22.

GREEK.

N. B.—The reading in this department is conducted in such a way as to furnish material for illustration and comparative study in connection with the parallel courses in English literature.

Greek in Senior year is optional. Courses in advanced work may be arranged as required.

Course I.—(Junior year). Two hours a week.

FIRST TERM: Aeschylus, *Agamemnon*. Plato, *Gorgias*. St. Basil, in *Gordium Martyrem*, or *On the Reading of Books*.

SECOND TERM: Plato, *Phaedo*. Pindar, *Pythian Ode IV*. Sophocles, *Antigone*, or *The Birds* of Aristophanes.

Course II.—(Sophomore year). Four hours a week.

FIRST TERM: Demosthenes, *Philippica I*. Aeschines, in *Ctesiphontem*. Sophocles, *Ædipus Tyrannus*.

SECOND TERM: Demosthenes, *De Corona*. Sophocles, *Œdipus Coloneus*. Thucydides, Bk. II. St. John Chrysostom, Eutropius.

Course III.—(Freshman year). Four hours a week.

FIRST TERM: Homer, *Odyssey*, Bks. 1, 2 (any other books may be substituted). Plato, *Crito*. The Bucolic Poets: Theocritus, Bion, Moschus (selections).

SECOND TERM: Demosthenes, *Olynthiacs*, 1, 2. Euripides, *Hecuba* or *Medea* (Walpole ed.). Herodotus (Merry's selections).

ENGLISH.

Course I.—(Senior year). Two hours a week.

FIRST TERM: Comparative Study of Dramatic Composition.

1. Origin of Greek Tragedy, development, great tragic authors.

References: Jevons, *History of Greek Art*; Moulton, *Ancient Classical Drama*; Campbell, *Introduction to Greek Tragedy*; Donaldson, *The Theatre of the Greeks*; Miller and Donaldson's *History of Literature of Ancient Greece*; J. A. Symonds, *The Greek Poets*; Mahaffy, *History of Classical Greek Literature*; Butcher's *Poetics of Aristotle*; Milton's *Samson Agonistes*; Newman, *Poetry with reference to Aristotle's Poetics*; Pritchard's *Poetics of Aristotle*; Dyer's *Ancient Athens*; Haigh, *The Attic Theatre*.

2. Origin of Roman Tragedy, development, great tragic authors. Analysis of Seneca's *Thyestes*.

References: J. Covington's *Miscellaneous Writings*, Vol. I; Sellar, *The Roman Poets of the Republic*.

3. Origin of Greek Comedy, the old, the middle and the new comedy. Analysis of Aristophanes, *The Acharnians*.

References: Symonds, *Greek Poets*, Vol. II.; Muller and Donaldson, *History of Literature of Ancient Greece*, Vol. II.; *Ancient Classics*, *Introductory Essays on Plautus and Terence* (for Menander).

4. Origin of Roman Comedy, development, famous authors. Analysis of the *Adelphi* of Terence.

References: Riley's *Translation of Terence and Plautus*; Hallidie's *Duo Captivi* of Plautus; Sellar's *Roman Poets of the Republic*.

5. Origin and Development of French Comedy; Molière and

his influence. Analysis of Molière's *Tartuffe*, *Les Précieuses Ridicules*, *L'Ecole des Femmes*.

References: Sainte Beuve, *Portraits Littéraires*—Molière; Van Laun's Translation of Molière's Works, with introduction; also his *History of French Literature*. Hawkins, *Annals of the French Stage*. Julleville, *Le Théâtre en France*.

6. The Interlude. Miracle and Mystery Plays. Analysis of "Mysterium Resurrectionis, D. N. J. C." and "Ludus super Iconium Sti. Nicolai."

References: Davidson, *Studies in the English Mystery Plays*; Pollard, *English Miracle Plays*; K. L. Bates, *The English Religious Drama*; Chester Plays, edited by T. Wright; *Ancient Mysteries Described*, by William Hone.

7. Modern Drama. The Italian Renaissance and its work.

References: J. A. Symonds, *The Renaissance in Italy*, six vols.; Garnet, *Italian Literature*.

8. The French Tragic Drama, origin, development and great authors. Analysis of the *The Cid* and *Horace* of Corneille and Racine's *Athalie*.

References: Van Laun, *History of French Literature*; Hawkins, "Annals of the French Stage" and "The French Stage and the 18th century"; Lounsbury, on Shakespeare and Voltaire.

9. The Spanish Drama, origin, development, famous authors. Analysis of Lope de Vega's *Star of Seville* and Calderon's *Secret in Words*, *Devotion of the Cross*, *Great Fair of the World*, *Life is a Dream*.

References: Tichnor's *History of Spanish Literature*; Bouterwek's *History of Spanish Literature*; Trench, *Essay on Calderon*; Foreign Classics—Calderon, edited by Mrs. Oliphant; Denis Florence McCarthy's *Dramas of Calderon* translated.

10. The English Drama, origin, development. Analysis of *King David* (George Piele), of *Friar Bacon* (Robert Greene), of *Campaspe* (John Lyly), of *Faustus* and *Edward II.* (Christopher Marlowe).

William Shakespeare, his life as recorded, as gathered from his

plays, his periods. Analysis of "Midsummer Night's Dream," "Hamlet," "The Tempest."

Beaumont and Fletcher.

Ben Jonson, his life and influence. Analysis of "Volpone" and "The Alchemist".

Drama of the Restoration. Dryden, Wycherly, Congreve, Van Brugh, Farquhar.

References: John Addington Symonds, Shakespeare's Predecessors; Keltie, British Dramatists; George Brandes, William Shakespeare; Goldwin Smith, Shakespeare, the Man; Hamilton Mabie, Shakespeare, Poet, Dramatist and Man; Moulton, Shakespeare as a Dramatic Artist; Furness, Variorum Shakespeare; Hazlitt, Shakespeare's Sources; Dowden, Shakespeare Primer; Tauchnitz, Doubtful Plays of Shakespeare; Symonds, Ben Jonson; Gosse, Jacobean Poets; Taine, on the Restoration Drama.

11. The German Drama, origin, development, famous authors. Lessing and his influence. Göthe, Götz von Berlichingen. Analysis of Faust. Schiller.

References: Carlyle, Essays; Baumgartner, Life of Göthe; Gietmann, Aesthetik.

12. The Modern Drama. Triumph of the Romantic School. Edmond Rostand, Cyrano de Bergerac. Stephen Phillips, Paolo and Francesca. The "Tendenz" Drama—Ibsen and Sudermann.

SECOND TERM: Comparative Study of Epic and Lyric Poetry.

References: Cruttwell, History of Latin Literature. Jebb, Introduction to Homer, and Growth and Influence of Greek Poetry.

Course II.—(Junior year). Two hours a week.

FIRST TERM: Age of Dante and Italian Influence on English Literature. Comparative study of Dante's *Divina Commedia* and the *Canterbury Tales* of Chaucer.

For Reference: (on Dante) Ozanam, Dante; Church, Dante; Hettlinger, *Divina Commedia*; Newman, *Idea of a University*; Liddon, *Essays* (Dante and St. Thomas, Dante and the Franciscans); J. A. Symonds, *Study of Dante*; Witte, *Studies in Dante*; F. X. Kraus, *Studies in Dante*; Snell, *Italian Literature*; Moore, *Studies in Dante*.

For Reference: (on Chaucer), Lounsbury, *Studies in Chaucer*; Cor-

son, on Chaucer's Canterbury Tales; Lowell, My Study Windows; Sydney Lanier, Music and Poetry.

SECOND TERM: The Age of Queen Anne and of Louis XIV.

For Reference: Saintsbury, French Literature. Longhaye, S. J., *Histoire de la Littérature Française*. Elton, The Augustan Age. Taine, English Literature. Johnson, Lives of the Poets. Robert Harrop, Bolingbroke. Churton Collins, Bolingbroke and Jonathan Swift. Moulton, Library of Criticism. Davenport, Good Queen Anne. Morley, Daniel Defoe. Macaulay, Addison.

Course III.—(Sophomore year). Four hours a week.

A. Theory of Rhetoric. Kleutgen, S. J., *Ars Dicendi*. Coppins, S. J., Oratorical Composition.

For Reference: Cope and Sandys, Aristotle's Rhetoric. Whately, *Genung*. Du Cygne. Blair.

B. Rhetorical Analysis and Composition. Analysis of portions of Aeschines, in Ctesiphontem; of Demosthenes, De Corona; Cicero, pro Lege Manilia and pro Milone; Burke, on Conciliation or on the Bristol Election; Webster, Bunker Hill Orations; Newman, selections; Selections from Bradley's Orations and Arguments.

N. B.—A written composition, oratorical, poetical, critical or historical, is exacted once a week.

C. History and Criticism.

FIRST TERM: The Elizabethan Age. Brooke, English Literature, pp. 71-108.

For Reference: Saintsbury, Age of Elizabeth. Ward, English Poets, Volume II. Palgrave, Golden Treasury, (First Series), Book II. Jebb, Athenian Orators. Campbell, Guide to Greek Tragedy.

SECOND TERM: Early English Writers. Brooke, English Literature, pp. 5-70.

For Reference: Brooke, Early English Literature. Palgrave, Golden Treasury (First Series) Book I. Ward, English Poets, Vol. I.

D. Reading and Discussion.

FIRST TERM: Shakespeare: Hamlet, King Lear.

SECOND TERM: Shakespeare: Julius Cæsar, Coriolanus.

Course IV.—(Freshman year). Four hours a week.

A. Theory of Literature.

FIRST TERM: Nature and relations of style. Qualities: beauty, simplicity, clearness, appropriateness, force. Analysis of Spencer's principle of economy. The pathetic and the ludicrous. Temperament of qualities. Species of style. Ornamentation: euphony and harmony, tropes, figures of word and thought, transitions. Prose diction. Prose composition: imitation, epistles, narration, description, criticism, history, biography, dialogue, novel.

SECOND TERM: Art and its varying definition. Essentials of a fine art. Idealization, creation, imaginative penetration. The art of poetry: rhyme and rhythm, subject matter. Qualities of poetic imagination. Lyric poetry. Comparative study of the Latin, Greek and English ode. The Persian, Arabic and Hebrew lyric, as regards power, unconsciousness and grace. Aristotle's Poetics, as exemplified in Homer, Milton and Virgil. Didactic poetry. Dramatic poetry.

For Reference: Kleutgen, S. J., *Ars Dicendi*. Coppens, S. J., *Introduction to Rhetorical Composition*, B. III. Butcher, *Aristotle's Theory of Poetry and Fine Arts*. Stedman, *Nature of Poetry*. Ward, *English Poets (Introductory Essays)*. Watts, *Essay on Poetry (Encyclopædia Britannica)*. Shairp, *Interpretation of Nature*.

B. Literary Analysis and Discussion.

1. Poets. Palgrave, *Golden Treasury (First Series)*, Books 3, 4; *Golden Treasury (Second Series)*.

FIRST TERM: Pastoral and Lyric Poets—Spencer, *Astrophel*. Milton, *Lycidas*. Shelley, *Adonais*. Arnold, *Thyrsis*.

SECOND TERM: Lyric and Epic Poets—Milton, *Paradise Lost*. Books 2 and 3.

2. Prose Writers. Minto, *Manual of English Prose*.

FIRST TERM: De Quincey. Newman. Ruskin. Hawthorne.

SECOND TERM: Milton. Jeremy Taylor. Dryden. Addison. Swift. Johnson.

C. History and Criticism.

FIRST TERM: Georgian age to end of Victorian. Brooke, pp. 158-186.

SECOND TERM: Post-Elizabethan—1603 to 1730. Brooke, pp. 108-158.

N. B.—Once a week a written composition is exacted, insisting on taste, sentiment, style, elegance of prose diction, poetic thought and diction.

HISTORY.

Course I.—(Senior year). History of Philosophy. Two hours a week.

FIRST TERM: Oriental Philosophy: The Sacred Books of the Chinese. The Vedas and the other productions of Indian literature. The Philosophy of Mimansa and Vedanta, of Sankhya and Yoga, of Nyaya and Vaisesika. Philosophical theories of Egypt and of Western Asia.

Greek Philosophy: The Ionic school. The Pythagoreans. The Eleatics. The Sophists. Socrates and the Socratic schools. Plato. Aristotle. The Epicureans. The Stoics. The Sceptics. The Syncretists and Roman philosophy. Jewish-Alexandrian philosophy. Neo-Pythagoreanism. Neo-Platonism.

Christian Philosophy: The Fathers of the Church. The Gnostics.

Scholastic Philosophy: Boethius, St. John of Damascus, Erigena, St. Anselm, Abelard. The dispute about the Universals. Alexander of Hales. St. Bonaventure. Albertus Magnus. St. Thomas Aquinas. Roger Bacon. Duns Scotus. Lully. William of Occam. Peter d'Ailly. Tauler. Gerson. Nicolas of Cusa. The Mystics. The Revival of Platonism, of Aristotelianism, of Antomism. The Secular philosophers. The Political philosophers.

Arabian Philosophy of the Middle Ages. Jewish Philosophy of the Middle Ages.

SECOND TERM—Modern Philosophy: Descartes and his followers, Malebranche, Spinoza, Bayle, Cudworth, Locke, Hume, Condillac, Helvetius, Voltaire, the Encyclopædists, Leibnitz, Wolff, Berkeley, Rousseau, the Scottish school, the Transcendentalists: Kant, Fichte, Schelling, and their schools of thought, Herbart and

Schopenhauer, Krause and Hegel, the Neo-Kantians, Von Hartmann, Trendelenburg, Lotze. Positivism. Herbert Spencer and modern evolution theories. The Neo-Scholastics. Thomistic philosophy under Leo XIII.

Course II.—(Junior year). Philosophy of History. Two hours a week.

The beginning of history. Its sources and development. Primitive notions. Points of similarity and difference. Forces of natural life. Religion. Literature. Location. Common aims. Modern nations.

References: Schlegel, *Philosophy of History*. St. Augustine, *De Civitate Dei*. Bossuet, *Discours sur l'Histoire Universelle*. Alliez, *Formation of Christendom*.

Course III.—(Sophomore year). Two hours a week.

FIRST TERM: Church History. The Ante-Nicene Church. The Benedictines. St. Gregory and the Missionaries. The Dark Ages. Charlemagne. Gregory VII. and the War of the Investitures. Boniface and Philip the Fair. The Crusades. Scholasticism and Education in general. The Schism of the West. The Renaissance. The Reformation. Jansenism. The Revolution. Modern Times.

Reference: Guggenberger, S. J., *General History of the Christian Era*, 3 vols.

SECOND TERM: The Constitution of the United States—Story.

Course IV.—(Freshman year). Two hours a week.

Lectures on Universal History. Repetitions and Essays. Aim of class: review, synthesis. A fair general knowledge of history is supposed, such at least as may be acquired from Sanderson-Hardiman's *Epitome of the World's History*, 2 vols.

FIRST TERM: Series I. (a) *Origin of the Human Species*. Evolution. Creation. Theory of St. George Mivart. Division into races. Quetelet, Cuvier, Huxley. Division according to languages. Origin of the races and causes of differentiation. Monogenistic and polygenistic theories. Aryan migrations.

(b) *Prehistoric Man*. Bearing of archæology, palæontology, anthro-

pology, on traditional and documentary history. Methods of examination and study. Geological epoch of man's first appearance. The Stone Age: Epoch of extinct animals; Epoch of migrated existing animals; Epoch of domesticated animals. The Metal Age: Bronze Epoch; Iron Epoch. Primitive man in America. The Mound-builders.

(c) *The Earliest Civilizations.* Sources of ancient Egyptian and Assyrian history. Antiquity. Critical examination of Manetho's dynasties. Struggles for supremacy in the Tigro-Euphrates valley. The place and mission of the Jews in early eastern history. Inception and progress of the great Aryan empire of Cyrus. Legendary, traditional and documentary data in regard to the Chinese and Indians. Comparative study of the earliest civilizations.

For Reference: Figuiet, Rawlinson, Hughes, S. J., Guggenberger, S. J., Sheldon, Ridpath, Fisher, Sanderson-Hardiman.

Series 2. *Grecian Supremacy.* Legendary and prehistoric Greece. The Pelasgians and the Hellenes. Examination of Grecian settlement and development. Comparison of the rise of Athens and of Sparta. Dorian and Ionian characteristics. Causes and results of the Persian wars. Athenian, Spartan and Theban supremacies. Causes, remote and proximate, of the Macedonian domination. Campaigns of Alexander the Great and their bearing on the dynastic revolutions in Asia and Africa.

For Reference: Robinson, Fisher, Grote, Wheeler, Sanderson-Hardiman.

Series 3. *Roman Supremacy.* The early myths and probable foundation of Rome. Internal and external development during the regal and consular periods. Rome and Carthage. Conquest of Greece and the East. Roman and Grecian unity contrasted. Study of Roman, Grecian and Asiatic characteristics. The rise of the imperial idea and its consummation in Augustus. Decay of the Empire and the battles of Christianity and Paganism. Critical examination of Gibbon's famous causes of the spread of Christianity. The Empire at the death of Constantine.

For Reference: Robinson, Fisher, Mommsen, Duruy, Merivale, Sanderson-Hardiman.

Series 4. *Migration of the Nations.* Polity and religion of the ancient Germans. Causes of the great Barbarian inroad. Invasions of the Huns. The Vandals in Africa. Establishment of the Visigothic and Ostrogothic kingdoms. Franks and Lombards. Unification of Britain under the Saxon invaders. Mohammed and Islam. Parallel of the rise and propagation of Mohammedanism and Christianity. State of Europe at the close of the upheaval; permanent effects of the latter on posterity.

For Reference: Guggenberger, S. J., Fisher, Sheldon, Sanderson-Hardiman.

Series 5. *The Rise of Empires*. Eastern Empire during and after the migrations. Iconoclasts and Macedonians. Transition of power from the Merovingian to the Carolingian line, and the causes which led to the accession and power of Charlemagne. Foundation of the Papal States. Division of the Empire of Charlemagne and its effect on the present boundaries of modern France and Germany. The passing of the Carolingians. Invasions and settlements of the Northmen. Conquest of Normandy and England. Transfer of the imperial dignity from Italy to Germany. The great contest about lay-investiture and the final triumph of the Papacy. Causes of the Greek schism. Study of the origin and progress of Feudalism.

For Reference: Guggenberger, S. J., Emerton, Fisher, Parsons, Stubbs, Sanderson-Hardiman.

Series 6. *The Crusades*. Analysis of the institutions of chivalry. Causes of the great strength of the Papacy at this period. The state of the Islam Empire at the rise of the Turks. Causes, progress and effects of the Crusades. Renewal of the contest between the popes and the kings and papal victory in Germany, France and England. Examination of the authenticity of the bull "Laudabiliter" and the transfer of Ireland to the over-lordship of the English kings. The popes and the Magna Charta. Fall of the Staufens. Résumé of the great Welf-Waibling struggle. Origin of the Italian republics. Rise of the kingdom of Portugal.

For Reference: Guggenberger, S. J., Emerton, Fisher, Parsons, Sismondi, Freeman, Sanderson-Hardiman.

Series 7. *Scholasticism*. Transition from Paganism to the doctrines of the Schoolmen. Trend of scholastic thought. Reason and theology. Formative period. Erigena, Remi, Roscellinus, Anselm, William of Champeaux, Abelard, Hugo of St. Victor. Flourishing period. Causes and general characteristics. Albertus Magnus and St. Thomas Aquinas. Duns Scotus. Thomism and Scotism. Roger Bacon. Occam. Modernism and Scholasticism.

For Reference: Guggenberger, S. J., Life of St. Thomas of Aquin, Ueberweg, Sanderson-Hardiman.

SECOND TERM: Series 8. *Renaissance*. Varying points of view. Genius of the period. Chronological limits: (a) Precursors to the Christian and Pagan elements of the literary renaissance. Origin and progress. Relation of Dante, Petrarch, Boccaccio and Villani to the "New Learning." Bearings of the "New Learning" on scholarship and literature. The "New Learning" and the fine arts; science, philosophy, criti-

cism, education and morality. Moral defects of the Italian renaissance. Revival in Germany. Spain during the renaissance period. France, England and the Netherlands. Inventions and discoveries. (b) Precursors to the political renaissance. General characteristics. Résumé of the state of Europe from the end of the Crusades. Fall of the Templars. The Avignon popes. Comparative study of the centralization of power in France, England and Germany. The age of the despots in Italy. Critical examination of the causes of Italian disunion. Italian diplomacy as taught by Machiavelli and practised by Cæsar Borgia. The popes of the renaissance. The French in Italy and Savonorola.

For Reference: Guggenberger, S. J., Pastor, Lilly, Sanderson-Hardiman, Parsons, Symonds, Reumont, Gregorius, North American Review.

Series 9. *The Reformation*. Religious and social state of Italy and Germany before the storm. The first reformers. Martin Luther, Zwingli, Calvin. Their principles and methods of procedure. Causes of the spread of Protestantism. Indifference and selfishness of Catholic princes. Protestant revolution in England and Scotland. State of England and Scotland before the revolution and causes which led up to it. Henry VIII. to Elizabeth. The question of Anglican orders. Effects of the reformation. Catholic revival. Council of Trent and the new religious orders. The work of Ignatius of Loyola. The Roman and Spanish inquisitions. Parallel of the rise of early Christianity, of Protestantism and of Islamism.

For Reference: Audin, Janssen, Hergenroether, Writings of Luther, Guggenberger, S. J., Spalding, Gasquet, Sanderson-Hardiman, Lingard.

Series 10. *Wars of the Protestant Reformation*. Huguenot wars in France and the Massacre of St. Bartholomew. Philip II., Mary Stuart and Elizabeth. Revolt in the Netherlands and rise of Holland and Belgium. Comparative study of English, Dutch, French and Spanish colonization. Character and policy of Richelieu. Puritan revolution in England. Comparison of the state of Ireland under the Tudors, Stuarts and Commonwealth. The age of Louis XIV. Results of the wars of Louis XIV. Church and State in England, Spain, France, Germany and Austria during this period. Attitude of the Church towards science.

For Reference: Guggenberger, S. J., Parsons, Sanderson-Hardiman, Guizot, Clarendon.

Series 11. *The Social Revolution*. Hanoverian succession. Rise of Prussia and Russia and the partition of Poland. Development of the American colonies and the seven years war. The Bourbon compact. Causes of the social revolution. English Deists of the sixteenth and seventeenth centuries. Free-Masonry as an organ of Rationalism. French

Revolution. Causes and results of the Napoleonic era. Position of England during the empire. Internal struggles and Catholic emancipation. Revolution of the Barricades in France, Spain, Germany and Portugal. Catholic revival on the continent. Romeward movement in England. Italian and Hungarian revolutions. Revolution of the cabinets. Crimean war. Italy and the popes. Austria and Prussia. Franco-Prussian war. Causes of the rise of the new German empire and the third republic in France. Era of revolution in America. Struggle for independence and progressive study of the slavery question to its final settlement. Spanish-American and Anglo-Boer wars.

For Reference: Guggenberger, S. J., Alison, Sanderson-Hardiman, Schlegel, Kingslake, Century, Scribner's.

Series 12. *Modernism*. The great powers. Eastern question. Imperialism and the Trust issue in the United States. Discussion of the French Associations' law. Temporal power of the Pope. Catholicism and civil liberty. Comparative study of Catholicism and Protestantism in regard to persecutions.

MATHEMATICS.

N. B.—No prescribed course for Senior year.

Course I.—(Junior year). Calculus. Not required for the degree A. B.

Course II.—(Sophomore year). Mechanics. Four hours a week, first term. Dana.

Course III.—(Freshman year). Four hours a week.

FIRST TERM: Trigonometry, Wentworth.

SECOND TERM: Analytical Geometry, Wentworth.

SCIENCE.

Course Ia.—(Senior year). One hour a week. Physiological Psychology.

1. Definitions, Methods. End Organs and their functions. Cell Tissues, Nerves, Spinal Cord, Brain. Mechanical theory of nervous action, Excitation, Inhibition and Conduction.

2. Correlation of Sensation and Motion. Automatic, reflex and voluntary movements. Cerebral Localization. Speech and theories of the speech centre, psychological explanation of its problems

3. Stimulus, Genesis of Sensation, Composition of the Sense Per-

cept (idea) — Basis in sensation of the time and space concept. Errors in special perception, in visual perception generally; monocular and binocular vision.

4. Measurement of sensation intensity, Weber's, Fechner's, Merkel's Law. Time reactions for sensation, volition, thought. Influence of attention, fatigue, rhythm.

5. Feeling and Emotion. Apperception, Attention, Association.

References: Wundt, Human and Animal Psychology; Grundzüge der Physiologischen Psychologie; James, Psychology; Ladd, Outlines of Physiological Psychology; Scripture, The New Psychology; Maher, Psychology; Titchener, Experimental Psychology; Sanford, Experimental Psychology.

Course Ib.—(Senior year). Physics—advanced laboratory work. Optional. This course is arranged with a view to meeting the requirements of medical schools.

Course IIa.—(Junior year). Physics. Five hours a week. Prescribed work. Lectures on Light, based on Preston's Theory of Light. Lectures on Electricity, based on Thomson's Electricity and Magnetism. Text-book, Watson.

Course IIb.—(Junior year). Analytical Chemistry. Optional. Smith's Tarr, S. J., Qualitative Analytical Chemistry.

Course IIIa.—(Sophomore year). General Chemistry. Two hours a week. Remsen, Organic Chemistry. Remsen, Laboratory Manual.

Course IIIb.—(Sophomore year). Geology. Four hours a week, one half-term. Dana.

Course IIIc. (Sophomore year). Astronomy. Four hours a week, one half-term. Newcomb.

Course IV. (Freshman year). No prescribed Science work, except for "conditioned" students, who do not meet the entrance requirements in science.

CHRISTIAN DOCTRINE.

Course I.—(Senior year). One hour a week. Wilmers, S. J., Handbook of the Christian Religion. General review.

Course II.—(Junior year). One hour a week. Wilmers, S. J.

FIRST TERM: Christianity, a revealed religion. Revelation in general. Pre-Christian revelation. The Christian revelation. The Church—its institution, end, constitution.

SECOND TERM: Marks of the Church. Teaching office of the Church. Holy Scripture. Tradition. Rule of faith. The existence of God. The nature of God. Attributes of God. Unity of God. The Most Holy Trinity.

Course III.—(Sophomore year). One hour a week. Wilmers, S. J., Handbook.

FIRST TERM: Creation. The spiritual world. The material world. Man and the Fall. God the Redeemer. The person and nature of the Redeemer. The work of the redemption. Grace: actual, habitual and sanctifying.

SECOND TERM: The Sacraments, in general and in particular.

Course IV.—(Freshman year). One hour a week. Wilmers, S. J., Handbook.

FIRST TERM: The Church as a means of salvation. The last things. Christian morals. Basis of morality. Law. Conscience. Free will. Moral good and moral evil. The Christian's duty towards God. Faith, Hope, Charity.

SECOND TERM: The virtue of religion. Direct act of religion. Indirect acts. Veneration of Saints, etc. The Christian's duties towards himself and his neighbor. Christian perfection.

MODERN LANGUAGES.

N. B.—But one year (Freshman) of prescribed work in this department is required for the A. B. degree. Students entering Freshman are supposed to have a fair reading knowledge of French or German.

Advanced courses (optional) in these languages and in Spanish will be arranged, parallel with the courses in English, when applications are sufficiently numerous to warrant the Faculty in providing such courses.

French Course I.—(Sophomore year). Optional.

(a) Study of the French orators: Bossuet, Bourdaloue, Massillon, Fléchier, parallel with English III., *a* and *b*.

(b) Study of the French dramatists: Corneille, Racine, Molière, De la Vigne. Bornier, La Fille de Roland. Rostrand, Cyrano de Bergerac, parallel with English III., *c* and *d*.

(c) Private reading, directed by Professor. Conferences, etc.

French Course II.—(Freshman year). Prescribed (for students not taking German). Two hours a week.

FIRST TERM: Literary criticism of Racine's *Athalie*, or De Maistre's *Soirées de St. Petersburg*.

SECOND TERM: Literary criticism of Bossuet's *Orations Funèbres*, or Chateaubriand's *Génie du Christianisme*.

German Course I.—(Sophomore year). Optional.

(a) Study of the German Drama and of Epic poetry, parallel with English III., *d*. Lessing, Schiller, Göthe, etc. *Nibelungen*. Klopstock's *Messias*.

(b) Private reading, directed by Professor. Conference.

German Course II.—(Freshman year). Prescribed (for students not taking French). Two hours a week.

FIRST TERM: Literary criticism of Lessing's *Aemilia Galotti* or Göthe's *Hermann und Dorothea*.

SECOND TERM: Literary criticism of Schiller's *William Tell*.

ELOCUTION.

The work in this department is so arranged that each student may have the maximum of attention from the Professor. There is a class for vocal drill and expression, with exercises in perfect carriage and gesture, interpretation and delivery, once a week. Students are required to speak before the class a certain number of times each term, and purses are awarded every year to the winners in a public contest.

WEEKLY TIME SCHEDULE.

FRESHMAN.

Hours.

Latin—Course IV.....	5
Greek—Course III.....	4
English—Course IV.....	4
History—Course IV.....	2
Mathematics—Course III.....	4
Christian Doctrine—Course IV..	1
Elocution	1
Modern Languages—Course II..	2
	—
	23

JUNIOR.

Hours.

Philosophy—Courses IV., V., VI., VII.....	5
Latin—Course II.....	2
Greek—Course I.....	2
English—Course II.....	2
Science—Course II <i>a</i>	5
History—Course II.....	2
Christian Doctrine—Course II..	1
Elocution	1
	—
	20

SOPHOMORE.

Hours.

Latin—Course III.....	5
Greek—Course II.....	4
English—Course III.....	4
History—Course III.....	2
Mathematics—Course I., 1 term.	
Science—Courses III <i>b</i> ., III <i>c</i> ., 1 term.....	4
Science—Course III <i>a</i>	2
Christian Doctrine—Course III.	1
Elocution	1
	—
	23

SENIOR.

Hours.

Philosophy—Courses I, II, III..	1
Physiological Psychology.....	1
Latin—Course I.....	1
English—Course I.....	1
History—Course I.....	1
Political Economy—Course I..	1
Christian Doctrine—Course I..	1
Elocution	1
	—
	2

ENTRANCE REQUIREMENTS.

Students may enter at any time during the year, and, on examination, will be assigned to the class for which their prior attainments have fitted them; but it will be found most to the interest of the student to enter in September.

Satisfactory testimonials of good conduct will be required from all new students, but especially from those who come after the beginning of a course in another institution.

Candidates for admission to advanced classes must pass a satisfactory examination upon all the subjects previously studied by the class which they propose to enter.

From classical preparatory schools of established reputation, students are admitted to the Freshman Class without examination, upon the principal's certificate that they have completed the required amount of work and are prepared to enter college. In such cases, however, a catalogue, giving the course of studies required in his school, must accompany the principal's certificate. Such courses must indicate an advance of four years beyond grammar school studies. The courses prescribed in our Preparatory School may be found further on, and may be taken as an indication of our standard.

In all other cases for admission to Freshman Class, a successful examination is required in the following subjects. Equivalents in certain subjects will be accepted.

LATIN.—(1) Grammar.—The entire Latin Grammar, including a knowledge of all regular syntactical constructions; translation into Latin, at sight, of complex English sentences, entailing the application of rules for relative clauses, indirect discourse and conditional sentences. Prosody—all the rules for quantity, in-

cluding increments of nouns and verbs. Application of rules to hexameter and pentameter verse. Scansion of Ovid and Virgil.

(2) Composition.—Translation into Latin of easy, continuous prose based on Cæsar and Cicero. This requirement is of very especial importance, and great weight will be given to it in the examination. The use of Cicero's Letters, as well as his Orations, as models for the acquirement of Latin idiom, is strongly recommended to those preparing to take this examination.

(3) Authors.—Nepos, Lives of Themistocles, Miltiades, Hannibal. Cæsar, *De Bello Gallico*, 2 books. Ovid, *Metamorphoses* and *Tristia*. Cicero, *Selected Letters*, *De Senectute* or *De Amicitia*, two of the Orations against Catiline. Virgil, *Bucolics* 1 and 4, *Georgics*, Book 4, *Æneid*, 2 books. For some of these may be substituted Phædrus, Catullus, Sallust.

GREEK.—(1) Grammar.—Etymology complete (including all the irregular and defective forms); the rules for accents; the rules of syntax and their application; the Homeric dialect.

(2) Composition.—Translation into Greek of simple English sentences based on Xenophon's *Anabasis*.

(3) Authors.—Xenophon, *Anabasis*, Books I. and II. Lucian, *Six Dialogues*. Homer, *Iliad*, Books I. and II., or *Odyssey*, Books I., II., and III. For some of these may be substituted Cebes' *Tablet*, Anacreon's *Odes*, *Epitaphs* and *Elegies* of Simonides of Ceos, and Xenophon's *Cyropædia*, *Memorabilia* or *Hellenica*.

N. B.—In assigning the matter above, the purpose of the Faculty is, on the one hand, not to insist on quantity, and, on the other hand, not to accept the mere reading of a stated amount of assigned authors as sufficient preparation for college. In the discussion of the classic authors, both Greek and Latin, the candidate must be prepared to give a complete grammatical analysis of every word, phrase and sentence, and to point out exceptional idioms, and must be informed on the chief points of collateral erudition connected with the text.

ENGLISH.—Higher Grammar.—The candidate must be prepared on the matter contained in Davidson and Alcock's "English Grammar and Analysis," Meikeljohn's "The English Language," or some equivalent work.

Composition.—A brief prose composition will be required, evidencing proficiency in narrative and critical writing. This exercise will be based on books and authors assigned for study in our Preparatory School. (See page 49). Questions will be asked as to the subject matter, method of treatment, structure and style of these books. Fair penmanship and accurate spelling will be considered as essential preliminary requirements.

The authors assigned for 1902-1903 will be: Coleridge, *The Ancient Mariner*; Tennyson, *The Princess*; Addison's *Sir Roger de Coverley*; *Macaulay, *Essays on Milton and on Addison*; *Milton, *Minor Poems*; *Shakespeare, *Macbeth*; *Burke, on *Conciliation*; Lowell, *The Vision of Sir Launfal*.

A careful study of the works marked thus* (subject matter, form and structure) will be exacted; a general acquaintance with the other assigned books will be sufficient.

N. B.—The Uniform College Entrance Requirements in English for 1902 will be accepted, as will any fair equivalent work in this department.

HISTORY.—The History of the Oriental Nations, Greece and Rome; Modern General History; Montgomery's History of the United States, or some equally good history; Elements of Civics.

MATHEMATICS.—Elementary and Higher Algebra; Geometry, plane and solid.—Wentworth's Complete Algebra, and Wentworth's Geometry, or works of equal grade.

SCIENCE.—A fair knowledge of Physical Geography, Physiology and Hygiene, Zoology, Botany, Astronomy and Elementary Physics.

MODERN LANGUAGES.—One modern language other than English is required, preferably French or German; the elements of grammar, including the irregular verbs; translation into English, at sight, of simple prose; grammatical analysis.

N. B. Certificates of the "College Entrance Examination Board" will be accepted, provided they cover the subjects described above.



SCHEDULE OF COURSES.

PREPARATORY DEPARTMENT.

The Preparatory Department of Holy Cross College is a Classical High School. The students are under the same general management, enjoy the same general advantages and are subject to the same general regulations as the students of the college. The course of studies covers a period of four years. For entrance upon this course, at least eight years of pre-academic work, or its equivalent, is required. Graduation from this department admits the student to Freshman Class in the college; it also entitles the student to the certificate of the Board of Regents of the University of the State of New York, meeting the preliminary education requirement for professional schools.

LATIN.

Course I.—(Fourth year). Five hours a week.

(a) Grammar. (First term) Syntax reviewed, including all exceptions, to syntax of verb. Prosody, rules and scanning. (Second term) Syntax of verb, to the end. Bennett, complete edition.

(b) Composition—oral and written. Two written exercises every week, based on syntax lessons and on imitation of the authors read in class. Oral review once a week—Bradley's Aids. Exercises in hexameter and pentameter verse.

(c) Authors—(First term) Virgil, *Bucolics* 1 and 4, *Georgic* 4; Catullus, (Juvenci ed.)—selections; Cicero, *De Senectute* or *De Amicitia*; Sallust, *Catiline*. (Second term) Virgil, *Æneid* I. and

II.; Sallust, Jugurtha; Cicero, in Catilinam I. (thorough study), II. (rapid reading).

Course II.—(Third year). Five hours a week.

(a) Grammar. (First term) All of etymology, including exceptions in declension, conjugation, etc. Syntax, to syntax of verbs. (Second term) Syntax of verb to the end. Bennett, complete edition.

(b) Composition—Written exercises twice a week, in imitation of authors. Oral and written work in and out of class based on Kingdon, S. J., Exercises No. 3. pp. 1-64 (First term), 65 to end (Second term). Oral review once a week.

(c) Authors—(First term) Cæsar, Gallic War, Bk. I.; Ovid Metamorphoses (Juvenci); Cicero, Selected Letters (Jean's ed.). About 300 lines of each author committed to memory. (Second term) Cæsar, Gallic War, Bks. II. and IV.; Ovid, Tristia (Juvenci); Cicero, Selected Letters (Jean's ed.). About 300 lines of Cicero and Ovid committed to memory.

Course III.—(Second year). Five hours a week.

(a) Grammar. (First term) Review of first year matter. Exceptions in declension, supines, preterites and varia. Syntax. Kingdon, pp. 89-103, 107-151, 62-82. (Second term) Review of etymology and syntax. Kingdon, pp. 62-151.

(b) Composition—Written exercises twice a week, in imitation of authors and application of rules in grammar. Oral and written work in and out of class, based on Kingdon, S. J., Exercises No. 2, pp. 1-37 (first term), 37-78 (second term). Oral review once a week.

(c) Authors—(First term) Nepos, Lives of Themistocles, Miltiades, Hannibal; Cicero's Letters (Dillard's ed.). (Second term) Cicero, Selected Letters (Dillard's ed.); Phædrus, Fables (Walpole ed.); Nepos (sight reading). Selections from authors committed to memory.

Course IV.—(First year). Seven hours a week, first term; five hours, second term.

(a) Grammar. (First term) Regular declensions and conjugation. Elementary rules of syntax. Kingdon, 1-49, 62-70. (Second term) Review of first term matter. Irregular verbs. Rules for gender. Kingdon, 49-74, 103-107.

(b) Composition—Three exercises a week, first term; two, second term. Oral review once a week. Written and oral work based on Kingdon, S. J., Exercises No. 1, pp. 1-31, first term; 31 to end, second term.

(c) Authors—(Second term) "Viri Romae," Servius Tullius, Tarquinius, Horatius, Coriolanus.—Kingdon, S. J., First Latin Book.

GREEK.

Course I.—(Fourth year). Four hours a week.

(a) Grammar. (First term) Review of Etymology. Dialects. Syntax, as far as syntax of verb, including all notes, exceptions, etc. (Second term) Syntax of verb, to the end, completely and thoroughly. Prosody rules and general principles of versification. Goodwin or Yenni.

(b) Composition—One exercise a week, based on Abbott's Arnold or Browne's Handbook of Greek Composition, and authors.

(c) Authors—(First term) Homer, Iliad, B. I.; Xenophon, Cyropaedia (Gleason's ed.). Lyric poets for sight reading. (Second term) Homer, Iliad, Bks. III., VI., XXIV., Selections. Xenophon Memorabilia (Robbins' ed.) or Hellenica.

Course II.—(Third year). Four hours a week.

(a) Grammar. (First term) Etymology, exceptions in declension, irregular verbs. Syntax, to syntax of verb—"minus plena cognitio." (Second term) Syntax of verb to the end—"minus plena cognitio." Goodwin or Yenni.

(b) Composition—One written exercise a week, out of class. Oral and written work in class. Browne's Handbook of Greek Composition.

(c) Authors—(First term) Cebes' Tablet; Anacreon, Tyler's Selections; Xenophon, Anabasis, for sight reading. (Second term) Lucian, Dialogues (Bond and Walpole ed.); Lyric Poets, Simonides, etc. (Tyler's Selections).

Course III.—(Second year). Four hours a week.

(a) Grammar. (First term) Review of first year matter; pure, mute and liquid verbs. Syntax, the four concords. (Second term) Review of first term matter. Verbs in μ and irregular verbs. Syntax, entire, large print—Yenni, new edition.

(b) Composition—One written exercise a week, out of class. Oral and written work in class, based on Harkness' First Greek Book, application of grammatical rules and imitation of authors.

(c) Authors—(First term) Æsop, Fables, as found in Yenni's Grammar. (Second term) Xenophon, Anabasis, Book I., opening chapters and description of battle, cc. 8 ff. (Harper and Wallace ed.)

Course IV.—(First year). Four hours a week in second term. Towards the end of the first term the student is made familiar with the Greek text by exercises in reading and writing.

(a) Grammar—Declension of regular nouns, adjectives, pronouns. Verbs $\epsilon\iota\mu\acute{\iota}$ and $\lambda\acute{\upsilon}\omega$. General rules for accent. Yenni, new edition.

(b) Composition—One written exercise a week, out of class. Oral and written work in class. Harkness' First Greek Book, 1 to 24.

(c) Authors—The reading lessons in Yenni's Grammar.

ENGLISH.

Course I.—(Fourth year). Two hours a week.

(a) Precepts. (First term) English Rhetoric; ornaments of composition. Literary style. (Second term) Species of prose composition. Essay writing. Literary criticism. Versification—Coppens, S. J., Books I., II., IV., V.

(b) Composition—One written paper each week, done out of class, based on precepts, authors and collateral reading.

(c) Authors—(First term) Shelley's Odes; Wordsworth, selections; De Quincey, Flight of Tartar Tribe; Macaulay, Essays on Johnson and Addison. (Second Term) Milton, Minor Poems; Shakespeare, Macbeth; Burke, on Conciliation with America; Thackeray, Henry Esmond.

Course II.—(Third year). Two hours a week.

(a) Precepts. Paragraph structure and amplification. Descriptive writing. (First term) First half of Scott and Denny's Composition-Rhetoric. (Second term) Second half of the same.

(b) Composition—One written paper each week, done out of class, based on precepts, authors and collateral reading.

(c) Authors—(First term) Tennyson, Holy Grail and Sir Galahad; Lowell, Vision of Sir Launfal; Thackeray, Roundabout Papers. (Second term) Gray's Elegy and Eton College; Addison's Sir Roger; Newman's Callista or Gates' Study of Newman; Cowper, selections.

Course III.—(Second year). Two hours a week.

(a) Precepts. On the choice and use of words. Sentence structure. Narrative writing. Donnelly, S.J., Imitation and Analysis.

(b) Composition—One paper each week, done out of class, based on precepts and authors. Oral and written exercises in class—Buehler's Practical Exercises.

(c) Authors—(First term) Goldsmith, Deserted Village; Whittier, Snowbound; Irving, Sketch Book. (Second term) Campbell's Odes; Hawthorne, Twice Told Tales; Scott's Talisman; Alden's Studies in Bryant.

Course IV.—(First year). Five hours a week, first term; three hours, second term.

(a) Precepts. Analysis of complex sentences. Epistolary style. Paraphrases. Reproductions. Imitations. (First term) Davidson and Alcock's English Grammar and Analysis, Reed and Kellogg's Higher Lessons in English. (Second term) Nichol's English Composition.

(b) Composition—Three exercises a week, first term; two, second term—done out of class. Oral and written work, in class, based on precepts and authors.

(c) Authors—(First term) Longfellow, Evangeline or Selections; Dickens' Christmas Stories; Cooper's Last of the Mohicans. (Second term) Scott, Lay of the Last Minstrel; Hawthorne, Tanglewood Tales.

HISTORY.

Course I.—(Fourth year). Two hours a week.

(First term) United States History—The Leading Facts of American History. Montgomery. (Second term) Course of Civil Government. Peterman.

Course II.—(Third year). Two hours a week.

Modern History—dwelling especially on English history as a preparation for the study of the history of the United States in the fourth year. (First term) From the Fall of Constantinople to the French Revolution. (Second term) From the French Revolution to the present time. Sanderson-Hardiman, Vol. II.

Course III.—(Second year). Two hours a week.

Mediæval History. (First term) From the Triumph of Christianity to the end of the Crusades. (Second term) From the end of the Crusades to the Fall of Constantinople. Sanderson-Hardiman, Vol. I.

Course IV.—(First year). Three hours a week.

Ancient history—Two hours a week. (First term) From the beginning of authentic history to the Persian Wars. (Second term) From the Persian Wars to the Triumph of Christianity. Sanderson-Hardiman, Vol. I.

Bible History—One hour a week each term. Richard's Manual of Scripture History.

MATHEMATICS.

Course I.—(Fourth year). Four hours a week. (First term) Solid Geometry. Wentworth. (Second term) Higher Algebra. Choice and Chance, to the end. Wentworth's Complete Algebra.

Course II.—(Third year). Four hours a week. (First term) Plane Geometry, Books I., II., III. (Second term) Books IV. and V. Wentworth.

Course III.—(Second year). Four hours a week. Algebra. (First term) Equations of second degree, to Ratio and Proportion. (Second term) Ratio and Proportion to Choice and Chance. Wentworth.

Course IV.—(First year). Four hours a week. Algebra. (First term) Through Least Common Multiple. (Second term) Through Equations of the first degree. Wentworth.

SCIENCE.

Course I.—(Fourth year). Two hours a week. (First term) Astronomy. Young's Elements. (Second term) Elementary Physics. Ganot.

Course II.—(Third year). Two hours a week. Physiology and Hygiene. Martin.

Course III.—(Second year). Two hours a week. Zoology, first term, Packard's Briefer Course. Botany, second term, Bergen.

Course IV.—(First year). Two hours a week. Physical Geography. Geike.

CHRISTIAN DOCTRINE.

Course I.—(Fourth year). One hour a week. Review of matter treated in Courses II., III. and IV. Lectures and discussion, based on De Harbe's Full Catechism.

Course II.—(Third year). One hour a week. On Grace, the Sacraments and Sacramentals. De Harbe.

Course III.—(Second year). One hour a week. On the Commandments of God, the Precepts of the Church, Sin and Virtue. De Harbe.

Course IV.—(First year). One hour a week. On Faith, its object, necessity, qualities. The Apostle's Creed. De Harbe.

MODERN LANGUAGES.

N. B. One modern language besides English is prescribed, except in the first year.

French Course I.—(Fourth year). Two hours a week.

(a) Grammar—(First term) Thorough review of Etymology. (Second Term) Thorough review of Syntax. Fraser and Squair.

(b) Authors—(First term) Halévy, L'Abbé Constantin. (Second term) Corneille, Polyeucte.

French Course II.—(Third year). Two hours a week.

(a) Grammar—(First term) Review. Neuter, pronominal and impersonal verbs. Irregular verbs of the four conjugations. (Second term) Review. All of syntax, including principal exceptions. Fraser and Squair.

(b) Authors—Dufour's Reader.

French Course III.—(Second year). Two hours a week.

(a) Grammar—(First term) Etymology, to auxiliary verbs, inclusively. (Second term) Review of first term matter. Regular verbs of the four conjugations. Fraser and Squair's Grammar.

(b) - Authors—Dufour's Reader.

German Course I.—(Fourth year). Two hours a week.

(a) Grammar—(First term) Review. Syntax of verb to the end. (Second term) Thorough review of all syntax. Joynes-Meissner.

(b) Authors—(First term) Göthe, Hermann und Dorothea; Schiller, Der Taucher. (Second Term) Schiller, Das Lied von der Glocke; Raumer, Crusade of Frederick Barbarossa.

German Course II.—(Third year). Two hours a week.

(a) Grammar—(First term) Review. Irregular, inseparable, separable, impersonal, reflexive verbs. (Second term) Review Syntax, to syntax of verb. Joynes-Meissner.

(b) Authors—Huss, German Reader.

German Course III.—(Second year). Two hours a week.

- (a) Grammar—(First term) Declensions, to auxiliary verbs.
(Second term) Auxiliary and regular verbs. Joynes-Meissner.
- (b) Authors—Guerber, Märchen und Erzählungen.

ELOCUTION.

Once a week each class is drilled separately in gesture and expression, and all of the students are given an opportunity for speaking from the platform. Individual help and encouragement are given to those who enter the prize contest at the end of the year, or apply for private instruction at any time during the year.

ENTRANCE REQUIREMENTS.

PREPARATORY DEPARTMENT.

The equivalent of eight years' pre-academic work or the completion of a full grammar course in a public or parochial school is required for entrance to the first year of the Preparatory Department. From applicants who have completed such a course, certificates will be accepted, signed by the Principal of the school.

All other applicants must be prepared to show, on examination, proficiency in arithmetic, English grammar and composition, geography and United States history.

All who make application for advanced standing must give satisfactory evidence, by examination or certificate, of having done the work beyond which they desire to be advanced.

Applicants who are not prepared to meet the requirements for entrance on the first-year courses, may enter a special class (Rudiments), where they will be taught the branches in which they are deficient.

Although students may enter at any time, it will be found most to their interest to enter in September.

Every candidate for admission, who is not personally known to some one connected with the institution, must furnish testimonials of good moral character.

WEEKLY TIME SCHEDULE.

PREPARATORY DEPARTMENT.

FIRST YEAR.

FIRST TERM

Hours

Latin—Course IV.....	7
English—Course IV.....	5
Mathematics—Course IV.....	4
History—Course IV	3
Science—Course IV.....	2
Christian Doctrine—Course IV.	1
Elocution	1

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SECOND TERM

Hours

Latin—Course IV.....	5
Greek—Course IV.....	4
English—Course IV....	3
Mathematics—Course IV.....	4
History—Course IV.....	3
Science—Course IV.....	2
Christian Doctrine—Course IV.	1
Elocution	1

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SECOND, THIRD AND FOURTH YEARS.

Hours

Latin—Courses III., II., I.....	5
Greek—Courses III., II., I.....	4
English—Courses III., II., I.....	2
Mathematics—Courses III., II., I.....	4
History—Courses III., II., I.	2
Science—Course III., II., I	2
Modern Languages—Courses III., II., I.....	2
Christian Doctrine—Courses III., II., I.....	1
Elocution	1

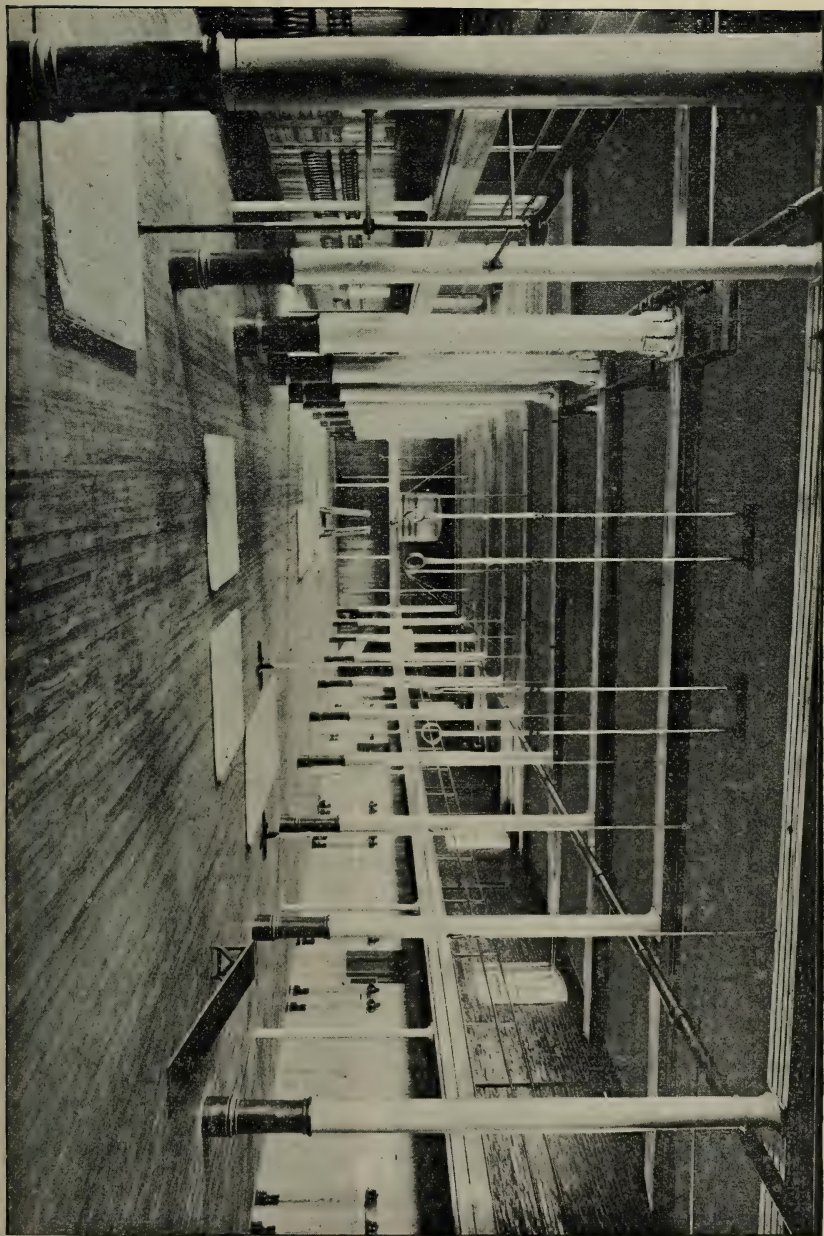
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SCHEDULE OF LECTURES AND RECITATIONS, 1902-1903.

Hrs.	Senior.	Junior.	Sophomore.	Freshman.	1st Academic.	2d Academic.	3d Academic.	4th Academic.	Special Greek	Special Latin.	Rudiments.
A. M. 8.45 to 9.30	M. Elocution. W. Chr. Doct. T. S. His. Phil. Th. Polit. Econ. F. Phys. Psyc.	M. Chr. Doct. W. Th. Ph. Hist. T. Phys. Phil. F. Elocution. S. Review.	Latin.	Latin.	Latin.	Latin.	Latin.	Latin.	• Latin or Greek.	Latin.	Latin.
9.35 to 10.20	Open for Electives, Study or Reading.	Philosophy.	M. T. W. Th. F. English. S. Review.	M. T. W. Th. F. English. S. Review.	M. W. F. Hist. T. Th. Science. S. Review.	M. W. F. Hist. T. Th. Science. S. Review.	M. W. F. Hist. T. Th. Science. S. Review.	M. W. An. Hist. T. Th. Science. F. Bib. Hist. S. Review.	Greek.	Latin or English.	M. W. Hist. U. S. T. Th. Geophy F. Bib. Hist. S. Review.
10.30 to 11.30	Philosophy.	Th. S. English. M. T. W. F. Mechanics or Electives. [Note 2]	Th. Chr. Doct. S. Elocution. M. T. W. F. Mech. 1st term Geol. { 2 " Ast. { 2 "	Th. Elocution. S. Chr. Doct. M. T. W. F. Trigo. 1 term. Anal. { 2 " Geom. { 2 "	Th. Chr. Doct. S. Elocution. M. T. W. F. S. Geom. term H. Alg. 2 term	Th. Chr. Doct. S. Elocution. M. T. W. F. Plane Geom.	Th. Elocution. S. Chr. Doct. M. T. W. F. Algebra.	Th. Elocution. S. Chr. Doct. M. T. W. F. Algebra	Th. Chr. Doct. S. Elocution. M. T. W. F. Mathematics.	Th. Chr. Doct. S. Chr. Doct. M. T. W. F. Mathematics.	Th. Elocution. S. Chr. Doct. M. T. W. F. Arithmetic.
P. M 1.50 to 2.50	M. F. Latin. W. S. English. [Note 1]	M. W. F. S. Physics.	M. W. F. S. Greek.	M. F. Mod. Lang. W. S. Greek.	M. F. Mod. Lang. W. S. Greek.	W. S. Mod. Lang. M. F. Greek.	M. W. F. S. Greek.	W. S. Latin. M. English. F. Review. 1 term. M. W. S. Greek F. Review. 2 term.	Greek.	Greek.	Book- keeping.
3 to 4	Philosophy.	M. F. Latin. W. S. Greek.	M. F. History W. S. Chemistry.	M. F. Mod. Lang. W. S. Hist.	M. F. Greek. W. S. English.	W. S. Greek. M. F. English.	W. S. Mod. Lang. M. F. English.	M. W. S. English. F. Review.	Study.	W. S. Mod. Lang. M. F. Latin or Greek.	M. W. S. English. Spell. Read. Parsing, etc. F. Review.

Note 1. In the afternoon, change W. and S. to T. and Th. during Spring and Fall order of half-holidays.

Note 2. Prescribed Mathematics for some, optional courses for others.



ORGANIZATIONS.

The Alumni Association

Of the College of the Holy Cross.

The object of this association is "the promotion of friendship and fraternal intercourse among its members, and the fostering of affection in them for Alma Mater and her interests." Its membership embraces graduates of the college, former students occupying an honorable position in life, and all who at any time may have been members of the college faculty.

OFFICERS.

RT. REV. THOMAS D. BEAVEN, D.D., '70, *PRESIDENT*.
JAMES B. CARROLL, '78, *Vice-President*.
REV. RICHARD S. J. BURKE, '73, *Treasurer*.
RICHARD H. MOONEY, A.M., '79, *Secretary*.
REV. JOHN J. MCCOY, S.T.B., '76, }
FRANCIS P. McKEON, A.M., '79, } *Election Committee*.

Besides the parent Society of Alumni the following branch associations have been formed in recent years.

Connecticut Alumni Association

Of the College of the Holy Cross.

REV. WILLIAM H. ROGERS, '68, *PRESIDENT*.
JOHN L. KELLY, M.D., '92, *Vice-President*.
REV. JEREMIAH J. CURTIN, '77, *Secretary*.
PATRICK T. O'BRIEN, '91, *Treasurer*.
REV. DENIS L. GLEASON, D.D., '92, }
THOMAS F. KANE, M.D., '84, } *Executive Committee*.
STEPHEN J. WILBY, '88, }
THOMAS F. DEVINE, '93, } *Press Committee*.

Worcester County Alumni Association

Of the College of the Holy Cross.

Organized 1898.

JOHN B. RATIGAN, '79, PRESIDENT.

REV. MICHAEL J. AHERN, '87, *Vice-President.*

THOMAS H. SULLIVAN, '91, *Secretary.*

REV. WILLIAM A. HICKEY, '90, *Treasurer.*

REV. JOHN F. REDICAN, '78,

FRANCIS P. McKEON, '79,

DAVID I. WALSH, '93,

} *Executive Committee.*

Bristol County Alumni Association

Of the College of the Holy Cross.

Organized 1900.

HON. JOHN J. McDONOUGH, '80, PRESIDENT.

REV. JOHN E. BRADY, '85, *Vice-President.*

REV. JAMES P. CURRAN, '95, *Secretary.*

OWEN J. EAGAN, D.D.S., '88, *Treasurer.*

HENRY F. NICKERSON,

CHARLES P. RYAN, '97,

JOHN McCULLOUGH,

REV. JAMES T. WARD, '89,

REV. JAMES HUSSEY, '95,

} *Executive Committee.*

New York Alumni Association

Of the College of the Holy Cross.

Organized 1901.

THOMAS B. LAWLER, '85, PRESIDENT.

JOHN J. MADDEN, '80, *Vice-President.*

JOHN P. O'BRIEN, '94, *Secretary.*

CHARLES F. FITZGERALD, '94, *Treasurer.*

REV. WILLIAM J. MULCAHEY, '90,

JAMES J. HOPKINS, '87,

JOSEPH W. KELLEY, '93,

} *Executive Committee*

The League of the Sacred Heart.

The League of the Sacred Heart was established in the College on the 1st of November, 1888. It has ever since been a most efficacious means of propagating among the students the knowledge and especially the practice of a most tender devotion to the Sacred Heart of our Lord.

Local Director.

REV. JOHN B. PITTAR, S. J.

Promoter-in-Chief.

WILLIAM J. BALDWIN.

Promoters.

SENIOR CLASS.

WILLIAM J. BALDWIN, EDWARD L. A. HALLIWELL,
JOSEPH W. O'CONNOR, WILLIAM F. SMITH.

JUNIOR CLASS.

FRANCIS A. CLARKE, JAMES P. MORAN,
GEORGE W. KING, JOSEPH J. REILLY,
MICHAEL L. RYAN.

SOPHOMORE CLASS.

ALLEN F. DUGGIN, BERNARD F. CONAGHAN,
CHARLES F. KELLY, PATRICK A. KELLY.

FRESHMAN CLASS.

JAMES H. BAKER, GEORGE W. DILLON,
JOSEPH A. BRENNAN, THOMAS H. KENNEY,
FRANCIS J. DELEHANTY, DANIEL F. DESMOND.

FIRST ACADEMIC.

JOSEPH E. FARRELL, WILLIAM H. SULLIVAN.

SECOND ACADEMIC.

FRANCIS A. LEDERLE, GEORGE W. SILK,
JOHN F. McNALLY, CHARLES J. SMITH.

THIRD ACADEMIC.

WILLIAM J. BYRNES, THOMAS D. FINERTY,
CORNELIUS MCGEEHAN.

FOURTH ACADEMIC.

ALFRED NORMANDIN.

SPECIAL GREEK.

VINCENT T. MEANEY.

SPECIAL LATIN.

DANIEL L. DONOVAN, WILLIAM J. GAVIN,
GILBERT J. GANNON.

MEMBERS: 332.

Sodality of the Immaculate Conception.

This Sodality was organized on December 8th, 1844. Its object is the fostering of a filial devotion to the Mother of God and the practice of virtue and piety among its members.

OFFICERS.

REV. EDWARD P. SPILLANE, S. J., DIRECTOR.

PREFECT.

JOHN J. COLLIGAN, '03.

FIRST ASSISTANT.

CHARLES A. GREENE, '03.

SECOND ASSISTANT.

WILLIAM J. FLYNN, '04.

SECRETARY.

MICHAEL L. RYAN, '04.

REGULATOR.

JOSEPH J. REILLY, '04.

MUSIC LEADER.

HARRY B. STRICKLAND, '05.

CONSULTORS.

DANIEL S. O'BRIEN, '03. JAMES C. DONNELLY, '05.

PATRICK S. CANNING, '04. JOSEPH J. FLEMMING, '05.

FRANCIS J. GODFREY, '06.

JOSEPH M. KELLY, '06.

Day Scholars' Sodality.

OFFICERS.

PETER F. CUSICK, S. J., MODERATOR.

PREFECT.

WILLIAM F. SMITH, '03.

ASSISTANTS.

JOHN J. KEATING, '03.

JAMES A. GEARY, '03.

SECRETARY.

FREDERICK B. SPELLMAN, '04.

SACRISTANS.

FRANCIS MCGOVERN, '05. PAT'K W. P. SHERIDAN, Spec.

CONSULTORS.

FRANCIS J. FOLEY, '04.

MAURICE J. LACEY, '04.

TIMOTHY F. LARKIN, '05.

JOSEPH G. McDONOUGH, '04.

JOHN F. LEE, '04.

PATRICK B. DEIGNAN, '04.

Sodality of the Holy Angels.

The object of this society is the same as that of the Sodality of the Immaculate Conception, to which it is affiliated. In this society, membership is restricted to the Preparatory Department.

OFFICERS.

PETER F. CUSICK, S. J., MODERATOR.

PREFECT.

WALTER DWYER.

FIRST ASSISTANT.

GEORGE W. SILK.

SECOND ASSISTANT.

AMBROSE M. DELEHANTY.

SECRETARY.

EDWARD J. O'DONOGHUE.

SACRISTANS.

WILLIAM J. BYRNES.

FRANCIS A. LEDERLE.

CONSULTORS.

JOHN F. McNALLY.

GEORGE P. GAIGE.

JOSEPH J. KELLY.

PAUL C. McQUAID.

The St. John Berchmans' Sodality.

The St. John Berchmans' Sodality aims at fostering a spirit of religious decorum and becoming reverence in serving at the altar.

OFFICERS.

JOSEPH T. KEATING, S. J., DIRECTOR.

MASTER OF CEREMONIES.

STEPHEN J. HORGAN, '03.

ASSISTANT MASTER OF CEREMONIES.

JOSEPH W. O'CONNOR, '03.

ACOLYTES.

PATRICK A. KELLY, '05.

J. JOSEPH LILLY, '05.

THURIFERS.

GEORGE A. BRODERICK, '03.

DENIS J. SULLIVAN, '03.

MEMBERS: 30.

B. J. F. Society.

This Society was organized in 1846 and named after the Rt. Rev. Benedict Joseph Fenwick, the founder of Holy Cross College. It is essentially a debating society, aiming at the promotion of literary knowledge, the cultivation of eloquence and readiness in debate. Membership is limited to the Senior and Junior classes.

OFFICERS.

JOHN F. X. PYNE, S. J., MODERATOR.

(FIRST TERM.)	PRESIDENT.	(SECOND TERM.)
WALTER C. ROCHELEAU, '03.		DENIS J. SULLIVAN, '03.

VICE-PRESIDENT.

HUGH M. DEVLIN, '04.	JOSEPH F. WICKHAM, '04.
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RECORDING SECRETARY.

EDWARD L. A. HALLIWELL, '03.	WILLIAM D. COLLINS, '03.
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CORRESPONDING SECRETARY.

STEPHEN J. HORGAN, '03.	AMBROSE L. O'SHEA, '03.
-------------------------	-------------------------

TREASURER.

DENIS J. SULLIVAN, '03.	DANIEL F. TIMONY, '03.
-------------------------	------------------------

FIRST CENSOR.

WILLIAM E. COBEY, '03.	RAOUL H. BEAUDREAU, '03.
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SECOND CENSOR.

PETER P. MAYOCK, '04.	JAMES A. PRYOR, '04.
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*SUBJECTS DEBATED**in the B. J. F. Society during the past year.*

- Resolved:* That the coal operators should recognize the labor unions of which their employees are members.
- Resolved:* That a Catholic University should be established in or near the City of New York, embracing all the essential advantages of the great Protestant Universities.
- Resolved:* That the Senators of the United States should be elected by the direct vote of the people,
- Resolved:* That tariff for revenue only is desirable.
- Resolved:* That the college course for the degree A. B. should be shortened to three years.
- Resolved:* That the United States, in preventing the forcible collection of claims from Venezuela, by the allied powers, is acting within its rights.
- Resolved:* That the public ownership of common utilities would be detrimental to the general welfare of the United States.
- Resolved:* That the United States should increase the efficiency of its fleet, so as to make it the equal of the navies of Europe.
- Resolved:* That the policy of the President in appointing negroes to office is prejudicial to the Republican party.
- Resolved:* That the newly acquired possessions of the United States are, economically considered, a burden to the Republic.
- Resolved:* That the Chinese Emigration Law of 1882 should be reënacted.

FINAL DEBATE.

- Resolved:* That the powers enjoyed by the Labor Unions of the United States to-day are excessive.

Philomathic Society.

This Society was founded in 1873. "The object of the Society is to cultivate in its members the faculty of debating and to afford them an opportunity of acquiring information on subjects which shall be principally of an historical or literary character." (Const., Art. II.). Membership is limited to members of the Sophomore and Freshman classes.

OFFICERS.

RICHARD H. TIERNEY, S. J., MODERATOR.

(FIRST TERM.)

PRESIDENT.

(SECOND TERM.)

DAVID B. HOAR, '05.

JAMES D. C. MURRAY, '05.

VICE-PRESIDENT.

JOSEPH J. FLEMING, '05.

EDWARD J. HOGERTY, '06.

TREASURER.

DANIEL J. O'NEILL, Jr., '05.

DANIEL J. O'NEILL, Jr., '05.

SECRETARY.

BERNARD F. CONAGHAN, '05.

MARTIN F. CONNELLY, '06.

CENSOR.

BERNARD J. ROURKE, '05.

HENRY J. NAUGHTON, '06.

SUBJECTS DEBATED

in the Philomathic Society during the past year.

Resolved: That religious instruction should be given in the public schools.

Resolved: That the right of voting should be restricted by an educational qualification.

Resolved: That the policy of protective tariff should be abandoned by the United States.

Resolved: That it would be unjust in the United States government to demand the withdrawal of the Friars from the Philippines.

Resolved: That an anti-trust law should be enforced by the government.

Resolved: That immigration to the United States should be restricted.

Resolved: That municipalities should own and control lighting and transportation facilities.

Resolved: That labor unions promote the best interests of workingmen.

Resolved: That suffrage should be denied negroes in the Southern States.

Resolved: That a system should be adopted by which the A. B. degree could be obtained in three years.

The Dramatic Society.

The first dramatic societies established at the college were the "Poackachoag Dramatic Club," founded in 1849, and the "Smithsonian Ethiopian Minstrel Club," established the same year. The dramatic club was reorganized under the former name in 1864. The society was established on its present basis in 1889. Its chief aim is to promote elocution by training the students in dramatic art. Classic dramas are presented each year with marked success.

OFFICERS.

REV. CHARLES C. JONES, S. J., MODERATOR.

THOMAS J. HENRY, *President.*

CHARLES A. GREENE, *Vice-President.*

PETER P. MAYOCK, *Secretary.*

PATRICK A. KELLY, *Treasurer.*

Musical Societies.

The aim of the following societies is the culture of vocal and instrumental music. Members lend their services to various exercises in the Chapel and in Fenwick Hall. Every encouragement is given and ample facilities are furnished to all wishing to become members.

PHILHARMONIC SOCIETY.

OFFICERS.

AUGUSTUS M. FREMGEN, S. J., DIRECTOR.

HENRY B. STRICKLAND, '05, *Organist*.

WILLIAM H. CORCORAN, *Librarian*.

VINCENT T. MEANEY, *Assistant Librarian*.

MEMBERS, 20.

COLLEGE ORCHESTRA.

OFFICERS.

AUGUSTUS M. FREMGEN, S. J., MODERATOR.

J. WILLIAM HOWARD, JR., DIRECTOR.

HENRY B. STRICKLAND, '05, *Accompanist*.

FRANKLIN C. PARSONAGE, *Librarian*.

WILLIAM J. BYRNES, *Assistant Librarian*.

MEMBERS: 15.

GLEE CLUB.

OFFICERS.

AUGUSTUS M. FREMGEN, S. J., DIRECTOR.

HENRY B. STRICKLAND, '05, *Accompanist*.

GEORGE B. MORAN, '04, *Librarian*.

MEMBERS: 20.

The Holy Cross College Athletic Association.

The object of this Association is to furnish the students of the College with the best facilities for the promotion of general athletics, as well as moral and financial support for the maintenance of representative athletic teams.

OFFICERS.

REV. DANIEL J. QUINN, S. J., MODERATOR.
JOSEPH W. O'CONNOR, '03, PRESIDENT.
DENIS J. SULLIVAN, '03, *Vice-President*.
RICHARD H. FARRELL, '04, *Secretary*.
PETER P. MAYOCK, '04, *Treasurer*.
JOSEPH W. O'CONNOR, '03, *Manager of Base-ball Team*.
WILLIAM E. COBEY, '03, *Manager of Foot-ball Team*.
RAOUL H. BEAUDREAU, '03, *Manager of Track Team*.
DANIEL D. O'BRIEN, '03, *Manager of Basket-ball Team*.
J. FRED POWERS, *Physical Director*.

Camera Club.

The Camera Club is organized for practice in all the branches of amateur photography. Membership embraces students from all classes.

OFFICERS.

THOMAS J. YOUNG, S. J., MODERATOR.
RICHARD A. LAWRENCE, PRESIDENT.
JAMES F. SULLIVAN, *Treasurer*.

MEMBERS: 15.

The Students' Library.

The Students' Library, which at present contains about 3500 volumes, was opened for general use in the fall of 1855. Previously, reading matter was supplied from the libraries of the various literary and debating societies. These special libraries were generously donated to the general library. An annual fee of \$2.00 is imposed upon all the students. From the revenue thus accruing, over 500 new volumes, containing the best works in prose and verse, were added this year. The library is open daily from 12 to 1 P. M. No book may be kept out beyond two weeks.

OFFICERS.

THOMAS J. YOUNG, S. J., MODERATOR.

LIBRARIANS.

WILLIAM M. HUSSIE, '03, *Librarian-in-Chief*.

RICHARD H. FARRELL, '04, *Assistant Librarian-in-Chief*.

ASSISTANTS.

PATRICK S. CANNING, '04.

HARRY J. NAUGHTON, '06.

RICHARD A. FLINN, Prep.

Reading Room Association.

The Reading Room forms an annex to the Students' Library. It is supplied with the best magazines and several of the leading dailies and weeklies.

OFFICERS.

THOMAS J. YOUNG, S. J., MODERATOR.

AMBROSE L. O'SHEA, '03, PRESIDENT.

WILLIAM J. REDDY, '03,

HUGH M. DEVLIN, '04,

THOMAS J. SKELLY, '04,

GEORGE W. KING, '04,

} *Censors.*

The Holy Cross Purple.

THE HOLY CROSS PURPLE is a monthly magazine published by the students of the College. Its aim is to cultivate a high literary taste among the students by exercising them in both critical and creative composition.

It serves also as a bond that keeps the Alumni in touch with their Alma Mater, chronicling their successes and telling briefly the important happenings of college life.

MODERATOR.

REV. THOMAS F. McLOUGHLIN, S. J.

BOARD OF EDITORS.

Editor-in-Chief, MICHAEL C. FLAHERTY, '03.

EDITORS.

WILLIAM M. HUSSIE, '03.

JOHN W. CAHILL, '03.

JAMES A. GEARY, '03.

JOSEPH J. REILLY, '04.

JOSEPH F. WICKHAM, '04.

BUSINESS MANAGERS.

AMBROSE L. O'SHEA, '03.

DENIS J. SULLIVAN, '03.

Subscription: One Dollar a year, payable in advance; single copies, 15 cents.

Address all communications to:

THE HOLY CROSS PURPLE,

WORCESTER, MASS.

CATALOGUE OF STUDENTS

From September, 1902, to June, 1903.

* Indicates "Out of Course."

Ahearn, John J.	Special	Susquehanna, Pa.
Ahearn, William P.	Special	Susquehanna, Pa.
Allen, William F.	2d Academic	Worcester, Mass.
*Almirall, Leon V.	Freshman	Brooklyn, N. Y.
Arcese, Leo A.	1st Academic	St. Joseph, N. Y.
Bailey, Joseph F.	4th Academic	Philadelphia, Pa.
Baker, James H.	Freshman	Worcester, Mass.
Baldwin, William J.	Senior	Ogdensburg, N. Y.
*Barrera, Stephen	3d Academic	Coney Island, N. Y.
Barlow, Richard H.	Rudiments	Fall River, Mass.
Barnaud, Albert J.	Senior	Worcester, Mass.
Bartley, John H.	Rudiments	New Bedford, Mass.
Barrett, James J.	3d Academic	Rutland, Vt.
*Barry, Garratt	3d Academic	Springfield, Mass.
Barry, John J.	Sophomore	Worcester, Mass.
Beaudreau, Raoul H.	Senior	Marlboro, Mass.
Beecher, Michael R.	4th Academic	New Haven, Conn.
Boyton, Joseph	Rudiments	Coney Island, N. Y.
Boyton, Paul	Rudiments	Coney Island, N. Y.
Bradley, Edward F.	Special	Waterbury, Conn.
*Brennan, James F.	Special	Manchester, N. H.
Brennan, Joseph A.	Freshman	Waterbury, Conn.
Bringardner, Fred'k A.	Junior	Junction City, O.
Broderick, George A.	Senior	Lenox, Mass.
Burke, Joseph P.	Freshman	Pittston, Pa.
Burke, Thomas J.	2d Academic	Clinton, Mass.
Butler, J. Freeland	Freshman	Worcester, Mass.

Butler, Joseph A.	Freshman	Worcester, Mass.
Butterly, John J.	Freshman	Waterbury, Conn.
Byrne, James A.	Freshman	Pontiac, R. I.
Byrnes, William J.	3d Academic	Pittsfield, Mass.
Cahill, John W.	Senior	Worcester, Mass.
Cahill, William J., Jr. ...	1st Academic	Boston, Mass.
Callahan, Frank J.	4th Academic	Fort Wayne, Ind.
Campbell, Charles F.	Sophomore	Worcester, Mass.
Campbell, James P.	Sophomore	North Adams, Mass.
Canning, Patrick S.	Junior	Cumberland Hill, R. I.
Cannon, William F.	Freshman	Millbury, Mass.
Carey, M. Charles.	Junior	Quinapoxet, Mass.
Carney, John J.	Special	Worcester, Mass.
Carpenter, Charles J.	Junior	Worcester, Mass.
Carroll, Edward J.	1st Academic	Boston, Mass.
Carroll, Matthew J.	Senior	Northampton, Mass.
Carver, William J.	Senior	Worcester, Mass.
Casey, Joseph F.	Freshman	Auburn, Me.
Caufield, Frederick J. ...	4th Academic	Newark, N. J.
Cavanagh, John F.	Rudiments	Newark, N. J.
Chapdelaine, John B. ...	4th Academic	East Douglas, Mass.
Chapin, Harry D.	4th Academic	Alstead, N. H.
Chmielinski, Harry.	Junior	Boston, Mass.
Clarke, Francis A.	Junior	Millville, Mass.
*Coakley, Andrew J.	Freshman	Providence, R. I.
Cobey, William E.	Senior	Beckley, Conn.
Cody, William J.	Freshman	Oyster Bay, N. Y.
Coleman, Harry W.	Sophomore	Carbondale, Pa.
Colligan, Aloysius F.	Junior	Scranton, Pa.
Colligan, John J.	Senior	Scranton, Pa.
Collins, James L.	Rudiments	Charlestown, Mass.
Collins, William D.	Senior	Green Island, N. Y.
Conaghan, Bernard F. ...	Sophomore	New York, N. Y.
Conaty, William J.	3d Academic	Taunton, Mass.
Connelly, James F.	Special	Jersey City, N. J.

Connelly, Martin F.....	Freshman.....	Amesbury, Mass.
Connolly, S. John.....	2d Academic.....	Beverley Farms, Mass.
Connor, Joseph A.....	3d Academic.....	Philadelphia, Pa.
Connor, Thomas J.....	Special.....	Manchester, N. H.
Conti, Francis J.....	3d Academic.....	Hartford, Conn.
Conway, John W.....	Rudiments.....	New York, N. Y.
Copps, J. Edward.....	Freshman.....	Rutland, Vt.
Corby, William A.....	Freshman.....	Scranton, Pa.
*Corcoran, William H....	Freshman.....	Auburn, N. Y.
Corr, William E.....	Junior.....	Taunton, Mass.
Cotter, Matthew M.....	4th Academic.....	Lynn, Mass.
Coughlan, Arthur M.....	Freshman.....	Middletown, Conn.
Courtemanche, Arthur....	Special.....	Marlborough, Mass.
Courtney, James B.....	Special.....	Worcester, Mass.
Courtney, Joseph A.....	Freshman.....	Worcester, Mass.
Cox, Joseph E.....	3d Academic.....	Sandy Hill, N. Y.
Coyne, David A.....	Rudiments.....	Baltimore, Md.
Creamer, William H.....	1st Academic.....	Fall River, Mass.
Crowley, Andrew A.....	Special.....	Worcester, Mass.
Daly, William H.....	Junior.....	Lawrence, Mass.
Daley, John J.....	2d Academic.....	Worcester, Mass.
Dalton, William J.....	Special.....	Newark, N. J.
David, M. Prichard.....	4th Academic.....	E. Gloucester, Mass.
Davis, Stanley B.....	Rudiments.....	Worcester, Mass.
DeCelles, Alfred.....	3d Academic.....	Worcester, Mass.
Deignan, Patrick B.....	Junior.....	Worcester, Mass.
Delehanty, Ambrose M....	2d Academic.....	Hydeville, Vt.
Delehanty, Francis J....	Freshman.....	Hydeville, Vt.
Dellone, Leslie E.....	4th Academic.....	Hanover, Pa.
Dempsey, James F.....	3d Academic.....	New York, N. Y.
Dempsey, J. Edward....	Freshman.....	Milford, Mass.
*Dericks, Richard.....	Special.....	Passaic, N. J.
Desmond, Daniel F. ...	Freshman.....	Haverhill, Mass.
Devine, Charles A.....	Senior.....	Providence, R. I.
Devine, John F....	Senior.....	Lawrence, Mass.

Devlin, Hugh M.	Junior	Berkeley, R. I.
Dillon, George W.	Freshman	Ware, Mass.
Dixon, Thomas A.	Junior	Avoca, Pa.
Doherty, John F.	3d Academic	Worcester, Mass.
Dolan, Thomas A.	Freshman	Fall River, Mass.
Dollard, Edmund A.	Special	Syracuse, N. Y.
Donnelly, Charles F.	Senior	Pittston, Pa.
Donnelly, James E.	Sophomore	Jersey City, N. J.
Donovan, Daniel L.	Special	Southboro, Mass.
Dorsey, John J.	Special	Ogdensburg, N. Y.
Doud, Thomas E.	4th Academic	Rochester, N. Y.
Dowd, Denis P.	1st Academic	New York, N. Y.
Dowd, John E.	Sophomore	Worcester, Mass.
Downey, Irving	Rudiments	New Haven, Conn.
Doyle, William J.	3d Academic	Worcester, Mass.
Duffy, Francis J.	Freshman	Fall River, Mass.
Duffy, Leo A.	4th Academic	South Boston, Mass.
Duggan, Thomas H.	Rudiments	Worcester, Mass.
Duggin, Allen F.	Sophomore	Philadelphia, Pa.
Dulligan, Peter J.	Special	Worcester, Mass.
Dwyer, Walter J.	2d Academic	Holyoke, Mass.
Dyer, William H.	Senior	Worcester, Mass.
English, Martin J.	Senior	Worcester, Mass.
Ennis, James A.	Rudiments	Clinton, Mass.
Fagan, Edward P. (R.I.P.)	Freshman	Newport, R. I.
Fallon, James J.	Special	Lawrence, Mass.
Farrell, Joseph E.	1st Academic	Parkersburg, W. Va.
Farrell, Richard H.	Junior	Winchendon, Mass.
Finerty, Thomas D.	3d Academic	Newport, R. I.
Flaherty, Michael C.	Senior	North Adams, Mass.
Fleming, J. Joseph	Sophomore	Waterbury, Conn.
Fleming, Pierce J.	Special	Worcester, Mass.
Flemming, Edward J.	Freshman	Worcester, Mass.
Flinn, Richard A.	2d Academic	Brooklyn, N. Y.
Flynn, John A.	Special	Providence, R. I.

Flynn, William J.	Junior	Wilkesbarre, Pa.
Foley, Cornelius T.	2d Academic	Worcester, Mass.
Foley, Daniel J.	2d Academic	Worcester, Mass.
Foley, Francis E.	2d Academic	New Haven, Conn.
Foley, Francis J.	Junior	W. Warren, Mass.
Foley, Maurice A.	1st Academic	Tusket Wedge, N. S.
Ford, John A.	Sophomore	Waltham, Mass.
*Forney, Edward F.	Special	Washington, D. C.
Fournier, Leo A.	3d Academic	New London, Conn.
*Friel, Joseph P.	Junior	Montreal, Can.
Fruin, John W.	Freshman	Waterbury, Conn.
Fullerton, Richard H.	4th Academic	Beverly Farms, Mass.
Gaige, George P.	3d Academic	New York, N. Y.
Gallaher, E. McHenry	Sophomore	Washington, D. C.
*Gannon, Gilbert J.	Special	Washington, D. C.
Garrity, Arthur W.	Sophomore	Worcester, Mass.
Gavin, William J.	Special	New York, N. Y.
Geary, Cornelius E.	Senior	Leominster, Mass.
Geary, James A.	Senior	Worcester, Mass.
Gibbons, Austin	Junior	Clinton, Mass.
Gibbons, James F.	4th Academic	Worcester, Mass.
Gleason, John F.	Special	Watervliet, N. Y.
Goddard, Leo T.	Freshman	Spencer, Mass.
Godfrey, Frank J.	Freshman	Northampton, Mass.
Goodwin, Edward J.	Sophomore	Providence, R. I.
Grady, Anthony	1st Academic	Clinton, Mass.
Grady, James E.	Freshman	Clinton, Mass.
Greene, Charles A.	Senior	Brooklyn, N. Y.
Guy, J. Warren	1st Academic	Clements, Md.
Hackett, Harry	1st Academic	Worcester, Mass.
Halliwell, Edward L. A.	Senior	Providence, R. I.
Hanify, Edward F.	Junior	Fall River, Mass.
*Hassett, Thomas B.	Special	Fitchburg, Mass.
Hayes, J. Albert	4th Academic	Philadelphia, Pa.
Healy, Denis J.	Sophomore	Worcester, Mass.

Healy, Francis J.....	Sophomore.....	Worcester, Mass.
Hennessey, William F....	Special.....	Salem, Mass.
Henry, Thomas J.....	Senior.....	Brandon, Vt.
Hibbard, Raymond J....	Rudiments.....	Northampton, Mass.
Hickie, Joseph A.....	Sophomore.....	Springfield, Ohio.
Hoar, David B.....	Sophomore.....	Springfield, Mass.
Hoban, James J.....	Freshman.....	Clinton, Mass.
Hogan, Walter T.....	Senior.....	Worcester, Mass.
Hogerty, Edward J.....	Freshman.....	Unionville, Conn.
Horan, Walter N. A....	2d Academic.....	Worcester, Mass.
Horgan, Stephen J.....	Senior.....	Lynn, Mass.
Hoy, James M.....	Sophomore.....	Worcester, Mass.
Hughes, George H.....	Special.....	Webster, Mass.
Hurley, Edward J.....	Junior.....	Meriden, Conn.
Hussie, William M.....	Senior.....	Wilkesbarre, Pa.
Johnston, Robert.....	Rudiments.....	Providence, R. I.
Kane, Thomas F.....	Sophomore.....	Worcester, Mass.
Keating, John J.....	Senior.....	Worcester, Mass.
Keeler, Joseph M.....	Freshman.....	Auburn, N. Y.
Kelly, Charles F.....	Sophomore.....	New Britain, Conn.
Kelly, Joseph J.....	3d Academic.....	New Haven, Conn.
Kelly, Joseph M.....	Freshman.....	Wilkesbarre, Pa.
Kelly, Patrick A.....	Sophomore.....	Cohoes, N. Y.
Kennedy, Walter B.....	Freshman.....	Worcester, Mass.
Kenney, Edward F.....	Freshman.....	Lewiston, Me.
Kenney, Thomas H.....	Freshman.....	Pittsfield, Mass.
Kerrigan, Thomas F....	3d Academic.....	Cherry Valley, Mass.
King, George W.....	Junior.....	Springfield, Mass.
Lacey, Maurice J.....	Junior.....	Worcester, Mass.
*Lamothe, John B.....	Senior.....	Spencer, Mass.
Landers, Patrick H.....	Senior.....	Holyoke, Mass.
Larkin, Timothy F.....	Sophomore.....	Worcester, Mass.
Lawrence, Richard A....	Senior.....	Albany, N. Y.
Leach, Neal J.....	4th Academic.....	Spanishtown, Ja., W.I.
Leahy, John J.....	Freshman.....	Ansonia, Conn.

Lederle, Francis A.	2d Academic	New York, N. Y.
Lee, John F.	Junior	Spencer, Mass.
Lilly, J. Joseph	Sophomore.	New York, N. Y.
Loftus, Walter E.	Freshman	Carbondale, Pa.
Lowell, Paul J.	3d Academic	Lancaster, Pa.
Lux, Henry G.	4th Academic	Utica, N. Y.
Lynch, Edward F.	Freshman	So. Berwick, Me.
Lynch, Joseph C.	Junior	Rutland, Vt.
Madden, John F.	Special	Beverly, Mass.
Maloney, J. Frederick	1st Academic	Woburn, Mass.
Mayock, Peter P.	Junior	Miners Mills, Pa.
McAlear, John E.	Sophomore	Providence, R. I.
McCabe, Michael F.	1st Academic	New York, N. Y.
McCarthy, Eugene T.	Special	Farmington, Conn.
McCarthy, William J.	Special	Providence, R. I.
McCarthy, William T.	Sophomore	Somerville, Mass.
McCarty, John C.	1st Academic.	Pittsfield, Mass.
McCarty, William H.	3d Academic	Pittsfield, Mass.
McClure, James R.	1st Academic	Central Falls, R. I.
McConnell, J. Willis	Rudiments	New York, N. Y.
*McCormick, Dillon J.	Special	Alleghany, Pa.
*McCormick, James N.	Freshman	Hinsdale, N. H.
McCoy, Peter L.	3d Academic	New York, N. Y.
McDonald, James A.	Special	Machias, Me.
McDonough, Joseph G.	Junior	Worcester, Mass.
McDonough, Patrick T.	Sophomore	Worcester, Mass.
McElderry, Vincent J.	Freshman	Guelph, Ontario.
McElroy, Thomas H.	Freshman	Lawrence, Mass.
McGarry, James H.	Special	Lynn, Mass.
*McGeehan, Cornelius B.	Special	Drifton, Pa.
McGetrick, James J.	Sophomore	Danbury, Conn.
McGinty, James J.	4th Academic	Wilkesbarre, Pa.
McGlynn, Thomas F.	Sophomore	Springfield, Mass.
McGovern, Edward	4th Academic	Worcester, Mass.
McGovern, Francis	Sophomore	Worcester, Mass.

McGuiggan, J. Francis.	2d Academic	Worcester, Mass.
McGuire, T. J. Burt.	Rudiments	Brooklyn, N. Y.
McKeon, Francis P. Jr.	Junior	Worcester, Mass.
McKeon, George L.	4th Academic	Worcester, Mass.
McKeon, William J.	4th Academic	Germantown, Pa.
McMahon, Denis E.	Junior	Brookfield, Conn.
McMahon, E. Ward	Senior	Brooklyn, N. Y.
McNally, John F.	2d Academic	Webster, Mass.
McNamara, John L.	Freshman	Taunton, Mass.
McNamee, George B.	Junior	Attleboro, Mass.
McQuaid, Paul C.	4th Academic	Webster, Mass.
McSherry, Francis	Sophomore	Clinton, Mass.
McTierney, Frederick B.	Sophomore	Brandon, Vt.
Meaney, Vincent T.	Special	Danbury, Conn.
Meron, Leo A.	1st Academic	Hoosic Falls, N. Y.
Moore, Edward L.	Junior	Worcester, Mass.
Moran, George B.	Freshman	Natick, Mass.
Moran, James P.	Junior	Brockton, Mass.
Morris, George E.	Sophomore	North Adams, Mass.
Morrison, Richard E.	3d Academic	Boston, Mass.
Morrissey, William T.	Junior	Unionville, Conn.
Mulgrew, Thomas B.	Freshman	Clinton, Mass.
Mulrooney, George M.	Junior	Unionville, Conn.
Mulvanity, John J.	Special	Nashua, N. H.
Murphy, Daniel A.	Freshman	Fall River, Mass.
Murphy, John W.	Junior	Worcester, Mass.
Murphy, William H.	Senior	Marlboro, Mass.
Murphy, William H.	Rudiments	New York, N. Y.
Murray, James D. C.	Sophomore	Waterbury, Conn.
Naughton, Henry J.	Freshman	Worcester, Mass.
*Noonan, Peter J.	Freshman	Housatonic, Mass.
*Noonan, Thomas W.	Special	Housatonic, Mass.
Normandin, Alfred	4th Academic	New Bedford, Mass.
Normandin, Romeo	3d Academic	New Bedford, Mass.
Norton, James J.	Junior	Lee, Mass.

Norton, James M.	1st Academic.	Newburyport, Mass.
O'Boyle, James F.	Freshman	Pittston, Pa.
O'Brien, Daniel D.	Senior.	Northampton, Mass.
O'Brien, Martin J.	1st Academic.	New York, N. Y.
O'Brien, John F.	Freshman	Fall River, Mass.
O'Brien, William J.	1st Academic.	West Fitchburg, Mass.
O'Connell, Daniel F.	1st Academic.	Worcester, Mass.
*O'Connell, James A.	1st Academic	Worcester, Mass.
O'Connor, Joseph J.	2d Academic.	Newburyport, Mass.
O'Connor, Joseph W.	Senior.	Rutland, Mass.
O'Connor, Thomas H.	2d Academic.	Worcester, Mass.
*O'Donoghue, Edward J.	3d Academic.	Peterboro, N. Y.
O'Drain, Herbert S.	2d Academic	Philadelphia, Pa.
O'Drain, Joseph V.	Junior.	Philadelphia, Pa.
O'Gorman, J. Leo.	Junior.	S. Manchester, Conn.
O'Leary, Edward J.	Junior.	Millbury, Mass.
O'Malley, Thomas F.	Junior.	Merrick, Mass.
O'Neil, Augustin F.	4th Academic	Akron, Ohio.
O'Neil, Eugene J.	Special	Hudson, Mass.
O'Neil, William F.	1st Academic.	Akron, Ohio.
O'Neill, Daniel J., Jr.	Sophomore.	Holyoke, Mass.
O'Rourke, James J.	Special.	Providence, R. I.
O'Rourke, John A.	Special.	Providence, R. I.
O'Shea, Ambrose L.	Senior.	Utica, N. Y.
O'Toole, John F.	Freshman	Clinton, Mass.
O'Toole, Joseph H.	Freshman	E. Pepperell, Mass.
Pallotti, Francis A.	2d Academic.	Hartford, Conn.
Parsonage, Franklin L.	3d Academic.	Newport, R. I.
Patten, William W.	4th Academic.	Utica, N. Y.
Payne, Frank M.	3d Academic.	Frederick, Md.
*Peloquin, Hector.	Special	Southbridge, Mass.
Pendleton, William S.	1st Academic.	Brooklyn, N. Y.
*Pero, John P., Jr.	Special	Branford, Conn.
Petry, David W.	4th Academic.	New York, N. Y.
Power, George A.	Sophomore.	Worcester, Mass.

Powers, John P.	1st Academic	Worcester, Mass.
Powers, Joseph A.	Special	Lonsdale, R. I.
Prendergast, William B.	Special	Middletown, Conn.
Pryor, James A.	Junior	No. Adams, Mass.
Quigley, J. Joseph	Special	Lee, Mass.
Quinn, Edward J.	Freshman	Worcester, Mass.
Quinn, James M.	Freshman	Boston, Mass.
Quinn, Joseph F.	Special	Worcester, Mass.
Quinn, Walter F.	Freshman	Carbondale, Pa.
Raymond, John J.	Freshman	Worcester, Mass.
Reddy, William E.	Senior	River Point, R. I.
*Reed, John M.	2d Academic	Middletown, Conn.
Regan, Charles F.	Senior	Worcester, Mass.
Reilly, Charles J.	2d Academic	Atlantic City, N. J.
Reilly, James B., Jr.	Sophomore	Atlantic City, N. J.
Reilly, Joseph J.	Junior	Springfield, Mass.
Reilly, M. Bryant	Sophomore	Atlantic City, N. J.
*Reilly, Philip H.	1st Academic	Taunton, Mass.
Riley, William B.	Sophomore	Central Falls, R. I.
Riordan, Charles E.	Freshman	Charlestown, Mass.
Robillard, Louis	4th Academic	Worcester, Mass.
Roche, Francis A.	Senior	Albany, N. Y.
Rocheleau, Walter C.	Senior	Woonsocket, R. I.
Rogers, John L.	3d Academic	Dorchester, Mass.
Rourke, Bernard J.	Sophomore	Lowell, Mass.
Roy, Homer A.	Special	Worcester, Mass.
Ryan, Michael L.	Junior	Berkeley, R. I.
Scanlon, Edward P.	Rudiments	New York, N. Y.
Schaefer, Daniel J.	4th Academic	Brooklyn, N. Y.
Schröder, Federico	Rudiments	Fajardo, Porto Rico.
Scollen, William	Sophomore	Worcester, Mass.
Sexton, John J.	Freshman	Worcester, Mass.
Shay, John T.	2d Academic	Roxbury, Mass.
Shay, Walter J.	Senior	Roxbury, Mass.
Sheehan, Edward J.	Rudiments	Brookline, Mass.

Sheehan, Patrick F.	Sophomore	Holyoke, Mass.
Sheridan, Patrick W. P.	Special	Charlton, Mass.
Shine, Louis M.	Junior	Holyoke, Mass.
Silk, George W.	3d Academic	Southbridge, Mass.
Skelly, Thomas J.	Junior	Norwich, Conn.
*Slack, James V.	2d Academic	Medina, N. Y.
Slattery, William J.	4th Academic	Holyoke, Mass.
Slattery, William R.	1st Academic	Hazeltown, Pa.
*Smith, Charles J., Jr.	2d Academic	Milford, Mass.
Smith, James E.	3d Academic	Harrisville, R. I.
Smith, William F.	Senior	Worcester, Mass.
Sotolongo, Abel	3d Academic	Havana, Cuba.
Sotolongo, Frank	Rudiments	Havana, Cuba.
Sotolongo, Julius	Rudiments	Havana, Cuba.
Spellman, Frederick B.	Junior	Worcester, Mass.
*Spring, James J.	Special	Fitchburg, Mass.
Stankard, Thomas F.	Junior	Waltham, Mass.
Strickland, Harry B.	Sophomore	Shamokin, Pa.
Sullivan, Daniel J.	Junior	S. Boston, Mass.
Sullivan, Denis J.	Senior	Northampton, Mass.
Sullivan, James F.	Senior	Lonsdale, R. I.
Sullivan, John F.	Special	Beverly, Mass.
Sullivan, John H.	Freshman	Taunton, Mass.
Sullivan, J. Joseph	Senior	Worcester, Mass.
Sullivan, J. Leo	Sophomore	Waterbury, Conn.
Sullivan, Timothy J.	Senior	N. Grafton, Mass.
Sullivan, William H.	1st Academic	Gilbertville, Mass.
Tighe, John J.	Freshman	Phillipsburg, N. J.
Timony, Daniel J.	Senior	Freeland, Pa.
*Tobin, Charles A.	2d Academic	Bristol, R. I.
Tomikowski, Joseph	2d Academic	Posen, Germany.
Tremblay, Ulric L.	Special	Worcester, Mass.
Turner, William R.	4th Academic	Providence, R. I.
Tyrrell, James A.	Special	No. Adams, Mass.
Walker, William J.	Junior	Providence, R. I.

Walsh, Leo F.	Junior.	S. Boston, Mass.
Walsh, Richard T.	4th Academic.	New Brunswick, N. J.
Welch, John E.	1st Academic.	Millbury, Mass.
Welch, William M.	Junior.	Springfield, Mass.
White, Leo V.	Sophomore.	Rome, N. Y.
Wickham, Joseph F.	Junior.	S. Lee, Mass.
Wood, William J.	4th Academic.	Brooklyn, N. Y.
Woods, J. Joseph.	3d Academic.	Waterbury, Conn.

CLASS REGISTER.

SENIOR.

Baldwin, William J.....	Ogdensburg, N. Y.
Barnaud, Albert J.....	Worcester, Mass.
Beaudreau, Raoul H.....	Marlboro, Mass.
Broderick, George A.....	Lenox, Mass.
Cahill, John W.....	Worcester, Mass.
Carroll, Matthew J.....	Northampton, Mass.
Carver, William J.....	Worcester, Mass.
Cobey, William E.....	Beckley, Conn.
Colligan, John J.....	Scranton, Pa.
Collins, William D.....	Green Island, N. Y.
Devine, Charles A.....	Providence, R. I.
Devine, John F.....	Lawrence, Mass.
Donnelly, Charles F.....	Pittston, Pa.
Dyer, William H.....	Worcester, Mass.
English, Martin J.....	Worcester, Mass.
Flaherty, Michael C.....	North Adams, Mass.
Geary, Cornelius E.....	Leominster, Mass.
Geary, James A.....	Worcester, Mass.
Greene, Charles A.....	Brooklyn, N. Y.
Halliwell, Edward L. A.....	Providence, R. I.
Henry, Thomas J.....	Burlington, Vt.
Hogan, Walter T.....	Worcester, Mass.
Horgan, Stephen J.....	Lynn, Mass.
Hussie, William M.....	Wilkesbarre, Pa.
Keating, John J.....	Worcester, Mass.
*Lamothe, John B.....	Spencer, Mass.
Landers, Patrick H.....	Holyoke, Mass.

*Out of Course.

Lawrence, Richard A.....	Albany, N. Y.
McMahon, E. Ward.....	Brooklyn, N. Y.
Murphy, William H.....	Marlboro, Mass.
O'Brien, Daniel D.....	Northampton, Mass.
O'Connor, Joseph W.....	Rutland, Mass.
O'Shea, Ambrose L.....	Utica, N. Y.
Reddy, William E.....	River Point, R. I.
Regan, Charles F.....	Worcester, Mass.
Roche, Francis A.....	Albany, N. Y.
Rocheleau, Walter C.....	Woonsocket, R. I.
Shay, Walter J.....	Charlestown, Mass.
Smith, William F.....	Worcester, Mass.
Sullivan, Denis J.....	Northampton, Mass.
Sullivan, James F.....	Lonsdale, R. I.
Sullivan, J. Joseph.....	Worcester, Mass.
Sullivan, Timothy J.....	N. Grafton, Mass.
Timony, Daniel J.....	Freeland, Pa.

JUNIOR.

Bringardner, Frederick A.....	Junction City, Ohio.
Canning, Patrick S.....	Cumberland Hill, R. I.
Carey, M. Charles.....	Quinapoxet, Mass.
Carpenter, Charles J.....	Worcester, Mass.
Chmielinski, Henry.....	Boston, Mass.
Clarke, Francis A.....	Millville, Mass.
Colligan, Aloysius F.....	Scranton, Pa.
Corr, William E.....	Taunton, Mass.
Daly, William H.....	Lawrence, Mass.
Deignan, Patrick B.....	Worcester, Mass.
Devlin, Hugh M.....	Berkeley, R. I.
Dixon, Thomas A.....	Avoca, Pa.
Farrell, Richard H.....	Winchendon, Mass.
Flynn, William J.....	Wilkesbarre, Pa.
Foley, Francis J.....	West Warren, Mass.

*Friel, Joseph P.	Montreal, Can.
Gibbons, Austin	Clinton, Mass.
Hanify, Edward F.	Fall River, Mass.
Hurley, Edward J.	Meriden, Conn.
King, George W.	Springfield, Mass.
Lacey, Maurice J.	Worcester, Mass.
Lee, John F.	Spencer, Mass.
Lynch, Joseph C.	Rutland, Vt.
Mayock, Peter P.	Miners Mills, Pa.
McDonough, Joseph G.	Worcester, Mass.
McKeon, Francis P., Jr.	Worcester, Mass.
McMahon, Denis E.	Brookfield, Conn.
McNamee, George B.	Attleboro, Mass.
Moore, Edward L.	Worcester, Mass.
Moran, James P.	Brockton, Mass.
Morrissey, William T.	Unionville, Conn.
Mulrooney, George M.	Unionville, Conn.
Murphy, John W.	Worcester, Mass.
Norton, James J.	Lee, Mass.
O'Gorman, J. Leo	So. Manchester, Conn.
O'Drain, Joseph V.	Philadelphia, Pa.
O'Leary, Edward J.	Millbury, Mass.
O'Malley, Thomas F.	Merrick, Mass.
Pryor, James A.	North Adams, Mass.
Reilly, Joseph J.	Springfield, Mass.
Ryan, Michael L.	Berkeley, R. I.
Shine, Louis M.	Holyoke, Mass.
Skelly, Thomas J.	Norwich, Conn.
Spellman, Frederick B.	Worcester, Mass.
Stankard, Thomas F.	Waltham, Mass.
Sullivan, Daniel J.	Boston, Mass.
Walker, William J.	Providence, R. I.
Walsh, Leo F.	Boston, Mass.
Welch, William M.	Springfield, Mass.

*Out of Course.

Wickham, Joseph F. South Lee, Mass.

SOPHOMORE.

Barry, John J.	Worcester, Mass.
Campbell, Charles F.	Worcester, Mass.
Campbell, James P.	North Adams, Mass.
Coleman, Harry W.	Carbondale, Pa.
Conaghan, Bernard F.	New York, N. Y.
Donnelly, James E.	Scranton, Pa.
Dowd, John E.	Worcester, Mass.
Duggin, Allen F.	Philadelphia, Pa.
Fleming, J. Joseph	Waterbury, Conn.
Ford, John A.	Waltham, Mass.
Gallaher, E. McHenry	Washington, D. C.
Garritty, Arthur W.	Worcester, Mass.
Goodwin, Edward J.	Providence, R. I.
Healy, Denis J.	Worcester, Mass.
Healy, Francis J.	Worcester, Mass.
Hickie, Joseph A.	Springfield, Ohio.
Hoar, David B.	Springfield, Mass.
Hoy, James M.	Worcester, Mass.
Kane, Thomas F.	Worcester, Mass.
Kelly, Charles F.	New Britain, Conn.
Kelly, Patrick A.	Cohoes, N. Y.
Larkin, Timothy F.	Worcester, Mass.
Lilly, J. Joseph	New York, N. Y.
McAlear, John E.	Providence, R. I.
McCarthy, William T.	Somerville, Mass.
McDonough, Patrick T.	Worcester, Mass.
McGetrick, James J.	Danbury, Conn.
McGlynn, Thomas F.	Springfield, Mass.
McGovern, Francis	Worcester, Mass.
McSherry, Francis	Clinton, Mass.
McTierney, Frederick B.	Brandon, Vt.

Morris, George E.....	North Adams, Mass.
Murray, James D. C.....	Waterbury, Conn.
O'Neill, Daniel J., Jr.....	Holyoke, Mass.
Power, George A.....	Worcester, Mass.
Reilly, James B., Jr.....	Atlantic City, N. J.
Reilly, M. Bryant.....	Atlantic City, N. J.
Riley, William B.....	Central Falls, R. I.
Rourke, Bernard J.....	Lowell, Mass.
Scollen, William.....	Worcester, Mass.
Sheehan, Patrick F.....	Holyoke, Mass.
Strickland, Harry B.....	Shamokin, Pa.
Sullivan, J. Leo.....	Waterbury, Conn.
White, Leo V.....	Rome, N. Y.

FRESHMAN.

*Almirall, Leon V.....	Brooklyn, N. Y.
Baker, James H.....	Worcester, Mass.
Brennan, Joseph A.....	Waterbury, Conn.
*Burke, Joseph P.....	Pittston, Pa.
Butler, J. Freeland.....	Worcester, Mass.
Butler, Joseph A.....	Worcester, Mass.
Butterly, John J.....	Waterbury, Conn.
Byrne, James A.....	Pontiac, R. I.
Cannon, William F.....	Millbury, Mass.
Casey, Joseph F.....	Auburn, Me.
*Coakley, Andrew J.....	Providence, R. I.
Cody, William J.....	Oyster Bay, N. Y.
Connelly, Martin F.....	Amesbury, Mass.
Copps, J. Edward.....	Rutland, Vt.
Corby, William A.....	Scranton, Pa.
*Corcoran, William H.....	Auburn, N. Y.
Coughlin, Arthur M.....	Middletown, Conn.
Courtney, Joseph A.....	Worcester, Mass.

*Out of Course.

Delehanty, Francis J.	Hydeville, Vt.
Dempsey, J. Edward.....	Milford, Mass.
Desmond, Daniel F.	Haverhill, Mass.
Dillon, George W.....	Ware, Mass.
Dolan, Thomas A.....	Fall River, Mass.
Duffy, Francis J.....	Fall River, Mass.
Fagan, Edward P. (R.I.P.).....	Newport, R. I.
Flemming, Edward J.....	Worcester, Mass.
*Forney, Edward F.....	Washington, D. C.
Fruin, John W.....	Waterbury, Conn.
Goddard, Leo T.	Spencer, Mass.
Godfrey, Francis J.....	Northampton, Mass.
Grady, James E.	Clinton, Mass.
Hoban, James J.....	Clinton, Mass.
Hogerty, Edward J.	Unionville, Conn.
Keeler, Joseph M.....	Auburn, N. Y.
Kelly, Joseph M.....	Wilkesbarre, Pa.
Kennedy, Walter B.....	Worcester, Mass.
Kenney, Edward F.	Lewiston, Me.
Kenney, Thomas H.	Pittsfield, Mass.
Leahy, John J.....	Ansonia, Conn.
Loftus, Walter E.	Carbondale, Pa.
Lynch, Edward F.....	So. Berwick, Me.
*McCormick, James N.	Hinsdale, N. H.
McElderry, Vincent J.	Guelph, Can.
McElroy, Thomas H.....	Lawrence, Mass.
McNamara, John L.	Taunton, Mass.
Moran, George B.	Natick, Mass.
Mulgrew, Thomas B.....	Clinton, Mass.
Murphy, Daniel A.....	Fall River, Mass.
Naughton, Henry J.....	Worcester, Mass.
*Noonan, Peter J.	Housatonic, Mass.
O'Boyle, James F.	Pittston, Pa.
O'Brien, John F.....	Fall River, Mass.

*Out of Course.

O'Toole, John F.....	Clinton, Mass.
O'Toole, Joseph H.....	East Pepperell, Mass.
Quinn, Edward J.....	Worcester, Mass.
Quinn, James M.	Boston, Mass.
Quinn, Walter F.....	Carbondale, Pa.
Raymond, John J.	Worcester, Mass.
Riordan, Charles E.....	Charlestown, Mass.
Sexton, John J.	Worcester, Mass.
Sullivan, John H.	Taunton, Mass.
Tighe, John J.....	Phillipsburg, N. J.

PREPARATORY DEPARTMENT.

FIRST ACADEMIC.

(Fourth Year.)

Arcese, Leo A.....	St. Joseph, N. Y.
Cahill, William J., Jr.....	Boston, Mass.
Carroll, Edward J.....	Boston, Mass.
Creamer, William H.....	Fall River, Mass.
Dowd, Denis P., Jr.....	New York, N. Y.
Farrell, Joseph E.	Parkersburg, W. Va.
Foley, Maurice A.....	Tusket Wedge, N. S.
Grady, Anthony	Clinton, Mass.
Guy, J. Warren	Clements, Md.
Hackett, Harry J.	Worcester, Mass.
Maloney, J. Frederick	Woburn, Mass.
McCabe, Michael F.....	New York, N. Y.
*McCarty, John C.....	Pittsfield, Mass.
McClure, James R.	Central Falls, R. I.
Meron, Leo A.....	Hoosic Falls, N. Y.
Norton, James M.....	Newburyport, Mass.
O'Brien, Martin J.....	New York, N. Y.

*Out of Course.

O'Brien, William J.	West Fitchburg, Mass.
O'Connell, Daniel F.	Worcester, Mass.
*O'Connell, James A.	Worcester, Mass.
O'Neil, William F.	Akron, Ohio.
Pendleton, William S.	Brooklyn, N. Y.
Powers, John P.	Worcester, Mass.
*Reilly, Philip H.	Taunton, Mass.
Slattery, William R.	Hazleton, Pa.
Sullivan, William H.	Gilbertville, Mass.
Welch, John E.	Millbury, Mass.

SECOND ACADEMIC.

(Third Year.)

Allen, William F.	Worcester, Mass.
Burke, Thomas J.	Clinton, Mass.
Connolly, S. John	Beverly Farms, Mass.
Daley, John J.	Worcester, Mass.
Delehanty, Ambrose M.	Hydeville, Vt.
Dwyer, Walter J.	Holyoke, Mass.
Flinn, Richard A.	Brooklyn, N. Y.
Foley, Cornelius T.	Worcester, Mass.
*Foley, Daniel J.	Worcester, Mass.
Foley, Francis E.	New Haven, Conn.
Horan, Walter N. A.	Worcester, Mass.
Lederle Francis A.	New York, N. Y.
McGuiggan, J. Francis	Worcester, Mass.
McNally, John F.	Webster, Mass.
O'Connor, Joseph J.	Newburyport, Mass.
O'Connor, Thomas H.	Worcester, Mass.
O'Drain, Herbert S.	Philadelphia, Pa.
Pallotti, Francis A.	Hartford, Conn.
*Reed, John M.	Middletown, Conn.

*Out of Course.

Reilly, Charles J.	Atlantic City, N. J.
Shay, John T.	Charlestown, Mass.
*Slack, James V.	Medina, N. Y.
*Smith, Charles J. Jr.	Milford, Mass.
Tobin, Charles A.	Bristol, R. I.
Tomikowski, Joseph	Posen, Germany.

THIRD ACADEMIC.

(Second Year.)

*Barrera, Stephen	Coney Island, N. Y.
Barrett, James J.	Rutland, Vt.
*Barry, Garratt	Springfield, Mass.
*Brennan, James F.	Manchester, N. H.
Byrnes, William J.	Pittsfield, Mass.
Conaty, William J.	Hartford, Conn.
Connor, Joseph A.	Philadelphia, Pa.
Conti, Francis J.	Hartford, Conn.
Cox, Joseph E.	Sandy Hill, N. Y.
De Celles, Alfred	Worcester, Mass.
Dempsey, James F.	New York, N. Y.
Doherty, John F.	Worcester, Mass.
*Doyle, William J.	Worcester, Mass.
Finerty, Thomas D.	Newport, R. I.
*Fournier, Leo A.	New London, Conn.
Gaige, George P.	New York, N. Y.
Kelly, Joseph J.	New Haven, Conn.
Kerrigan, Thomas F.	Cherry Valley, Mass.
Lowell, Paul J.	Lancaster, Pa.
McCarthy, William H.	Pittsfield, Mass.
McCoy, Peter J.	New York, N. Y.
*McGeehan, Cornelius B.	Drifton, Pa.
McGovern, Edward	Worcester, Mass.

*Out of Course.

Morrison, Richard E.	Boston, Mass.
*Normandin, Romeo	New Bedford, Mass.
*O'Donoghue, Edward J.	Peterboro, N. H.
Parsonage, Franklin C.	Newport, R. I.
Payne, Frank M.	Frederick, Md.
Rogers, John L.	Dorchester, Mass.
Silk, George W.	Southbridge, Mass.
Smith, James E.	Harrisville, R. I.
*Sotolongo, Abel	Havana, Cuba.
Woods, J. Joseph	Waterbury, Conn.

FOURTH ACADEMIC.

(First Year).

Bailey, Joseph F.	Philadelphia, Pa.
Beecher, Michael R.	New Haven, Conn.
Callahan, Francis J.	Fort Wayne, Ind.
Caufield, Frederick L.	Newark, N. J.
Chapdelaine, John B.	East Douglas, Mass.
Chapin, Henry D.	Alstead, N. H.
Cotter, Matthew M.	Lynn, Mass.
David, M. Prichard	E. Gloucester, Mass.
Dellone, Leslie E.	Hanover, Pa.
Doud, Thomas E.	Rochester, N. Y.
Duffy, Leo A.	South Boston, Mass.
Fullerton, Richard H.	Beverly Farms, Mass.
Gibbons, James F.	Worcester, Mass.
Hayes, J. Albert	Germantown, Pa.
Leach, Neal J.	Jamaica, W. I.
Lux, Henry G.	Utica, N. Y.
McGinty, James J.	Wilkesbarre, Pa.
McKeon, George L.	Worcester, Mass.
McKeon, William F.	Germantown, Pa.

*Out of Course.

McQuaid, Paul C.	Webster, Mass.
Normandin, Alfred	New Bedford, Mass.
O'Neil, Augustine F.....	Akron, Ohio.
Patten, William W.	Utica, N. Y.
Petry, David A. W.....	New York, N. Y.
Robillard, Louis.....	Worcester, Mass.
Schaefer, Daniel J.....	Brooklyn, N. Y.
Slattery, William J.	Holyoke, Mass.
Turner, William R.....	Providence, R. I.
Walsh, Richard T.....	New Brunswick, N. J.
Wood, William J.	Brooklyn, N. Y.

SPECIAL GREEK.

Bradley, Edward F.....	Waterbury, Conn.
Crowley, Andrew A.....	Worcester, Mass.
Dollard, Edmund A.....	Syracuse, N. Y.
Dorsey, John J.....	Ogdensburg, N. Y.
Dulligan, Peter J.....	Worcester, Mass.
Flynn, John A.....	Providence, R. I.
McCarthy, Eugene T.....	Farmington, Conn.
Meaney, Vincent T.....	Danbury, Conn.
O'Neil, Eugene J.....	Hudson, Mass.
O'Rourke, James J.....	Providence, R. I.
O'Rourke, John A.....	Providence, R. I.
Prendergast, William B.....	Middletown, Conn.

SPECIAL LATIN.

Ahearn, John J.....	Susquehanna, Pa.
Ahearn, William P.....	Susquehanna, Pa.
Carney, John J.....	Worcester, Mass.

Connelly, James F.	Jersey City, N. J.
Connor, Thomas J.	Manchester, N. H.
Courtemanche, Arthur	Marlboro, Mass.
Courtney, James B.	Worcester, Mass.
Dalton, William J.	Newark, N. J.
Dericks, Richard	Passaic, N. J.
Donovan, Daniel L.	Southboro, Mass.
Fallon, James J.	Lawrence, Mass.
Fleming, Pierce J.	Worcester, Mass.
*Gannon, Gilbert J.	Washington, D. C.
Gavin, William J.	New York, N. Y.
Gleason, John F.	Watervliet, N. Y.
*Hassett, Thomas B.	Fitchburg, Mass.
Hennessey, William F.	Salem, Mass.
Hughes, George H.	Webster, Mass.
Madden, John F.	Beverly, Mass.
McCarthy, William J.	Providence, R. I.
*McCormick, Dillon J.	Alleghany, Pa.
McDonald, James A.	Machias, Me.
McGarry, James H.	Lynn, Mass.
*Mulvanity, John J.	Nashua, N. H.
*Noonan, Thomas W.	Housatonic, Mass.
*Peloquin, Hector	Southbridge, Mass.
*Pero, John P., Jr.	Branford, Conn.
Powers, Joseph A.	Lonsdale, R. I.
*Quigley, J. Joseph	Lee, Mass.
Quinn, Joseph F.	Worcester, Mass.
Roy, Homer A.	Worcester, Mass.
*Sheridan, Patrick W. P.	Charlton, Mass.
*Spring, James J.	Fitchburg, Mass.
Sullivan, John F.	Beverly, Mass.
Tremblay, Ulric L.	Worcester, Mass.
Tyrrell, James A.	No. Adams, Mass.

*Out of Course.

RUDIMENTS.

Barlow, Richard H.....	Fall River, Mass.
Bartley, John H.....	New Bedford, Mass.
Boyton, Joseph	Coney Island, N. Y.
Boyton, Paul	Coney Island, N. Y.
Cavanagh, John F.....	Newark, N. J.
Collins, James L.....	Charlestown, Mass.
Conway, John W.....	New York, N. Y.
Coyne, David A.....	Baltimore, Md.
Davis, Stanley B.....	Worcester, Mass.
Downey, Irving J.....	New Haven, Conn.
Duggan, Thomas H.....	Worcester, Mass.
Ennis, James A.....	Clinton, Mass.
Hibbard, Raymond J.....	Northampton, Mass.
Johnston, Robert.....	Providence, R. I.
McConnell, J. Willis.....	New York, N. Y.
McGuire, T. J. Burt.....	Brooklyn, N. Y.
Murphy, William H.....	New York, N. Y.
Scanlon, Edward P.....	New York, N. Y.
Schröder, Federico	Fajardo, Porto Rico.
Sheehan, Edward J.....	Brookline, Mass.
Sotolongo, Frank.....	Havana, Cuba.
Sotolongo, Julius	Havana, Cuba.

SUMMARY.

Senior.....	44
Junior.....	50
Sophomore.....	44
Freshman.....	62
College classes.....	200
Four Academic classes.....	115
Special classes.....	48
Rudiments.....	22
Preparatory Department....	185
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Grand Total.....	385

CLASSIFICATION BY RESIDENCE.

Massachusetts.....	199	Maryland.....	3
New York.....	46	District of Columbia.....	3
Connecticut.....	33	Canada.....	3
Pennsylvania.....	32	Cuba.....	3
Rhode Island.....	27	Indiana.....	1
New Jersey.....	10	West Virginia.....	1
Vermont.....	7	Porto Rico.....	1
New Hampshire.....	6	Jamaica, W. I.....	1
Maine.....	4	Germany.....	1
Ohio.....	4	<hr/>	
		Total.....	385

DONATIONS.

Grateful mention is here made of the following benefactors and their gifts :

BOSTON COLLEGE. Relations des Jesuites. 3 vols. Quebec, 1858.

REV. MICHAEL P. KAVANAGH, '93. Set of Newman's Works.

DIRECTOR OF THE SMITHSONIAN INSTITUTION. Annual Reports of the Bureau of Ethnology—Smithsonian Contributions to Knowledge—Smithsonian Miscellaneous Collection, &c.

U. S. COMMISSIONER OF EDUCATION. Circulars of Information, Annual Reports, &c.

THE HONORABLE SECRETARY OF STATE. Consular Reports and other documents of the State Department.

THE HONORABLE SECRETARY OF AGRICULTURE. Experiment Station Records, &c.

Thanks are also due for various public documents, to Hon. George F. Hoar, U. S. S., to His Excellency, the Governor of Massachusetts, to the Hon. John R. Thayer, M. C., to the Director of the State Experiment Station at Amherst, to His Honor the Mayor and heads of various Municipal Departments of Worcester.

Especial thanks are also tendered Mr. Samuel S. Green, Librarian of the Free Public Library of Worcester, for Catalogues of Additions to the Library and for the courtesy and aid he has continually extended to members of the faculty and students of the College.

Grateful thanks are extended to the various donors of medals and purses, whose names are recorded under "Awards."

SIXTIETH

ANNUAL COMMENCEMENT,

AT THE COLLEGE,

THURSDAY, JUNE 25, 1903,

AT 10.30 A. M.

ORATIONS BY GRADUATES.

SALUTATORY—Science and Religion,	-	JOHN J. COLLIGAN
The Ethics of War,	- - -	STEPHEN J. HORGAN
True Patriotism,	- - -	E. WARD McMAHON
Labor and Capital,	- -	MICHAEL C. FLAHERTY

CONFERRING OF DEGREES.

VALEDICTORY—Religion in Education,	-	WILLIAM F. SMITH
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AWARD OF PRIZES.

DEGREES CONFERRED.

MASTER OF ARTS.

CLARKE, JOHN F. (A.B. '98)	Worcester, Mass.
LYNCH, JOHN C. (A.B. '95)	Milford, Mass.

BACHELOR OF ARTS.

Baldwin, William James	Ogdensburg, N. Y.
Beaudrean, Raoul Henry	Marlboro, Mass.
Broderick, George Aloysius	Lenox, Mass.
Cahill, John William	Worcester, Mass.
Carroll, Matthew John	Northampton, Mass.
Carver, William James	Worcester, Mass.
Cobey, William Everard	Beckley, Conn.
Colligan, John Joseph	(<i>Magna cum laude</i>) Scranton, Pa.
Collins, William David	Green Island, N. Y.
Donnelly, Charles Francis	Pittston, Pa.
English, Martin Joseph	(<i>Cum laude</i>) Worcester, Mass.
Flaherty, Michael Charles	North Adams, Mass.
Geary, Cornelius Edward	Leominster, Mass.
Geary, James Aloysius	Worcester, Mass.
Greene, Charles Augustine	Brooklyn, N. Y.
Halliwell, Edward Leo	(<i>Cum laude</i>) Providence, R. I.
Henry, Thomas James	Brandon, Vt.
Hogan, Walter Thomas	Worcester, Mass.
Horgan, Stephen Joseph	(<i>Magna cum laude</i>) Lynn, Mass.
Hussie, William Michael	(<i>Cum laude</i>) Wilkesbarre, Pa.
Keating, John Joseph	Worcester, Mass.
Landers, Patrick Henry	Holyoke, Mass.
Lawrence, Richard Andrew, Jr.	Albany, N. Y.
McMahon, E. Ward	(<i>Cum laude</i>) Brooklyn, N. Y.
Murphy, William Henry	Marlboro, Mass.
O'Brien, Daniel Donald	Northampton, Mass.
O'Connor, Joseph William	Rutland, Mass.

O'Shea, Ambrose Ludden.....	Utica, N. Y.
Reddy, William Edward	River Point, R. I.
Regan, Charles Francis	Worcester, Mass.
Roche, Francis Aloysius.... (<i>Cum laude</i>)...	Albany, N. Y.
Rocheleau, Walter Claver	Woonsocket, R. I.
Shay, Walter Joseph	Roxbury, Mass.
Smith, William Frederick .(<i>Magna cum laude</i>) .	Worcester, Mass.
Sullivan, Denis James	Northampton, Mass.
Sullivan, James Francis....	Lonsdale, R. I.
Sullivan, Timothy James.....	N. Grafton, Mass.
Timony, Daniel Joseph.....	Freeland, Pa.

BACHELOR OF PHILOSOPHY.

Barnaud, Albert Joseph	Worcester, Mass.
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AWARDS.

Class prizes are awarded to the two students in each course maintaining the highest averages for recitations throughout the year, and for the mid-year and final examinations. No prizes are awarded when the average is below 90 per cent. Honorable mention is made of those who attain 85 per cent. or more.

COLLEGE CLASSES.

SENIOR.

The highest average for all the studies of senior year was obtained by John J. Colligan.

THE FLATLEY GOLD MEDAL FOR PHILOSOPHY was awarded to E. Ward McMahan.

Premium for the Next in Merit, John J. Colligan.

Honorably Mentioned: Michael C. Flaherty, Stephen J. Horgan, William F. Smith, James A. Geary, William M. Hussie, Thomas J. Henry, Francis A. Roche, Edward L. Halliwell, William D. Collins, Charles F. Donnelly, Richard A. Lawrence, Jr., George A. Broderick.

The Premium for History of Philosophy was awarded to Stephen J. Horgan.

Honorably Mentioned: John J. Colligan, E. Ward McMahan, Martin J. English, Charles A. Greene, Raoul H. Beaudreau,, William F. Smith, Richard A. Lawrence, Jr., Cornelius E. Geary, William J. Baldwin, George A. Broderick, William J. Carver, William E. Cobey, Edward L. Halliwell, William E. Reddy.

The Premium for Physiological Psychology was awarded to John J. Colligan.

Honorably Mentioned: William F. Smith, Francis A. Roche, James A. Geary, William J. Baldwin.

The Premium for Political Economy was awarded to Francis A. Roche.

Honorably Mentioned: John W. Cahill, John J. Colligan, Stephen J. Horgan, William J. Baldwin, Thomas J. Henry.

The Premium for Latin was awarded to William F. Smith.

Honorably Mentioned: Stephen J. Horgan, Walter T. Hogan, John J. Colligan, Martin J. English, James A. Geary, Daniel D. O'Brien, Thomas J. Henry, Richard A. Lawrence, Francis A. Roche, William J. Carver, William E. Cobey, William M. Hussie, Edward L. Halliwell.

The Premium for English was awarded to William F. Smith.

Honorably Mentioned: Francis A. Roche, James A. Geary, William M. Hussie, John J. Keating, John J. Colligan, Cornelius E. Geary.

The Premium for Christian Doctrine was awarded to Daniel D. O'Brien.

Honorably Mentioned: John J. Colligan, Edward L. Halliwell, William E. Reddy, William F. Smith, Cornelius E. Geary, Thomas J. Henry, Walter T. Hogan, William M. Hussie, Albert J. Barnaud, Stephen J. Horgan, John J. Keating, E. Ward McMahon, Ambrose L. O'Shea, Francis A. Roche, Timothy J. Sullivan, Daniel J. Timony, Raoul H. Beaudreau, George A. Broderick, Michael C. Flaherty, James A. Geary, William J. Baldwin, Richard A. Lawrence, Patrick H. Landers, Walter C. Rocheleau, Walter J. Shay.

JUNIOR.

THE BISHOP O'REILLY GOLD MEDAL FOR PHILOSOPHY, donated by THE RT. REVEREND THOMAS J. CONATY, D.D., '69, Bishop of Los Angeles, in memory of Rt. Rev. Patrick T. O'Reilly, D.D., first Bishop of Springfield, Mass., was awarded to Joseph F. Wickham.

Premium for the Next in Merit, William H. Daly.

Honorably Mentioned: Aloysius F. Colligan, Michael L. Ryan, Thomas F. O'Malley, J. Leo O'Gorman, Joseph J. Reilly, Maurice J. Lacey, Francis J. Foley, William M. Welch, William E. Corr, Patrick S. Canning, Edward J. Hurley, Patrick B. Deignan, John F. Lee, Denis E. McMahon, George W. King, James J. Norton, Leo F. Walsh, James A. Pryor, Frederick A. Bringardner, M. Charles Carey.

THE NUGENT GOLD MEDAL FOR ADVANCED PHYSICS was awarded to Frederick A. Bringardner.

Premiums for the Next in Merit (ex aequo), Aloysius F. Colligan, William H. Daly.

Honorably Mentioned: Denis E. McMahon, M. Charles Carey, William M. Welch, James J. Norton, William H. Corcoran, Joseph F. Wickham, Patrick S. Canning, Michael L. Ryan, Edward J. Hurley, Thomas B. Hassett.

THE GOLD SCIENCE MEDAL, for the highest average in the courses of Mechanics, Astronomy and Geology, donated by THE CLASS OF '96, was awarded to Francis McSherry.

Premium for the Next in Merit, James J. McGetrick.

Honorably Mentioned: Harry B. Strickland.

THE GOLD CLASS MEDAL, for the highest average in Latin and Greek, donated by A FRIEND, was awarded to Joseph F. Wickham.

Premium for the Next in Merit, Joseph J. Reilly.

Honorably Mentioned: Francis J. Foley, Thomas F. O'Malley, William H. Daly, Aloysius F. Colligan, Michael L. Ryan, Patrick S. Canning, William E. Corr, William M. Welch, M. Charles Carey, Edward F. Hanify, Frederick B. Spellman, Leo F. Walsh, Maurice J. Lacey, John F. Lee.

The Premium for English Literature and Composition was awarded to Joseph J. Reilly.

Honorably Mentioned: Joseph F. Wickham, Aloysius F. Colligan, Francis J. Foley, Thomas F. O'Malley, Daniel J. Sullivan, William H. Daly, J. Leo O'Gorman, William M. Welch.

The Premium for Christian Doctrine was awarded to Joseph F. Wickham.

Honorably Mentioned: Joseph J. Reilly, Aloysius F. Colligan, Michael L. Ryan, William H. Daly, Frederick A. Bringardner, Frederick B. Spellman, Francis J. Foley, William M. Welch, Thomas F. O'Malley, Maurice J. Lacey, Leo F. Walsh.

SOPHOMORE A.

THE GOLD CLASS MEDAL, for the highest average in Latin and Greek, donated by THE CLASS OF '96, was awarded to James M. Hoy.

Premium for the Next in Merit, J. Joseph Lilly.

Honorably Mentioned: Allen F. Duggin, Francis J. Healy, Arthur F. Garrity.

The Premium for Latin Prose Composition was awarded to James M. Hoy.

Honorably Mentioned: Francis J. Healy, J. Joseph Lilly, Timothy F. Larkin, Allen F. Duggin, Arthur W. Garrity.

The Premium for English Literature and Composition was awarded to James M. Hoy.

Honorably Mentioned: Francis J. Healy, J. Joseph Lilly, Timothy F. Larkin, Allen F. Duggin.

The Premium for Christian Doctrine was awarded to James M. Hoy.

Honorably Mentioned: Francis J. Healy, Arthur W. Garrity, Allen F. Duggin, Bernard J. Rourke, Patrick A. Kelly.

SOPHOMORE B.

THE GOLD CLASS MEDAL, for the highest average in Latin and Greek, donated by THE CLASS OF '96, was awarded to James J. McGetrick.

Premium for the Next in Merit, Francis McSherry.

Honorably Mentioned: David B. Hoar, J. Joseph Fleming, George E. Morris, James D. C. Murray, Thomas F. McGlynn.

The Premium for Latin Prose Composition was awarded to Francis McSherry.

Honorably Mentioned: James J. McGetrick, David B. Hoar, J. Joseph Fleming, John E. McAlear, Leo V. White, Thomas F. McGlynn, George E. Morris.

The Premium for English Literature and Composition was awarded to Francis McSherry.

Honorably Mentioned: J. Joseph Fleming, David B. Hoar, James J. McGetrick, George E. Morris, Charles F. Kelly, E. McHenry Gallaher, John E. McAlear, James D. C. Murray, Leo V. White.

The Premium for Christian Doctrine was awarded to George E. Morris.

Honorably Mentioned: Francis McSherry, James J. McGetrick, David B. Hoar, E. McHenry Gallaher, Charles F. Kelly, Leo V. White, J. Joseph Fleming, James D. C. Murray, Thomas F. McGlynn.

THE SILVER MEDAL FOR ADVANCED CHEMISTRY was awarded to Francis McSherry.

Premium for the Next in Merit, James M. Hoy.

Honorably Mentioned: Thomas B. Hassett, E. McHenry Gallaher, David B. Hoar, James J. McGetrick, Thomas F. McGlynn, J. Joseph Fleming, Allen F. Duggin, Charles F. Kelly, Harry W. Coleman, James D. C. Murray, Harry B. Strickland, George E. Morris, Arthur W. Garrity, Leo V. White, James E. Donnelly, Bernard J. Rourke, Thomas F. Kane.

FRESHMAN A.

THE GOLD CLASS MEDAL, for the highest general average in all the studies of the class, donated by THE COLLEGE, was awarded to Edward F. Lynch.

Premium for the Next in Merit, J. Edward Dempsey.

Honorably Mentioned: Daniel F. Desmond, Joseph M. Kelly, Joseph H. O'Toole, Joseph F. Casey, John F. O'Brien, Leo T. Goddard, James M. Quinn, William F. Cannon, Vincent J. McElderry, James A. Byrne, Thomas A. Dolan, John F. O'Toole.

The Premium for Latin Prose Composition was awarded to Joseph H. O'Toole.

Honorably Mentioned: Daniel F. Desmond, Thomas A. Dolan, Edward F. Lynch, John F. O'Brien, J. Edward Dempsey, James M. Quinn, Joseph F. Casey.

The Premiums for English Literature and Composition were awarded to J. Edward Dempsey and James M. Quinn (*ex aequo*).

Honorably Mentioned: Edward F. Lynch, Joseph M. Kelly, Vincent J. McElderry, Daniel F. Desmond, Thomas A. Dolan, John F. O'Toole, Andrew J. Coakley.

The Premium for Christian Doctrine was awarded to Thomas A. Dolan.

Honorably Mentioned: Joseph H. O'Toole, J. Edward Dempsey, Edward F. Lynch, John F. O'Toole, Joseph F. Casey, John F.

O'Brien, Leo T. Goddard, Daniel F. Desmond, Joseph M. Kelly, Vincent J. McElderry, George W. Dillon, William F. Cannon.

FRESHMAN B.

THE GOLD CLASS MEDAL, for the highest general average in all the studies of the class, donated by THE COLLEGE, was awarded to William A. Corby.

Premium for the Next in Merit, John L. McNamara.

Honorably Mentioned: Martin F. Connelly, Walter F. Quinn, Thomas H. McElroy, Edward J. Hogerty, James E. Grady, Walter B. Kennedy, J. Freeland Butler.

The Premium for Latin Prose Composition was awarded to William A. Corby.

Honorably Mentioned: John L. McNamara, Martin F. Connelly, Walter F. Quinn, Edward J. Quinn, Thomas H. McElroy, Edward J. Hogerty, James E. Grady, Walter B. Kennedy, J. Freeland Butler.

The Premium for English Literature and Composition was awarded to Martin F. Connelly.

Honorably Mentioned: William A. Corby, William H. Corcoran, John L. McNamara, Walter F. Quinn, Edward J. Quinn, Edward J. Hogerty, Thomas H. McElroy.

The Premium for Christian Doctrine was awarded to William A. Corby.

Honorably Mentioned: Walter F. Quinn, Thomas H. McElroy, William H. Corcoran, Martin F. Connelly.

J. Edward Copps and Joseph M. Keeler were promoted to Freshman class at the mid-year examinations.

MATHEMATICS.

THE SILVER MEDALS for the highest average in Trigonometry and Analytical Geometry were awarded to James M. Hoy (Div. A) and William S. Pendleton (Div. B).

Premiums for the Next in Merit, Daniel F. O'Connell (Div. A) and David B. Hoar (Div. B).

Honorably Mentioned: (Div. A) Vincent T. Meaney, Daniel F. Desmond, John E. Welch, William H. Corcoran, Edmund A. Dollard, Arthur W. Garrity, Vincent J. McElderry, John J. Barry, Harry W. Coleman. (Div. B) Martin F. Connelly, William A. Corby, Thomas F. McGlynn, Joseph M. Kelly, John L. McNamara, George E. Morris, Edward J. Hogerty, James E. Grady, J. Joseph Fleming, Leo V. White, Charles F. Kelly.

MODERN LANGUAGES.

THE SILVER MEDALS for Advanced French were awarded to Daniel F. Desmond (Div. A) and J. Freeland Butler (Div. B).

Premium for the Next in Merit, John F. O'Brien (Div. A).

Honorably Mentioned: Joseph F. Casey, James A. Byrne, James M. Quinn, Thomas A. Dolan, Edward F. Lynch, James E. Grady, Martin F. Connelly.

THE SILVER MEDAL for Advanced German was awarded to William A. Corby.

Premium for the Next in Merit, Joseph M. Kelly.

Honorably Mentioned: William H. Corcoran.

COMPETITIVE PRIZES.

ELOCUTION.

A PURSE OF THIRTY DOLLARS IN GOLD, the gift of RT. REV. MATTHEW HARKINS, D.D., BISHOP OF PROVIDENCE, for general excellence in elocution, open for competition to all the college classes, was awarded to John W. Cahill, '03.

A PURSE OF TWENTY DOLLARS IN GOLD, the gift of RT. REV. MATTHEW HARKINS, D.D., BISHOP OF PROVIDENCE, for the *Next in Merit* in the same competition, was awarded to John J. Keating, '03.

Honorably Mentioned: Aloysius F. Colligan, '04; William H. Corcoran, '06; James M. Hoy, '05; James A. Pryor, '04; William M. Welch, '04.

The contest was held on Wednesday, June 10, in Fenwick Hall. The judges were: Francis P. McKeon, '79; Michael F. Fallon, M. D., '84; William I. McLoughlin, '93.

DEBATING.

THE JAMES FALLON PURSE OF FORTY DOLLARS, yielded by a permanent fund of one thousand dollars, the gift of REV. JOHN

J. FALLON, '80, was awarded to the Senior Debating Team : Michael C. Flaherty, '03 ; Ambrose L. O'Shea, '03, and William M. Hussie, '03.

The award was decided by a public debate, held in Fenwick Hall, on May 27, 1903, on the question : "Resolved, That the powers at present enjoyed by labor unions in the United States are excessive."

The debate was a team contest between representatives of the Senior and Junior classes, selected by a board of judges from a number of competitors.

The debaters chosen to represent the Senior Class were Michael C. Flaherty, Ambrose L. O'Shea, John J. Keating and William M. Hussie (alternate), on the negative, and Aloysius F. Colligan, J. Leo O'Gorman, Frederick B. Spellman and Edward F. Hanify (alternate), of the Junior Class, on the affirmative.

The judges were : Michael Kelly, M. D., '79 ; John B. Ratigan, '79, and Rev. John T. O'Brien, '85.

THE PHILOMATHIC GOLD MEDALS, donated by DR. JOHN T. BOT-
TOMLEY, '89, were awarded to David B. Hoar, '05 ; Francis
McSherry, '05, and James M. Hoy, '05.

The award was decided by a public debate, held in Fenwick Hall, on May 19, 1903, on the question : "Resolved, That the permanent control of territory in the Eastern Hemisphere, save so much as may be needed for naval stations, is detrimental to the best interests of the United States."

The debate was a team contest between representatives of the Sophomore and Freshman classes.

The debaters chosen for the final competition were : David B.

Hoar, Francis McSherry and James M. Hoy, on the affirmative, and James M. Quinn, Walter B. Kennedy and William H. Corcoran, on the negative.

The judges were: Rev. Michael A. K. Kelly, '92; Stephen A. Jennings, '92; Dr. Patrick A. S. Grady, '94.

STRAIN ESSAY.

THE STRAIN GOLD MEDAL, founded by the late Mgr. Patrick Strain, for the best *Philosophical Essay* on the subject "Socialism," was awarded to William F. Smith, '03.

CROMPTON ESSAY.

THE CROMPTON GOLD MEDAL, founded by GEORGE CROMPTON ESQ., for the best *Scientific Essay* on the subject "The Spectroscope and the Spectrum," was awarded to Maurice J. Lacey, '04.

FLAHERTY ESSAY.

THE FLAHERTY GOLD MEDAL, founded by PATRICK W. FLAHERTY, ESQ., for the best *English Essay* on the subject "Catholic Federation," was awarded to Joseph J. Reilly, '04.

AWARDS.

PREPARATORY DEPARTMENT.

FIRST ACADEMIC.

THE GOLD MEDAL, for the highest average in all the studies of the class, was awarded to William S Pendleton.

Premium for the Next in Merit, Joseph E. Farrell.

Honorably Mentioned: William H. Sullivan, John E. Welch, Daniel F. O'Connell, William F. O'Neil, William R. Slattery, J. Warren Guy.

The Premium for Excellence in English Composition was awarded to John E. Welch.

Honorably Mentioned: Joseph E. Farrell, William S. Pendleton, William H. Sullivan, William F. O'Neil, Martin J. O'Brien, Daniel F. O'Connell, William R. Slattery.

The Premium for Christian Doctrine was awarded to Daniel F. O'Connell.

Honorably Mentioned: William H. Sullivan, J. Warren Guy, William R. Slattery, William S. Pendleton, John E. Welch, Joseph E. Farrell.

SECOND ACADEMIC.

THE GOLD MEDAL, for the highest average in all the studies of the class, was awarded to Francis A. Lederle.

The Premium for Excellence in English Composition was awarded to Francis A. Lederle.

Honorably Mentioned: Richard A. Flinn, James A. O'Connell.

The Premium for Christian Doctrine was awarded to Richard A. Flinn.

Honorably Mentioned: Francis A. Lederle, Cornelius T. Foley.

THIRD ACADEMIC.

THE GOLD MEDAL, for the highest average in all the studies of the class, was awarded to James E. Smith.

Premium for the Next in Merit, Franklin C. Parsonage.

Honorably Mentioned: Frank M. Payne, James J. Barrett, John L. Rogers, George P. Gaige.

The Premium for Excellence in English Composition was awarded to James E. Smith.

Honorably Mentioned: John L. Rogers, Frank M. Payne, Franklin C. Parsonage, William J. Byrnes, James J. Barrett.

The Premium for Christian Doctrine was awarded to Frank M. Payne.

Honorably Mentioned: James E. Smith, James J. Barrett, George P. Gaige.

Ambrose M. Delehanty and John F. McNally were promoted to Second Academic after the mid-year examinations. This is equivalent to taking the honors of this class.

FOURTH ACADEMIC.

THE GOLD MEDAL, for the highest average in all the studies of the class, was awarded to Frank J. Callahan.

Premium for the Next in Merit, J. Albert Hayes.

Honorably Mentioned: Michael R. Beecher, Paul C. McQuaid, Alfred Normandin, Richard T. Walsh.

The Premium for Excellence in English Composition was awarded to Frank J. Callahan.

Honorably Mentioned: Richard T. Walsh, J. Albert Hayes, Paul C. McQuaid, Joseph F. Bailey, Neal J. Leach, Frederick L. Caufield, M. Prichard David, Leslie E. Dellone.

The Premium for Christian Doctrine was awarded to Richard T. Walsh.

Honorably Mentioned: Frank J. Callahan, J. Albert Hayes, Neal J. Leach, M. Prichard David, Frederick L. Caufield, Alfred Normandin, Harry D. Chapin, Paul C. McQuaid, Augustus F. O'Neil.

SPECIAL GREEK.

THE GOLD MEDAL, for the highest average in all the studies of the class, was not awarded.

Honorably Mentioned: Vincent T. Meaney.

The Premium for Excellence in English Composition was awarded to Vincent T. Meaney.

Honorably Mentioned: Eugene T. McCarthy, Edmund A. Dollard, John J. Dorsey, John A. Flinn.

The Premium for Christian Doctrine was awarded to John J. Dorsey.

Honorably Mentioned: Vincent T. Meaney, John A. Flinn, Eugene J. O'Neil, William B. Prendergast, Edmund A. Dollard.

SPECIAL LATIN.

THE GOLD MEDAL, for the highest average in Latin and Greek, was awarded to Thomas J. Connor.

Premium for the Next in Merit, Daniel L. Donovan.

Honorably Mentioned: William J. McCarthy, Arthur Courtemanche, James H. McGarry, John F. Madden, James J. Fallon.

The Premium for Excellence in English Composition was awarded to Gilbert J. Gannon.

Honorably Mentioned: James H. McGarry, James McDonald, William P. Ahearn, Thomas J. Connor, Thomas B. Hassett, John F. Madden, William J. McCarthy, J. Joseph Quigley, John F. Sullivan.

The Premiums for Christian Doctrine were awarded to Daniel L. Donovan and James H. McGarry (*ex aequo*).

Honorably Mentioned: William P. Ahearn, John F. Madden, Thomas J. Connor, Gilbert J. Gannon, Thomas B. Hassett, William J. McCarthy, J. Joseph Quigley, John J. Carney, Pierce J. Fleming, William F. Hennessey, George H. Hughes, James McDonald, Homer A. Roy, Arthur Courtemanche.

RUDIMENTS.

THE SILVER MEDAL, for the highest average in all the studies of the class, was awarded to Paul Boyton.

Premium for the Next in Merit, Stanley B. Davis.

Honorably Mentioned: Irving J. Downey.

The Premium for English Composition was awarded to Irving J. Downey.

Honorably Mentioned: Joseph Boyton, Stanley B. Davis, Richard H. Barlow, Paul Boyton.

The Premium for Christian Doctrine was awarded to Paul Boyton.

Honorably Mentioned: Irving J. Downey.

The Premium for Arithmetic was awarded to Paul Boyton.

Honorably Mentioned: J. Albert Hayes.

The Premium for Book-keeping was awarded to Stephen Barrera.

Honorably Mentioned: Paul Boyton, Stanley B. Davis.

MATHEMATICS.

THE SILVER MEDAL, for the highest average in Solid Geometry and Higher Algebra, was awarded to Leo T. Goddard.

Premium for the Next in Merit, James M. Quinn.

Honorably Mentioned: Joseph F. Casey, Edward F. Lynch, Thomas H. McElroy, John J. Dorsey, Eugene T. McCarthy, Thomas J. Connor, John F. O'Brien, J. Edward Dempsey, Thomas A. Dolan, Walter B. Kennedy, William R. Slattery, James E. Donnelly.

THE SILVER MEDAL, for the highest average in Plane Geometry, was awarded to James A. O'Connell.

Premium for the Next in Merit, John F. Madden.

Honorably Mentioned: J. Joseph Quigley.

THE SILVER MEDAL, for the highest average in second-year Algebra, was awarded to Joseph E. Farrell.

Premium for the Next in Merit, Daniel L. Donovan.

Honorably Mentioned: Arthur Courtemanche, John F. McNally, J. Warren Guy, John J. Ahearn, Ambrose M. Delehanty, William H. Sullivan.

THE SILVER MEDALS, for the highest average in first-year Algebra, were awarded to Thomas B. Hassett (Div. A) and George H. Hughes (Div. B).

Premiums for the Next in Merit, Michael R. Beecher (Div. A), and Stephen Barrera (Div. B).

Honorably Mentioned: James J. Barrett, Paul J. Lowell, John L. Rogers, Richard H. B. Fullerton.

MODERN LANGUAGES.

THE SILVER MEDAL, for the highest average in recitations and

examinations in third-year French, was awarded to John E. Welch.

Premium for the Next in Merit, Joseph E. Farrell.

Honorably Mentioned: William H. Sullivan.

THE SILVER MEDAL, for the highest average in recitations and examinations in second-year French, was awarded to Richard A. Flinn.

THE SILVER MEDALS, for the highest average in recitations and examinations in first-year French, were awarded to John L. Rogers (Div. A) and Arthur Courtemanche (Div. B).

Premiums for the Next in Merit, Franklin C. Parsonage (Div. A), Thomas J. Connor (Div. B).

Honorably Mentioned: James E. Smith, Frank M. Payne, James J. Barrett, William J. McCarthy, Gilbert J. Gannon, Daniel L. Donovan, William F. Hennessey.

THE SILVER MEDAL, for the highest average in recitations and examinations in third-year German, was awarded to William S. Pendleton.

Premium for the Next in Merit, William R. Slattery.

THE SILVER MEDAL, for the highest average in recitations and examinations in second-year German, was awarded to Francis A. Lederle.

THE SILVER MEDAL, for the highest average in recitations and examinations in first-year German, was awarded to Paul J. Lowell.

Honorably Mentioned: Stephen Barrera, William P. Ahearn, John J. Ahearn.

COMPETITIVE PRIZES.

ELOCUTION.

THE SILVER MEDAL for general excellence in Elocution, open for competition to all the classes of the Preparatory Department, was awarded to Daniel F. O'Connell, First Academic.

Premium for the Next in Merit, Joseph E. Farrell, First Academic.

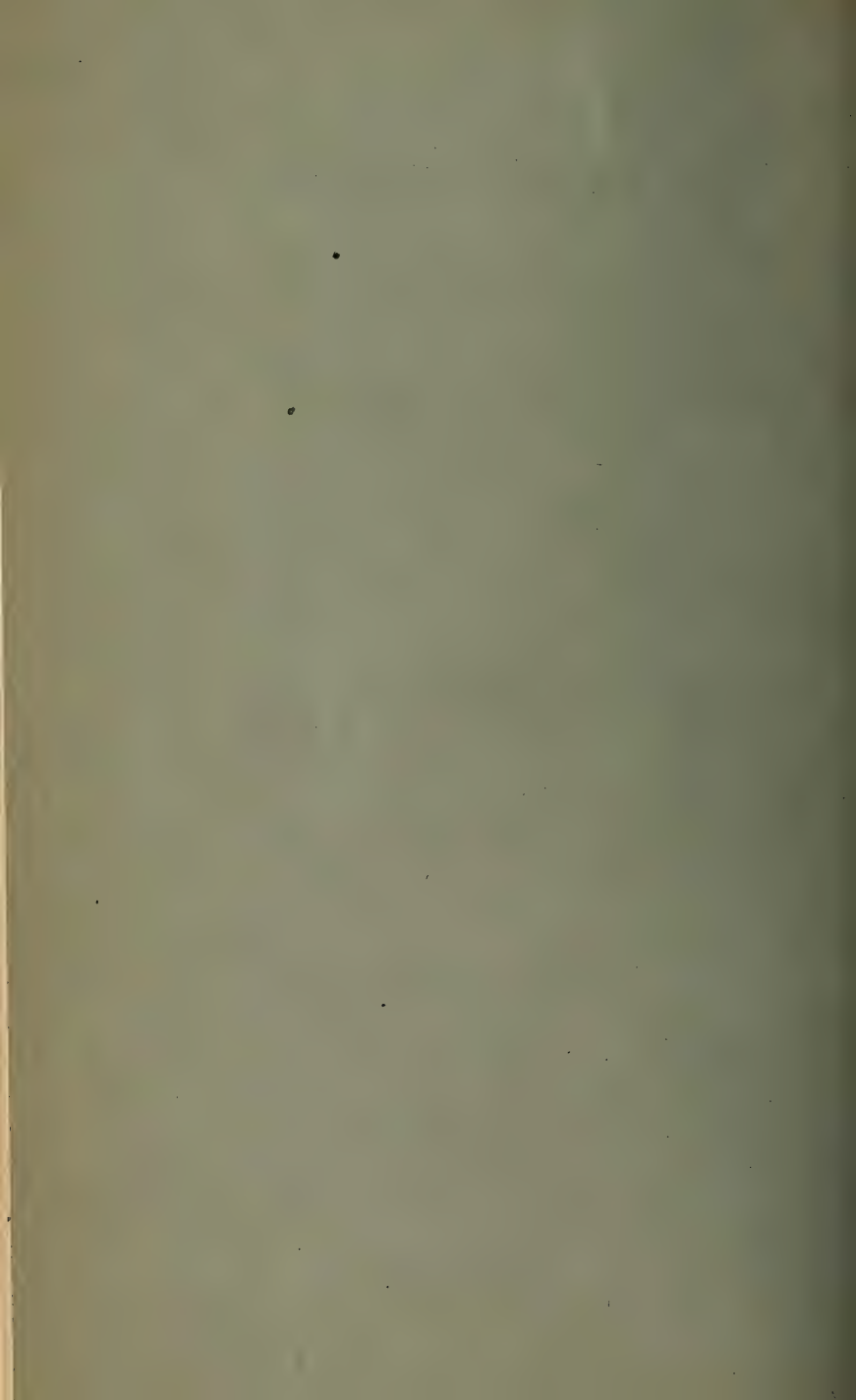
Honorably Mentioned: J. Warren Guy, John J. Daley, Martin J. O'Brien, George P. Gaige, William B. Prendergast, Harry J. Hackett, Joseph J. Kelly, James J. Fallon, Francis A. Lederle.

Fall Term Begins

Wednesday, September 9, 1903.

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v., No. 2.

Thomas M. Clark

June, 1904.

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HOLY CROSS COLLEGE BULLETIN

CATALOGUE 1903-1904

**THE HOLY CROSS COLLEGE BULLETIN IS PUBLISHED QUARTERLY
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AT HOLY CROSS COLLEGE, WORCESTER, MASS.**

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THE COLLEGE
OF
THE HOLY CROSS



CATALOGUE, 1903-1904.

WORCESTER, MASS.
PRINTED FOR THE COLLEGE BY
HARRIGAN BROS.

Corporate Title :

“ The Trustees of the College of the Holy Cross.”

CALENDAR FOR 1904-1905.

Tues.,	Sept. 6,	Entrance examinations, 9-11, 3-5.
Wed.,	Sept. 7.	Fall term begins. Registration.
Thur.,	Sept. 8.	Formal opening of schools at 10 A. M. <i>Veni Creator</i> and Benediction in the Chapel. Reading of class lists in Fenwick Hall. <i>Schola Brevis</i> .
Sat.,	Sept. 10.	Fall order of holidays begins, P. M.
Wed.,	Sept. 14.	At 10.30 A. M., Reading of Rules in Fenwick Hall.
Sun.,	Sept. 18.	First meeting of the Sodalities.
Wed.,	Sept. 28.	First meeting of the B. J. F. and Philomathic societies.
Wed.,	Oct. 5.	Marks for September close.
Sat.,	Oct. 8.	Reading of monthly marks.
Mon.,	Oct. 17	to Wednesday, Oct. 19 (incl.) Annual Retreat.
Thur.,	Oct. 20.	Retreat holiday.
Tues.,	Nov. 1.	All Saints' Day; holyday.
Wed.,	Nov. 2.	All Souls' Day; no class A. M. Marks for October close.
Sat.,	Nov. 5.	Reading of monthly marks.
Sun.,	Nov. 20.	Celebration of St. John Berchmans' Day.
Tues.,	Nov. 22.	Winter order of holidays begins, P. M.
Thur.,	Nov. 24.	Thanksgiving; holiday.
Frid.,	Nov. 25.	St. Catherine's Day; Seniors' holiday.
Wed.,	Dec. 7.	Marks for November close. Last day for advance matter. Repetitions begin.
Thur.,	Dec. 8.	Immaculate Conception; holyday.
Sat.,	Dec. 10.	Reading of monthly marks.
Frid.,	Dec. 23.	Christmas recess begins at noon.

1905.

Tues.,	Jan. 3.	Christmas recess ends for all except Seniors, 9 P. M.
Wed.,	Jan. 4.	Christmas recess ends for Senior class, 9 P. M.
Wed.,	Jan. 4-7	(incl.) - Written examinations.
Mon.,	Jan. 9.	Repetitions resumed.
Sat.,	Jan. 21.	Written examinations in History, English and Christian Doctrine.
Mon.,	Jan. 23.	Written examinations in Mathematics and Science.
Tues.,	Jan. 24-31	(incl.) Oral examinations.
Wed.,	Feb. 1.	Mid-year holiday.

Thur.,	Feb. 2.	Second term begins. Reading of Examination Report in Fenwick Hall at 9 A. M. <i>Schola Brevis.</i>
Sat.,	Feb. 4.	Reading of Rules at 10.30 A. M. in Fenwick Hall.
Wed.,	Feb. 22.	Washington's Birthday; holiday.
Tues.,	Feb. 28.	Marks for February close.
Sat.,	Mar. 4.	Reading of monthly marks.
Wed.,	Mar. 8.	Ash Wednesday; no class A. M.
Frid.,	Mar. 31.	Marks for March close.
Tues.,	April 4.	Reading of monthly marks.
Wed.,	April 5.	Spring order of half-holidays begins P. M.
Tues.,	April 18.	Announcement of subjects for prize essays.
Wed.,	April 19.	Patriots' Day. Easter recess begins at noon.
Thurs.,	April 27.	Easter recess ends for all except Seniors, 9 P. M.
Frid.,	April 28.	Easter recess ends for Seniors, 9 P. M.
Frid.,	April 28 and 29.	Class tests for April marks.
Sat.,	May 6.	Marks close for April.
Sun.,	May 7.	First of Six Sundays in honor of St. Aloysius.
Mon.,	May 8.	Reviews begin.
Wed.,	May 10.	Reading of monthly marks. B. J. F. Debate at 8 P. M.
Wed.,	May 17.	Philomathic Debate at 8 P. M.
Thurs.,	May 18.	Time expires for prize essays.
Sat.,	May 27.	Preliminary elocution contest for college classes. Final contest in elocution for Prep. Dep't.
Tues.	May 30.	Memorial Day; holiday.
Wed.,	May 31.	Public Elocution contest, 8 P. M.
Thur.,	June 1.	Ascension Day; holiday. Last test papers for Seniors, on the day of the last regular lecture in each course.
Sat.,	June 3.	Last paper in philosophy for Seniors and Juniors.
Mon.,	June 5-7.	(incl.) Seniors' retreat.
Tues.,	June 6-8.	(incl.) Juniors' oral examination in philosophy.
Thurs.,	June 8.	Seniors' holiday.
Thurs.,	June 8-10.	(incl.) Written examinations.
Frid.,	June 9-15.	(incl.) Seniors' oral examination in philosophy.
Sat.,	June 10.	Class marks close for the year.
Sun.,	June 11.	Baccalaureate Sermon at 8 P. M.
Mon.,	June 12.	Pentecost holiday.
Tues.,	June 13.	Examinations in History, English and Christian Doctrine.
Wed.,	June 14.	Examination in Mathematics A. M. Prize Night P. M.
Thurs.,	June 15-17.	(incl.) Oral examinations.
Thurs.,	June 22.	Commencement.

FACULTY AND OFFICERS.

REV. JOSEPH F. HANSELMAN, S. J.,
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REV. WILLIAM J. TYNAN, S. J.,
Vice-President.

REV. ALBERT R. PETERS, S. J.,
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Treasurer.

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REV. DANIEL J. QUINN, S. J.,
Prefect of Discipline.

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REV. TIMOTHY O'LEARY, S. J.,
Lecturer on Evidences of Religion and Christian Doctrine.

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JOHN L. GIPPRICH, S. J.,
Lecturer on Mechanics.

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Professor of General and Analytical Chemistry and Analytical Geometry.

REV. JOHN T. CONWELL, S. J.,
REV. JOHN J. NEARY, S. J.,
Professors of Latin, Greek and English in Sophomore Class.

JOHN J. GEOGHAN, S. J.,
Professor of Latin and Greek in Freshman Class, Lecturer on English Literature.

JOHN T. LANGAN, S. J.,
Professor of Latin and Greek in Freshman Class, Lecturer on General History.

MICHAEL HOGAN, S. J.,
Professor of Trigonometry and Surveying.

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WILLIAM F. X. SULLIVAN, S. J.,
Professors of French.

JOHN L. GIPPRICH, S. J.,
Professor of German.

REV. DANIEL J. QUINN, S. J.,
Professor of Elocution.

PREPARATORY DEPARTMENT.

WILLIAM F. X. SULLIVAN, S. J.,
PETER F. CUSICK, S. J.,
Assistant Prefects of Studies and Discipline.

RICHARD H. TIERNEY, S. J.,
Teacher of First Academic Class, Solid Geometry and Advanced Algebra.

THOMAS J. YOUNG, S. J.,
Teacher of Second Academic Class and Solid Geometry.

THOMAS J. GARTLAND, S. J.,
Teacher of Third Academic Class and Algebra.

From White Plank

REV. WILLIAM M. McDONOUGH, S. J.,
CORNELIUS A. MURPHY, S. J.,
Teachers of Fourth Academic Class and Algebra.

JOHN L. GIPPRICH, S. J.,
Teacher of Physics.

PETER F. CUSICK, S. J.,
Teacher of Astronomy.

THOMAS J. DELIHANT, S. J.,
Teacher of Physiology and Hygiene and Plane Geometry.

THOMAS J. GARTLAND, S. J.,
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Teacher of French.

JOHN L. GIPPRICH, S. J.,
Teacher of German.

WILLIAM F. X. SULLIVAN, S. J.,
Teacher of Elocution.

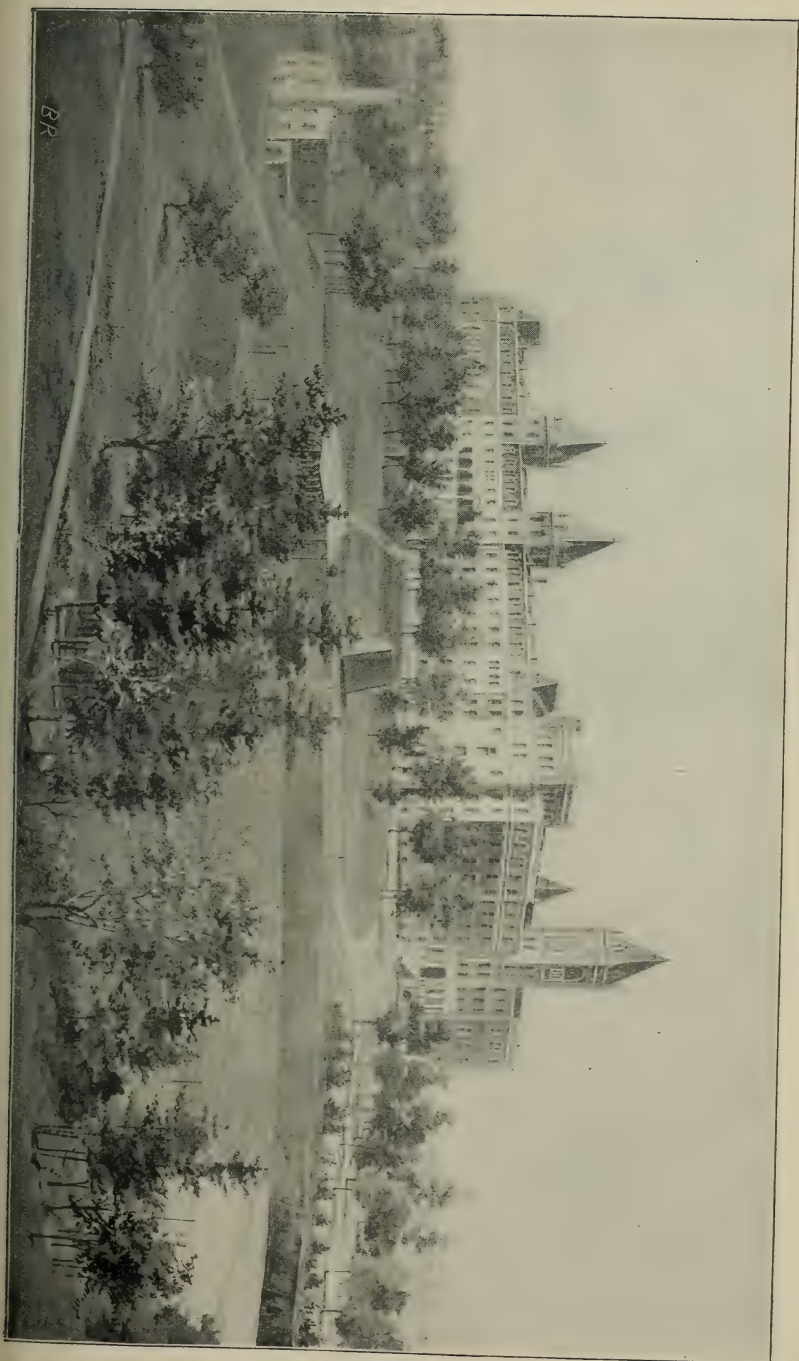
JOHN FREDERICK DONNELLY,
Teacher of Organ and Piano.

J. WILLIAM HOWARD, JR.,
Teacher of Orchestral Music.

J. FREDERICK POWERS,
Physical Instructor.

MICHAEL J. O'MEARA, M. D.,
Attending Physician.

BR



Thomas Burke Clark

THE COLLEGE OF THE HOLY CROSS,
WORCESTER, MASS.

Conducted by the Fathers of the Society of Jesus.

FOUNDED 1843.

Historical Statement.—The College of the Holy Cross, founded in the year 1843, by the Right Rev. Benedict Joseph Fenwick, second Bishop of Boston, is the oldest Catholic college in New England. The most cherished wish of Bishop Fenwick was to establish in his diocese an institution which should furnish a secular education of the highest grade, and at the same time thoroughly imbue its students with the principles of the Catholic faith. He was aided in his first steps to realize this desire by the generosity of the Rev. James Fitton of Boston, who in 1840 had erected on Pakachoag Hill, or Hill of Pleasant Springs, near Worcester, the Seminary of Mount St. James. This, with nearly sixty acres of land attached, Father Fitton presented to the Bishop in 1842, and on the site of this structure, or in its immediate vicinity, the distinguished prelate determined to lay the foundation of his college.

The fact that the site was a gift was not the only consideration that induced the Bishop to erect his college upon it. The healthfulness of the location and the natural beauty of the scenery that surrounds it were controlling motives. Towards the North, this Hill of Pleasant Springs commands an extensive and most delightful view of Worcester, at the time of the founding of the college a town of hardly 10,000 inhabitants, now a bustling city of more than 120,000,

and, next to Boston, the largest of Massachusetts. Over and beyond its many steeples and spires and other elevations, in the background, towers aloft the summit of Mt. Wachusett. Stillwater, a lake in miniature, amid the hills to the northwest, the Blackstone running along their base, the village of Quinsigamond and the town of Millbury to the east and south, can all be seen from the brow of the hill. The view thus afforded of the busy city, the succession of hills and intervening valleys, make the location of Holy Cross College most charming and interesting.

On such a site and amid such surroundings, was the College of the Holy Cross begun. The Bishop had called the Fathers of the Society of Jesus to take charge of it. Classes were organized in the Seminary of Mt. St. James on the 2d of November, 1843, and there continued until January 13th, 1844, when the college building was completed. The corner-stone of the latter was laid by Bishop Fenwick on June 21st, 1843. The first annual exhibition was held July 29, 1844. The saintly Bishop Fenwick died August 10, 1846, and was buried, in compliance with his own wish, in the college cemetery. He had always taken a deep interest in the success of the college, and a few days before his death, the 6th of August, he ceded to the Fathers full control and possession of the institution, with the buildings and grounds free of incumbrance.

On the afternoon of July 14th, 1852, eight days before the annual Commencement, a fire broke out which destroyed the whole of the central building, a calamity which not only suspended the class exercises, but threatened the very existence of the institution. The Rt. Rev. John B. Fitzpatrick, who was then Bishop of Boston, sympathized heartily with the Faculty, and determined that the college, which had been a monument to his predecessor's zeal for Christian education, should not perish. On the 3d of October, 1853, the college, enlarged and remodelled, was again opened.

Incorporation.—A class of the students, who had entered in 1843 and 1844, had advanced to "Philosophy," by which name the Senior year was then known, and were ready for graduation in 1849. The

Thomas Anne Mark,

college, therefore, in that year applied to the Commonwealth of Massachusetts for the privilege of incorporation. The petition for a charter was presented in March, 1849, and was acted upon early in April. The petitioners were disappointed. The charter was not granted until the year 1865, when the sobering influence of the Civil War had caused all differences of opinion in regard to the college to be set aside.

If the students were disappointed in the hope of receiving their diplomas from their Alma Mater, they were not deprived of the benefits of graduation. Georgetown College conferred the degrees on this and all succeeding classes until 1865. How the Faculty and students bore their disappointment at this time may be judged from the testimony of His Excellency, Governor Alexander H. Bullock, who said at the Commencement in 1868, alluding to the unsuccessful attempt to obtain a charter, that he had been deeply impressed by the manner in which the friends of the college hid all signs of disappointment and exhibited a patience which, under such circumstances, he should hardly have dared to expect from many Christian denominations.

It was during the Civil War, as hinted at above, that the college, besides having become endeared to the Catholics of New England, had attracted the favorable notice of many of their non-Catholic brethren. The most distinguished among those who manifested an interest in the college at this period was His Excellency the War Governor, John A. Andrew. He visited and examined the institution during the school term of 1862, and presided at the annual Commencement held July 7, 1863. On the latter occasion, he spoke of the college in the highest terms, and the sincerity of his praise was unmistakable. He had taken pains to acquaint himself with the methods of teaching employed at the college, and was qualified to bear testimony to their excellence. The impression made upon the Governor during these two visits secured his interest in behalf of a charter, and he more than once urged the Faculty to apply for it.

The interesting event of incorporation was not long delayed. A petition was presented to the Legislature in the session of 1865. A

bill was framed to meet the exigencies of the case, read a third time in the House of Representatives on March 21st, and passed without opposition. The Senate confirmed the action of the lower body, March 23d, and on the following day the Governor affixed his signature.

The charter granted to "The Trustees of the College of the Holy Cross," with other privileges, the power "to confer such degrees as are conferred by any college in this Commonwealth, except medical degrees." This placed the college on an equality, before the Commonwealth, with all other institutions of a similar character. It was no little gratification to the Faculty that their earnest devotion to the cause of religion and education was acknowledged by the State, and it was a source of pride to the students to be able to receive from their Alma Mater, in her own words and over her own seal, the testimony of her approval.

It is gratefully recorded here that the college was particularly indebted to Hon. Alexander H. Bullock for many acts of courtesy. As a resident of Worcester, he had always taken a neighborly interest in the college, while Speaker of the House he offered to present the petition for a charter, and while Governor of the State he presided at three successive commencements.

Location and Equipment.—The college buildings, as stated above, are situated on one of the highest of the eminences surrounding the city of Worcester, and command an extensive view of the surrounding country. To this delightful prospect exceptional advantages of pure air and perfect drainage are added by this high elevation, while the graceful terraces to the north and west of the college buildings furnish recreation grounds that are unsurpassed in every respect.

The old buildings, whose accommodations satisfied the student of a quarter of a century ago, have been enlarged and improved in many ways, and extensive new constructions and improvements have been made.

An improvement of vast importance, begun in the spring of 1875 was the raising and extending of the east wing of the building

This wing, the only part of the building spared by the fire in 1852, gave place in time to a structure one hundred and twelve feet long, with an east frontage of ninety feet. Like the centre and west wing, it is five stories high. On the first story is the refectory; on the second, the study hall. The chapel is on the third floor, and occupies the space of two stories. Everyone is impressed on entering it by its fine proportions and general beauty. Adjoining this wing, on the southeast corner, is the infirmary.

The latest and chief improvement, however, is the large addition to the college, completed in the spring of 1895, and formally opened in September of the same year. In this new building is the gymnasium, one of the largest in New England, 139 feet long, 50 feet wide, and 20 feet high. It is equipped with all the apparatus usually found in modern gymnasiums; a running track, one-seventeenth of a mile in length, elevated about ten feet from the floor, skirts the entire hall. Off the main gymnasium, shower baths are provided for the students.

On the third floor of this building is the new Fenwick Hall. This hall is finished in light wood, so that the close row of double-arched windows on the west and south, throwing floods of light upon the already bright interior, make it a most attractive assembly room. This hall is used for the weekly elocution classes, the dramatic exhibitions of the students, the public and private debates, and all general assemblies of the students. It is provided with a stage, equipped with all the latest theatrical appliances, and is lighted by electricity.

The scientific department on the second floor is provided with all the necessary conveniences for physical and chemical laboratories. The lecture-room for Physics and the laboratory for Analytical Chemistry are large and specially designed and constructed for the purpose.

The class-rooms on the third floor of this building are spacious and cheerful, the corridors long, wide and lightsome.

The two floors above the class-rooms are reserved for the private rooms of the Seniors, Juniors and Sophomores. These rooms are

pleasantly situated, with east and west exposure, and are lighted by electricity.

Educational System.*—The system of education is the one in use in all the colleges of the Society of Jesus, and is guided by the principles laid down in the famous *Ratio Studiorum*. This body of rules and suggestions has been elaborated by centuries of experience and has been judged worthy of attentive study and hearty approbation by the ablest scholars. One of its greatest advantages is that it secures, what can hardly be found elsewhere, and what is an essential requisite for success in educational work, natural, thorough and effective methods of teaching, employed uniformly by all the teachers.

It is not a system of ever-changing theory and doubtful experiment, but one on which have been built the characters of the world's best scholars and statesmen for centuries. It meets the demand for modern improvements by wise adaptation and readjustment. Instead of abolishing prescribed studies and increasing elective courses, it advocates a wise, deliberate and prudent election *by men whose profession is education*, not an unwise, sudden and rash choice *by inexperienced youths just entering on the process of education*.

The natural sciences and modern languages are by no means overlooked or neglected in this system, but the ancient languages and their literatures are still retained as prescribed studies, and, with mathematics and philosophy, form the "essential trinity of courses" which Prof. Ladd of Yale rightly considers "absolutely necessary for a truly liberal education."

After the completion of such a course as is here given, the graduate is not sent to the theological seminary without any knowledge of the language in which the New Testament was written or of the methods of philosophical reflection and their bearing upon the problems of life and destiny. He is not sent to the medical school without some knowledge of physics and chemistry and some idea of the moral responsibility of the physician and surgeon. He is not sent

* Those who are desirous of further information on this subject are referred to "Jesuit Education," by Robert Schwickherath, S. J., (Herder, St. Louis, 1903), and to the numerous documents therein cited.

to the law school without an intelligent grasp of the ethical nature and development of man and of the logical processes which make for and characterize sound judgment. He is not sent to the profession of teaching without some training for success in grasping truth and imparting it to others, some more intimate knowledge of the responsibility of a teacher than he can get from a few vague talks about pedagogy, some more extensive knowledge of psychology than may be acquired by a brief course in "child study." On the contrary, he is sent out from his college so uniformly equipped and harmoniously developed in character that he is prepared to take up and prosecute any career, or even get more pleasure out of a life of leisure than a man who has missed such a preparation. Even as an equipment for a business career, such a preparation, as Ex-President Low of Columbia testifies, "would make him a power in the business world beyond all his compeers who had not been so favored."

Finally, this system does *not* meet the demand of the multitude who are simply anxious to "get through college as soon as possible," but it does make profound thinkers, safe guides, clear writers, logical pleaders and cultured gentlemen.

Course of Studies.—During the preparatory period of four years of high school work and the four years of undergraduate work, the studies are not elective, but prescribed, with a few exceptions in the last two years of the college course. Besides the Latin and Greek classics, the course embraces English, in its various branches and aspects, and correlated studies, such as Rhetoric, Literature, History, etc., one Modern Language besides English, Mathematics, Chemistry, Geology, Astronomy, Mechanics, and a thorough training in Physics and Rational Philosophy. The course is described in detail further on.

Moral Training.—In this system of education, one of the most important features is the formation and training of character. Hence a closer supervision is exercised over the students than is usual, at the present day, in most of the large colleges; but the manner of

doing this is such as to exclude every harsh feature. The professors live with the students, mingle with them constantly, interest themselves in their sports, direct their studies and in every way assume the relation rather of friends than of taskmasters. This constant, familiar, personal communication, on kindly terms, between professor and student, is a powerful means for the formation and uplifting of character. The age of the student is also considered, and in the later years of his college course a larger degree of liberty is granted him. With regard to younger students, the supervision is as close as any parent or guardian could reasonably expect. With regard to all, the enforcement of discipline, while mild and considerate, is unflinchingly firm, especially when there is question of the good of the student body or of the reputation of the college.

As the greatest help to maintaining good discipline is found in the appeal to conscience and religion, special attention is paid to religious instruction. Christian doctrine is one of the prescribed studies in every class, and weekly catechetical lectures are given to all the students. The students are required to comply with their religious obligations regularly, and to make annually a spiritual retreat of three days. Sodalties and other associations are also provided for the fostering of piety.

Physical Training.—While attending to the mental development of the student and safeguarding his moral character, the college authorities have not overlooked the importance of physical training. Besides the gymnasium already described, the student is provided with foot-ball and base-ball fields, tennis courts, hand-ball alleys, etc. Not only are physical instructors and experienced coaches and trainers provided, but all this is under the moderation and direction of a member of the Faculty, who will see that the students do not become so engrossed in athletics that their studies might be neglected or their health suffer in any way.

Sessions and Holidays.—The year is divided into two terms: the first from September to February, the second from February to the

latter part of June. Recesses are granted at Christmas and Easter: the former begins on the 23d of December and ends on the evening of the 3d of January; the latter begins at noon on Wednesday in Holy Week and ends on the evening of the Thursday after Easter. Students will be allowed to visit their homes at these times, but not on any of the ordinary holidays except for special reasons and with the approval of parents or guardians. The ordinary holidays are as follows: Festivals of obligation, state and national holidays, one day after the mid-year examinations and after the annual retreat, and Pentecost Monday. On every Saturday, students whose homes are in Worcester will be allowed to visit them, on condition that they return on Sunday evening. Telegrams and letters asking privileges for students must be signed by parents or guardians, and must be addressed to the President of the College.

Examinations.—There are two examinations in the year: the “Mid-year,” at the end of the first term; and the “Final,” immediately before the close of the academic year, in June.

Promotions.—At any time during the year, and particularly after the mid-year examination, if any one be found worthy of passing to a higher class he will be promoted; and such promotion is equivalent to the honors of the class he leaves. Usually, however, promotions are made only at the end of the year.

Reports.—Reports of scholarship and deportment are sent to parents and guardians in December, April and June. Two of these reports give information, also, of the positions held by the students in the two examinations.

Awards.—The honors and prizes awarded at the annual Commencement in June are determined by the recitations of the entire year and the mid-year examination. The average for recitations and examination must be at least 90 per cent. to win a medal or premium; but honorable mention is made of those who attain 85 per cent. or

more. As no allowance will be made for absentees, parents or guardians who permit their sons or wards to remain at home beyond the period allotted for vacation or recess cannot expect to see them hold distinguished places in their classes. The Faculty and students assemble at the beginning of each month, when the standing of the students in their respective classes is publicly announced and testimonials are awarded to those whose standing is 95 per cent. or higher.

Degrees.—The successful completion of the College course entitles the student to the degree of Bachelor of Arts.

Special Students.—As indicated on the Time Schedule of Lectures and Recitations, provision is made for special students, who may lack some of the requirements for unconditional entrance to any regular class. In these classes, the deficiency in Greek or Latin or both is remedied during the first year, or the first term, according to the previous preparation of the student and his co-operation with his instructors.

In some exceptional cases, special students are allowed to discontinue or omit a prescribed study, but with the express understanding that they thus cease to be candidates for the degree of Bachelor of Arts.

Recitation Hours.—The morning recitation hours are from 8.45 to 11.30; the afternoon hours are from 1.50 to 4. Punctual attendance of non-resident students is insisted on, and such students will not be admitted to classes or lectures, when tardy or after absence, without a note from parents or guardians, addressed to the Prefect of Studies. In the college department, 20 hours a week are given to recitations in the Senior and Junior years, and 23 hours a week in Sophomore and Freshman years. In the Preparatory Department there are 23 recitation hours a week in each of the four years. For the apportionment of these hours, see the Weekly Time Schedules.

Societies.—Besides the various religious organizations, namely, the

League of the Sacred Heart, the Sodality of the Immaculate Conception, the Sodality of the Holy Angels, the St. John Berchmans Sodality and the Day Scholars' Sodality, there are many flourishing societies among the students of both the collegiate and the preparatory departments. Among these may be mentioned the two debating societies—the B. J. F. for Seniors and Juniors, and the Philomathic for Sophomore and Freshman classes—the Dramatic Society, the Library Association, the Reading Room Association, the Philharmonic Society, the College Orchestra, the Glee Club, *The Holy Cross Purple* (the College magazine), the Athletic Association and the Camera Club.

Alumni.—The graduates of the College from 1849 to 1903, inclusive, number 866, of which number 714 are still living, most of them holding distinguished positions in the various professions or in mercantile life. They are frequently brought together socially and kept in touch with the college, not only through the circulation of the college magazine, *The Holy Cross Purple*, and by the general Alumni Association, but also by local branch organizations, such as the Connecticut Association, the Worcester County Association, the Bristol County Association, the New York Association and the Berkshire County Association.

Scholarships.—While other institutions number their scholarships by hundreds, and the value of them may be estimated at millions of dollars, Holy Cross is able to offer very few. These she names with grateful benedictions on the heads of those who bestowed them. They are: (1) The Governor Ames scholarship, open to residents of Worcester, on examination, for tuition during the college course, (2) The John Reid scholarship, (3) The Monsignor Griffin scholarship, limited to residents of St. John's Parish, Worcester, for tuition during the college course, (4) The Rev. Robert Walsh scholarship, limited to residents of the Immaculate Conception Parish, Worcester, Mass., for tuition during the college course, (5) the Mrs. Driscoll scholarship, entitling the holder to board and tuition during the college

course, (6) The Rev. D. H. O'Neill scholarship, limited to residents of St. Peter's Parish, Worcester, Mass., for tuition during the college course, (7) The Rev. Charles E. Burke scholarship (interest on \$2000), limited to graduates of St. Joseph's High School, North Adams, Mass., (8) The John J. Power scholarship, founded by the Reverend John J. Power, D.D., limited to residents of St. Paul's Parish, Worcester, Mass., for tuition during the college course. It is hoped that, in time, other generous friends of the college may be inspired to found at least partial scholarships and thus enable the Faculty, in answer to numerous appeals from deserving students, to make reductions for board and tuition. Thus the interests of education and charity could be made to go hand in hand and the future success of many a promising young man's career would be assured.

Terms.—The following is as complete a general statement as can be given of the expenses of a student's year in either the college or the preparatory department, with the terms for payments and some information about equipment and incidental expenses :

Board and Tuition,	- - - - -	per annum, \$225 00
Washing and mending linen,	- - - - -	" 20 00
Physician's Fee,	- - - - -	" 5 00
Gymnasium Fee,	- - - - -	" 5 00
Library and Reading Room Fee,	- - - - -	" 2 00
Medicines charged to individuals.		
Half-Boarders, tuition and dinner,	- - - - -	" 130 00
Day Scholars, tuition,	- - - - -	" 60 00
Students of Science, additional,	- - - - -	" 10 00
Graduation Fee,	- - - - -	" 10 00
Music at the Professors' rates.		
Room and attendance (for upper classes only), per		
annum,	- - - - -	\$50 00 and 70 00

All charges must be paid half-yearly in advance. If payment is deferred without a satisfactory understanding with the President, the latter is directed to remove the students in question from the institution. Should any pupil be withdrawn by his parents or guardians,

or should he in any manner withdraw himself from the college, before the term expires, no deduction will be made.

No expenditure for clothing or for incidental expenses of the student, nor advances for pocket money, will be made by the institution, unless an equivalent sum be deposited with the Treasurer of the college. The books and stationery necessary for the different classes may be purchased at the college, but will not be supplied on credit unless special instructions to that effect be given to the College Treasurer.

Each resident student must be supplied with at least two suits for daily wear and one for Sunday, shirts, stockings, pocket handkerchiefs, towels, shoes or boots, etc. All articles of clothing should be marked with the name of the student.

The college will not be responsible for books or articles of clothing, left behind by any student when leaving the college; much less for the loss of such books or clothing while in the keeping of the students.

SCHEDULE OF COURSES.

COLLEGE.

PHILOSOPHY.

Course I.—**PSYCHOLOGY.**—*Senior Year.*—Four hours a week, first term.

1. *Definition and Scope.* Empirical and rational psychology. Relation to physiology.

2. *Methods.* Introspective. Objective. Attacks on psychology answered.

3. *Classification of Human Faculties.* Consciousness. Sub-conscious activities. Classification of Aristotle, St. Thomas, Scotch School, Hamilton, Herbert Spencer. Mutual relations of the faculties of the soul. Feeling, as a quality of conscious acts.

A. Empirical Psychology. (1) **SENSITIVE LIFE.** Nature of sensation. Psychological conditions of sensation. Cognitive character of sensation. Sensation and perception. Scholastic doctrine of species.

The Senses—external and internal. Sense of temperature. Cognitional value of the senses. Scholastic doctrine of the internal senses. Common sense. Imagination. Estimative faculty. Memory—sensuous and intellectual. Scholastic controversy on cognitional value of sensuous memory. Laws of association. Training of the memory. Forgetfulness.

Imagination and Phantasy. Dangers of the imagination. Illusions. Dreams.

Perception of the Material World. Psychology and validity of external perception. Skeptical theories—Descartes, Locke, Berkeley, Hume, Mill, Bain, Kant, Herbert Spencer. Proofs of Realism. Objections.

Development of Sense Perception. Mental and cerebral development.

Sensuous Appetite. Scholastic theory of appetency.

Feeling. Aristotle's doctrine. Not a special faculty. Theories on the nature of pleasure and pain. Laws of pleasure and pain.

(2) **RATIONAL LIFE.** *Intellect and Sense.* Essential difference between sense and intellect. Erroneous Theories. Sensationism. Materialism. Phenomenism. Positivism. Associationism. Evolutionism. Fundamental error of the various forms of sensationism. Balmez on sensationism.

Universal and Abstract Concepts. Nominalism. Conceptualism. Exaggerated Realism. Moderate Realism.

Origin of Intellectual Ideas. Mediate dependency of the intellect on the brain. Theory of innate ideas. Empiricism. Ontologism. Origin of necessary truths. Associationism. Evolutionist doctrine. Intentionalist theory. Aristotelico-Scholastic doctrine of abstraction. Scholastic theory of the origin of ideas. Doctrine of St. Thomas.

Judgment and Reasoning. Analysis of the judicial process. Assent and consent. Analysis of reasoning. Deduction and induction. Knowledge and belief. Nature, causes and effects of belief.

Intellectual Attention and Reflection. Nature of attention. Attention and sensation. Attention and volition. Voluntary and non-voluntary attention. Laws and effects of attention. Psychological and ontological reflection. The soul's consciousness of itself. Unity of consciousness. Abstract concept of self. Validity of the testimony of consciousness. Growth of the knowledge of self.

Rational Appetency. Nature of the will. Desire defined and analyzed. Pleasure not the only object of desire. Spontaneous action and deliberation. Choice. Self-control. Character. Temperament. Free will and Determinism. Fatalism. Objections to doctrine of free will—psychological, metaphysical, theological and from modern science.

The Emotions. Feeling and emotion. Scholastic theory. Classification. Expression of emotion. Evolutionist theory. Darwin, Herbert Spencer, Wundt. Origin of language.

B. Rational Psychology. Its scope, method, importance.

The Soul. Its substantiality, simplicity, spirituality and identity. False theories of the *Ego*. Kant's theory. Empiricist theory. Hume. Mill. W. James theory. Double Aspect theory or Monism. The Mind Stuff of Professor Clifford. Monistic theories of Clifford, Bain, Herbert Spencer, Höffding. Double consciousness. Alterations of personality.

Immortality of the Soul. Meaning of immortality. Immortality and psychology. Teleological and ethical proofs. Theistic proof. Argument from universal belief. Ontological argument of the Scholastics. Objections against the doctrine of a future life.

Soul and Body. Individuality of the human soul. Unity of the soul in

man. Identity of the vegetative, sentient and rational soul in man. Physico-chemical theories of life. Definitions of life. Objections. Union of soul and body. Theory of Plato. Occasionalism. Pre-established Harmony of Leibnitz. Aristotelico-Scholastic doctrine. Soul and body, one nature and person.

Locus of the Soul. The soul present throughout the body. Phrenology. Localization of cerebral functions. Objections to the theory of localization.

Origin of the Soul. Theories of Emanation. Traducianism. Creation doctrine. Time of origin—Scholastic doctrine. Theory of Lotze and Ladd. Origin of the first human soul. Evolution theory. The human soul not produced by evolution.

Supplementary Question—Hypnotism. Historical sketch. Theories. Psychological principles of explanation. Ethics of Hypnotism.

Course II.—Natural Theology (Senior year). Four hours a week, second term.

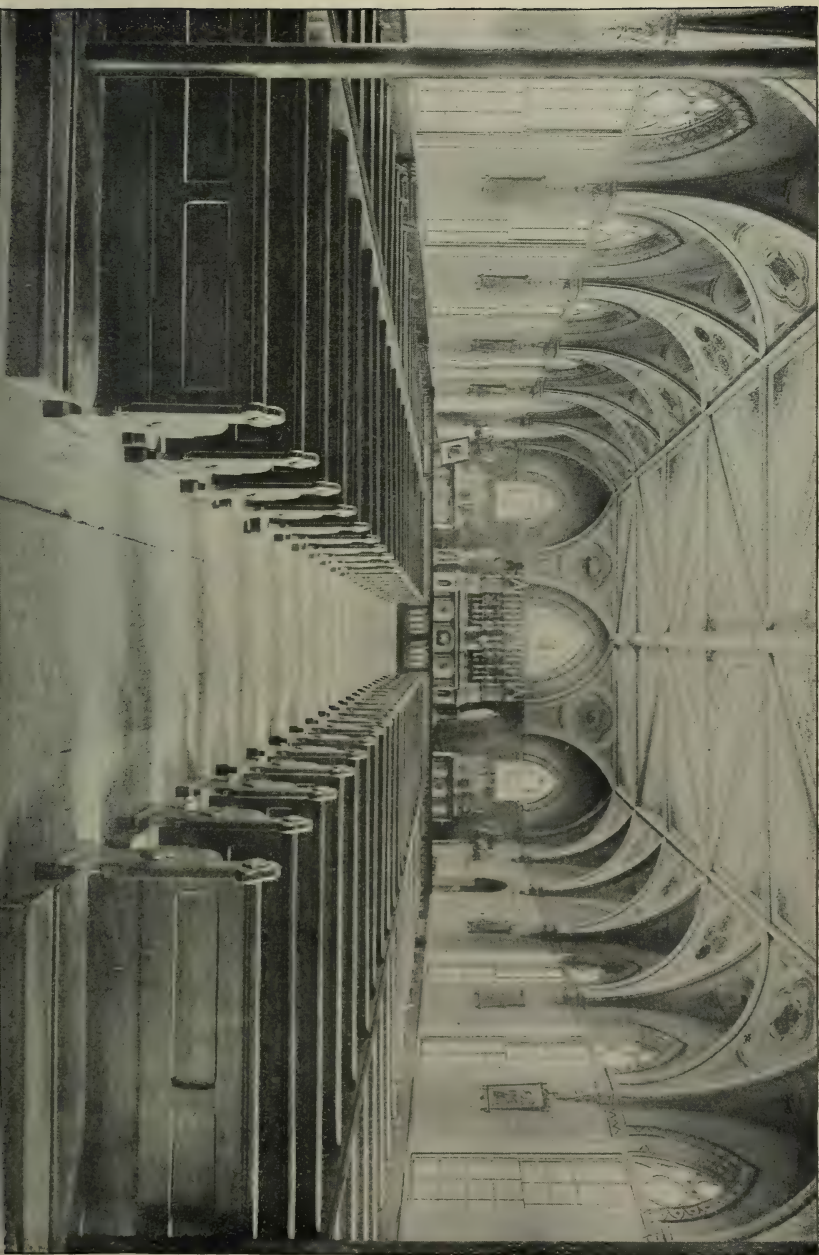
Definition and scope. Relation to dogmatic theology. Necessity. The existence, essence, attributes of God. Concurrence of God in actions of creatures.

1. *The Existence of God.* Monotheistic philosophers on our knowledge of the existence of God. Ontologism—Malebranche, Gioberti, Rosmini. Traditionalism. Ontological proof of St. Anselm, Descartes, Leibnitz, for the existence of God. The metaphysical proof. The argument from design. The moral proof. Kant, Mill, Spencer, Mallock, et al., on the proofs of God's existence. Atheism. Agnosticism. Religious and moral consequences of Agnosticism.

2. *The Essence of God.* The idea of the Infinite. Unity of God. Physical and metaphysical essence. Polytheism. Pantheism. Modern Pantheists: Spinoza, Fichte, Shelling, Hegel. Anthropomorphism. Herbert Spencer on the anthropomorphic idea of God.

3. *The Divine Attributes.* Immortality, Eternity and Immensity of God. St. Thomas, Lessius, Newton, Clarke, on the Immensity of God. Simplicity and Infinity of God. The Divine Intellect and Knowledge. Foreknowledge of God. Objections against the Divine Foreknowledge of free actions. The Divine Will. Freedom of the Divine Will. Omnipotence of God. Mill's objections against the Divine Omnipotence.

4. *Concurrence of God in the Actions of Creatures.* Preservation of creatures. Supernatural, natural, mediate and immediate concurrence. St. Thomas and "Premotion." Divine Providence and Its relation to physical and moral evils. The possibility of a Supernatural Providence.



5. *Supplementary Questions.* Schopenhauer's "World Will." Hartmann's "Unconscious." Hæckel's Monism. Mansel, on Contradictions in the idea of God. Spencer, on the idea of the Absolute.

Course III.—Ethics (Senior year). Six hours a week, both terms.

FIRST TERM: General Ethics. Moral acts and moral obligations.

Definition, nature, object, necessity of ethics. Ethics and revelation. False theories regarding the fundamental principles of ethics. The ultimate end of man. Beatitude. End of man's present existence. The human act. Merit and accountability. The passions. Virtue and vice. Morality of human acts. False opinions of the nature of morality. The norm or standard of morality. False standards. Utilitarianism and Hedonism. Bentham, Mill, Spencer, et al. The moral sense. The determinants of morality. The eternal law. The natural law. Properties and sanction of the natural law. Nature and origin of moral obligation. False theories of the origin of obligation. Kant's categorical imperative. Conscience. Probabilism.

SECOND TERM: Special Ethics. Rights and Duties.

The inner and outer worship due to God. Obligation of accepting Divine Revelation. Rationalism. Indifferentism. Suicide. Direct and indirect killing. Killing done in self-defence. Lying. Mental reservation.

Right of ownership. Communism. Socialism. Theories of Henry George. Herbert Spencer on the right of property. Modes of acquiring property. Contracts. Right of disposing of property by will. Relations of capital and labor. Trade Unions. Strikes.

Society in general. Nature and end of domestic society. Unity and indissolubility of matrimony. Divorce. Parental authority. Education of the child. Civil society, its nature, end, origin. False theories on the origin of civil society. Hobbes. Rousseau. Scholastic doctrine. Forms of civil government. Citizenship. Universal suffrage. The functions of civil government—legislative, judiciary, executive. Taxation. Death penalty. Freedom of worship. Freedom of the press. State education.

International law. Various meanings of *Jus Gentium*. Foundations of international law. Mutual relations of nations. Right of commerce. Right of intervention. Rights of neutrals. Nature and justice of war. Arbitration.

Text Books and References for Courses I., II., III.: Russo, S. J., Jouin, S. J., Coppens, S. J., Hill, S. J., Maher and Rickaby, S. J. (Stonyhurst series), Tongiorgi, S. J., Liberatore, S. J., Lahousse, S. J., Pesch, S. J.,

Urraburu, S. J., Bœdder, S. J., Costa-Rossetti, S. J., Palmieri, S. J., Humphrey, S. J., Harper, S. J., Thein's Christian Anthropology.

Course IV.—COSMOLOGY (Junior Year). Five hours a week for one half-term. Lectures, repetitions, circles. Russo, S. J., *Summa Metaphysica*. Jouin, S. J., *Logica et Metaphysica*.

Notions of space and time. Creation. Laws of Nature. Miracles. Constitution of bodies. Dynamism. Atomism. Hylomorphism.

Course V.—GENERAL METAPHYSICS (Junior Year). Five hours a week for one half-term. Russo, S. J., Jouin, S. J., Rickaby, S. J., *General Metaphysics* (Stonyhurst series).

The concept of being. Essence and existence. Intrinsic and extrinsic possibility. Attributes of being. Unity. Truth. Goodness. Substance and accident. Hypostasis and personality. Quantity. Quality. Relation. Principles and causes. Kinds of cause. Principle of causality. Perfection of being. The finite and infinite. Necessary and contingent being. Order and beauty.

Course VI.—FIRST PRINCIPLES OF KNOWLEDGE. APPLIED LOGIC. (Junior year). Five hours a week, for one half-term. Russo, S. J., Jouin, S. J., Poland, S. J., Rickaby, S. J., *First Principles* (Stonyhurst series).

The Nature of Certitude in General. Definition of Truth. Truth completely possessed in the Judgment only. Certitude. Ignorance. Doubt. Suspicion. Opinion. Probability. Belief. Kinds and Degrees of Certitude. Metaphysical Certitude. Huxley and Necessary Truth. Physical Certitude. Natural and Philosophic Certitude. Universal Scepticism. Hume. Cartesian Doubt. The Ultimate Criterion of Certitude. Various Theories. Evidence. The Origin of Error in the Understanding. Special Treatment of Certitude. Trustworthiness of the Senses. Objectivity of Ideas. Exaggerated Realism. Nominalism. Conceptualism. Consciousness. Memory. Belief on Human Testimony. Belief on Divine Testimony.

Course VII.—DIALECTICS (Junior year). Five hours a week, one half-term. Russo, S. J., *Summa*. Jouin, S. J., *Logica*. Poland, S. J., Coppens, S. J., Clark, S. J., *Logic* (Stonyhurst series).

Definition and division of Philosophy. The province of Logic. Formal

and Material Logic. The definition of Logic. The foundations of Logic: 1.—The principle of Contradiction. 2.—The principle of Identity. 3.—The principle of Causation. 4.—The principle of Excluded Middle. The three operations of Thought. Simple Apprehension. Modern errors respecting it. The doctrine of Universals. The Heads of Predicables. Definition. Division. Judgment. Propositions, their nature and divisions. Import of Propositions. The opposition and Conversion of Propositions. Reasoning. The Syllogism and its Laws. The Figures of the Syllogism. Various kinds of Syllogisms. Formal Induction. Material Induction. Example and Analogy. The Matter of the Syllogism. Fallacies. Method and its Laws.

POLITICAL ECONOMY.

Course I.—(Senior year)—One hour a week, both terms.

Nature of economic science. Relation to ethical and political science. Four schools: liberal or classical, socialist, Christian, historical. Notions of wealth, value and price.

Production. Factors of production: nature, labor, capital. Law of diminishing returns. Division of labor: advantages and disadvantages. Remedies.

Exchange. Money. Bimetallism. Monometallism. Paper money. International trade. Free Trade and Protection. Credit. Nature and functions of banks.

Consumption. Technical and moral points of view. Heads of consumption.

The problem of Distribution. Wages, Profits, Rents. The Labor problem. Socialist solution. The rights of property. Theories and methods of Taxation.

Text book—Andrews' Institutes of Economics. References: Gide, Devas, Laughlin.

LATIN.

N. B.—The work of this department is conducted in such a manner as to furnish material for illustration and comparative study in connection with the parallel courses in English Literature (q. v.).

Course I.—(Senior year). Two hours a week.

(a) Composition. Latin dissertations on assigned subjects, oral and written.

(b) Authors—(First term), Cicero, *De Officiis* or *De Finibus*; Suetonius, *Lives of the Cæsars*. (Second term), Seneca, *Opera Philosophica* (selections), or one tragedy, e. g., *Hercules Furens*; Boethius, *De Consolatione*.

Course II.—(Junior year). Two hours a week.

(a) Composition. Latin dissertations on assigned subjects, oral and written.

(b) Authors—(First term), Cicero, *Quæstiones Tusculanae*, *Somnium Scipionis*. Plautus, *Duo Captivi*. Curtius, *Expeditione Alexandri*. (Second term), Cicero, *Quæstiones Tusculanae*, continued; Pliny, *Letters* (Westcott). Lucretius, *de Origine Rerum*.

Course III.—(Sophomore year). Five hours a week.

(a) Composition. One written composition required each week. Elegant translations. Oratorical analyses of authors. Latin oration.

(b) Authors—(First term), Cicero, *pro Lege Manilia*, *pro Marcello*. Horace, *Epodes*, *Satires*, *Epistles* (selections). Tacitus, *Annals*, Bks. 1, 2. Quintilian, Bk. 10. (Second term), Cicero, *pro Milone* and *pro Ligario*. Juvenal, *Satires*, 1, 4, 5, 10. Tacitus, *Agricola* and *Germania*.

Course IV.—(Freshman year). Five hours a week.

(a) Composition. Two exercises in Latin composition each week. Bradley's *Aids to Latin Composition*. Exercises in Latin verse composition, including imitations of Horace.

(b) Authors—(First term), Cicero, *pro Archia*. Virgil, *Æneid*, Bks. 9, 10. Horace, *Ars Poetica*. Livy, Book 1. (Second term) Cicero, *In Verrem* (*de Signis* or *de Suppliciis*). Horace, *Odes* (selected). Livy, Book 21 or 22.

GREEK.

N. B.—The reading in this department is conducted in such a way as to furnish material for illustration and comparative study in connection with the parallel courses in Latin and English.

Greek in Senior year is optional. Courses in advanced work may be arranged as required.

Course I.—(Junior year). Two hours a week.

FIRST TERM: Aeschylus, *Agamemnon*. Plato, *Gorgias*. St. Basil, *in Gordium Martyrem*, or *On The Reading of Books*.

SECOND TERM: Plato, *Phaedo*. Pindar, *Pythian Ode IV*. Sophocles, *Antigone*, or "The Birds" of Aristophanes.

Course II.—(Sophomore year). Four hours a week.

FIRST TERM: Demosthenes, *Philippica I*. Aeschines, *in Ctesiphontem*. Sophocles, *Œdipus Tyrannus*.

SECOND TERM: Demosthenes, *De Corona*. Sophocles, *Œdipus Coloneus*. Thucydides, *Bk. II*. St. John Chrysostom, *Eutropius*.

Course III.—(Freshman year). Four hours a week.

FIRST TERM: Homer, *Odyssey*, Bks. 1, 2 (any other books may be substituted). Plato, *Crito*. The Bucolic Poets: Theocritus, Bion, Moschus (selections).

SECOND TERM: Demosthenes, *Olynthiacs*, 1, 2. Euripides, *Hecuba* or *Medea*. Herodotus (Merry's selections).

ENGLISH.

Course I.—(Senior year). Two hours a week.

FIRST TERM: Comparative Study of Dramatic Composition.

1. Origin of Greek Tragedy, development, great tragic authors.

References: Jevons, *History of Greek Art*; Moulton, *Ancient Classical Drama*; Campbell, *Guide to Greek Tragedy*; Donaldson, *The Theatre of the Greeks*; Miller and Donaldson's *History of Literature of Ancient Greece*;

J. A. Symonds, *The Greek Poets*; Mahaffy, *History of Classical Greek Literature*; Butcher's *Poetics of Aristotle*; Milton's *Samson Agonistes*; Newman, *Poetry with reference to Aristotle's Poetics*; Pritchard's *Poetics of Aristotle*; Dyer's *Ancient Athens*; Haigh, *The Attic Theatre*.

2. Origin of Roman Tragedy, development, great tragic authors. Analysis of Seneca's *Thyestes*.

References: J. Covington's *Miscellaneous Writings*, Vol. I.; Sellar, *The Roman Poets of the Republic*.

3. Origin of Greek Comedy, the old, the middle and the new comedy. Analysis of Aristophanes, *The Acharnians*.

References: Symonds, *Greek Poets*, Vol. II.; Muller and Donaldson, *History of Literature of Ancient Greece*, Vol. II.; *Ancient Classics*, Introductory Essays on Plautus and Terence (for Menander).

4. Origin of Roman Comedy, development, famous authors. Analysis of the *Adelphi* of Terence.

References: Riley's *Translation of Terence and Plautus*; Hallidie's *Duo Captivi of Plautus*; Sellar's *Roman Poets of the Republic*.

5. Origin and Development of French Comedy; Molière and his influence. Analysis of Molière's *Tartuffe*, *Les Précieuses Ridicules*, *L'École des Femmes*.

References: Sainte Beuve, *Portraits Littéraires—Molière*; Van Laun's *Translation of Molière's Works*, with introduction; also his *History of French Literature*. Hawkins, *Annals of the French Stage*. Julleville, *Le Théâtre en France*.

6. The Interlude. Miracle and Mystery Plays. Analysis of "*Mysterium Resurrectionis*, D. N. J. C." and "*Ludus super Iconium Sti. Nicolai*."

References: Davidson, *Studies in the English Mystery Plays*; Pollard, *English Miracle Plays*; K. L. Bates, *The English Religious Drama*; Chester Plays, edited by T. Wright; *Ancient Mysteries Described*, by William Hone; *The Mediæval Stage*, Chambers, 2 vols.

7. Modern Drama. The Italian Renaissance and its work.

References: J. A. Symonds, *The Renaissance in Italy*, 6 vols.; Garnet, *Italian Literature*.

8. The French Tragic Drama, origin, development and great authors. Analysis of the *The Cid* and *Horace* of Corneille and Racine's *Athalie*.

References: Van Laun, *History of French Literature*; Hawkins, "Annals of the French Stage" and "The French Stage and the 18th century"; Lounsbury, on Shakespeare and Voltaire.

9. The Spanish Drama, origin, development, famous authors. Analysis of Lope de Vega's *Star of Seville* and Calderon's *Secret in Words*, *Devotion of the Cross*, *Great Fair of the World*, *Life is a Dream*.

References: Tichnor's *History of Spanish Literature*; Bouterwek's *History of Spanish Literature*; Trench, *Essay on Calderon*; *Foreign Classics—Calderon*, edited by Mrs. Oliphant; Denis Florence McCarthy's *Dramas of Calderon* translated.

10. The English Drama, origin, development. Analysis of *King David* (George Piele), of *Friar Bacon* (Robert Greene), of *Campaspe* (John Lyly), of *Faustus* and *Edward II.* (Christopher Marlowe).

William Shakespeare, his life as recorded, as gathered from his plays, his periods. Analysis of "*Midsummer Night's Dream*," "*Hamlet*," "*The Tempest*."

Beaumont and Fletcher.

Ben Jonson, his life and influence. Analysis of "*Volpone*" and "*The Alchemist*."

Drama of the Restoration. Dryden, Wycherly, Congreve, Van Brugh, Farquhar.

References: John Addington Symonds, *Shakespeare's Predecessors*; Keltie, *British Dramatists*; George Brandes, *William Shakespeare*; Goldwin Smith, *Shakespeare, the Man*; Hamilton Mabie, *Shakespeare, Poet, Dramatist and Man*; Moulton, *Shakespeare as a Dramatic Artist*; Furness, *Variorum Shakespeare*; Hazlitt, *Shakespeare's Sources*; Dowden, *Shakespeare Primer*; Tauchnitz, *Doubtful Plays of Shakespeare*; Symonds, *Ben Jonson*; Gosse, *Jacobean Poets*; Taine, on the Restoration Drama.

11. The German Drama, origin, development, famous authors. Lessing and his influence. Göthe, *Götz von Berlichingen*. Analysis of *Faust*. Schiller.

References: Carlyle, Essays; Baumgartner, Life of Göthe; Gietmann, Aesthetik.

12. The Modern Drama. Triumph of the Romantic School. Edmond Rostand, Cyrano de Bergerac. Stephen Phillips, Paolo and Francesca. The "Tendenz" Drama—Ibsen and Sudermann.

References: The Development of the Drama, Brander Matthews.

SECOND TERM: Comparative Study of Epic and Lyric Poetry.

References: Cruttwell, History of Latin Literature. Jebb, Introduction to Homer, and Growth and Influence of Greek Poetry. National Epics, K. M. Rabb.

Course II.—(Junior year). Two hours a week.

FIRST TERM: Age of Dante and Italian Influence on English Literature. Comparative study of Dante's Divina Commedia and the Canterbury Tales of Chaucer.

For Reference: (on Dante) Ozanam, Dante; Church, Dante; Hettinger, Divina Commedia; Newman, Idea of a University; Liddon, Essays (Dante and St. Thomas, Dante and the Franciscans); J. A. Symonds, Study of Dante; Witte, Studies in Dante; F. X. Kraus, Studies in Dante; Snell, Italian Literature; Moore, Studies in Dante; The Life and Works of Dante, J. F. Hogan; Comments of John Ruskin on The Divina Commedia, G. P. Huntington.

For Reference: (on Chaucer), Lounsbury, Studies in Chaucer; Corson, on Chaucer's Canterbury Tales; Lowell, My Study Windows; Sydney Lanier, Music and Poetry.

SECOND TERM: The Age of Queen Anne and of Louis XIV.

For Reference: Saintsbury, French Literature. Shakespeare in France, J. J. Jusserand. Longhaye, S. J., Histoire de la Littérature Française. Elton, The Augustan Age. Taine, English Literature. Johnson, Lives of the Poets. Robert Harrop, Bolingbroke. Churton Collins, Bolingbroke and Jonathan Swift. Moulton, Library of Criticism. Davenport, Good Queen Anne. Morley, Daniel Defoe. Macaulay, Addison. Brunetière, Essays in French Literature, translated by D. Nichol Smith; and Manual of the History of French Literature, translated by R. Derechef.

Course III.—(Sophomore year). Four hours a week.

A. Theory of Rhetoric. Kleutgen, S. J., Ars Dicendi. Coppins, S. J., Oratorical Composition.

For Reference: Cope and Sandys, Aristotle's Rhetoric. Whately. Genung. Du Cygne. Blair.

B. Rhetorical Analysis and Composition. Analysis of portions of Aeschines, in Ctesiphontem; of Demosthenes, De Corona; Cicero, pro Lege Manilia and pro Milone; Burke, on Conciliation or on the Bristol Election; Webster, Bunker Hill Oration; Newman, selections; Selections from Bradley's Orations and Arguments.

N. B.—A written composition, oratorical, poetical, critical or historical, is exacted once a week.

C. History and Criticism.

FIRST TERM: The Elizabethan Age. Brooke, English Literature, pp. 71-108.

For Reference: Saintsbury, Age of Elizabeth. Ward, English Poets, Volume II. Palgrave, Golden Treasury, (First Series), Book II. Jebb, Athenian Orators. Campbell, Guide to Greek Tragedy.

SECOND TERM: Early English Writers. Brooke, English Literature, pp. 5-70.

For Reference: Brooke, Early English Literature. Palgrave, Golden Treasury (First Series) Book I. Ward, English Poets, Vol. I.

D. Reading and Discussion.

FIRST TERM: Shakespeare: Hamlet, King Lear.

SECOND TERM: Shakespeare: Julius Cæsar, Coriolanus.

Course IV.—(Freshman year). Four hours a week.

A. Theory of Literature.

FIRST TERM: Nature and relations of style. Qualities: beauty, simplicity, clearness, appropriateness, force. Analysis of Spencer's principle of economy. The pathetic and the ludicrous. Temperament of qualities. Species of style. Ornamentation: euphony and harmony, tropes, figures of word and thought, transitions. Prose diction. Prose composition: imitation, epistles, narration, description, criticism, history, biography, dialogue, novel.

SECOND TERM: Art and its varying definition. Essentials of a fine art. Idealization, creation, imaginative penetration. The art of poetry: rhyme and rhythm, subject matter. Qualities of poetic imagination. Lyric poetry. Comparative study of the Latin, Greek and English ode. The Persian, Arabic and Hebrew lyric, as regards power, unconsciousness and grace. Aristotle's *Poetics*, as exemplified in Homer, Milton and Virgil. Didactic poetry. Dramatic poetry.

For Reference: Kleutgen, S. J., *Ars Dicendi*. Coppens, S. J., *Introduction to Rhetorical Composition*, B. III. Butcher, *Aristotle's Theory of Poetry and Fine Arts*. Stedman, *Nature of Poetry*. Ward, *English Poets* (Introductory Essays). Watts, *Essay on Poetry* (*Encyclopædia Britannica*). Shairp, *Interpretation of Nature*.

B. Literary Analysis and discussion.

1. Poets. Palgrave, *Golden Treasury* (First Series), Books 3, 4; *Golden Treasury* (Second Series).

FIRST TERM: Pastoral and Lyric Poets—Spencer, *Astrophel*. Milton, *Lycidas*. Shelley, *Adonais*. Arnold, *Thyrsis*.

SECOND TERM: Lyric and Epic Poets—Milton, *Paradise Lost*. Books 2 and 3.

2. Prose Writers. Minto, *Manual of English Prose*.

FIRST TERM: De Quincey. Newman. Ruskin. Hawthorne.

SECOND TERM: Milton. Jeremy Taylor. Dryden. Addison. Swift. Johnson.

C. History and Criticism.

FIRST TERM: Georgian age to end of Victorian. Brooke, pp. 158-186.

SECOND TERM: Post-Elizabethan—1603 to 1730. Brooke, pp. 108-158.

N. B.—Once a week a written composition is exacted, insisting on taste, sentiment, style, elegance of prose diction, poetic thought and diction.

HISTORY.

Course I.—(Senior year). History of Philosophy. Two hours a week.

FIRST TERM—Oriental Philosophy: The Sacred Books of the Chinese. The Vedas and the other productions of Indian literature. Philosophical theories of Egypt and of Western Asia.

Greek Philosophy: The Ionic School. The Pythagoreans. The Eleatics. The Sophists. Socrates and the Socratic schools. Plato. Aristotle. The Epicureans. The Stoics. The Sceptics. The Syncretists and Roman philosophy. Jewish-Alexandrian philosophy. Neo-Pythagoreanism. Neo-Platonism.

Christian Philosophy: The Fathers of the Church. The Gnostics.

Scholastic Philosophy: The Schoolmen. The Mystics. The Revival of Platonism, of Aristotelianism, of Antomism. The Secular philosophers. The Political philosophers.

Arabian Philosophy of the Middle Ages. Jewish Philosophy of the Middle Ages.

SECOND TERM—Modern Philosophy: Descartes and his followers, Malebranche, Spinoza, Bayle, Cudworth, Locke, Hume, Condillac, Helvetius, Voltaire, the Encyclopædists, Leibnitz, Wolff, Berkeley, Rousseau, the Scottish school, the Transcendentalists: Kant, Fichte, Schelling, and their schools of thought, Herbart and Schopenhauer, Krause and Hegel, the Neo-Kantians, Von Hartmann, Trendelenburg. Lotze. Positivism. Herbert Spencer and modern evolution theories. The Neo-Scholastics. Thomistic philosophy under Leo XIII.

Course II.—(Junior year). Philosophy of History. Two hours a week.

The beginning of history. Its sources and development. Primitive nations. Points of similarity and difference. Forces of natural life. Religion. Literature. Location. Common aims. Modern nations.

References: Schlegel, Philosophy of History. St. Augustine, De Civitate

Dei. Bossuet, Discours sur l'Histoire Universelle. Allies, Formation of Christendom.

Course II.—(Sophomore year). Two hours a week.

FIRST TERM: Church History. The Ante-Nicene Church. The Benedictines. St. Gregory and the Missionaries. The Dark Ages. Charlemagne. Gregory VII. and the War of the Investitures. Boniface and Philip the Fair. The Crusades. Scholasticism and Education in general. The Schism of the West. The Renaissance. The Reformation. Jansenism. The Revolution. Modern Times.

Reference: Guggenberger, S. J., General History of the Christian Era, 3 vols.

SECOND TERM: The Constitution of the United States—Story.

References: Bryce, American Commonwealth. Channing, Students' History of the United States. Macdonald, Select Charters and Select Documents. Goldwin Smith, The United States. Macy, Political Parties in U. S. Ford, Rise and Growth of American Politics.

Course IV.—(Freshman year). Two hours a week.

Lectures on Universal History. Repetitions and Essays. Aim of class; review, synthesis. A fair general knowledge of history is supposed, such at least as may be acquired from Sanderson-Hardiman's Epitome of the World's History, 2 vols.

FIRST TERM. Series 1. (a) *Origin of the Human Species*. Evolution. Creation. Theory of St. George Mivart. Division into races. Quetelet, Cuvier, Huxley. Division according to languages. Origin of the races and causes of differentiation. Monogenistic and polygenistic theories. Aryan migrations.

(b) *Prehistoric Man*. Bearing of archæology, palæontology, anthropology, on traditional and documentary history. Methods of examination and study. Geological epoch of man's first appearance. The Stone Age: Epoch of extinct animals; Epoch of migrated existing animals; Epoch of domesticated animals. The Metal Age: Bronze Epoch; Iron Epoch. Primitive man in America. The Mound-builders.

(c) *The Earliest Civilizations*. Sources of ancient Egyptian and Assyrian history. Antiquity. Critical examination of Manetho's dynasties. Struggles

for supremacy in the Tigro-Euphrates valley. The place and mission of the Jews in early eastern history. Inception and progress of the great Aryan empire of Cyrus. Legendary, traditional and documentary data in regard to the Chinese and Indians. Comparative study of the earliest civilizations.

For Reference: Figuiet, Rawlinson, Hughes, S. J., Guggenberger, S. J., Sheldon, Ridpath, Fisher, Sanderson-Hardiman.

Series 2. *Grecian Supremacy*. Legendary and prehistoric Greece. The Pelasgians and the Hellenes. Examination of Grecian settlement and development. Comparison of the rise of Athens and of Sparta. Dorian and Ionian characteristics. Causes and results of the Persian wars. Athenian, Spartan and Theban supremacies. Causes, remote and proximate, of the Macedonian domination. Campaigns of Alexander the Great and their bearing on the dynastic revolutions in Asia and Africa.

For Reference: Robinson, Fisher, Grote, Wheeler, Sanderson-Hardiman.

Series 3. *Roman Supremacy*. The early myths and probable foundation of Rome. Internal and external development during the regal and consular periods. Rome and Carthage. Conquest of Greece and the East. Roman and Grecian unity contrasted. Study of Roman, Grecian and Asiatic characteristics. The rise of the imperial idea and its consummation in Augustus. Decay of the Empire and the battles of Christianity and Paganism. Critical examination of Gibbon's famous causes of the spread of Christianity. The Empire at the death of Constantine.

For Reference: Robinson, Fisher, Mommsen, Duruy, Merivale, Sanderson-Hardiman.

Series 4. *Migration of the Nations*. Polity and religion of the ancient Germans. Causes of the great Barbarian inroad. Invasions of the Huns. The Vandals in Africa. Establishment of the Visigothic and Ostrogothic kingdoms. Franks and Lombards. Work of the Benedictines. Unification of Britain under the Saxon invaders. Mohammed and Islam. Parallel of the rise and propagation of Mohammedanism and Christianity. State of Europe at the close of the upheaval; permanent effects of the latter on posterity.

For Reference: Guggenberger, S. J., Fisher, Sheldon, Sanderson-Hardiman.

Series 5. *The Rise of Empires*. Eastern Empire during and after the migrations. Iconoclasts and Macedonians. Transition of power from the Merovingian to the Carolingian line, and the causes which led to the accession and power of Charlemagne. Foundation of the Papal States. Division of the Empire of Charlemagne and its effect on the present boundaries of modern France and Germany. The passing of the Carolingians. Invasions and settlements of the Northmen. Conquest of Normandy and England. Transfer of the im-

perial dignity from Italy to Germany. The great contest about lay-investiture and the final triumph of the Papacy. Causes of the Greek schism. Study of the origin and progress of Feudalism.

For Reference: Guggenberger, S. J., Emerton, Fisher, Parsons, Stubbs, Sanderson-Hardiman.

Series 6. *The Crusades*. Analysis of the institutions of chivalry. Causes of the great strength of the Papacy at this period. The state of the Islam Empire at the rise of the Turks. Causes, progress and effects of the Crusades. Renewal of the contest between the popes and the kings and papal victory in Germany, France and England. Examination of the authenticity of the bull "Laudabiliter" and the transfer of Ireland to the over-lordship of the English kings. The popes and the Magna Charta. Fall of the Staufens. Résumé of the great Welf-Waibling struggle. Origin of the Italian republics. Rise of the kingdom of Portugal.

For Reference: Guggenberger, S. J., Emerton, Fisher, Parsons, Sismondi, Freeman, Sanderson-Hardiman.

Series 7. *Scholasticism*. Transition from Paganism to the doctrines of the Schoolmen. Trend of scholastic thought. Reason and theology. Formative period. Erigena, Remi, Roscellinus, Anselm, William of Champeaux, Abelard, Hugo of St. Victor. Flourishing period. Causes and general characteristics. Albertus Magnus and St. Thomas Aquinas. Duns Scotus. Thomism and Scotism. Roger Bacon. Occam. Modernism and Scholasticism.

For Reference: Guggenberger, S. J., Life of St. Thomas of Aquin, Ueberweg, Sanderson-Hardiman.

SECOND TERM: Series 8. *Renaissance*. Varying points of view. Genius of the period. Chronological limits: (a) Precursors to the Christian and Pagan elements of the literary renaissance. Origin and Progress. Relation of Dante, Petrarch, Boccaccio and Villani to the "New Learning." Bearings of the "New Learning" on scholarship and literature. The "New Learning" and the fine arts; science, philosophy, criticism, education. Moral defects of the Italian renaissance. Revival in Germany. Spain during the renaissance period. France, England and the Netherlands. Inventions and discoveries. (b) Precursors to the political renaissance. General characteristics. Résumé of the state of Europe from the end of the Crusades. Fall of the Templars. The Avignon popes. Comparative study of the centralization of power in France, England and Germany. The age of the despots in Italy. Critical examination of the causes of Italian disunion: Italian diplomacy as taught by Machiavelli and practised by Cæsar Borgia. The popes of the renaissance. The French in Italy and Savonarola.

For Reference: Guggenberger, S. J., Pastor, Lilly, Sanderson-Hardiman, Parsons, Symonds, Reumont, Gregorvius, North American Review.

Series 9. *The Reformation*. Religious and social state of Italy and Germany before the storm. The first reformers. Martin Luther, Zwingli, Calvin. Their principles and methods of procedure. Causes of the spread of Protestantism. Indifference and selfishness of Catholic princes. Protestant revolution in England and Scotland. State of England and Scotland before the revolution and causes which led up to it. Henry VIII. to Elizabeth. The question of Anglican orders. Effects of the reformation. Catholic revival. Council of Trent and the new religious orders. The work of Ignatius of Loyola. The Roman and Spanish inquisitions. Parallel of the rise of early Christianity, of Protestantism and of Islamism.

For Reference: Audin, Janssen, Hergenroether, Writings of Luther, Guggenberger, S. J., Spalding, Gasquet, Sanderson-Hardiman, Lingard.

Series 10. *Wars of the Protestant Reformation*. Huguenot wars in France and the Massacre of St. Bartholomew. Philip II., Mary Stuart and Elizabeth. Revolt in the Netherlands and rise of Holland and Belgium. Comparative study of English, Dutch, French and Spanish colonization. Character and policy of Richelieu. Puritan revolution in England. Comparison of the state of Ireland under the Tudors, Stuarts and Commonwealth. The age of Louis XIV. Results of the wars of Louis XIV. Church and State in England, Spain, France, Germany and Austria during this period. Attitude of the Church towards science.

For Reference: Guggenberger, S. J., Parsons, Sanderson-Hardiman, Guizot, Clarendon.

Series 11. *The Social Revolution*. Hanoverian succession. Rise of Prussia and Russia and the partition of Poland. Development of the American colonies and the seven years' war. The Bourbon compact. Causes of the social revolution. English Deists of the sixteenth and seventeenth centuries. Freemasonry as an organ of Rationalism. French Revolution. Causes and results of the Napoleonic era. Position of England during the empire. Internal struggles and Catholic emancipation. Revolution of the Barricades in France, Spain, Germany and Portugal. Catholic revival on the continent. Rome-ward movement in England. Italian and Hungarian revolutions. Revolution of the cabinets. Crimean war. Italy and the popes. Austria and Prussia. Franco-Prussian war. Causes of the rise of the new German empire and the third republic in France. Era of revolution in America. Struggle for independence and progressive study of the slavery question to its final settlement. Spanish-American and Anglo-Boer wars.

For Reference: Guggenberger, S. J., Alison, Sanderson-Hardiman, Schlegel, Kingslake, Century, Scribner's.

Series 12. *Modernism*. The great powers. Eastern question. Imperialism and the Trust issue in the United States. Discussion of the French Associations' law. Temporal power of the Pope. Catholicism and civil liberty. Comparative study of Catholicism and Protestantism in regard to persecutions.

MATHEMATICS.

N. B.—No prescribed course for Senior year.

Course I.—(Junior year). Calculus. Not required for the degree A. B.

Course II.—(Sophomore year). Mechanics. Four hours a week, first term. Dana.

Course III.—(Freshman year). Four hours a week.

FIRST TERM: Trigonometry, Wentworth.

SECOND TERM: Analytical Geometry, Wentworth.

SCIENCE.

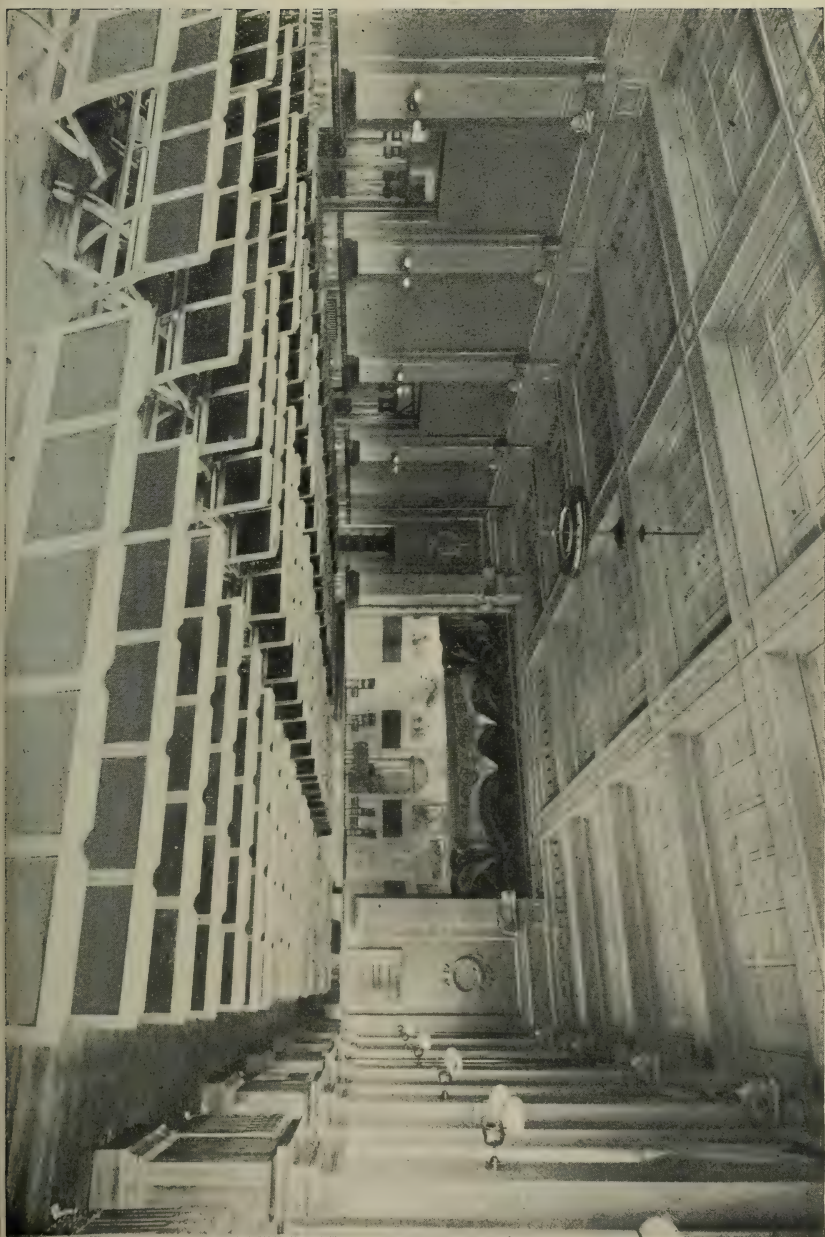
Course Ia.—(Senior year). One hour a week. Physiological Psychology.

1. Definitions, methods. End organs and their functions. Cell tissues, nerves, spinal cord, brain. Mechanical theory of nervous action, excitation, inhibition and conduction.

2. Correlation of sensation and motion. Automatic, reflex and voluntary movements. Cerebral localization. Speech and theories of the speech centre, psychological explanation of its problems.

3. Stimulus. Genesis of Sensation. Composition of the Sense Percept (idea)—Basis in sensation of the time and space concept. Errors in special perception, in visual perception generally; monocular and binocular vision.

4. Measurement of sensation intensity, Weber's, Fechner's, Merkel's Law. Time reactions for sensation, volition, thought. Influence of attention, fatigue, rhythm.



5. Feeling and Emotion. Apperception, Attention, Association.

References: Wundt, Human and Animal Psychology; Grundzüge, der Physiologischen Psychologie; James, Psychology; Ladd, Outlines of Physiological Psychology; Scripture, The New Psychology; Maher, Psychology; Titchener, Experimental Psychology; Sanford, Experimental Psychology.

Course Ib.—(Senior year). Physics—advanced laboratory work. Optional. This course is arranged with a view to meeting the requirements of medical schools.

Course IIa.—(Junior year). Physics. Five hours a week. Prescribed work. Lectures on Light, based on Preston's theory of Light. Lectures on Electricity, based on Thomson's Electricity and Magnetism. Text-book, Watson.

Course IIb.—(Junior year). Analytical Chemistry. Optional. Smith's Tarr, S. J., Qualitative Analytical Chemistry.

Course IIIa.—(Sophomore year). General Chemistry. Two hours a week. Remsen, Organic Chemistry. Remsen, Laboratory Manual.

Course IIIb.—(Sophomore year). Geology. Four hours a week, one half-term. Dana, Revised Text-book of Geology.

References: Geike, Class-book of Geology. Kelvin, Geology and General Physics. Russell, Volcanoes of North America. Jukes-Browne, Geology. Russell, Glaciers of North America, and Lakes of North America. R. S. Tarr, Elementary Geology.

Course IIIc.—(Sophomore year). Astronomy. Four hours a week, one half-term. Newcomb.

Course IV.—(Freshman year). No prescribed Science work, except for "conditioned" students, who do not meet the entrance requirements in science.

CHRISTIAN DOCTRINE.

Course I.—(Senior year). One hour a week. Wilmers, S. J., Handbook of the Christian Religion. General review.

Course II.—(Junior year). One hour a week. Wilmers, S. J.

FIRST TERM: Christianity, a revealed religion. Revelation in general. Pre-Christian revelation. The Christian revelation. The Church—its institution, end, constitution.

SECOND TERM: Marks of the Church. Teaching office of the Church. Holy Scripture. Tradition. Rule of Faith. The existence of God. The nature of God. Attributes of God. Unity of God. The Most Holy Trinity.

Course III.—(Sophomore year). One hour a week. Wilmers, S. J., Handbook.

FIRST TERM: Creation. The spiritual world. The material world. Man and the Fall. God the Redeemer. The person and nature of the Redeemer. The work of the redemption. Grace: actual, habitual and sanctifying.

SECOND TERM: The Sacraments, in general and in particular.

Course IV.—(Freshman year). One hour a week. Wilmers, S. J., Handbook.

FIRST TERM: The Church as a means of salvation. The last things. Christian morals. Basis of morality. Law. Conscience. Free will. Moral good and moral evil. The Christian's duty towards God. Faith, Hope, Charity.

SECOND TERM: The virtue of religion. Direct act of religion. Indirect acts. Veneration of Saints, etc. The Christian's duties towards himself and his neighbor. Christian perfection.

MODERN LANGUAGES.

N. B.—But one year (Freshman) of prescribed work in this department is required for the A. B. degree. Students entering Freshman are supposed to have a fair reading knowledge of French or German.

Advanced courses (optional) in these languages and in Spanish will be arranged, parallel with the courses in English, when appli-

cations are sufficiently numerous to warrant the Faculty in providing such courses.

French Course I.—(Sophomore year). Optional.

(a) Study of the French orators: Bossuet, Bourdaloue, Massillon, Fléchier, parallel with English III., *a* and *b*.

(b) Study of the French dramatists: Corneille, Racine, Molière, De la Vigne. Bornier, La Fille de Roland. Rostrand, Cyrano de Bergerac, parallel with English III., *c* and *d*.

(c) Private reading, directed by Professor. Conferences, etc.

French Course II.—(Freshman year). Prescribed (for students not taking German). Two hours a week.

FIRST TERM: Literary criticism of Racine's *Athalie*, or De Maitre's *Soirées de St. Petersburg*.

SECOND TERM: Literary criticism of Bossuet's *Orations Funèbres*, or Chateaubriand's *Génie du Christianisme*.

German Course I.—(Sophomore year). Optional.

(a) Study of the German Drama and of Epic poetry, parallel with English III., D. Lessing, Schiller, Göthe, etc. *Nibelungen*. Klopstock's *Messias*.

(b) Private reading, directed by Professor. Conference.

German Course II.—(Freshman year). Prescribed (for students not taking French). Two hours a week.

FIRST TERM: Literary criticism of Lessing's *Aemilia Galotti* or Göthe's *Hermann und Dorothea*.

SECOND TERM: Literary criticism of Schiller's *William Tell*.

ELOCUTION.

The work in this department is so arranged that each student may have the maximum of attention from the professor. There is a class for vocal drill and expression, with exercises in perfect carriage and gesture, interpretation and delivery, once a week. Students are required to speak before the class a certain number of times each term, and purses are awarded every year to the winners in a public contest.

WEEKLY TIME SCHEDULE.

FRESHMAN.

	HOURS.
Latin—Course IV.....	5
Greek—Course III.....	4
English—Course IV.....	4
History—Course IV.....	2
Mathematics—Course III.....	4
Christian Doctrine—Course IV..	1
Elocution	1
Modern Languages—Course II..	2
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JUNIOR.

	HOURS.
Philosophy—Courses IV., V., VI., VII.....	5
Latin—Course II.....	2
Greek—Course I.....	2
English—Course II.....	2
Science—Course II <i>a</i>	5
History—Course II.....	2
Christian Doctrine—Course II..	1
Elocution	1
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	20

SOPHOMORE.

	HOURS.
Latin—Course III.....	5
Greek—Course II.....	4
English—Course III.....	4
History—Course III.....	2
Mathematics—Course I., 1 term.	
Science — Courses III <i>b</i> ., III <i>c</i> ., 1 term.....	4
Science—Course III <i>a</i>	2
Christian Doctrine—Course III..	1
Elocution	1
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	23

SENIOR.

	HOURS.
Philosophy—Courses I., II., III...	10
Physiological Psychology.....	1
Latin—Course I.....	2
English—Course I.....	2
History—Course I.....	2
Political Economy—Course I...	1
Christian Doctrine—Course I...	1
Elocution	1
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ENTRANCE REQUIREMENTS.

Students may enter at any time during the year, and, on examination, will be assigned to the class for which their prior attainments have fitted them; but it will be found most to the interest of the student to enter in September.

Satisfactory testimonials of good conduct will be required from all new students, but especially from those who come after the beginning of a course in another institution.

Candidates for admission to advanced classes must pass a satisfactory examination upon all the subjects previously studied by the class which they desire to enter.

From classical preparatory schools of established reputation, students are admitted to the Freshman Class without examination, on the principal's certificate showing that they have completed the required amount of work and are prepared to enter college. In such cases, however, a catalogue, giving the course of studies required in his school, must accompany the principal's certificate. Such courses must indicate an advance of four years beyond grammar school studies. The courses prescribed in our Preparatory School may be found further on, and may be taken as an indication of our standard.

In all other cases for admission to Freshman Class, a successful examination is required in the following subjects. Equivalents in certain subjects will be accepted.

LATIN.—(1) Grammar.—The entire Latin Grammar, including a knowledge of all regular syntactical constructions; translation into Latin, at sight, of complex English sentences, entailing the application of rules for relative clauses, indirect discourse and conditional sentences. Prosody—all the rules for quantity, including

increments of nouns and verbs. Application of rules to hexameter and pentameter verse. Scansion of Ovid and Virgil.

(2) Composition.—Translation into Latin of easy, continuous prose based on Cæsar and Cicero. This requirement is of very especial importance, and great weight will be given to it in the examination. The use of Cicero's Letters, as well as his Orations, as models for the acquirement of Latin idiom, is strongly recommended to those preparing to take this examination.

(3) Authors.—Nepos, Lives of Themistocles, Miltiades, Hannibal. Cæsar, *De Bello Gallico*, 2 books. Ovid, *Metamorphoses* and *Tristia*. Cicero, *Selected Letters*, *De Senectute* or *De Amicitia*, two of the Orations against Catiline. Virgil, *Bucolics* 1 and 4, *Georgics*, Book 4, *Æneid*, 2 books. For some of these may be substituted Phædrus, Catullus, Sallust.

GREEK.—(1) Grammar.—Etymology complete (including all the irregular and defective forms); the rules for accents; the rules of syntax and their application; the Homeric dialect.

(2) Composition.—Translation into Greek of simple English sentences based on Xenophon's *Anabasis*.

(3) Authors.—Xenophon, *Anabasis*, Books I. and II. Lucian, *Six Dialogues*. Homer, *Iliad*, Books I. and II., or *Odyssey*, Books I., II., and III. For some of these may be substituted Cebes' *Tablet*, Anacreon's *Odes*, *Epitaphs* and *Elegies* of Simonides of Ceos, and Xenophon's *Cyropædia*, *Memorabilia* or *Hellenica*.

N. B.—In assigning the matter above, the purpose of the Faculty is, on the one hand, not to insist on quantity, and, on the other hand, not to accept the mere reading of a stated amount of assigned authors as sufficient preparation for college. In the discussion of the classic authors, both Greek and Latin, the candidate must be prepared to give a complete grammatical analysis of every word, phrase and sentence, and to point out exceptional idioms, and must be informed on the chief points of collateral erudition connected with the text.

ENGLISH.—Higher Grammar.—The candidate must be prepared on the matter contained in Davidson and Alcock's "English Grammar and Analysis," Meikeljohn's "The English Language," or some equivalent work.

Composition.—A brief prose composition will be required, evidencing proficiency in narrative and critical writing. This exercise will be based on books and authors assigned for study in our Preparatory School. (See page 50). Questions will be asked as to the subject matter, method of treatment, structure and style of these books. Fair penmanship and accurate spelling will be considered as essential preliminary requirements.

The authors assigned for 1903-1904 will be: Hawthorne, Tanglewood and Twice Told Tales; Tennyson, The Princess; Addison's Sir Roger de Coverley; *Macaulay, Essays on Milton and Addison; *Milton, Minor Poems; *Shakespeare, Macbeth; *Burke, on Conciliation; Lowell, The Vision of Sir Launfal.

A careful study of the works marked thus* (subject matter, form and structure) will be exacted; a general acquaintance with the other assigned books will be sufficient.

N. B.—The Uniform College Entrance Requirements in English for 1902 will be accepted, as will any fair equivalent work in this department.

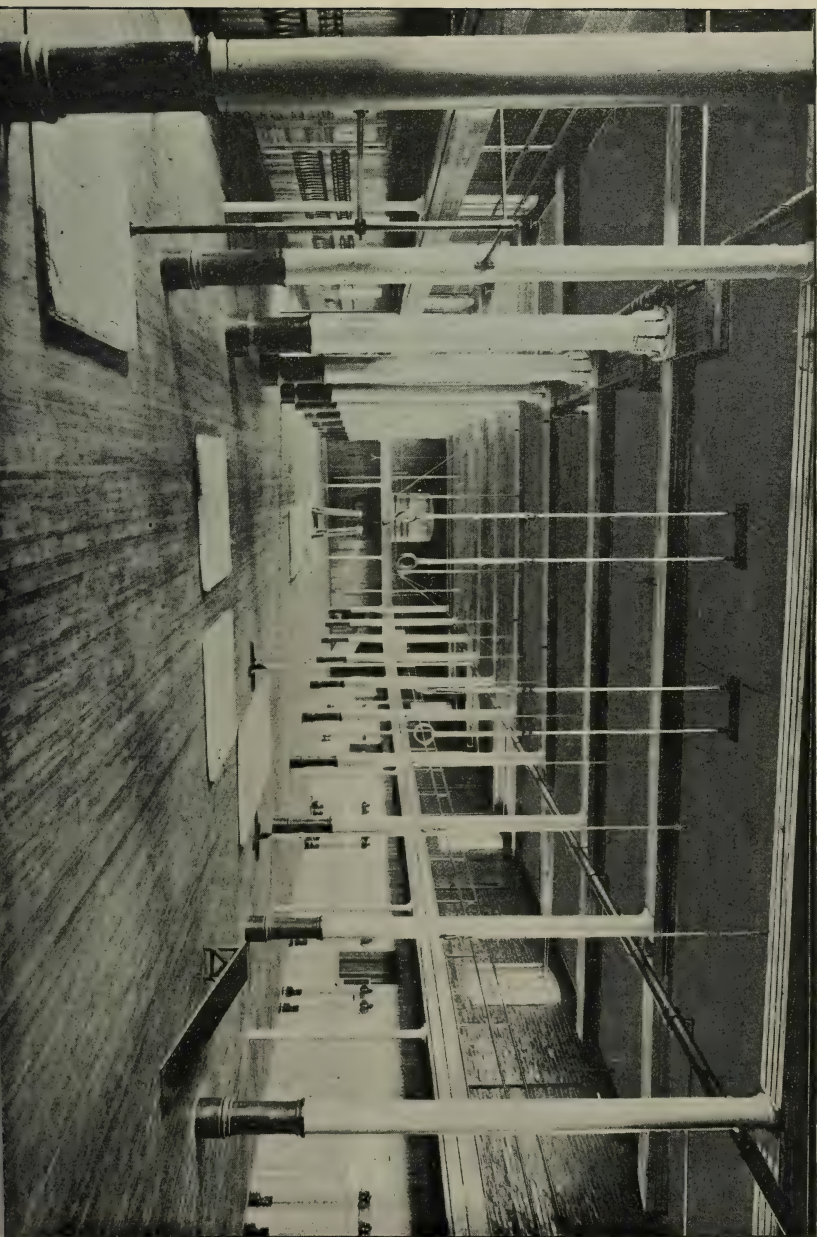
HISTORY.—The History of the Oriental Nations, Greece and Rome; Modern General History; Montgomery's History of the United States, or some equally good history; Elements of Civics.

MATHEMATICS.—Elementary and Higher Algebra; Geometry, plane and solid.—Wentworth's Complete Algebra and Wentworth's Geometry, or works of equal grade.

SCIENCE.—A fair knowledge of Physical Geography, Physiology and Hygiene, Zoology, Botany, Astronomy and Elementary Physics.

MODERN LANGUAGES.—One modern language other than English is required, preferably French or German; the elements of grammar, including the irregular verbs; translation into English, at sight, of simple prose; grammatical analysis.

N. B.—Certificates of the “ College Entrance Examination Board ” will be accepted, provided they cover the subjects described above.



SCHEDULE OF COURSES.

PREPARATORY DEPARTMENT.

The Preparatory Department of Holy Cross College is a Classical High School. The students are under the same general management, enjoy the same general advantages and are subject to the same general regulations as the students of the college. The course of studies covers a period of four years. For entrance upon this course, at least eight years of pre-academic work, or its equivalent, is required. Graduation from this department admits the student to Freshman Class in the college; it also entitles the student to the certificate of the Board of Regents of the University of the State of New York, meeting the preliminary education requirement for professional schools.

LATIN.

Course I.—(Fourth year). Five hours a week.

(a) Grammar. (First term) Syntax reviewed, including all exceptions, to syntax of verb. Prosody, rules and scanning. (Second term) Syntax of verb, to the end. Bennett, complete edition.

(b) Composition—oral and written. Two written exercises every week, based on syntax lessons and on imitation of the authors read in class. Oral review once a week—Bradley's Aids. Exercises in hexameter and pentameter verse.

(c) Authors—(First term) Virgil, *Bucolics* 1 and 4, *Georgic* 4; Catullus (Juvenci ed.)—selections; Cicero, *De Senectute* or *De Amicitia*; Sallust, *Catiline*. (Second term) Virgil, *Æneid* I. and

II. ; Sallust, Jugurtha ; Cicero, in Catilinam I. (thorough study), II. (rapid reading).

Course II.—(Third year). Five hours a week.

(a) Grammar. (First term) All of etymology, including exceptions in declension, conjugation, etc. Syntax, to syntax of verbs. (Second term) Syntax of verbs to the end. Bennett, complete edition.

(b) Composition—Written exercises twice a week, in imitation of authors. Oral and written work in and out of class based on Kingdon, S. J., Exercises No. 3. pp. 1-64 (First term), 65 to end (Second term). Oral review once a week.

(c) Authors—(First term) Cæsar, Gallic War, Bk. I. ; Ovid Metamorphoses (Juvenci) ; Cicero, Selected Letters (Jean's ed.). About 300 lines of each author committed to memory. (Second term) Cæsar, Gallic War, Bks. II. and IV. ; Ovid, Tristia (Juvenci) ; Cicero, Selected Letters (Jean's ed.). About 300 lines of Cicero and Ovid committed to memory.

Course III.—(Second year). Five hours a week.

(a) Grammar. (First term) Review of first year matter. Exceptions in declension, supines, preterites and varia. Syntax. Kingdon, pp. 89-103, 107-151, 62-82. (Second term) Review of etymology and syntax. Kingdon, pp. 62-151.

(b) Composition—Written exercises twice a week, in imitation of authors and application of rules in grammar. Oral and written work in and out of class, based on Kingdon, S. J., Exercises No. 2, pp. 1-37 (first term), 37-78 (second term). Oral review once a week.

(c) Authors—(First term) Nepos, Lives of Themistocles, Miltiades, Hannibal ; Cicero's Letters (Dillard's ed.). (Second term) Cicero, Selected Letters (Dillard's ed.) ; Phædrus, Fables (Walpole ed.) ; Nepos (sight reading). Selections from authors committed to memory.

Course IV.—(First year). Seven hours a week, first term; five hours, second term.

(a) Grammar. (First term) Regular declensions and conjugations. Elementary rules of syntax. Kingdon, 1-49, 62-70. (Second term) Review of first term matter. Irregular verbs. Rules for gender. Kingdon, 49-74, 103-107.

(b) Composition—Three exercises a week, first term; two, second term. Oral review once a week. Written and oral work based on Kingdon, S. J., Exercises No. 1, pp. 1-31, first term; 31 to end, second term.

(c) Authors—(Second term) “*Viri Romae*,” Servius Tullius, Tarquinius, Horatius, Coriolanus.—Kingdon, S. J., First Latin Book.

GREEK.

Course I.—(Fourth year). Four hours a week.

(a) Grammar. (First term) Review of Etymology. Dialects. Syntax, as far as syntax of verb, including all notes, exceptions, etc. (Second term) Syntax of verb, to the end, completely and thoroughly. Prosody rules and general principles of versification. Goodwin or Yenni.

(b) Composition—One exercise a week, based on Abbott’s Arnold or Browne’s Handbook of Greek Composition, and authors.

(c) Authors—(First term) Homer, *Iliad*, B. I.; Xenophon, *Cyropaedia* (Gleason’s ed.) Lyric poets for sight reading. (Second term) Homer, *Iliad*, Bks. III., VI., XXIV., Selections. Xenophon, *Memorabilia* (Robbins’ ed.) or *Hellenica*.

Course II.—(Third year). Four hours a week.

(a) Grammar. (First term) Etymology, exceptions in declension, irregular verbs. Syntax, to syntax of verb—“*minus plena cognitio*.” (Second term) Syntax of verb to the end—“*minus plena cognitio*.” Goodwin or Yenni.

(b) Composition—One written exercise a week, out of class. Oral and written work in class. Browne's Handbook of Greek Composition.

(c) Authors—(First term) Cebes' Tablet; Anacreon, Tyler's Selections; Xenophon, Anabasis, for sight reading. (Second term) Lucian. Dialogues (Bond and Walpole ed.); Lyric Poets, Simonides, etc. (Tyler's Selections).

Course III.—(Second year). Four hours a week.

(a) Grammar. (First term) Review of first year matter; pure, mute and liquid verbs. Syntax, the four concords. (Second term) Review of first term matter. Verbs in μ and irregular verbs. Syntax, entire, large print.—Yenni, new edition.

(b) Composition—One written exercise a week, out of class. Oral and written work in class, based on Harkness' First Greek Book, application of grammatical rules and imitation of authors.

(c) Authors—(First term) Æsop, Fables, as found in Yenni's Grammar. (Second term) Xenophon, Anabasis, Book I., opening chapters and description of battle, cc. 8 ff.

Course IV.—(First year). Four hours a week in second term. Towards the end of the first term the student is made familiar with the Greek text by exercises in reading and writing.

(a) Grammar—Declension of regular nouns, adjectives, pronouns. Verbs $\epsilon\iota\mu\acute{\iota}$ and $\lambda\acute{\upsilon}\omega$. General rules for accent. Yenni, new edition.

(b) Composition—One written exercise a week, out of class. Oral and written work in class. Harkness' First Greek Book, 1 to 24.

(c) Authors—The reading lessons in Yenni's Grammar.

ENGLISH.

Course I.—(Fourth year). Two hours a week.

(a) Precepts. (First term) English Rhetoric; ornaments of composition. Literary style. (Second term) Species of prose composition. Essay writing. Literary criticism. Versification.—Coppens, S. J., Books I., II., IV., V.

(b) Composition—One written paper each week, done out of class, based on precepts, authors and collateral reading.

(c) Authors—(First term) Shelley's Odes; Wordsworth, selections; De Quincey, Flight of Tartar Tribe; Macaulay, Essays on Johnson and Addison. (Second term) Milton, Minor Poems; Shakespeare, Macbeth; Burke, Conciliation with America; Thackeray, Henry Esmond.

Course II.—(Third year). Two hours a week.

(a) Precepts—Paragraph structure and amplification. Descriptive writing. (First term) First half of Scott and Denny's Composition-Rhetoric. (Second term) Second half of the same.

(b) Composition—One written paper each week, done out of class, based on precepts, authors and collateral reading.

(c) Authors—(First term) Tennyson, Holy Grail and Sir Galahad; Lowell, Vision of Sir Launfal; Thackeray, Roundabout Papers. (Second term) Gray's Elegy and Eton College; Addison's Sir Roger; Newman's Callista or Gates' Study of Newman; Cowper, selections.

Course III.—(Second year). Two hours a week.

(a) Precepts—Choice and use of words. Sentence structure. Narrative writing.—Donnelly, S. J., Imitation and Analysis.

(b) Composition—One paper each week, done out of class, based on precepts and authors. Oral and written exercises in class.—Buehler's Practical Exercises.

(c) Authors—(First term) Goldsmith, Deserted Village; Whittier, Snowbound; Irving, Sketch Book, with the aid of Donnelly's

Imitation and Analysis. (Second term) Campbell's Odes; Hawthorne, Twice Told Tales; Scott's Talisman; Alden's Studies in Bryant.

Course IV.—(First year). Five hours a week, first term; three hours, second term.

(a) Precepts—Analysis of complex sentences. Epistolary style. Paraphrases. Reproductions. Imitations. (First term) Davidson and Alcock's English Grammar and Analysis, Reed and Kellogg's Higher Lessons in English. (Second term) Nichol's English Composition.

(b) Composition—Three exercises a week, first term; two, second term—done out of class. Oral and written work, in class, based on precepts and authors.

(c) Authors—(First term) Longfellow, Evangeline or Selections; Dickens' Christmas Stories; Cooper's Last of the Mohicans. (Second term) Scott, Lay of the Last Minstrel; Hawthorne, Tanglewood Tales.

HISTORY.

Course I.—(Fourth year). Two hours a week.

(First term) United States History—Montgomery, The Leading Facts of American History. (Second term) Civics—Peterman, Course of Civil Government.

Course II.—(Third year). Two hours a week.

Modern History—dwelling especially on English history as a preparation for the study of the history of the United States in the fourth year. (First term) From the Fall of Constantinople to the French Revolution. (Second term) From the French Revolution to the present time. Sanderson-Hardiman, Vol. II.

Course III.—(Second year). Two hours a week.

Mediaeval History. (First term) From the Triumph of Christianity to the end of the Crusades. (Second term) From the end of the Crusades to the Fall of Constantinople. Sanderson-Hardiman, Vol. I.

Course IV.—(First year). Three hours a week.

Ancient History—Two hours a week. (First term) From the beginning of authentic history to the Persian Wars. (Second term) From the Persian Wars to the Triumph of Christianity. Sanderson-Hardiman, Vol. I.

Bible History—One hour a week each term. Richard's Manual of Scripture History.

MATHEMATICS.

Course I.—(Fourth year). Four hours a week. (First term) Solid Geometry. Wentworth. (Second term) Higher Algebra. Choice and Chance, to the end. Wentworth's Complete Algebra.

Course II.—(Third year). Four hours a week. (First term) Plane Geometry, Books I., II., III. (Second term) Books IV. and V. Wentworth.

Course III.—(Second year). Four hours a week. Algebra. (First term) Equations of second degree, to Ratio and Proportion. (Second term) Ratio and Proportion to Choice and Chance. Wentworth.

Course IV.—(First year). Four hours a week. Algebra. (First term) Through Least Common Multiple. (Second term) Through Equations of the first degree. Wentworth.

SCIENCE.

Course I.—(Fourth year). Two hours a week. (First term) Astronomy. Young, Lessons in Astronomy. (Second term) Elementary Physics. Ganot.

Course II.—(Third year). Two hours a week. Physiology and Hygiene. Martin, The Human Body.

Course III.—(Second year). Two hours a week. Zoology, first term, Packard's Briefer Course. Botany, second term, Bergen.

Course IV.—(First year). Two hours a week. Physical Geography. Geike.

CHRISTIAN DOCTRINE.

Course I.—(Fourth year). One hour a week. Review of matter treated in Courses II., III. and IV. Lectures and discussion, based on De Harbe's Full Catechism.

Course II.—(Third year). One hour a week. On Grace, the Sacraments and Sacramentals. De Harbe.

Course III.—(Second year). One hour a week. On the Commandments of God, the Precepts of the Church, Sin and Virtue. De Harbe.

Course IV.—(First year). One hour a week. On Faith, its object, necessity, qualities; the Apostles' Creed. De Harbe.

MODERN LANGUAGES.

N. B. One modern language besides English is prescribed, except in the first year.

French Course I.—(Fourth year). Two hours a week.

(a) Grammar—(First term) Thorough Review of Etymology. (Second term) Thorough review of Syntax. Fraser and Squair.

(b) Authors—(First term) Halévy, L'Abbé Constantin. (Second term) Corneille, Polyeucte.

French Course II.—(Third year). Two hours a week.

(a) Grammar—(First term) Review. Neuter, pronominal and impersonal verbs. Irregular verbs of the four conjugations. (Second

term) Review. All of syntax, including principal exceptions. Fraser and Squair.

(b) Authors—Dufour's Reader, selections.

French Course III.—(Second year). Two hours a week.

(a) Grammar—(First term) Etymology, to auxiliary verbs, inclusively. (Second term) Review of first term matter. Regular verbs of the four conjugations. Fraser and Squair.

(b) Authors—Dufour's Reader, selections.

German Course I.—(Fourth year). Two hours a week.

(a) Grammar—(First term) Review. Syntax of verb, to the end. (Second term) Thorough review of all syntax. Joynes-Meissner.

(b) Authors—(First term) Göthe, Hermann und Dorothea; Schiller, Der Taucher. (Second term) Schiller, Das Lied von der Glocke; Raumer, Crusade of Frederick Barbarossa.

German Course II.—(Third year). Two hours a week.

(a) Grammar—(First term) Review. Irregular, inseparable, separable, impersonal, reflexive verbs. (Second term) Review. Syntax, to syntax of verb. Joynes-Meissner.

(b) Authors—Huss, German Reader, selections.

German Course III.—(Second year). Two hours a week.

(a) Grammar—(First term) Declensions, to auxiliary verbs. (Second term) Auxiliary and regular verbs. Joynes-Meissner.

(b) Authors—Guerber, Märchen und Erzählungen.

ELOCUTION.

Once a week each class is drilled separately in gesture and expression, and all of the students are given an opportunity for speaking from the platform. Individual help and encouragement are given to those who enter the prize contest at the end of the year, or apply for private instruction at any time during the year.

ENTRANCE REQUIREMENTS.

PREPARATORY DEPARTMENT.

The equivalent of eight years' pre-academic work or the completion of a full grammar course, in a public or a parochial school, is required for entrance to the first year of the Preparatory Department. From applicants who have completed such a course, certificates will be accepted, signed by the Principal of the school.

All other applicants must be prepared to show, on examination, proficiency in arithmetic, English grammar and composition, geography and United States history.

All who make application for advanced standing must give satisfactory evidence, by examination or certificate, of having done the work beyond which they desire to be advanced.

Although students may enter at any time, it will be found most to their interest to enter in September.

Every candidate for admission, who is not personally known to some one connected with the institution, must furnish testimonials of good moral character.

WEEKLY TIME SCHEDULE.

PREPARATORY DEPARTMENT.

FIRST YEAR.

FIRST TERM.

HOURS.

Latin—Course IV.....	7
English—Course IV....	5
Mathematics—Course IV.....	4
History—Course IV.....	3
Science—Course IV.....	2
Christian Doctrine—Course IV..	1
Elocution.....	1

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SECOND TERM.

HOURS.

Latin—Course IV.....	5
Greek—Course IV.....	4
English—Course IV.....	3
Mathematics—Course IV.....	4
History—Course IV.....	3
Science—Course IV.....	2
Christian Doctrine—Course IV..	1
Elocution.....	1

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SECOND, THIRD AND FOURTH YEARS.

HOURS.

Latin—Courses III., II., I.....	5
Greek—Courses III., II., I.....	4
English—Courses III., II., I.....	2
Mathematics—Courses III., II., I.....	4
History—Courses III., II., I.....	2
Science—Courses III., II., I.....	2
Modern Languages—Courses III., II., I.....	2
Christian Doctrine—Courses III., II., I.....	1
Elocution.....	1

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SCHEDULE OF LECTURES AND RECITATIONS, 1903-1904.

Hrs.	Senior.	Junior.	Sophomore.	Freshman.	1st Academic.	2d Academic.	3d Academic.	4th Academic.	Special Greek.	Special Latin.
A. M. 8.45 to 9.30	M. Phys. Psych. W. Chr. Doct. T. F. His. Phil. Th. Polit. Econ.	M. F. English. W. Th. Ph. Hist. T. Physics. S. Philosophy.	Latin.	Latin.	M. W. F. S. Latin. T. Th. Science.	M. W. F. S. Latin. T. Th. Science.	M. W. F. S. Latin. T. Th. Science.	Latin.	Latin or Greek.	Latin.
9.35 to 10.20	M. F. Latin. T. Th. English. W. Elocution.	Philosophy.	M. T. W. Th. F. English. S. Review.	M. W. F. English A. T. Th. S. English B. C.	M. W. F. Hist. T. Th. Latin. S. Review.	M. W. F. Hist. T. Th. Latin. S. Review.	M. W. F. Hist. T. Th. Latin. S. Review.	M. W. An. Hist. T. Th. Science. F. Bib. Hist. S. Review.	Greek.	Latin or English.
10.30 to 11.30	Philosophy.	Th. S. Latin. M. T. W. F. Mechanics or Electives. [Note 2]	Th. Chr. Doct. S. Elocution. M. T. W. F. Mech. 1st term Geol. { 2 Ast. { 2	Th. S. History. M. T. W. F. Trigo. 1 term. Anal. { 2 Geom. { 2	Th. Chr. Doct. S. Elocution. M. T. W. F. S. Geom. 1 term H. Alg. 2 term	Th. Chr. Doct. S. Elocution. M. T. W. F. Plane Geom.	Th. Elocution. S. Chr. Doct. M. T. W. F. Algebra.	Th. Elocution. S. Chr. Doct. M. T. W. F. Algebra.	Th. Chr. Doct. S. Elocution. M. T. W. F. Mathematics.	Th. Elocution. S. Chr. Doct. M. T. W. F. Mathematics.
P. M. 1.50 to 2.50	Electives or Study [Note 1]	Physics.	Greek.	Greek.	M. F. Mod. Lang. W. S. Greek.	W. S. Mod. Lang. M. F. Greek.	Greek.	1 term. M. English. W. S. Latin. F. Review. 2 term. M. W. S. Greek. F. Review.	Greek.	Greek.
3 to 4	Philosophy.	M. F. Greek. W. Chr. Doct. S. Elocution.	M. F. History W. S. Chemistry.	M. F. Mod. Lang. W. Elocution. S. Chr. Doct.	M. F. Greek. W. S. English.	M. F. English. W. S. Greek.	M. F. English. W. S. Mod. Lang.	M. W. S. English. F. Review.	Study.	M. F. Latin or Greek. W. S. Mod. Lang.

Note 1. In the afternoon, change W. and S. to T. and Th. during Spring and Fall order of half-holidays.
 Note 2. Prescribed Mathematics for some, optional courses or study for others.

ORGANIZATIONS.

THE ALUMNI ASSOCIATION

OF THE COLLEGE OF THE HOLY CROSS.

Organized 1869.

The object of this association is “ the promotion of friendship and fraternal intercourse among its members, and the fostering of affection in them for Alma Mater and her interests.” Its membership embraces graduates of the college, former students occupying an honorable position in life, and all who at any time may have been members of the college faculty.

OFFICERS.

RT. REV. THOMAS D. BEAVEN, D.D., '70, *President.*

JAMES B. CARROLL, '78, *Vice-President.*

REV. RICHARD S. J. BURKE, '73, *Treasurer.*

RICHARD H. MOONEY, '79, *Secretary.*

REV. JOHN J. MCCOY, '76, {

FRANCIS P. MCKEON, '79, { *Election Committee.*

Besides the parent Society of Alumni the following branch associations have been formed in recent years.

CONNECTICUT ALUMNI ASSOCIATION

OF THE COLLEGE OF THE HOLY CROSS.

Organized Feb. 12, 1896.

REV. WILLIAM H. ROGERS, '68, *President.*

JOHN L. KELLY, M.D., '92, *Vice-President.*

REV. JEREMIAH J. CURTIN, '77, *Secretary.*

PATRICK T. O'BRIEN, '91, *Treasurer.*

REV. DENIS L. GLEASON, D.D., '92, {

THOMAS F. KANE, M.D., '84,

STEPHEN W. WILBY, '88, {

THOMAS F. DEVINE, '93, {

Executive Committee.

Press Committee.

WORCESTER COUNTY ALUMNI ASSOCIATION

OF THE COLLEGE OF THE HOLY CROSS.

Organized 1898.

FRANCIS P. McKEON, '79, *President.*REV. JOHN R. MURPHY, '76, *Vice-President.*THOMAS H. SULLIVAN, '91, *Secretary.*RICHARD H. MOONEY, '79, *Treasurer.*

JOHN E. SULLIVAN, '77,

JOHN A. FITZGERALD, '89,

REV. JOHN LUNNEY, '90,

} *Executive Committee.*

BRISTOL COUNTY ALUMNI ASSOCIATION

OF THE COLLEGE OF THE HOLY CROSS.

Organized 1900.

HON. JOHN J. McDONOUGH, '80, *President.*REV. JOHN E. BRADY, '85, *Vice-President.*REV. JAMES P. CURRAN, '95, *Secretary.*OWEN J. EAGAN, D.D.S., '88, *Treasurer.*

WILLIAM E. SYNAN, M.D., '89,

REV. JAMES T. WARD, '89,

JAMES P. DORAN, '96,

CHARLES P. RYAN, '97,

} *Executive Committee.*

NEW YORK ALUMNI ASSOCIATION

OF THE COLLEGE OF THE HOLY CROSS.

Organized 1901.

THOMAS B. LAWLER, '85, *President.*JOHN J. MADDEN, '80, *Vice-President.*JOHN P. O'BRIEN, '94, *Secretary.*CHARLES F. FITZGERALD, '94, *Treasurer.*

JAMES J. HOPKINS, '87,

REV. WILLIAM J. MULCAHY, '91,

JOSEPH W. KELLEY, '93,

} *Executive Committee.*

BERKSHIRE COUNTY ALUMNI ASSOCIATION

OF THE COLLEGE OF THE HOLY CROSS.

Organized 1903.

REV. DANIEL F. CRONIN, '69, *President.*REV. CHARLES E. BURKE, '69, *Vice-President.*JAMES A. TREANOR, '95, *Secretary.*WILLIAM J. MERCER, M.D., '91, *Treasurer.*

THE LEAGUE OF THE SACRED HEART.

The League of the Sacred Heart was established in the College on the first of November, 1888. It has ever since been a most efficacious means of propagating among the students the practice of a most tender devotion to the Sacred Heart of our Lord.

Local Director.

REV. EDWARD SPILLANE, S. J.

Promoters.

SENIOR CLASS.

FRANCIS A. CLARKE,
JAMES P. MORAN,

GEORGE W. KING,
JOSEPH J. REILLY.

JUNIOR CLASS.

FRANCIS M. BUCKLEY,

JOSEPH J. FLEMING.

CHARLES F. KELLY,

SOPHOMORE CLASS.

GEORGE W. DILLON,
DANIEL F. DESMOND,

JOSEPH A. BRENNAN,
JAMES H. BAKER,

MARTIN F. CONNELLY.

FRESHMAN CLASS.

WILLIAM E. LEAHY,
THOMAS L. HEFFERNAN,
VINCENT T. MEANEY,

DANIEL F. O'CONNELL,
JOSEPH F. MURRAY,
WILLIAM H. SULLIVAN,

GEORGE S. L. CONNOR.

FIRST ACADEMIC.

DANIEL L. DONOVAN,
FRANCIS A. LEDERLE,

WILLIAM J. GAVIN,
JOHN F. McNALLY.

SECOND ACADEMIC.

JOSEPH A. CONNOR,

JAMES E. SMITH.

THIRD ACADEMIC.

J. ALBERT HAYES,
IRVING J. DOWNEY,

MICHAEL R. BEECHER,
FRANCIS J. CALLAHAN,

FOURTH ACADEMIC.

DANIEL F. DONOVAN.

SPECIAL GREEK.

JOHN J. BROSNAHAN.

SPECIAL LATIN.

FRANCIS A. CORCORAN,
CHESTER A. HARSON,

JOHN B. HOEY,
JOHN G. MACDONALD,

EDWIN H. O'NEIL.

Members: 350.

SODALITY OF THE IMMACULATE CONCEPTION.

This Sodality was organized on December 8th, 1844, and aggregated to the Roman *Prima Primaria* on April 10th, 1846, under the patronage of St. Aloysius. Its object is the fostering of a filial devotion to the Mother of God and the practice of virtue and piety among its members.

OFFICERS.

REV. JOHN J. NEARY, S. J., Director.

PREFECT.

ALOYSIUS F. COLLIGAN, '04.

FIRST ASSISTANT.

JOSEPH F. WICKHAM, '04.

SECOND ASSISTANT.

WILLIAM J. FLYNN, '04.

SECRETARY.

LEO V. WHITE, '05.

REGULATOR.

DAVID B. HOAR, '05.

MUSIC LEADER.

HARRY B. STRICKLAND, '05.

CONSULTORS.

JAMES E. DONNELLY, '05.

DANIEL F. DESMOND, '06.

JOSEPH J. FLEMING, '05.

J. WARREN GUY, '07.

FRANCIS J. GODFREY, '06.

VINCENT T. MEANEY, '07.

DAY 'SCHOLARS' SODALITY.

This society is a branch of the Sodality of the Immaculate Conception and was organized in May, 1903, and aggregated to the Roman *Prima Primaria* in May, 1904, under the patronage of St. Stanislaus.

OFFICERS.

RICHARD H. TIERNEY, S. J., Moderator.

(FIRST TERM.)

PREFECT.

(SECOND TERM.)

MAURICE J. LACEY, '04.

FREDERICK B. SPELLMAN, '04.

ASSISTANTS.

TIMOTHY F. LARKIN, '05.

JOHN F. LEE, '04.

FRANCIS McSHERRY, '05.

JAMES M. HOY, '05.

SECRETARY.

FREDERICK B. SPELLMAN, '04.

JOHN W. MURPHY, '04.

SACRISTANS.

JOHN W. MURPHY, '04.

EDWARD J. MATTHEWS, '07.

JOSEPH G. McDONOUGH, '04.

J. FREELAND BUTLER, '06.

CONSULTORS.

FRANCIS J. FOLEY, '04.

MAURICE J. LACEY, '04.

JOHN F. LEE, '04.

TIMOTHY F. LARKIN, '05.

JAMES M. HOY, '05.

WILLIAM F. CANNON, '06.

J. FREELAND BUTLER, '06.

JAMES A. O'CONNELL, '07.

JAMES A. RUSSELL, '07.

HARRY P. CAHILL, '07.

EDWARD J. MATTHEWS, '07.

JOHN F. SULLIVAN, Spec.

SODALITY OF THE HOLY ANGELS.

The object of this society is the same as that of the Sodality of the Immaculate Conception, to which it is affiliated. In this society, membership is restricted to the Preparatory Department. It was aggregated to the Roman *Prima Primaria* in May, 1904.

OFFICERS.

PETER F. CUSICK, S. J., Moderator.

(FIRST TERM.)

PREFECT.

(SECOND TERM.)

JOHN F. McNALLY.

JAMES J. BARRETT.

FIRST ASSISTANT.

FRANCIS A. LEDERLE.

JOHN F. McNALLY.

SECOND ASSISTANT.

AMBROSE M. DELEHANTY.

AMBROSE M. DELEHANTY.

SECRETARY.

JAMES E. SMITH.

IRVING J. DOWNEY.

SACRISTANS.

ALFRED NORMANDIN.

EDWIN H. O'NEIL.

MATTHEW M. COTTER.

FRANK M. PAYNE.

CONSULTORS.

JAMES J. BARRETT.

MICHAEL R. BEECHER.

MICHAEL R. BEECHER.

J. ALBERT HAYES.

WILLIAM J. WOOD.

FRANCIS A. LEDERLE.

FRANKLIN C. PARSONAGE.

MATTHEW M. COTTER.

J. ALBERT HAYES.

FRANK J. CALLAHAN.

NEAL J. LEACH.

FRANKLIN C. PARSONAGE.

ORGANIST.

GARRATT BARRY.

FRANK A. FINNEGAN.

LECTOR.

NEAL J. LEACH.

INSTRUCTOR OF POSTULANTS.

JAMES E. SMITH.

TREASURER.

DAVID A. W. PETRY.

THE ST. JOHN BERCHMANS SODALITY.

The St. John Berchmans Sodality aims at fostering a spirit of religious decorum and becoming reverence in serving at the altar.

OFFICERS.

WILLIAM F. X. SULLIVAN, S. J., Director.

MASTER OF CEREMONIES.

WILLIAM M. WELCH, '04.

ASSISTANT MASTER OF CEREMONIES.

LEO V. WHITE, '05.

ACOLYTES.

JAMES H. BAKER, '06.

EDWARD J. HOGERTY, '06.

THOMAS A. DOLAN, '06.

JAMES M. QUINN, '06.

THURIFERS.

MAURICE A. FOLEY, '07.

FRANK I. MARTIN, '07.

WILLIAM R. SLATTERY, '07.

THOMAS L. HEFFERNAN, '07.

Members: 42.

B. J. F. SOCIETY.

This Society was organized in 1846 and named after the Rt. Rev. Benedict Joseph Fenwick, the founder of Holy Cross College. It is essentially a debating society, aiming at the promotion of literary knowledge, and the cultivation of eloquence and of readiness in debate. Membership is limited to the Senior and Junior classes.

OFFICERS.

REV. OWEN A. HILL, S. J., Moderator.

(FIRST TERM.)

PRESIDENT.

(SECOND TERM.)

EDWARD F. HANIFY, '04.

THOMAS J. SKELLY, '04.

VICE-PRESIDENT.

LEO V. WHITE, '05.

JAMES J. McGETRICK, '05.

RECORDING SECRETARY.

LEO F. WALSH, '04.

THOMAS F. O'MALLEY, '04.

• CORRESPONDING SECRETARY.

LEO F. WALSH, '04.

M. CHARLES CAREY, '04.

TREASURER.

JAMES J. NORTON, '04.

FRANCIS A. CLARKE, '04.

FIRST CENSOR.

THOMAS F. O'MALLEY, '04.

THOMAS F. STANKARD, '04.

SECOND CENSOR.

DAVID B. HOAR, '05.

J. LEO SULLIVAN, '05.

*SUBJECTS DEBATED**in the B. J. F. Society during the year.*

- Resolved:* That a graduated income tax is justifiable.
- Resolved:* That free-trade is for the best interests of the United States.
- Resolved:* That the State should adopt the denominational school system.
- Resolved:* That President Roosevelt's attitude as regards Panama is justifiable.
- Resolved:* That in the Eastern difficulty the policy of Russia is to be commended.
- Resolved:* That no-license would be for the best interests of Worcester.
- Resolved:* That the fifteenth amendment of the Constitution should be repealed.
- Resolved:* That the system of education pursued at our universities is in accordance with the requirements of the age.
- Resolved:* That laws should be enacted restricting foreign immigration.
- Resolved:* That labor is justified in organizing against capital.
- Resolved:* That a protective tariff would be beneficial to England.
- Resolved:* That labor unions are beneficial to the country.
- Resolved:* That literacy, as defined in the Lodge Bill, be among the tests required of immigrants to the United States.

PHILOMATHIC SOCIETY.

This Society was founded in 1873. "The object of the Society is to cultivate in its members the faculty of debating and to afford them an opportunity of acquiring information on subjects which shall be principally of an historical or literary character." (Const., Art. II.). Membership is limited to members of the Sophomore and Freshman classes.

OFFICERS.

RICHARD H. TIERNEY, S. J., Moderator.

(FIRST TERM.)

PRESIDENT.

(SECOND TERM.)

MARTIN F. CONNELLY, '06.

EDWARD J. HOGERTY, '06.

VICE-PRESIDENT.

GEORGE W. DILLON, '06.

JOHN J. FINN, '07.

TREASURER.

JOSEPH H. O'TOOLE, '06.

J. WARREN GUY, '07.

SECRETARY.

DANIEL F. DESMOND, '06.

DANIEL F. O'CONNELL, '07.

CENSOR.

J. EDWARD DEMPSEY, '06.

JOSEPH F. CASEY, '06.

SUBJECTS DEBATED

in the Philomathic Society during the year.

Resolved: That the Christian powers should unite to drive the Turks from Europe.

Resolved: That foot-ball should be eliminated from college athletics.

Resolved: That negroes should be granted social equality with white people.

Resolved: That cabinet ministers should have the privilege of speaking in Congress.

Resolved: That vivisection should be prohibited by law.

Resolved: That Greek should not be made obligatory for the degree of A. B.

Resolved: That the President was justified in his action towards Panama.

Resolved: That the United States should uphold Japan in preference to Russia.

Resolved: That our present tariff system is detrimental to the interests of the American workman.

MUSICAL SOCIETIES.

The aim of the following societies is the culture of vocal and instrumental music. Members lend their services to various exercises in the Chapel and in Fenwick Hall. Every encouragement is given and ample facilities are furnished to all wishing to become members.

PHILHARMONIC SOCIETY.

OFFICERS.

JOHN J. GEOGHAN, S. J., Director.
HENRY B. STRICKLAND, '05, *Organist*.
WILLIAM H. CORCORAN, '06, *Librarian*.
THOMAS W. MALONEY, Prep., *Assistant Librarian*.

Members: 20.

COLLEGE ORCHESTRA.

OFFICERS.

JOHN J. GEOGHAN, S. J., Moderator.
J. WILLIAM HOWARD, Director.
HENRY B. STRICKLAND, '05, *Accompanist*.
FRANCIS A. LEDERLE, Prep., *Librarian*.
JOHN F. BYRNE, Spec., *Assistant Librarian*.

Members: 15.

GLEE CLUB.

OFFICERS.

JOHN J. GEOGHAN, S. J., Director.
HENRY B. STRICKLAND, '05, *Accompanist*.
ALOYSIUS F. COLLIGAN, '04, *Librarian*.

Members: 20.

THE HOLY CROSS COLLEGE ATHLETIC ASSOCIATION.

The object of this Association is to furnish the students of the College with the best facilities for the promotion of general athletics, as well as moral and financial support for the maintenance of representative athletic teams.

OFFICERS.

PETER F. CUSICK, S. J., Moderator.

RICHARD H. FARRELL, '04, President.

GEORGE W. KING, '04, *Vice-President*.

JAMES P. CAMPBELL, '05, *Secretary*.

JAMES E. DONNELLY, '05, *Treasurer*.

RICHARD H. FARRELL, '04, *Manager of Base-ball Team*.

WILLIAM M. WELCH, '04, *Manager of Foot-ball Team*.

AUSTIN GIBBONS, '04, *Manager of Track Team*.

EDWARD F. HANIFY, '04, *Manager of Basket-ball Team*.

J. FRED POWERS, *Physical Director*.

THE STUDENTS' LIBRARY.

The Students' Library, which at present contains about 3500 volumes, was opened for general use in the fall of 1895. Previously, reading matter was supplied from the libraries of the various literary and debating societies. These special libraries were generously donated to the general library. An annual fee of \$2.00 is imposed upon all the students. From the revenue thus accruing, over 500 new volumes, containing the best works in prose and verse, were added this year. The library is open daily from 12 to 1 P. M. No book may be kept out beyond two weeks.

OFFICERS.

THOMAS J. YOUNG, S. J., Moderator.

LIBRARIANS.

ALOYSIUS F. COLLIGAN, '04, *Librarian-in-Chief*.

HENRY B. STRICKLAND, '05, *Assistant Librarian-in-Chief*.

ASSISTANTS.

JAMES J. McGETRICK, '05,

MARTIN F. CONNELLY, '06,

WILLIAM S. PENDLETON, '07,

JOHN F. McNALLY, Prep.

READING ROOM ASSOCIATION.

The Reading Room forms an annex to the Students' Library. It is supplied with the best magazines and several of the leading dailies and weeklies.

OFFICERS.

THOMAS J. YOUNG, S. J., Moderator.

WILLIAM H. DALY, '04, President.

HUGH M. DEVLIN, '04,

GEORGE W. KING, '04,

J. LEO O'GORMAN, '04,

THOMAS J. SKELLY, '04,

LEO V. WHITE, '05,

HARRY J. NAUGHTON, '06,

} *Censors.*

THE HOLY CROSS PURPLE.

THE HOLY CROSS PURPLE is a monthly magazine published by the students of the College. Its aim is to cultivate a high literary taste among the students by exercising them in both critical and creative composition.

It serves also as a bond that keeps the Alumni in touch with their Alma Mater, chronicling their successes and telling briefly the important happenings of college life.

MODERATOR.

REV. THOMAS F. McLoughlin, S. J.

BOARD OF EDITORS.

Editor-in-Chief, JOSEPH J. REILLY, '04.

EDITORS.

JOSEPH F. WICKHAM, '04.

FRANCIS J. FOLEY, '04.

J. LEO O'GORMAN, '04.

FRANCIS MCSHERRY, '05.

JAMES D. C. MURRAY, '05.

VINCENT J. McELDERRY, '06.

BUSINESS MANAGERS.

WILLIAM J. FLYNN, '04.

THOMAS A. DIXON, '04.

JOSEPH C. LYNCH, '04.

CHARLES F. KELLY, '05.

Subscription: One Dollar a year, payable in advance; single copies, 15 cents.

Address all communications to:

THE HOLY CROSS PURPLE,

WORCESTER, MASS.

CATALOGUE OF STUDENTS

From September, 1903, to June, 1904.

*Indicates "Out of Course."

Ahearn, Frank J.....	Special.....	Susquehanna, Pa.
Ahearn, John J.....	2d Academic.....	Susquehanna, Pa.
Ahearn, William P.....	Special.....	Susquehanna, Pa.
*Almirall, Leon V.....	Sophomore.....	Brooklyn, N. Y.
Arcese, Leo A.....	1st Academic.....	St. Joseph, N. Y.
Bailey, Joseph F.....	3d Academic.....	Philadelphia, Pa.
Baker, James H.....	Sophomore.....	Worcester, Mass.
Barrett, James J.....	2d Academic.....	Rutland, Vt.
*Barry, Garratt.....	Special.....	Springfield, Mass..
Barry, John J.....	Junior	Worcester, Mass.
Barry, Richard W.....	4th Academic	Lawrence, Mass.
Bartley, John H.....	4th Academic.....	New Bedford, Mass.
*Beauvais, Francis X....	Junior.....	Holyoke, Mass.
Beecher, Michael R.....	3d Academic.....	New Haven, Conn.
Bergeron, John R.(R.I.P.)	died Jan. 17, 1904.	Holyoke, Mass.
Berry, Frank A.....	Special.....	Trenton, N. J.
Bisson, Sebastian V.....	4th Academic.....	Skowhegan, Me.
Borget, Albert J.....	2d Academic.....	Buffalo, N. Y.
Boudway, Francis W.....	Special.....	Northampton, Mass.
Bowes, Henry J.....	2d Academic.....	Philadelphia, Pa.
*Bradley, Hugh F.....	Special.....	Grafton, Mass.
Brennan, Edward J.....	Freshman	Providence, R. I.
Brennan, Joseph A.....	Sophomore	Waterbury, Conn.
Bringardner, Fred'k A...	Senior	Junction City, Ohio.
Brosnahan, John J.....	Special.....	Bellows Falls, Vt.
Brown, William A.....	Special.....	New York, N. Y.

Buckley, Francis M.	Junior	Bridgeport, Conn.
Burk, Joseph A.	3d Academic	Philadelphia, Pa.
Burke, Thomas J.	1st Academic	Clinton, Mass.
Burns, Francis C.	Freshman	Leominster, Mass.
Butler, J. Freeland	Sophomore	Worcester, Mass.
Butler, Joseph A.	Sophomore	Worcester, Mass.
Butler, Lewis B.	Freshman	Worcester, Mass.
Butterly, John J.	Sophomore	Waterbury, Conn.
Byrne, James A.	Sophomore	Pontiac, R. I.
Byrne, James A.	Special	Providence, R. I.
Byrne, John F.	Special	Providence, R. I.
Byrne, Nicholas P.	2d Academic	Auburn, N. Y.
Cahill, Harry P.	Freshman	Worcester, Mass.
Cahill, William J., Jr.	Freshman	Boston, Mass.
Callahan, Daniel F.	Special	Bridgeport, Conn.
Callahan, Frank J.	3d Academic	Fort Wayne, Ind.
Campbell, Charles F.	Junior	Worcester, Mass.
Campbell, James P.	Junior	North Adams, Mass.
Cannon, William F.	Sophomore	Millbury, Mass.
Carey, M. Charles	Senior	Quinapoxet, Mass.
Carleton, William B.	Freshman	Nashua, N. H.
Carney, John J.	2d Academic	Worcester, Mass.
Carpenter, Charles J.	Senior	Worcester, Mass.
Carroll, Edward J.	Freshman	Boston, Mass.
Casey, Daniel E.	Sophomore	Auburn, Me.
Casey, Joseph F.	Sophomore	Auburn, Me.
Cashen, George B.	Special	Worcester, Mass.
Caufield, Frederick L.	3d Academic	Newark, N. J.
Cavan, Daniel J.	1st Academic	Haverhill, Mass.
Cavanagh, John F.	4th Academic	Newark, N. J.
Chapin, Henry D.	Special	Alstead, N. H.
Chmielinski, Harry	Senior	Boston, Mass.
Clarke, Francis A.	Senior	Millville, Mass.
*Coakley, Andrew J.	Sophomore	Providence, R. I.
Coleman, Harry W.	Junior	Carbondale, Pa.

Colligan, Aloysius F.	Senior	Scranton, Pa.
Conaghan, Bernard F.	Sophomore	New York, N. Y.
Connelly, Martin F.	Sophomore	Amesbury, Mass.
Connor, George S. L.	Freshman	Holyoke, Mass.
Connor, James E., Jr.	4th Academic	Worcester, Mass.
Connor, Joseph A.	2d Academic	Philadelphia, Pa.
Connor, Thomas J.	1st Academic	Manchester, N. H.
Conti, Francis J.	2d Academic	Hartford, Conn.
Corby, William A.	Sophomore	Scranton, Pa.
Corcoran, William H.	Sophomore	Auburn, N. Y.
Corr, William E.	Senior	Taunton, Mass.
Cotter, Matthew M.	2d Academic	Lynn, Mass.
Courtemanche, Arthur	1st Academic	Marlboro, Mass.
Courtney, Joseph A.	Sophomore	Worcester, Mass.
Coyne, David A.	4th Academic	Baltimore, Md.
Creamer, William H.	Freshman	Fall River, Mass.
Cronin, Thomas A.	Special	Jamaica Plain, Mass.
Crowther, Robert W.	Special	Worcester, Mass.
Crowther, Vincent I.	4th Academic	Worcester, Mass.
Cummiskey, James E.	1st Academic	Crompton, R. I.
Cunningham, Edmund P.	4th Academic	Worcester, Mass.
Curry, William P.	Special	Hartford, Conn.
Cusack, William J.	Special	Newburyport, Mass.
Daley, John J.	1st Academic	Worcester, Mass.
Daly, William H.	Senior	Lawrence, Mass.
David, M. Prichard	3d Academic	Cambridge, Mass.
Davis, Stanley B.	4th Academic	Worcester, Mass.
Davitt, William F.	Freshman	Willimansett, Mass.
Dawson, Roger P.	Freshman	Waterbury, Conn.
Delehanty, Ambrose M.	1st Academic	Hydeville, Vt.
Demers, Romeo H. R.	3d Academic	Spencer, Mass.
Dempsey, J. Edward	Sophomore	Milford, Mass.
Dericks, Richard	Special	Passaic, N. J.
Desmond, Daniel F.	Sophomore	Haverhill, Mass.
Devlin, Hugh M.	Senior	Berkeley, R. I.

Dillon, Francis J.	Special	Kane, Pa.
Dillon, George W.	Sophomore	Ware, Mass.
Dixon, Thomas A.	Senior	Avoca, Pa.
Doherty, John F.	Special	Worcester, Mass.
Dolan, Thomas A.	Sophomore	Fall River, Mass.
Dollard, Edmund A.	Freshman	Syracuse, N. Y.
Donnelly, James E.	Junior	Jersey City, N. J.
*Donahue, Joseph F.	1st Academic	Philadelphia, Pa.
Donovan, Daniel F.	4th Academic	Lynn, Mass.
Donovan, Daniel L.	1st Academic	New York, N. Y.
Dooley, Bernard F.	Special	Syracuse, N. Y.
Doud, Thomas E.	Special	Rochester, N. Y.
Dowd, Denis P.	Freshman	New York, N. Y.
Dowd, John E.	Junior	Worcester, Mass.
Dowd, Patrick	Freshman	Cavan, Ireland.
Downes, Thomas W.	Special	Hydeville, Vt.
Downey, Irving J.	3d Academic	New Haven, Conn.
*Doyle, William J.	3d Academic	Worcester, Mass.
Duffy, Charles H.	Freshman	Webster, Mass.
Duffy, Leo A.	Special	South Boston, Mass.
Duggan, Thomas H.	4th Academic	Worcester, Mass.
Dulligan, Peter J.	Freshman	Worcester, Mass.
Durkin, Thomas P.	Freshman	Scranton, Pa.
Dwyer, Walter J.	1st Academic	Holyoke, Mass.
Dyer, William H.	Senior	Worcester, Mass.
Eisenhart, Patrick M.	Special	Denver, Colo.
*Ennis, James A.	4th Academic	Clinton, Mass.
Fallon, James J.	1st Academic	Lawrence, Mass.
Fanning, Thomas M.	Special	Fall River, Mass.
Farrell, Richard H.	Senior	Winchendon, Mass.
Finerty, Thomas D.	Special	Newport, R. I.
Finn, John J.	Freshman	Glens Falls, N. Y.
Finnegan, Frank A.	Freshman	Lowell, Mass.
Fitzpatrick, Daniel J.	Special	Hoboken, N. J.
Fleming, J. Joseph	Junior	Waterbury, Conn.

Fleming, Pierce J.	Special	Worcester, Mass.
Flemming, Edward J.	Sophomore	Worcester, Mass.
Flinn, Richard A.	1st Academic	Brooklyn, N. Y.
Flynn, John A.	Freshman	Providence, R. I.
Flynn, William J.	Senior	Wilkesbarre, Pa.
Flynn, William S.	Freshman	Providence, R. I.
Foley, Charles L.	Freshman	No. Adams, Mass.
Foley, Francis E.	1st Academic	New Haven, Conn.
Foley, Francis J.	Senior	W. Warren, Mass.
Foley, James A.	Freshman	Chicopee Falls, Mass.
Foley, Maurice A.	Freshman	Tusket Wedge, N. S.
Ford, John A.	Junior	Waltham, Mass.
Forestelle, William H.	Freshman	Shelton, Conn.
*Forney, Edward F.	Special	Washington, D. C.
Fruin, John W.	Sophomore	Waterbury, Conn.
*Gallagher, James T.	Freshman	Leominster, Mass.
Gallaher, E. McHenry	Junior	Washington, D. C.
Garrity, Arthur W.	Junior	Worcester, Mass.
Gavin, William J.	1st Academic	New York, N. Y.
Généreux, Edmond A.	3d Academic	Webster, Mass.
Gibbons, Austin	Senior	Clinton, Mass.
*Gleason, Thomas F.	1st Academic	Worcester, Mass.
Goddard, Leo T.	Sophomore	Spencer, Mass.
Godfrey, Frank J.	Sophomore	Northampton, Mass.
Goodwin, Edward J.	Junior	Providence, R. I.
Gorman, Bernard A.	Special	Scranton, Pa.
Grady, Anthony	Freshman	Clinton, Mass.
Grady, Frederick H.	Freshman	Clinton, Mass.
Grady, James E.	Sophomore	Clinton, Mass.
Griffin, Thomas M., Jr.	Special	Philadelphia, Pa.
Guilfoile, George R.	Freshman	Waterbury, Conn.
Guy, J. Warren	Freshman	Clements, Md.
Hackett, Harry J.	Freshman	Worcester, Mass.
Hallinan, Joseph V.	Special	Little Falls, N. Y.
Hanify, Edward F.	Senior	Fall River, Mass.

Harlow, Leo M.....	1st Academic.....	No. Easton, Mass.
Harney, Frank J.....	4th Academic.....	Lynn, Mass.
Harson, Chester A.....	Special.....	Providence, R. I.
Hayes, J. Albert.....	3d Academic.....	Philadelphia, Pa.
Healey, Frederick H.....	4th Academic.....	Washington, D. C.
Healy, Francis J.....	Junior	Worcester, Mass.
*Heelon, Edward.....	3d Academic.....	Lowell, Mass.
Heffernan, Thomas L....	Freshman	Providence, R. I.
Henderson, Robert K....	1st Academic.....	Cordaville, Mass.
Hennessey, William F....	Special.....	Salem, Mass.
Higgins, James A.....	Sophomore.....	Chicopee Falls, Mass.
Hoar, David B.....	Junior	Springfield, Mass.
Hoey, John B.....	Special.....	Watertown, Mass.
Hogerty, Edward J.....	Sophomore.....	Unionville, Conn.
Horan, Walter N. A.....	1st Academic.....	Worcester, Mass.
Hoy, James M.....	Junior	Worcester, Mass.
Hughes, Eugene V.....	Freshman	Bristol, R. I.
Hughes, George H.....	1st Academic	Webster, Mass.
Hughes, William J.....	Junior	Lawrence, Mass.
Hurley, Edward J.....	Senior	Meriden, Conn.
Jean, Arthur L.....	Special.....	New Bedford, Mass.
Kane, Thomas F.....	Junior	Worcester, Mass.
Keaney, Thomas J.....	1st Academic.....	DeSoto, Mo.
Kearney, Maurice W.....	Freshman	Poquonock, Conn.
Keefe, F. Clyde.....	Special.....	Madison, Me.
Kelley, John J.....	Special.....	Worcester, Mass.
Kelly, Charles F.....	Junior	New Britain, Conn.
Kennedy, Frank W.....	Special.....	Millbury, Mass.
Kennedy, Walter B.....	Sophomore.....	Worcester, Mass.
Keogh, Walter H.....	4th Academic.....	Albany, N. Y.
Kerrigan, Harold C.....	4th Academic.....	New Haven, Conn.
Kilroe, Edward A.....	Freshman	Waterbury, Conn.
*King, C. Bayard.....	Special.....	Pottsville, Pa.
King, George W.....	Senior	Springfield, Mass.
Kopf, Louis D.....	2d Academic.....	So. Boston, Mass.

Lacey, Maurice J.	Senior	Worcester, Mass.
Larivière, Joseph A.	4th Academic	Southbridge, Mass.
Larkin, Timothy F.	Junior	Worcester, Mass.
Lea, Victor M.	Special	Susquehanna, Pa.
Leach, Neal J.	2d Academic	Spanishtown, Ja., W.I.
Leahy, William E.	Freshman	Monson, Mass.
Lederle, Francis A.	1st Academic	New York, N. Y.
Lee, John F.	Senior	Spencer, Mass.
Lilly, J. Joseph	Junior	New York, N. Y.
Loes, Anthony M.	Freshman	Dubuque, Iowa.
Loftus, Walter E.	Sophomore	Carbondale, Pa.
Lowell, Paul J.	2d Academic	Lancaster, Pa.
Lynch, Edward F.	Sophomore	So. Berwick, Me.
Lynch, Joseph C.	Senior	Rutland, Vt.
Macdonald, John G.	Special	Allston, Mass.
Madden, John F.	1st Academic	Beverly, Mass.
Maloney, J. Frederick	Freshman	Woburn, Mass.
Maloney, Thomas W.	2d Academic	Waterloo, N. Y.
Mansfield, James E.	Special	Rockland, Mass.
Martin, Frank I.	Freshman	Providence, R. I.
Mason, John W. A.	4th Academic	New York, N. Y.
Masterson, Robert B.	Freshman	Pittsfield, Mass.
Matthews, Edward J.	Freshman	Worcester, Mass.
Matthews, Joseph W.	Sophomore	Worcester, Mass.
Mayock, Peter P.	Senior	Miners Mills, Pa.
McCabe, Michael F.	1st Academic	New York, N. Y.
McCarthy, Eugene T.	Freshman	Farmington, Conn.
McCarthy, William J.	1st Academic	Providence, R. I.
McCarthy, William T.	Junior	Somerville, Mass.
*McCarty, John C.	1st Academic	Pittsfield, Mass.
McCarty, William H.	Special	Pittsfield, Mass.
McClure, James R.	Freshman	Central Falls, R. I.
*McCluskey, Richard J.	Sophomore	Lowell, Mass.
McConnell, J. Willis	4th Academic	New York, N. Y.
*McCormick, James N.	Sophomore	Hinsdale, N. H.

McCoy, Peter J.....	Special.....	New York, N. Y.
McDonough, Joseph G...	Senior	Worcester, Mass.
McElderry, Vincent J...	Sophomore	Guelph, Ontario.
McElroy, Thomas H.....	Sophomore	Lawrence, Mass.
McGetrick, James J.....	Junior	Danbury, Conn.
McGinty, James J.....	3d Academic.....	Wilkesbarre, Pa.
McGlynn, Thomas F.....	Junior	Springfield, Mass.
McGowan, Frank P.....	Special.....	New York, N. Y.
McGuire, T. J. Burt.....	4th Academic	Brooklyn, N. Y.
McGurgan, William E...	Freshman	Taunton, Mass.
McKeon, Francis P., Jr.	Senior	Worcester, Mass.
McKeon, George L.....	4th Academic	Worcester, Mass.
McMahon, Denis E.....	Senior	Brookfield, Conn.
McNally, John F.....	1st Academic.....	Webster, Mass.
McNamara, Francis P...	Freshman	Worcester, Mass.
McNamara, John A.....	1st Academic.....	No. Easton, Mass.
McNamara, John L.....	Sophomore.....	Taunton, Mass.
McNamara, Martin J....	Special.....	Clinton, Mass.
McNamara, Thomas H...	Freshman	Adams, Mass.
McNamee, George B....	Senior	Attleboro, Mass.
McQuaid, Paul C.....	3d Academic.....	Webster, Mass.
McSherry, Francis.....	Junior	Clinton, Mass.
McTierney, Frederick B.	Junior	Brandon, Vt.
Meaney, Vincent T.....	Freshman	Danbury, Conn.
Messier, Adlor E.....	4th Academic.....	Worcester, Mass.
Mitchell, Edward F....	Freshman	Clinton, Mass.
Monahan, Leo F.....	Special.....	Brighton, Mass.
Mooney, John B.....	3d Academic.....	Wilkesbarre, Pa.
Moore, Edward L.....	Senior	Worcester, Mass.
Moran, George B.....	Sophomore	Natick, Mass.
Moran, James P.....	Senior	Brockton, Mass.
Morgan, Joseph V.....	4th Academic.....	Leonardtown, Md.
Morris, George E.....	Junior	North Adams, Mass.
Morrison, Richard E....	3d Academic.....	Boston, Mass.
Morrissey, William T...	Senior	Unionville, Conn.

Mulrooney, George M.	Senior	Unionville, Conn.
Mulvaney, James C.	Freshman	Chicopee Falls, Mass.
Murphy, Daniel A.	Sophomore	Fall River, Mass.
Murphy, James J.	4th Academic	Lewiston, Me.
Murphy, John J.	Freshman	Cambridge, Mass.
Murphy, John W.	Senior	Worcester, Mass.
Murphy, John X.	Special	Newport, R. I.
Murphy, Robert C.	4th Academic	Brooklyn, N. Y.
Murphy, William H.	4th Academic	New York, N. Y.
Murray, James D. C.	Junior	Waterbury, Conn.
Murray, Joseph F.	Freshman	Waterbury, Conn.
*Myers, Thomas B.	Freshman	Collinsville, Conn.
Naughton, Henry J.	Sophomore	Worcester, Mass.
*Noonan, Peter J.	Sophomore	Housatonic, Mass.
*Noonan, Thomas W.	Special	Housatonic, Mass.
Normandin, Alfred	3d Academic	New Bedford, Mass.
Norton, James J.	Senior	Lee, Mass.
Nugent, James F.	4th Academic	New York, N. Y.
Nugent, William J.	Freshman	Pittsfield, Mass.
Oakley, Joseph F.	3d Academic	Worcester, Mass.
O'Boyle, James F.	Sophomore	Pittston, Pa.
O'Brien, John F.	Sophomore	Fall River, Mass.
O'Brien, Martin J.	Freshman	New York, N. Y.
O'Brien, Wm. S., Jr.	Special	Worcester, Mass.
O'Connell, Daniel F.	Freshman	Worcester, Mass.
*O'Connell, James A.	Freshman	Worcester, Mass.
O'Connor, Joseph J.	2d Academic	Newburyport, Mass.
O'Donnell, Cleo A.	Special	Allston, Mass.
O'Drain, Herbert S.	1st Academic	Philadelphia, Pa.
O'Drain, Joseph V.	Senior	Philadelphia, Pa.
O'Gorman, J. Leo	Senior	S. Manchester, Conn.
O'Hern, Edward A.	Freshman	No. Adams, Mass.
O'Hora, Edward J.	Junior	Scranton, Pa.
O'Malley, Thomas F.	Senior	Merrick, Mass.
O'Neil, Augustine F.	3d Academic	Akron, Ohio.

O'Neil, Edwin H.	Special	New York, N. Y.
O'Neil, Eugene J.	Freshman	Hudson, Mass.
O'Neil, James G.	Freshman	Pottersville, Mass.
O'Neil, William F.	Freshman	Akron, Ohio.
O'Neill, Daniel J., Jr.	Junior	Holyoke, Mass.
O'Rourke, James J.	1st Academic	Providence, R. I.
O'Rourke, John A.	Freshman	Providence, R. I.
O'Shea, Daniel F.	Special	Worcester, Mass.
O'Toole, John F.	Sophomore	Clinton, Mass.
O'Toole, Joseph H.	Sophomore	E. Pepperell, Mass.
O'Toole, Walter T.	4th Academic	Clinton, Mass.
Pallotti, Francis A.	1st Academic	Hartford, Conn.
Parsonage, Franklin C.	2d Academic	Newport, R. I.
Payne, Frank M.	2d Academic	Frederick, Md.
*Peloquin, Hector	3d Academic	Southbridge, Mass.
Pendleton, William S.	Freshman	Brooklyn, N. Y.
Petry, David A. W.	2d Academic	New York, N. Y.
Power, George A.	Junior	Worcester, Mass.
Powers, Joseph A.	2d Academic	Lonsdale, R. I.
Pryor, James A.	Senior	No. Adams, Mass.
*Quigley, J. Joseph	1st Academic	Lee, Mass.
Quinn, Edward J.	Sophomore	Worcester, Mass.
Quinn, James M.	Sophomore	Boston, Mass.
Quinn, Walter F.	Sophomore	Carbondale, Pa.
Raymond, John J.	Sophomore	Worcester, Mass.
*Reed, John M.	1st Academic	Middletown, Conn.
Reeser, J. Donald	Special	Dushore, Pa.
Reidy, Maurice J.	1st Academic	Winsted, Conn.
Reilly, Joseph J.	Senior	Springfield, Mass.
Reilly, Philip H.	Special	Taunton, Mass.
Rice, Charles L.	Freshman	Bangor, Me.
Riley, William B.	Junior	Central Falls, R. I.
Rourke, Bernard J.	Junior	Lowell, Mass.
Russell, James A.	Freshman	Worcester, Mass.
Salazar, José	4th Academic	Pinar del Rio, Cuba.

Scanlon, Edward P.	4th Academic	New York, N. Y.
Schaefer, Daniel J.	3d Academic	Brooklyn, N. Y.
Scollen, William	Junior	Worcester, Mass.
Sexton, John J.	Sophomore	Worcester, Mass.
Shandley, Bernard J.	Special	Southington, Conn.
Shay, John T.	1st Academic	Roxbury, Mass.
*Sheehan, Michael J.	2d Academic	Killarney, Ireland.
Sheehan, T. Mark	Special	Wallingford, Conn.
Shields, William T.	2d Academic	Stillwater, N. Y.
Shine, Louis M.	Senior	Holyoke, Mass.
Skelly, Thomas J.	Senior	Norwich, Conn.
Slack, James V.	1st Academic	Medina, N. Y.
Slattery, William R.	Freshman	Hazleton, Pa.
Smith, Augustine F.	3d Academic	Philadelphia, Pa.
Smith, Charles J., Jr.	1st Academic	Milford, Mass.
Smith, James E.	2d Academic	Harrisville, R. I.
Sotolongo, Julius	4th Academic	Havana, Cuba.
Spellman, Frederick B.	Senior	Worcester, Mass.
*Spring, James J.	Special	Fitchburg, Mass.
Stacey, Stephen L.	Special	Charlestown, Mass.
Stankard, Thomas F.	Senior	Waltham, Mass.
Stanton, Ralph T.	4th Academic	New York, N. Y.
Stevens, Joseph W.	4th Academic	New York, N. Y.
Strickland, Harry B.	Junior	Shamokin, Pa.
Sullivan, Cornelius P.	Special	Waterbury, Conn.
Sullivan, Daniel J.	Senior	S. Boston, Mass.
Sullivan, John F.	Freshman	Thompsonville, Conn.
Sullivan, John F.	Special	Beverly, Mass.
Sullivan, John F.	Special	Worcester, Mass.
Sullivan, John H.	Sophomore	Taunton, Mass.
Sullivan, J. Leo	Junior	Waterbury, Conn.
Sullivan, William H.	Freshman	Gilbertville, Mass.
Tobin, Charles A.	1st Academic	Bristol, R. I.
Tobin, Richard T.	Freshman	Warren, R. I.
Turner, William R.	4th Academic	Providence, R. I.

Tyrrell, James A.	2d Academic	No. Adams, Mass.
Walker, William J.	Senior	Providence, R. I.
Walsh, Leo F.	Senior	S. Boston, Mass.
Walsh, Richard T.	3d Academic	New Brunswick, N. J.
Welch, Francis A.	Freshman	Burlington, Vt.
Welch, John E.	Freshman	Millbury, Mass.
Welch, William M.	Senior	Springfield, Mass.
Wetterer, Ferdinand J., Jr.	3d Academic	Cincinnati, Ohio.
White, Leo V.	Junior	Rome, N. Y.
Wickham, Joseph F.	Senior	S. Lee, Mass.
Wood, William J.	3d Academic	Brooklyn, N. Y.
Zell, Clarence P.	4th Academic	Baltimore, Md.

CLASS REGISTER.

SENIOR.

Bringardner, Frederick A.....	Junction City, Ohio.
Carey, M. Charles	Quinapoxet, Mass.
Carpenter, Charles J.....	Worcester, Mass.
Chmielinski, Henry	Boston, Mass.
Clarke, Francis A.....	Millville, Mass.
Colligan, Aloysius F.....	Scranton, Pa.
Corr, William E.....	Taunton, Mass.
Daly, William H.....	Lawrence, Mass.
Devlin, Hugh M.....	Berkeley, R. I.
Dixon, Thomas A.....	Avoca, Pa.
Dyer, William H.....	Worcester, Mass.
Farrell, Richard H.....	Winchendon, Mass.
Flynn, William J.....	Wilkesbarre, Pa.
Foley, Francis J.....	West Warren, Mass.
Gibbons, Austin.....	Clinton, Mass.
Hanify, Edward F.....	Fall River, Mass.
Hurley, Edward J.....	Meriden, Conn.
King, George W.....	Springfield, Mass.
Lacey, Maurice J.....	Worcester, Mass.
Lee, John F.....	Spencer, Mass.
Lynch, Joseph C.....	Rutland, Vt.
Mayock, Peter P.....	Miners Mills, Pa.
McDonough, Joseph G.....	Worcester, Mass.
McKeon, Francis P., Jr.....	Worcester, Mass.
McMahon, Denis E.	Brookfield, Conn.
McNamee, George B.....	Attleboro, Mass.
Moore, Edward L.....	Worcester, Mass.
Moran, James P.....	Brockton, Mass.

Morrissey, William T.....	Unionville, Conn.
Mulrooney, George M.....	Unionville, Conn.
Murphy, John W.....	Worcester, Mass.
Norton, James J.....	Lee, Mass.
O'Drain, Joseph V.....	Philadelphia, Pa.
O'Gorman, J. Leo.....	So. Manchester, Conn.
O'Malley, Thomas F.....	Springfield, Mass.
Pryor, James A.....	North Adams, Mass.
Reilly, Joseph J.....	Springfield, Mass.
Shine, Louis M.....	Holyoke, Mass.
Skelly, Thomas J.....	Norwich, Conn.
Spellman, Frederick B.....	Worcester, Mass.
Stankard, Thomas F.....	Waltham, Mass.
Sullivan, Daniel J.....	Boston, Mass.
Walker, William J.....	Providence, R. I.
Walsh, Leo F.....	Boston, Mass.
Welch, William M.....	Springfield Mass.
Wickham, Joseph F.....	South Lee, Mass.

JUNIOR.

Barry, John J.....	Worcester, Mass.
*Beauvais, Francis X.....	Holyoke, Mass.
Buckley, Francis M.....	Bridgeport, Conn.
Campbell, Charles F.....	Worcester, Mass.
Campbell, James P.....	North Adams, Mass.
Coleman, Harry W.....	Carbondale, Pa.
Donnelly, James E.....	Scranton, Pa.
Dowd, John E.....	Worcester, Mass.
Fleming, J. Joseph.....	Waterbury, Conn.
Ford, John A.....	Waltham, Mass.
Gallaher, E. McHenry.....	Washington, D. C.
Garrity, Arthur W.....	Worcester, Mass.
Goodwin, Edward J.....	Providence, R. I.
Healy, Francis J.....	Worcester, Mass.

* Out of Course.

Hoar, David B.....	Springfield, Mass.
Hoy, James M.....	Worcester, Mass.
Hughes, William J.....	Lawrence, Mass.
Kane, Thomas F.....	Worcester, Mass.
Kelly, Charles F.....	New Britain, Conn.
Larkin, Timothy F.....	Worcester, Mass.
Lilly, J. Joseph.....	New York, N. Y.
McCarthy, William T.....	Somerville, Mass.
McGetrick, James J.....	Danbury, Conn.
McGlynn, Thomas F.....	Springfield, Mass.
McSherry, Francis.....	Clinton, Mass.
McTierney, Frederick B.....	Brandon, Vt.
Morris, George E.....	North Adams, Mass.
Murray, James D. C.....	Waterbury, Conn.
O'Hara, Edward J.....	Scranton, Pa.
O'Neill, Daniel J., Jr.....	Holyoke, Mass.
Power, George A.....	Worcester, Mass.
Riley, William B.....	Central Falls, R. I.
Rourke, Bernard J.....	Lowell, Mass.
Scollen, William.....	Worcester, Mass.
Strickland, Harry B.....	Shamokin, Pa.
Sullivan, J. Leo.....	Waterbury, Conn.
White, Leo V.....	Rome, N. Y.

SOPHOMORE A.

Brennan, Joseph A.....	Waterbury, Conn.
Butler, Joseph A.....	Worcester, Mass.
Byrne, James A.....	Pontiac, R. I.
Cannon, William F.....	Millbury, Mass.
Casey, Daniel E.....	Auburn, Me.
Casey, Joseph F.....	Auburn, Me.
*Coakley, Andrew J.....	Providence, R. I.
Conaghan, Bernard F.....	New York, N. Y.
Dempsey, J. Edward.....	Milford, Mass.

* Out of Course.

Desmond, Daniel F.....	Haverhill, Mass.
Dolan, Thomas A.....	Fall River, Mass.
Flemming, Edward J.....	Worcester, Mass.
Goddard, Leo. T.....	Spencer, Mass.
Higgins, James A.....	Chicopee Falls, Mass.
Lynch, Edward F.....	So. Berwick, Me.
McElderry, Vincent J.....	Guelph, Can.
Murphy, Daniel A.....	Fall River, Mass.
*Noonan, Peter J.....	Housatonic, Mass.
O'Brien, John F.....	Fall River, Mass.
O'Toole, John F.....	Clinton, Mass.
O'Toole, Joseph H.....	East Pepperell, Mass.
Quinn, James M.....	Boston, Mass.
Sullivan, John H.....	Taunton, Mass.

SOPHOMORE B.

*Almirall, Leon V.....	Brooklyn, N. Y.
Baker, James H.....	Worcester, Mass.
Butler, J. Freeland.....	Worcester, Mass.
Butterly, John J.....	Waterbury, Conn.
Connelly, Martin F.....	Amesbury, Mass.
Corby, William A.....	Scranton, Pa.
Corcoran, William H.....	Auburn, N. Y.
Courtney, Joseph A.....	Worcester, Mass.
Dillon, George W.....	Ware, Mass.
*Forney, Edward F.....	Washington, D. C.
Fruin, John W.....	Waterbury, Conn.
Godfrey, Francis J.....	Northampton, Mass.
Grady, James E.....	Clinton, Mass.
Hogerty, Edward J.....	Unionville, Conn.
Kennedy, Walter B.....	Worcester, Mass.
Loftus, Walter E.....	Carbondale, Pa.
Matthews, Joseph W.....	Worcester, Mass.
*McCluskey, Richard J.....	Lowell, Mass.

* Out of Course.

*McCormick, James N.....	Hinsdale, N. H.
McElroy, Thomas H.....	Lawrence, Mass.
McNamara, John L.....	Taunton, Mass.
Moran, George B.....	Natick, Mass.
Naughton, Henry J.....	Worcester, Mass.
O'Boyle, James F.....	Pittston, Pa.
Quinn, Edward J.....	Worcester, Mass.
Quinn, Walter F.....	Carbondale, Pa.
Raymond, John J.....	Worcester, Mass.
Sexton, John J.....	Worcester, Mass.

FRESHMAN A.

Brennan, Edward J.....	Providence, R. I.
Burns, Francis C.....	Leominster, Mass.
Cahill, William J., Jr.....	Boston, Mass.
Carroll, Edward J.....	Boston, Mass.
Creamer, William H.....	Fall River, Mass.
Davitt, William F.....	Willimansett, Mass.
Dowd, Denis P., Jr.....	New York, N. Y.
Dowd, Patrick.....	Cavan, Ireland.
Duffy, Charles H.....	Webster, Mass.
Finn, John J.....	Glens Falls, N. Y.
Foley, Maurice A.....	Tusket Wedge, N. S.
Forestelle, William H. L.....	Shelton, Conn.
*Gallagher, James T.....	Leominster, Mass.
Grady, Anthony.....	Clinton, Mass.
Grady, Frederick H.....	Clinton, Mass.
Guilfoile, George R.....	Waterbury, Conn.
Guy, J. Warren.....	Clements, Md.
Hackett, Harry J.....	Worcester, Mass.
Heffernan, Thomas L.....	Providence, R. I.
Hughes, Eugene V.....	Bristol, R. I.
Leahy, William E.....	Monson, Mass.
Maloney, J. Frederick.....	Woburn, Mass.

* Out of Course.

Martin, Frank I.....	Providence, R. I.
Matthews, Edward J.....	Worcester, Mass.
McClure, James R.....	Central Falls, R. I.
O'Brien, Martin J.....	New York, N. Y.
O'Connell, Daniel F.....	Worcester, Mass.
*O'Connell, James A.....	Worcester, Mass.
O'Neil, William F.....	Akron, Ohio.
O'Rourke, John A.....	Providence, R. I.
Pendleton, William S.....	Brooklyn, N. Y.
Slattery, William R.....	Hazleton, Pa.
Sullivan, William H.....	Gilbertville, Mass.
Welch, Francis A.....	Burlington, Vt.
Welch, John E.....	Millbury, Mass.

FRESHMAN B.

Bergeron, John R. (R. I. P.).....	Holyoke, Mass.
Butler, Lewis B.....	Worcester, Mass.
Cahill, Harry P.....	Worcester, Mass.
Carleton, William B.....	Nashua, N. H.
Connor, George S. L.....	Holyoke, Mass.
Dawson, Roger P.....	Waterbury, Conn.
Dollard, Edmund A.....	Syracuse, N. Y.
Dulligan, Peter J.....	Worcester, Mass.
Durkin, Thomas P.....	Scranton, Pa.
Finnegan, Frank A.....	Lowell, Mass.
Flynn, John A.....	Providence, R. I.
Flynn, William S.....	Providence, R. I.
Foley, Charles L.....	North Adams, Mass.
Foley, James A.....	Chicopee Falls, Mass.
Kearney, Maurice W.....	Poquonock, Conn.
Kilroe, Edward A.....	Waterbury, Conn.
Loes, Anthony M.....	Dubuque, Iowa.
Masterson, Robert B.....	Pittsfield, Mass.
McCarthy, Eugene T.....	Farmington, Conn.

* Out of Course.

McGurgan, William E.....	Taunton, Mass.
McNamara, Francis P.....	Worcester, Mass.
McNamara, Thomas H.....	Adams, Mass.
Meaney, Vincent T.....	Danbury, Conn.
Mitchell, Edward F.....	Clinton, Mass.
Mulvaney, James C.....	Chicopee Falls, Mass.
Murphy, John J.....	Cambridge, Mass.
Murray, Joseph F.....	Waterbury, Conn.
*Myers, Thomas B.....	Collinsville, Conn.
Nugent, William J.....	Pittsfield, Mass.
O'Hern, Edward A.....	North Adams, Mass.
O'Neil, Eugene J.....	Hudson, Mass.
O'Neil, James G.....	Pottersville, Mass.
Rice, Charles L.....	Bangor, Me.
Russell, James A.....	Worcester, Mass.
Sullivan, John F.....	Thompsonville, Conn.
Tobin, Richard T.....	Warren, R. I.

* Out of Course.

PREPARATORY DEPARTMENT.

FIRST ACADEMIC.

(Fourth Year.)

Arcese, Leo A.....	St. Joseph, N. Y.
Burke, Thomas J.....	Clinton, Mass.
Cavan, Daniel J.....	Haverhill, Mass.
Connor, Thomas J.....	Manchester, N. H.
Courtemanche, Arthur.....	Marlboro, Mass.
Cummiskey, James E.....	Crompton, R. I.
Daley, John J.....	Worcester, Mass.
Delehanty, Ambrose M.....	Hydeville, Vt.
*Donahue, Joseph F.....	Philadelphia, Pa.
Donovan, Daniel L.....	New York, N. Y.
Dwyer, Walter J.....	Holyoke, Mass.
Fallon, James J.....	Lawrence, Mass.
Flinn, Richard A.....	Brooklyn, N. Y.
Foley, Francis E.....	New Haven, Conn.
Gavin, William J.....	New York, N. Y.
*Gleason, Thomas F.....	Worcester, Mass.
Harlow, Leo M.....	No. Easton, Mass.
Henderson, Robert K.....	Cordaville, Mass.
Horan, Walter N. A.....	Worcester, Mass.
Hughes, George H.....	Webster, Mass.
Lederle, Francis A.....	New York, N. Y.
Madden, John F.....	Beverly, Mass.
McCabe, Michael F.....	New York, N. Y.
McCarthy, William J.....	Providence, R. I.
*McCarty, John C.....	Pittsfield, Mass.

*Out of Course.

McNally, John F.....	Webster, Mass.
McNamara, John A.....	No. Easton, Mass.
O'Drain, Herbert S.....	Philadelphia, Pa.
O'Rourke, James J.....	Providence, R. I.
Pallotti, Francis A.....	Hartford, Conn.
*Quigley, J. Joseph.....	Lee, Mass.
*Reed, John M.....	Middletown, Conn.
Reidy, Maurice J.....	Hartford, Conn.
Shay, John T.....	Charlestown, Mass.
Slack, James V.....	Medina, N. Y.
Smith, Charles J., Jr.....	Milford, Mass.
Tobin, Charles A.....	Bristol, R. I.

SECOND ACADEMIC.

(Third Year.)

Ahearn, John J.....	Susquehanna, Pa.
Barrett, James J.....	Rutland, Vt.
Borget, Albert J.....	Buffalo, N. Y.
Bowes, Henry J.....	Philadelphia, Pa.
*Byrne, Nicholas P.....	Auburn, N. Y.
Carney, John J.....	Worcester, Mass.
Connor, Joseph A.....	Philadelphia, Pa.
Conti, Francis J.....	Hartford, Conn.
Cotter, Matthew M.....	Lynn, Mass.
Kopf, Louis D.....	So. Boston, Mass.
Leach, Neal J.....	Spanishtown, Ja., W.I.
Lowell, Paul J.....	Lancaster, Pa.
Maloney, Thomas W.....	Waterloo, N. Y.
O'Connor, Joseph J.....	Newburyport, Mass.
Parsonage, Franklin C.....	Newport, R. I.
Payne, Frank M.....	Frederick, Md.
Petry, David A. W.....	New York, N. Y.
Powers, Joseph A.....	Lonsdale, R. I.
*Sheehan, Michael J.....	Killarney, Ireland.

* Out of Course.

Shields, William T.....	Stillwater, N. Y.
Smith, James E.....	Harrisville, R. I.
Tyrrell, James A.....	North Adams, Mass.

THIRD ACADEMIC.

(Second Year.)

Bailey, Joseph F.....	Philadelphia, Pa.
Beecher, Michael R.....	New Haven, Conn.
Brown, William A.....	New York, N. Y.
Burk, Joseph A.....	Philadelphia, Pa.
Callahan, Francis J.....	Fort Wayne, Ind.
Caufield, Frederick L.....	Newark, N. J.
David, M. Prichard.....	E. Gloucester, Mass.
Demers, Romeo H. R.....	Spencer, Mass.
Downey, Irving J.....	New Haven, Conn.
*Doyle, William J.....	Worcester, Mass.
Généreux, Edmond A.....	Webster, Mass.
Hayes, J. Albert.....	Philadelphia, Pa.
*Heelon, Edward.....	Lowell, Mass.
McGinty, James J.....	Wilkesbarre, Pa.
McQuaid, Paul C.....	Webster, Mass.
Mooney, John B.....	Wilkesbarre, Pa.
Morrison, Richard E.....	Boston, Mass.
Normandin, Alfred.....	New Bedford, Mass.
Oakley, Joseph F.....	Worcester, Mass.
O'Neil, Augustine F.....	Akron, Ohio.
*Peloquin, Hector.....	Southbridge, Mass.
Schaefer, Daniel J.....	Brooklyn, N. Y.
Smith, Augustine F.....	Philadelphia, Pa.
Walsh, Richard T.....	New Brunswick, N. J.
Wetterer, Ferdinand J., Jr.....	Cincinnati, Ohio.
Wood, William J.....	Brooklyn, N. Y.

* Out of Course.

FOURTH ACADEMIC.

(First Year.)

Barry, Richard W.....	Lawrence, Mass.
Bartley, John H.....	New Bedford, Mass.
Bisson, Sebastian V.....	Skowhegan, Me.
Cavanagh, John F.....	Newark, N. J.
Connor, James E., Jr.....	Worcester, Mass.
Coyne, David A.....	Baltimore, Md.
Crowther, Vincent I.....	Worcester, Mass.
Cunningham, Edmund P.....	Worcester, Mass.
Davis, Stanley B.....	Worcester, Mass.
Donovan, Daniel F.....	Lynn, Mass.
Duggan, Thomas H.....	Worcester, Mass.
*Ennis, James A.....	Clinton, Mass.
Harney, Frank J.....	Lynn, Mass.
Healey, Frederick H.....	Washington, D. C.
Keogh, Walter H.....	Albany, N. Y.
Kerrigan, Harold C.....	New Haven, Conn.
Larivière, Joseph A.....	Southbridge, Mass.
Mason, John W. A.....	New York, N. Y.
McConnell, J. Willis.....	New York, N. Y.
McGuire, T. J. Burt.....	Brooklyn, N. Y.
McKeon, George L.....	Worcester, Mass.
Messier, Adlor E.....	Worcester, Mass.
Morgan, Joseph V.....	Leónardtown, Md.
Murphy, James J.....	Lewiston, Me.
Murphy, Robert C.....	Brooklyn, N. Y.
Murphy, William H.....	New York, N. Y.
Nugent, James F.....	New York, N. Y.
O'Toole, Walter T.....	Clinton, Mass.
Salazar, Josè.....	Pinar del Rio, Cuba.
Scanlon, Edward P.....	New York, N. Y.

* Out of Course.

Sotolongo, Julius.....	Havana, Cuba.
Stanton, Ralph T.....	New York, N. Y.
Stevens, Joseph W.....	New York, N. Y.
Turner, William R.....	Providence, R. I.
Zell, Clarence P.....	Baltimore, Md.

SPECIAL GREEK.

Ahearn, William P.....	Susquehanna, Pa.
Boudway, Francis W.....	Northampton, Mass.
Brosnahan, John J.....	Bellows Falls, Vt.
Cusack, William J.....	Newburyport, Mass.
Eisenhart, Patrick M.....	Denver, Colo.
Fitzpatrick, Daniel J.....	Hoboken, N. J.
Fleming, Pierce J.....	Worcester, Mass.
Gorman, Bernard A.....	Scranton, Pa.
Hennessey, William F.....	Salem, Mass.
Kennedy, Frank W.....	Millbury, Mass.
Monahan, Leo F.....	Brighton, Mass.
O'Donnell, Cleo A.....	Allston, Mass.
O'Shea, Daniel F.....	Worcester, Mass.
Reilly, Philip H.....	Taunton, Mass.
Shandley, Bernard J.....	Southington, Conn.

SPECIAL LATIN.

Ahearn, Frank J.....	Susquehanna, Pa.
Barry, Garratt.....	Springfield, Mass.
Berry, Frank A.....	Trenton, N. J.
*Bradley, Hugh F.....	Grafton, Mass.
Byrne, James A.....	Providence, R. I.
Byrne, John F.....	Providence, R. I.
Callahan, Daniel F.....	Bridgeport, Conn.
Cashen, George B.....	Worcester, Mass.

* Out of Course.

Chapin, Harry D.....	Alstead, N. H.
Corcoran, Francis A.....	Poughkeepsie, N. Y.
Cronin, Thomas A.....	Jamaica Plain, Mass.
Crowther, Robert W.....	Worcester, Mass.
Curry, William P.....	Hartford, Conn.
Dericks, Richard.....	Passaic, N. J.
Dillon, Frank J.....	Kane, Pa.
Doherty, John F.....	Worcester, Mass.
Dooley, Bernard F.....	Syracuse, N. Y.
Doud, Thomas E.....	Rochester, N. Y.
Downes, Thomas W.....	Hydeville, Vt.
Duffy, Leo A.....	So. Boston, Mass.
Fanning, Thomas M.....	Fall River, Mass.
Finerty, Thomas D.....	Newport, R. I.
Griffin, Thomas M., Jr.....	Philadelphia, Pa.
Hallinan, Joseph V.....	Little Falls, N. Y.
Harson, Chester A.....	Providence, R. I.
Hoey, John B.....	Watertown, Mass.
Jean, Arthur L.....	New Bedford, Mass.
Keefe, F. Clyde.....	Madison, Me.
Kelley, John J.....	Worcester, Mass.
*King, C. Bayard.....	Pottsville, Pa.
Lea, Victor M.....	Susquehanna, Pa.
Macdonald, John G.....	Allston, Mass.
Mansfield, James E.....	Rockland, Mass.
McCarty, William H.....	Pittsfield, Mass.
McCoy, Peter J.....	New York, N. Y.
McGowan, Frank P.....	New York, N. Y.
McNamara, Martin J.....	Clinton, Mass.
Murphy, John X.....	Newport, R. I.
*Noonan, Thomas W.....	Housatonic, Mass.
O'Brien, William S., Jr.....	Worcester, Mass.
O'Neil, Edwin H.....	New York, N. Y.
Reeser, J. Donald.....	Dushore, Pa.

* Out of Course.

Sheehan, T. Mark.....	Wallingford, Conn.
*Spring, James J.....	Fitchburg, Mass.
Stacey, Stephen L.....	Charlestown, Mass.
Sullivan, Cornelius P.....	Waterbury, Conn.
*Sullivan, John F.....	Beverly, Mass.
Sullivan, John F.....	Worcester, Mass.

SUMMARY.

Senior.....	46	
Junior.....	37	
Sophomore.....	51	
Freshman.....	71	
College Classes.....		205
Four Academic Classes.....	120	
Special Classes.....	63	
Preparatory Department.....		183
Grand Total.....		388

CLASSIFICATION BY RESIDENCE.

Massachusetts.....	198	Ohio.....	4
New York.....	41	District of Columbia.....	3
Connecticut.....	39	Canada.....	2
Pennsylvania.....	34	Cuba.....	2
Rhode Island.....	28	Ireland.....	2
Maine.....	7	Colorado.....	1
New Jersey.....	7	Indiana.....	1
Vermont.....	7	Iowa.....	1
Maryland.....	5	Jamaica, W. I.....	1
New Hampshire.....	4	Missouri.....	1
Total.....	388		

* Out of Course.

DONATIONS.

Grateful mention is here made of the following benefactors and their gifts :

MISS CORA E. CROMPTON—A complete set of photogravure plates reproducing the pictures of the famous Ghent Altar Piece by Hubert and Jan Van Eyck, framed after a model of the original frame in Ghent.

DIRECTOR OF THE SMITHSONIAN INSTITUTION—Annual Reports of the Bureau of Ethnology—Smithsonian Contributions to Knowledge—Smithsonian Miscellaneous Collection, &c.

U. S. COMMISSIONER OF EDUCATION—Circulars of Information, Annual Reports, &c.

THE HONORABLE SECRETARY OF STATE—Consular Reports and other documents of the State Department.

THE HONORABLE SECRETARY OF AGRICULTURE—Experiment Station Records, &c.

WILLIAM M. OLIN, SECRETARY OF THE COMMONWEALTH OF MASSACHUSETTS—Bradford's History of "Plimoth Plantation," from the original manuscript.

Thanks are also due for various public documents, to Hon. George F. Hoar, U. S. S., to His Excellency the Governor of Massachu-

setts, to the Hon. John R. Thayer, M. C., to the Director of the State Experiment Station at Amherst, to His Honor the Mayor and heads of various Municipal Departments of Worcester.

Especial thanks are also tendered Mr. Samuel S. Green, Librarian of the Free Public Library of Worcester, for Catalogues of Additions to the Library and for the courtesy and aid he has continually extended to members of the Faculty and students of the College.

Grateful thanks are extended to the various donors of medals and purses, whose names are recorded under "Awards."

SIXTY-FIRST
ANNUAL COMMENCEMENT,

AT THE COLLEGE,

THURSDAY, JUNE 23, 1904,

AT 10.30 A. M.

ORATIONS BY GRADUATES.

SALUTATORY—The American.....JOSEPH F. WICKHAM
Reciprocity.....M. CHARLES CAREY
Immortality.....ALOYSIUS F. COLLIGAN
Christian Civilization and the 13th Century..WILLIAM E. CORR

CONFERRING OF DEGREES.

VALEDICTORY—The Ethics of the Labor Union....WILLIAM H. DALY

AWARD OF PRIZES.

DEGREES CONFERRED.

DOCTOR OF LAWS.

GEORGE H. CONLEY, A. B. '74.....	Boston, Mass.
REV. JOHN J. MCCOY, A. B. '76.....	Chicopee, Mass.

MASTER OF ARTS.

JOHN J. COLLINS, A. B. '94, M. D.....	Brooklyn, N. Y.
DANIEL J. KENNEDY, A. B. 1900.....	Baltimore, Md.
LEO H. KING, A. B. 1901.....	Green Bay, Wis.
JOHN F. MURPHY, A. B. 1901.....	Lewiston, Me.
DANIEL P. CALLAHAN, A. B. 1902.....	Worcester, Mass.
LESTER B. DONAHUE, A. B. 1902.....	Portland, Me.

BACHELOR OF ARTS.

Bringardner, Frederick A.	(Cum laude) . . . Junction City, Ohio.
Carey, M. Charles	(Magna cum laude) . . . Quinapoxet, Mass.
Carpenter, Charles J.	Worcester, Mass.
Chmielinski, Henry	Boston, Mass.
Clarke, Francis A.	Millville, Mass.
Colligan, Aloysius F.	(Summa cum laude) . . . Scranton, Pa.
Corr, William E.	(Magna cum laude) . . . Taunton, Mass.
Daly, William H.	(Magna cum laude) . . . Lawrence, Mass.
Devlin, Hugh M.	Berkeley, R. I.
Dixon, Thomas A.	Avoca, Pa.
Dyer, William H.	Worcester, Mass.
Farrell, Richard H.	Winchendon, Mass.
Flynn, William J.	Wilkesbarre, Pa.
Foley, Francis J.	(Cum laude) . . . West Warren, Mass.
Gibbons, Austin	(Cum laude) . . . Clinton, Mass.
Hanify, Edward F.	Fall River, Mass.
Hurley, Edward J.	Meriden, Conn.
King, George W.	Springfield, Mass.

Lacey, Maurice J.	(Magna cum laude)	Worcester, Mass.
Lee, John F.	(Cum laude)	Spencer, Mass.
Lynch, Joseph C.		Rutland, Vt.
Mayock, Peter P.		Miners Mills, Pa.
McDonough, Joseph S.		Worcester, Mass.
McKeon, Francis P., Jr.		Worcester, Mass.
McMahon, Denis E.		Brookfield, Conn.
McNamee, George B.		Attleboro, Mass.
Moore, Edward L.		Worcester, Mass.
Moran, James P.		Brockton, Mass.
Morrissey, William T.		Unionville, Conn.
Mulrooney, George M.		Unionville, Conn.
Murphy, John W.		Worcester, Mass.
Norton, James J.	(Cum laude)	Lee, Mass.
O'Drain, Joseph V.	(Magna cum laude)	Philadelphia, Pa.
O'Gorman, J. Leo.	(Cum laude)	So. Manchester, Conn.
O'Malley, Thomas F.	(Cum laude)	Springfield, Mass.
Pryor, James A.		North Adams, Mass.
Reilly, Joseph J.	(Cum laude)	Springfield, Mass.
Shine, Louis M.		Holyoke, Mass.
Skelly, Thomas J.		Norwich, Conn.
Spellman, Frederick B.	(Cum laude)	Worcester, Mass.
Stankard, Thomas F.		Waltham, Mass.
Sullivan, Daniel J.		Boston, Mass.
Walker, William J.		Providence, R. I.
Walsh, Leo F.		Boston, Mass.
Welch, William M.	(Cum laude)	Springfield, Mass.
Wickham, Joseph F.	(Summa cum laude)	South Lee, Mass.

AWARDS.

Class prizes are awarded to the two students in each course maintaining the highest averages for recitations throughout the year, combined with the mid-year examination. No prizes are awarded when the average is below 90 per cent. Honorable mention is made of those who attain 85 per cent. or more.

COLLEGE CLASSES.

SENIOR.

The highest average for all the studies of Senior year was obtained by Joseph F. Wickham.

THE FLATLEY GOLD MEDAL FOR PHILOSOPHY was awarded (in duplicate) to Aloysius F. Colligan and William H. Daly.

Premiums for the Next in Merit, Joseph F. Wickham and William E. Corr.

Honorably Mentioned: M. Charles Carey, James J. Norton, William M. Welch, John W. Murphy, Austin Gibbons, Maurice J. Lacey, John F. Lee, Frederick A. Bringardner, Francis P. McKeon, Jr., Hugh M. Devlin, Joseph C. Lynch, J. Leo O'Gorman, Francis J. Foley, George B. McNamee, William J. Flynn, Joseph V. O'Drain, Thomas F. O'Malley, Thomas F. Stankard, Leo F. Walsh, George W. King, Edward L. Moore, James A. Pryor, Peter P. Mayock, William T. Morrissey, Frederick B. Spellman,

Joseph J. Reilly, Edward F. Hanify, Edward J. Hurley, Joseph J. McDonough, Thomas J. Skelly, James P. Moran, Daniel J. Sullivan, Denis E. McMahon.

The Premium for History of Philosophy was awarded to Joseph F. Wickham.

Honorably Mentioned : William H. Daly.

The Premium for Physiological Psychology was awarded to William E. Corr.

Honorably Mentioned : J. Leo O'Gorman, Joseph F. Wickham, Joseph V. O'Drain, Frederick B. Spellman, Frederick A. Bringardner, Francis J. Foley, Edward F. Hanify, William M. Welch, Peter P. Mayock, Thomas F. O'Malley, Maurice J. Lacey, Thomas J. Skelly, William J. Walker, Henry Chmielewski, William H. Daly, Joseph J. Reilly, M. Charles Carey, Hugh M. Devlin, Richard H. Farrell.

The Premium for Political Economy was awarded to William E. Corr.

Honorably Mentioned : Aloysius F. Colligan, Joseph F. Wickham, J. Leo O'Gorman, Francis A. Clarke, Thomas J. Skelly, Edward F. Hanify, William J. Walker, William M. Welch, Richard H. Farrell, Maurice J. Lacey, James P. Moran, Frederick A. Bringardner, Charles J. Carpenter.

The Premium for Latin was awarded to Thomas F. O'Malley.

Honorably Mentioned : Joseph F. Wickham, William H. Daly, J. Leo O'Gorman, Aloysius F. Colligan, Frederick B. Spellman,

Joseph V. O'Drain, Francis J. Foley, William M. Welch, Joseph J. Reilly, Francis A. Clarke, Maurice J. Lacey, Frederick A. Bringardner, William E. Corr, Denis E. McMahon, Edward F. Hanify, Edward J. Hurley, Joseph C. Lynch, Leo F. Walsh, Thomas A. Dixon, Daniel J. Sullivan.

The Premium for English was awarded to Thomas F. O'Malley.

Honorably Mentioned : Aloysius F. Colligan, Joseph F. Wickham, William H. Daly, Maurice J. Lacey, William E. Corr, Frederick B. Spellman, Joseph J. Reilly, Francis J. Foley, Joseph V. O'Drain, J. Leo O'Gorman, Frederick A. Bringardner, M. Charles Carey, James A. Pryor, John F. Lee, William J. Walker, Francis A. Clarke, George W. King, Leo F. Walsh, William M. Welch, Austin Gibbons, Edward F. Hanify, Joseph G. McDonough, James P. Moran.

The Premium for Christian Doctrine was awarded to Aloysius F. Colligan.

Honorably Mentioned : William E. Corr, Joseph F. Wickham, M. Charles Carey, Francis A. Clarke, Frederick B. Spellman, Thomas F. O'Malley, Joseph V. O'Drain, Francis J. Foley, Joseph J. Reilly, William H. Daly, Hugh M. Devlin, John F. Lee, Austin Gibbons, Edward F. Hanify, J. Leo O'Gorman.

JUNIOR.

THE BISHOP O'REILLY GOLD MEDAL FOR PHILOSOPHY, donated by THE RT. REVEREND THOMAS J. CONATY, D.D., '69, Bishop of Los Angeles, in memory of Rt. Rev. Patrick T. O'Reilly, D.D., first Bishop of Springfield, Mass., was awarded to James M. Hoy.

Premium for the Next in Merit, James J. McGetrick.

Honorably Mentioned : Francis McSherry, David B. Hoar, Leo V. White, J. Joseph Fleming, Francis J. Healy, J. Joseph Lilly, Edward J. O'Hora, Arthur W. Garrity, Francis M. Buckley, George F. Morris, Thomas F. McGlynn, Timothy F. Larkin, Harry W. Coleman, Charles F. Kelly.

THE NUGENT GOLD MEDAL FOR ADVANCED PHYSICS was awarded to James M. Hoy.

Premium for the Next in Merit, Francis McSherry.

Honorably Mentioned : David B. Hoar, Edward J. O'Hora, James J. McGetrick, Harry W. Coleman, George E. Morris, Arthur W. Garrity, E. McHenry Gallaher.

THE GOLD CLASS MEDAL, for the highest average in Latin and Greek, donated by A FRIEND, was awarded to Francis McSherry.

Premium for the Next in Merit, James M. Hoy.

Honorably Mentioned : James J. McGetrick, J. Joseph Fleming, David B. Hoar, Francis M. Buckley, George E. Morris, Francis J. Healy, Edward J. O'Hora, Thomas F. McGlynn, J. Joseph Lilly, Arthur W. Garrity, William J. Hughes, Harry W. Coleman, E. McHenry Gallaher, Leo V. White.

The Premium for English Literature and Composition was awarded to Francis McSherry.

Honorably Mentioned : Francis J. Healy, James M. Hoy, Francis M. Buckley, J. Joseph Fleming, James J. McGetrick, Edward J. O'Hora, Leo V. White, David B. Hoar, George E. Morris.

The Premium for Christian Doctrine was awarded to Edward J. O'Hora.

Honorably Mentioned : James M. Hoy, Francis McSherry, David B. Hoar, George E. Morris, William T. McCarthy, J. Joseph Fleming, James J. McGetrick, John A. Ford, Bernard J. Rourke.

SOPHOMORE A.

THE GOLD CLASS MEDAL, for the highest average in Latin and Greek, donated by THE COLLEGE, was awarded to Daniel E. Casey.

Premium for the Next in Merit, Daniel F. Desmond.

Honorably Mentioned : J. Edward Dempsey, John F. O'Brien, James M. Quinn, Thomas A. Dolan, James A. Byrne, Joseph H. O'Toole, William F. Cannon.

The Premium for English Literature and Composition was awarded to Daniel E. Casey.

Honorably Mentioned : James M. Quinn, J. Edward Dempsey.

The Premium for Christian Doctrine was awarded to Thomas A. Dolan.

Honorably Mentioned : Daniel E. Casey, Daniel F. Desmond, Bernard F. Conaghan.

SOPHOMORE B.

THE GOLD CLASS MEDAL, for the highest average in Latin and Greek, donated by THE COLLEGE, was awarded to Walter F. Quinn.

Premium for the Next in Merit, Martin F. Connelly.

Honorably Mentioned : John L. McNamara, Edward J. Quinn,
Thomas H. McElroy.

The Premium for English Literature and Composition was awarded to
Walter F. Quinn.

Honorably Mentioned : Martin F. Connelly, John L. McNamara, Edward J. Quinn, John J. Butterly, William H. Corcoran.

The Premium for Christian Doctrine was awarded to Martin F. Connelly.

Honorably Mentioned : William H. Corcoran.

FRESHMAN A.

THE GOLD CLASS MEDAL, for the highest general average in all the studies of the class, donated by THE COLLEGE was awarded to William S. Pendleton.

Premium for the Next in Merit, John J. Finn.

Honorably Mentioned : William E. Leahy, John E. Welch, William H. Sullivan, Thomas L. Heffernan, William F. O'Neil, Daniel F. O'Connell, Frank I. Martin, Patrick Dowd.

The Premium for English Literature and Composition was awarded to William S. Pendleton.

Honorably Mentioned : William E. Leahy, John E. Welch, John J. Finn, Frank I. Martin, Thomas L. Heffernan, William F. O'Neil, Patrick Dowd, William H. Sullivan, Daniel F. O'Connell.

The Premium for Christian Doctrine was awarded to William S. Pendleton.

Honorably Mentioned: William E. Leahy, Daniel F. O'Connell, John J. Finn, Francis C. Burns, Thomas L. Heffernan, Edward C. Matthews, Frank I. Martin.

FRESHMAN B.

THE GOLD CLASS MEDAL, for the highest general average in all the studies of the class, donated by THE COLLEGE, was awarded to John F. Sullivan.

Premium for the Next in Merit, William J. Nugent.

Honorably Mentioned: Joseph F. Murray, Robert B. Masterson, Charles L. Foley, William S. Flynn, Eugene T. McCarthy, Harry P. Cahill, Thomas H. McNamara, Richard T. Tobin, George S. L. Connor, James A. Russell, Francis P. McNamara, Roger P. Dawson, Vincent T. Meaney, John J. Murphy, James G. O'Neil.

The Premium for English Literature and Composition was awarded to John F. Sullivan.

Honorably Mentioned: Joseph F. Murray, William J. Nugent, George S. L. Connor, Robert B. Masterson, Richard T. Tobin, William B. Carleton, Vincent T. Meaney.

The Premium for Christian Doctrine was awarded to John F. Sullivan.

Honorably Mentioned: George S. L. Connor, William J. Nugent, James A. Russell, Robert B. Masterson, Thomas H. McNamara, Maurice W. Kearney.

William F. Davitt, Francis A. Finnegan, Eugene V. Hughes and Maurice W. Kearney were promoted to Freshman class after the mid-year examinations.

SCIENCE.

THE GOLD SCIENCE MEDAL, for the highest average in the courses of Mechanics, Astronomy and Geology, donated by THE COLLEGE, was awarded to William S. Pendleton.

Premium for the Next in Merit, James M. Hoy.

Honorably Mentioned : Daniel F. Desmond, David B. Hoar, John E. Welch, Daniel E. Casey, Martin F. Connelly, Vincent T. Meaney, Daniel F. O'Connell, Edward J. O'Hora, William F. Cannon, Thomas F. McGlynn.

THE SILVER MEDAL FOR ADVANCED CHEMISTRY was awarded to William H. Corcoran.

Premium for the Next in Merit, Martin F. Connelly.

Honorably Mentioned : Edward J. Hogerty, Walter F. Quinn, Daniel F. Desmond, Daniel E. Casey, Michael J. Sheehan, William F. Cannon, Thomas A. Dolan, James H. Baker, James A. Byrne.

MATHEMATICS.

THE SILVER MEDAL for the highest average in Trigonometry and Analytical Geometry was awarded to Eugene V. Hughes.

Premium for the Next in Merit, Robert B. Masterson.

Honorably Mentioned : John F. O'Brien, Thomas H. McNamara, Thomas H. McElroy.

MODERN LANGUAGES.

THE SILVER MEDALS for Advanced French were awarded to Patrick Dowd (Div. A) and Daniel F. O'Connell (Div. B).

Premium for the Next in Merit, Edward F. Mitchell (Div. B).

Honorably Mentioned: William J. Nugent, Thomas H. McNamara, Francis P. McNamara, Richard T. Tobin, John E. Welch (Div. A); and Robert B. Masterson, John J. Finn, William H. Sullivan, Eugene T. McCarthy, Charles L. Foley, Joseph F. Murray (Div. B).

THE SILVER MEDAL for Advanced German was awarded to William E. Leahy.

Premium for the Next in Merit, William S. Pendleton.

COMPETITIVE PRIZES.

ELOCUTION.

A PURSE OF THIRTY DOLLARS IN GOLD, the gift of RT. REV. MATTHEW HARKINS, D.D., BISHOP OF PROVIDENCE, for general excellence in elocution, open for competition to all the college classes, was awarded to Robert B. Masterson, '07.

A PURSE OF TWENTY DOLLARS IN GOLD, the gift of RT. REV. MATTHEW HARKINS, D.D., BISHOP OF PROVIDENCE, for the *Next in Merit* in the same competition, was awarded to James M. Hoy, '05.

Honorably Mentioned: Aloysius F. Colligan, '04; J. Joseph Lilly, '05; William H. Corcoran, '06.

The contest was held on Wednesday, June 1, in Fenwick Hall. The judges were: Charles R. Johnson, Chairman of the Worcester School Committee; Homer P. Lewis, Superintendent of the Worcester Public Schools; and James Green, A. B., '62 (Harvard).

DEBATING.

THE JAMES FALLON PURSE OF FORTY DOLLARS, yielded by a permanent fund of one thousand dollars, the gift of REV. JOHN J. FALLON, '80, was awarded to the Senior Debating Team: Peter P. Mayock, '04; Edward F. Hanify, '04, and Thomas J. Skelly, '04.

The award was decided by a public debate, held in Fenwick Hall, on May 13, 1904, on the question: "Resolved, That the conduct of President Roosevelt in the Panama affair was justifiable."

The debate was a team contest between representatives of the Senior and Junior classes, selected by a board of judges from a number of competitors.

The debaters chosen to represent the Senior Class were Peter P. Mayock, Edward F. Hanify and Thomas J. Skelly, on the negative, and Francis McSherry, E. McHenry Gallaher and James M. Hoy, of the Junior Class, on the affirmative.

The judges were: Rev. Jeremiah A. Riordan, '92; John B. Ratigan, '79, and Stephen W. Wilby, '88.

THE PHILOMATHIC GOLD MEDALS, donated by AN ALUMNUS OF THE COLLEGE, were awarded to Robert R. Masterson, '07; William S. Pendleton, '07, and William E. Leahy, '07.

The award was decided by a public debate, held in Fenwick Hall, on May 18, 1904, on the question: "Resolved, That the present tariff system is detrimental to the interests of American workmen."

The debate was a team contest between representatives of the Sophomore and Freshman classes, chosen from a large number of competitors.

The debaters chosen for the final competition were: Robert B. Masterson, William S. Pendleton and William E. Leahy, of the Freshman class, on the affirmative; and Martin F. Connelly, Daniel F. Desmond and William H. Corcoran, of the Sophomore Class, on the negative.

The judges were: Rev. John F. Boland, '90; Rev. Patrick H. Boland, '90, and Charles J. Hickey, '95.

STRAIN ESSAY.

THE STRAIN GOLD MEDAL, founded by the late MGR. PATRICK STRAIN, for the best *Philosophical Essay* on the subject "Personal, Civil and Political Liberty," was not awarded.

CROMPTON ESSAY.

THE CROMPTON GOLD MEDAL, founded by GEORGE CROMPTON, Esq., for the best *Scientific Essay* on the subject "Radio-Activity," was awarded to Edward J. O'Hora, '05.

Honorably Mentioned : Francis McSherry, Harry B. Strickland.

FLAHERTY ESSAY.

THE FLAHERTY GOLD MEDAL, founded by PATRICK W. FLAHERTY, Esq., for the best *English Essay* on the subject "The Bureau of Catholic Indian Missions," was awarded to Joseph F. Wickham, '04.

AWARDS.

PREPARATORY DEPARTMENT.

FIRST ACADEMIC.

THE GOLD MEDAL, for the highest average in all the studies of the class, was awarded to Thomas J. Connor.

Premium for the Next in Merit, John A. McNamara and John F. McNally (*ex aequo.*).

Honorably Mentioned: Daniel L. Donovan, George H. Hughes, Francis A. Lederle, Ambrose M. Delehanty, Francis A. Pallotti, William J. McCarthy, Arthur Courtemanche, Leo M. Harlow, John F. Madden.

The Premium for Excellence in English Composition was awarded to John F. McNally.

Honorably Mentioned: Thomas J. Connor, John A. McNamara.

The Premium for Christian Doctrine was awarded to Daniel L. Donovan.

Honorably Mentioned: John A. McNamara, George H. Hughes, Thomas J. Connor, John T. Shay, Richard A. Flinn, Ambrose M. Delehanty, John F. McNally, Maurice J. Reidy, Leo M. Harlow, Francis A. Lederle, John F. Madden, Francis A. Pallotti, William J. McCarthy.

SECOND ACADEMIC.

THE GOLD MEDAL, for the highest average in all the studies of the class, was awarded to James E. Smith.

The Premium for the Next in Merit, Paul J. Lowell.

Honorably Mentioned: Thomas W. Maloney, Joseph A. Connor.

The Premium for Excellence in English Composition was awarded to James E. Smith.

Honorably Mentioned : Joseph A. Connor, Thomas W. Maloney, Michael J. Sheehan.

The Premium for Christian Doctrine was awarded to Thomas W. Maloney.

Honorably Mentioned : Frank M. Payne, James E. Smith, Paul J. Lowell, Joseph A. Connor, Franklin C. Parsonage, Joseph J. O'Connor, John J. Ahearn.

THIRD ACADEMIC.

THE GOLD MEDAL, for the highest average in all the studies of the class, was awarded to Edmond A. Génèreux.

Honorably Mentioned : Joseph A. Burk, J. Albert Hayes.

The Premium for Excellence in English Composition was awarded to Richard T. Walsh.

Honorably Mentioned : William J. Doyle, Francis J. Callahan, Michael R. Beecher, Richard E. Morrison.

The Premium for Christian Doctrine was awarded to Augustine F. O'Neil.

Honorably Mentioned : Richard T. Walsh, Edmond A. Génèreux, J. Albert Hayes, Daniel J. Schaefer, William J. Wood, Edward Heelon, John B. Mooney, Joseph A. Burk, James J. McGinty, Richard E. Morrison, Paul C. McQuaid, Michael R. Beecher.

Neal J. Leach and David A. W. Petry were promoted to Second Academic after the mid-year examinations. This is equivalent to taking the honors of this class.

FOURTH ACADEMIC.

THE GOLD MEDAL, for the highest average in all the studies of the class, was awarded to Joseph V. Morgan.

Premium for the Next in Merit, José Salazar.

Honorably Mentioned : James F. Nugent.

The Premium for Excellence in English Composition was awarded to Robert C. Murphy.

Honorably Mentioned: Joseph V. Morgan, James F. Nugent, Stanley B. Davis, José Salazar, Edmund P. Cunningham.

The Premium for Christian Doctrine was awarded to Joseph V. Morgan.

Honorably Mentioned: Robert C. Murphy, John J. Bartley, José Salazar, Sebastian V. Bisson, James A. Ennis.

Irving J. Downey was promoted to Third Academic after the mid-year examinations. This is equivalent to taking the honors of this class.

SPECIAL GREEK.

THE GOLD MEDAL, for the highest average in all the studies of the class, was not awarded.

The Premium for Excellence in English Composition was not awarded.

Honorably Mentioned: John J. Brosnahan, Bernard A. Gorman, Frank W. Kennedy, Leo F. Monahan, Cleo A. O'Donnell, Philip H. Reilly, Pierce J. Fleming, William F. Hennessey, Francis W. Boudway.

SPECIAL LATIN.

THE GOLD MEDAL, for the highest average in Latin and Greek, was awarded to John B. Hoey.

Premium for the Next in Merit, John X. Murphy.

Honorably Mentioned: James E. Mansfield, Francis A. Corcoran, George B. Cashen, Richard Dericks, Thomas M. Fanning, Martin J. McNamara, Cornelius P. Sullivan, T. Mark Sheehan, John F. Byrne.

The Premium for Excellence in English Composition was awarded to Francis A. Corcoran.

Honorably Mentioned : James A. Byrne, George B. Cashen, Richard Dericks, William S. O'Brien, John F. Byrne, Joseph V. Hallinan, John B. Hoey, Edwin H. O'Neil, John F. Sullivan (Worcester), Thomas W. Downes, Chester A. Harson, T. Mark Sheehan, Cornelius P. Sullivan, Francis A. Berry.

The Premium for Christian Doctrine was awarded to John F. Sullivan, Worcester.

Honorably Mentioned : John X. Murphy, Bernard F. Dooley, Cornelius P. Sullivan, Richard Dericks, Francis A. Corcoran, Thomas M. Fanning, James E. Mansfield, James A. Byrne, Stephen L. Stacey, John G. Macdonald, William H. McCarty, Victor M. Lea, William S. O'Brien, T. Mark Sheehan, Daniel F. Callahan.

MATHEMATICS.

THE SILVER MEDAL, for the highest average in Solid Geometry and Higher Algebra, was awarded to Maurice W. Kearney.

Premium for the Next in Merit, Thomas L. Heffernan.

Honorably Mentioned : Patrick Dowd, Thomas W. Maloney, Lewis B. Butler, James A. O'Connell, Michael J. Sheehan, William E. Leahy, Joseph F. Murray, Francis A. Pallotti, George S. L. Connor, Charles H. Duffy, Harry P. Cahill, John J. Brosnahan, Francis A. Welch, Francis P. McNamara.

THE SILVER MEDAL, for the highest average in Plane Geometry, was awarded to Arthur Courtemanche.

Honorably Mentioned : William H. Sullivan, J. Warren Guy, Philip H. Reilly.

THE SILVER MEDAL, for the highest average in second-year Algebra, was awarded to Frank J. Dillon.

Premium for the Next in Merit, David A. W. Petry.

Honorably Mentioned : Frank J. Conti, Paul J. Lowell, Thomas M. Fanning, Michael R. Beecher, William J. Gavin, William J. Wood.

THE SILVER MEDALS, for the highest average in first-year Algebra, were awarded to José Salazar (Div. A), Thomas W. Downes (Div. B).

Premiums for the Next in Merit, James F. Nugent (Div. A), Sebastian V. Bisson (Div. B).

Honorably Mentioned : Joseph A. Burk, Joseph V. Morgan, Martin J. McNamara, Edmond A. Génèreux, Harold C. Kerrigan (Div. A), and Stanley B. Davis, John H. Bartley, Daniel F. Callahan (Div. B).

MODERN LANGUAGES.

THE SILVER MEDAL, for the highest average in recitations and examinations in third-year French, was awarded to Leo M. Harlow.

Premium for the Next in Merit, Arthur Courtemanche.

Honorably Mentioned : John A. McNamara.

THE SILVER MEDAL, for the highest average in recitations and examinations in second-year French, was not awarded.

THE SILVER MEDAL, for the highest average in recitations and examinations in first-year French was awarded to James E. Mansfield.

Honorably Mentioned : Cornelius P. Sullivan.

THE SILVER MEDAL, for the highest average in recitations and examinations in third-year German, was awarded to Francis A. Lederle.

THE SILVER MEDAL, for the highest average in recitations and examinations in second-year German, was awarded to Thomas W. Maloney.

Honorably Mentioned: Paul J. Lowell.

THE SILVER MEDAL, for the highest average in recitations and examinations in first-year German, was awarded to Francis P. McGowan.

Premium for the Next in Merit, Joseph A. Burk.

Honorably Mentioned: Daniel J. Schaefer, William J. Wood.

COMPETITIVE PRIZES.

ELOCUTION.

THE SILVER MEDAL for general excellence in Elocution, open for competition to all the classes of the Preparatory Department, was awarded to Patrick M. Eisenhart.

Premium for the Next in Merit, Charles J. Smith, Jr.

Honorably Mentioned: John J. Ahearn, John T. Shay, Joseph V. Morgan.

Fall Term Begins

Wednesday, September 7, 1904.

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